Elementary Education, BSEd, Middle School Emphasis Area

This area of specialization in elementary education prepares students to teach in grades 5-9.

University General Education and Graduation Requirements

B.S.Ed. degree candidates must complete the following General Education courses required by the College of Education and the Missouri Department of Elementary and Secondary Education Requirements and University Requirements as outlined in this Bulletin.

Core Areas:		
	pelow fulfill general education requirements udents for advanced education coursework s.	
First Year Writing		
ENGL 1100	First-Year Writing (MOTR ENGL 200)	3
or HIST 1111	Reacting to the Past	
Math Proficiency		
MATH 1020	Contemporary Mathematics (MOTR MATH 120)	3
or MATH 1030	College Algebra (MOTR MATH 130)	3
Communication Pro	oficiency	
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3

or COMM 1040	Introduction to Public Speaking (MOTR COMM 110)	
Information Literac	у	
ED TECH 2230	Information Literacy	3
American History o	r and Government	
POL SCI 1100	Introduction to American Politics (MOTR POSC 101)	3
or HIST 1001	American Civilization to 1865 (MOTR HIST 10	1)
Explore Areas		
Humanities and Fin	e Arts:	
	two of the following fields: art, foreign xcluding applied music), philosophy, theater,	9
Choose any 9 hours	s from at least two approved fields.	9
Social Sciences		
ED PSY 2212	Child and Adolescent Development	3
GEOG 1001	Introduction to Geography (MOTR GEOG 101)	3
or GEOG 1002	World Regions (MOTR GEOG 101)	
HIST 1001	American Civilization to 1865 (MOTR HIST 101)	3
or HIST 1002	American Civilization 1865 to Present (MOTR HIST 102)	

Choose any 9 hours from at least two approved fields. At least one course Must must meet the cultural diversity requirement.		3 9
Math and Life/N	Natural Sciences	
BIOL 1012	General Biology (MOTR BIOL 100)	3
GEOL 1001	General Geology	4
Additional course Physics/Chemis	se in Physics or Chemistry or Combined stry	3
Choose any 9 h	ours from at least two approved fields.	9
Junior-Level Wr	iting	
ENGL 3100	Junior-Level Writing	3
Total Hours		45

Program Requirements

All students in the B.S.Ed. in Elementary Education, Middle School program are required to take the following Level I, Level II, and Level III courses

Teacher Education courses. Each student must also select a content area and complete the required courses for that content area and certification assessments as specified by the Missouri Department of Elementary and Secondary Education.

Note for all emphasis areas:

Professional Education courses must be completed with a grade of C or better (a grade of C- or below is unacceptable must be retaken).

Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and

Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

Students must pass the all required DESE certification assessments to receive the B.S.Ed. degree.

Preparing for Te	eacher Education	
	ourses must be completed prior to applying for e Teacher Education Program:	
Introduction to	Education	
TCH ED 1000	Building Community, Culture, and Learning in Education	1
TCH ED 1001	Early Clinical Experience: Community Agency	1
Level I: Explorin	g Education as a Profession	
TCH ED 2000	Becoming a Professional Educator	1
TCH ED 2001	Early Clinical Experience: Schools	1
TCH ED 2209	Foundations of Teaching in American Schools	2
ED PSY 2212	Child and Adolescent Development	3
Level II: Teachir Experiences	ng and Learning Across Context and Clinical	
Teacher Educat	ion Program	
Must be admitte the following co	ed to the Teacher Education Program to enroll in urses:	
The following co	ourses are completed after acceptance into the ion Program:	

TCH ED 3001	Mid-Level Clinical Experience: Diverse	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
ED PSY 3312	Psychology of Learning, Instruction, and Assessment	3
SPEC ED 3318	Inclusive Classrooms	3
SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational	3
TCH ED 3310	Introduction to Methods of Teaching	3
MID ED 4315	The Middle Level School	3
TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3
Level III: Synthe	sizing Theory and Practice in Education	
course work in L	evel III is based on successful completion of all evels I and II, as well as any prerequisite d by advanced methods courses.	
MID ED 4316	Middle Level Curriculum and Instruction	3
MID ED 4317	The Middle-Level Child	3
ethods Course in	n Certification Area	3
SEC ED 4880	Writing for Teachers	3
minimum of 24	e above courses, students must complete a credit hours in one specific content area, as well ite methods course:	
MID ED or SEC E	ED 4XXX: Methods Course in Certification Area	3
The program wil	Il culminate in the following practicum courses:	

MID ED 4989	Practicum I: Middle Level Education Site Based Experience	3
MID ED 4990	Practicum II: Middle Level Education Site Based Experience	12

Area of Concentration for State Certification

Middle School 5-9 requires a minimum of 24 hours for certification in one specific content area and appropriate methods course (math, science, social studies or language arts). Content requirements are listed on our website.

Total: minimum 122 hours

Sign-offs from other departments affected by this proposal

None

Rationale

Program revised to reflect new DESE course requirements, updated general education language, and updated TEP program language.