

# Secondary Education, MEd, Reading Emphasis Area

CIP Code ~~63121~~ 63122

The M.Ed. program with emphasis in ~~reading~~ Reading (K-12 literacy) is designed to enable candidates to further their competencies as teachers of reading, **writing**, and other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum ~~specialist in communication arts and reading areas~~ **specialists**, consultants in areas of communication arts, and/or for further graduate study. ~~The following program enables the student to earn a M.Ed. with an emphasis in Reading while fulfilling~~ This program may lead to the Department of Elementary and Secondary ~~Education's~~ Education (DESE) requirements for ~~special reading~~ **Special Reading K-12** certification in Missouri. ~~A course in reading in the content area is required for secondary certification. If this has not been taken as an undergraduate, it must be selected as an elective in the program for a Masters in Secondary Education with a Reading Emphasis. The minimum required and recommended courses are as follows:~~

To be recommended for Missouri Department of Elementary and Secondary Education Special Reading Certification K-12, teachers must have a valid Missouri teacher's certificate, two years of approved classroom teaching experience as determined by DESE, successful completion of any required DESE assessments, and the following:

- A course(s) in child and adolescent psychology (3-6 hours)
- A course in psychology/education of exceptional child (3 hours)
- A course in reading in the content area (3 hours)
- A course in language acquisition or development specifically targeting children with special needs (3 hours)
- A course in behavior intervention strategies (3 hours)
- A course in counseling techniques (3 hours)

These certification requirements may be in addition to the courses listed in the program of study above. Students should consult their graduate advisor for information about these courses.

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## Required Core

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Students are required to complete the following courses within the first 15 hours of study.

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TCH ED 6010	Examining History, Community and Social Justice in Education	3
<del>TCH ED 6020</del>	<del>Teacher Action, Advocacy and Leadership</del>	<del>3</del>
ED PSY 6030	Instruction, Learning, and Assessment	3

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Required ~~Research Course~~ Evaluation of Abilities and Achievement Course ~~3~~ **3**

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Select one of the following:

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<del>ED-REM 6707</del>	<del>Classroom Measurement and Evaluation</del>	
<del>ED-REM 6709</del>		
ED REM 6716	Academic Assessment and Intervention	3

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## Reading Concentration

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<del>ELE ED 6684</del>	<del>Instructional Strategies for Teaching Reading</del>	<del>3</del>
<del>ELE ED 6686</del>	<del>Analysis and Correction of Reading Disabilities</del>	<del>3</del>
<del>SEC ED 6387</del>		<del>3</del>
<del>SEC ED 6493</del>		<del>3</del>
<del>SEC ED 6494</del>		<del>3</del>

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~~And at least one course from the literacy-related elective list or from the certification-related elective list below:~~

~~Literacy-Related Electives include:~~

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<del>ELE ED 6436</del>	<del>Children's Literature I: Survey and Analysis</del>	
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<del>ELE ED 6688</del>		
<del>ENGL/TCH ED 6880</del>	<del>Gateway Writing Project</del>	
<del>TCH ED 4391</del>	<del>Literacy for Adolescent Learners in Content Areas</del>	
<del>One course needed to complete certification<sup>†</sup></del>		
<del>Certification Related Electives include:</del>		
<del>CNS ED 3220</del>	<del>Counseling Individuals with Special Needs</del>	
<del>ED PSY 6220</del>	<del>Development of School-Age Students</del>	
<del>ED PSY 6225</del>	<del>The Psychology of Adolescence</del>	
<del>ED REM 6707</del>	<del>Classroom Measurement and Evaluation</del>	
<del>ED REM 6709</del>		
<del>SPEC ED 4315</del>	<del>Language and Communication of Children with Special Needs</del>	
<b>Required Capstone Course</b>		
The capstone course is completed at the end of the program.		
<del>SEC ELE ED 6482</del>	<del>Problems and Research in Teaching Elementary School</del>	<del>3</del>
<b>Total Hours</b>		<b>33 12</b>

## Emphasis Area Requirements

In addition to the required courses above (12 hours), candidates seeking an emphasis in Reading are required to complete the following coursework (18 hours) for a program total of 30 hours.

ELE ED 6387	Literacy Acquisition and Learning for Diverse Students	3
ELE ED 6684	Instructional Strategies for Teaching Reading	3
ELE ED 6686	Analysis and Correction of Reading Disabilities	3
ELE ED 6493	Reading Specialist Practicum I	3
ELE ED 6494	Reading Specialist Practicum II	3
Literacy Related Elective		3
<b>Total Hours</b>		<b>18</b>

Total: 30 hours

~~<sup>†</sup> To be recommended for Missouri Department of Elementary and Secondary Education special reading certification, teachers must have a valid Missouri teacher's certificate and two years of classroom teaching experience, and they must have had the following at either the undergraduate or graduate level: two additional courses in reading; language acquisition or development; classroom management techniques; counseling techniques (to include exceptional children and their families: child AND adolescent psychology; and testing, evaluation, and achievement. These certification requirements might be in addition to the courses listed in the program of study above. See your graduate advisor for information about these courses. M.Ed. Students needing any of the above can elect to take these courses at the graduate level where available and apply them to their concentration area.~~

~~Note: Only one 4000 level course can be applied to the M.Ed.~~

**Rationale** Revised to reflect new 30 hour M.Ed. program.