## Elementary Education, BSEd, Middle School Emphasis Area

This area of specialization in elementary education prepares students to teach in grades 5-9.

## University General Education and Graduation Requirements

B.S.Ed. degree candidates must complete the following General Education courses required by the College of Education and the Missouri Department of Elementary and Secondary Education Requirements and University Requirements as outlined in this Bulletin.

Core Areas:
The courses listed below fulfill general education requirements and best prepare students for advanced education coursework and licensure exams.

First Year Writing
ENGL 1100
First-Year Writing (MOTR ENGL 200)
3
or HIST 1111 Reacting to the Past
Math Proficiency
MATH 1020 Contemporary Mathematics (MOTR 3
or MATH 1030 College Algebra (MOTR MATH 130)
Communication Proficiency
EDUC 2222 Interpretation: Connecting Audiences

## or COMM 1040 Introduction to Public Speaking (MOTR COMM 110)

## Information Literacy

ED TECH 2230 Information Literacy 3
American History of and Government

| POL SCI 1100 | Introduction to American Politics (MOTR <br>  <br> POSC 101) | 3 |
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or HIST 1001 American Civilization to 1865 (MOTR HIST 101)

## Explore Areas

Humanities and Fine Arts:

Three courses from two of the following fields: art, foreign tanguage, music (exeluding applied music), philosophy, theater, and literature.

Choose any 9 hours from at least two approved fields.9
Social Sciences
EDPSY 2212 Ghild and Adolescent Development ..... 3
GEOG-1001 Introduction to Geography (MOTR GEOG ..... 3
101)
or GEOG-1002 World Regions (MOTR GEOG 101)
HIST 1001 AmericanCivilization to 1865(MOTR HIST 3 101)
or HIST 1002 American Civilization 1865 to Present (MOTR HIST 102)

Choose any 9 hours from at least two approved fields. At least one course Must must meet the cultural diversity requirement.
Math and Life/Natural Sciences
BIOL 1012 General Biology (MOTR BIOL 100) ..... 3
GEOL 1001 General Geology ..... 4
Additional course in Physics or Chemistry or Combined ..... 3
Physics/Chemistry
Choose any 9 hours from at least two approved fields. ..... 9
Junior-Level Writing
ENGL 3100 Junior-Level Writing ..... 3
Total Hours ..... 45

## Program Requirements

All students in the B.S.Ed. in Elementary Education, Middle School program are required to take the following Levell, Level II, and LevellII courses Teacher Education courses. Each student must also select a content area and complete the required courses for that content area and certification assessments as specified by the Missouri Department of Elementary and Secondary Education.

## Note for all emphasis areas:

Professional Education courses must be completed with a grade of C or better (a grade of C- or below is unacceptable must be retaken).

Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and

Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

Students must pass the all required DESE certification assessments to receive the B.S.Ed. degree.

## Preparing for Teacher Education

The following courses must be completed prior to applying for admission to the Teacher Education Program:

## Introduction to Education

| TCH ED 1000 | Building Community, Culture, and Learning in <br> Education |
| :--- | :--- |

TCH ED 1001 Early Clinical Experience: Community Agency 1
Level I: Exploring Education as a Profession
TCH ED 2000 Becoming a Professional Educator 1
TCH ED 2001 Early Clinical Experience: Schools 1
$\begin{array}{ll}\text { TCH ED } 2209 & \begin{array}{l}\text { Foundations of Teaching in American } \\ \text { Schools }\end{array}\end{array}$
ED PSY 2212 Child and Adolescent Development 3
Level II: Teaching and Learning Across Context and Clinical Experiences

## Teacher Education Program

Aust be admitted to the Teacher Education Program to enroll in the following courses:

The following courses are completed after acceptance into the Teacher Education Program:
TCH ED 3001 Mid-Level Clinical Experience: Diverse ..... 1
TCH ED 3212 Sociolinguistics and Communication in the ..... 3 Classroom
ED PSY 3312 Psychology of Learning, Instruction, and ..... 3 Assessment
SPEC ED 3318 Inclusive Classrooms ..... 3
SPEC ED 4323 Classroom Management and Positive ..... 3
Behavioral Supports in Inclusive Educational
TCH ED 3310 Introduction to Methods of Teaching ..... 3
MID ED 4315 The Middle Level School ..... 3
TCH ED 4391 Literacy for Adolescent Learners in Content ..... 3 Areas
Level III: Synthesizing Theory and Practice in Education
Entrance into Level III is based on successful completion of all course work in Levels I and II, as well as any prerequisite courses required by advanced methods courses.
MID ED-4316 Middle LevelCurriculum and Instruction ..... 3
MID ED-4317 The Middle-Level Child ..... 3
ethods Course in Certification Area ..... 3
SEC ED $4880 \quad$ Writing for Teachers ..... 3
In addition to the above courses, students must complete a minimum of 24 credit hours in one specific content area, as well as the appropriate methods course:
MID ED or SEC ED 4XXX: Methods Course in Certification Area ..... 3
The program will culminate in the following practicum courses:

| MID ED 4989 | Practicum I: Middle Level Education Site <br> Based Experience | 3 |
| :--- | :--- | :---: |
| MID ED 4990 | Practicum II: Middle Level Education Site <br> Based Experience | 12 |

## Area of Concentration for State Certification

Middle School 5-9 requires a minimum of 24 hours for certification in one specific content area and appropriate methods course (math, science, social studies or language arts). Content requirements are listed on our website.

Total: minimum 122 hours

Sign-offs from other departments affected by this proposal
None

Rationale
Program revised to reflect new DESE course requirements, updated general education language, and updated TEP program language.

