

Music Bachelor, Music Education Emphasis

In addition to the requirement for a successful audition on their primary instrument, piano and guitar students applying for the BM: Music Education program must also successfully audition for the full participation in (1) Applied Music (seven hours) and University Singers (for those seeking vocal/choral certification), or (2) Symphonic Band, Wind Ensemble, or Orchestra (for those seeking instrumental certification).

In addition to the required music core curriculum, candidates must complete the following:

Other General Education Requirements ¹

All B.M. in Music Education majors must meet the university and college general education requirements.

GPA Requirement

Students enrolled in B.M. in music education must maintain minimum GPAs (2.75 cumulative; 3.0 music; and 3.0 professional education).

Proficiency Exam

Students working toward certification in choral/vocal or instrumental music K-12 are required to pass a keyboard proficiency examination before admission to student teaching in music, usually before or during the sixth semester of their program.

¹ All of the courses in the General Education Requirement Area must be a minimum of two semester hours.

Instrumental Track

AP MUS 1410 - 3459	7
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One hour every semester in progress toward degree with a minimum of 7 credit hours

EN PER 1500	University Orchestra (MOTR PERF 102O) ¹	4
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or EN PER 1520	University Symphonic Band (MOTR PERF 102B)	
or EN PER 1530	University Wind Ensemble	
MUS ED 3570	Curriculum and Methods of Teaching Elementary and Secondary General Music ²	3
MUS ED 3680	Curriculum and Methods of Teaching Instrumental Music ²	3
PDGOGY 1250	Brass Techniques	2
PDGOGY 1260	Woodwind Techniques	2
PDGOGY 1270	String Techniques	2
PDGOGY 1280	Percussion Instrumental Techniques	2
PRACTM 2610	Instrumental Literature Laboratory	1
PDGOGY 1230	Brass and Woodwind Techniques	2
PDGOGY 1240	String and Percussion Techniques	2
PRACTM 3521	Conducting II - Instrumental	2
Total Hours		24

¹ One hour every semester in progress toward degree with a minimum of 4 credit hours in EN PER 1500, EN PER 1520, or EN PER 1530.

² Must be taken **in residence** before enrolling in SEC ED 4993 and SEC ED 4994.

Vocal Track ¹

AP MUS 1410 - 3459		7
One hour every semester in progress toward degree with a minimum of 7 credit hours		
EN PER 1410	The University Singers (MOTR PERF 102C) ²	4
MUS ED 3570	Curriculum and Methods of Teaching Elementary and Secondary General Music ³	3
MUS ED 3710	Curriculum and Methods of Teaching Choral Music ³	3

PRACTM 1250	Singer's Diction: English, Italian And German	1
PRACTM 1260	Singer's Diction: Latin, French, And Spanish	1
PRACTM 3522	Conducting II - Choral	2
PRACTM 2611	Choral Literature Laboratory	1
THRY COM 3420	Choral Arranging	2
Total Hours		24

¹ Vocal certification students whose applied area is not voice must consult an advisor for additional courses.

² One hour every semester in progress toward degree with a minimum of 4 credit hours.

³ Must be taken **in residence** before enrolling in SEC ED 4993 and SEC ED 4994.

Professional Education and Student Teaching

~~Level I: Exploring Education as a Profession~~ Preparing for Teacher Education

The following courses must be completed prior to applying for admission to the Teacher Education Program:

TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
TCH ED 2001	Early Clinical Experience: Schools	1
TCH ED 2209	Foundations of Teaching in American Schools	2
ED PSY 2212	Child and Adolescent Development	3

Level II: ~~Teaching and Learning Across Context and Clinical Experiences~~ Teacher Education Program

The following courses are completed after acceptance into the Teacher Education Program:

TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3310	Introduction to Methods of Teaching	1
ED PSY 3312	Psychology of Learning, Instruction, and Assessment	3
SPEC ED 3318	Inclusive Classrooms	3
TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3

The program will culminate in the following practicum courses:

SEC ED 4992	Practicum I: Site-Based Experience in Music	3
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Level III: ~~Synthesizing Theory and Practice in Education~~

SEC ED 4993	Practicum II: 12-Week Site-Based Experience in Music	9
SEC ED 4994	Practicum II: 4-Week Site-Based Experience in Music	3

Total Hours **36**

Justification for request:

There are two proposed changes to this degree program:

1) First, we are proposing the combination of several PDGOGY classes. Specifically, we propose that PDGOGY 1250 and 1260 be dropped and replaced by PDGOGY 1230 (a new class that will streamline and combine the educational content from 1250 and 1260); similarly, we are proposing that PDGOGY 1270 and 1280 be dropped and replaced by PDGOGY 1240 (a new class that will streamline and combine the educational content from 1270 and 1280). This will accomplish two goals for us. (A) The reduction of credits from this degree (approx. 139) has been encouraged by administration numerous times, as it will allow students to graduate in a more efficient and cost-effective manner. Combining these classes in this way eliminate 4 credits from this degree. (B) As they exist at present, these classes are often low on enrollment, which

causes course cancelation and ad hoc ways of filling these degree requirements. By combing these classes in this way, we will be able to adjust our schedule of when they are offered to allow for larger enrollments.

2) The second change is a "clean up" change. Under "Professional Education and Student Teaching," four classes are being "added" -- TCH ED 1001, 2001, 3001, and 3310. These classes were added as degree requirements approximately six years ago. They are requirements put forth by DESE for state teaching certification. The College of Education has followed suit, and we have as well (our students have all been taking these classes already), but due to communication issues, the changes never officially made it on to our Bulletin description. We have also changed some wording (eliminating the "Level I," "Level II," "Level III" headers) to better align with current terminology in education degrees housed in the COE.