<table>
<thead>
<tr>
<th>SENATE PROGRAM PROPOSAL FORM for:</th>
<th>(Do not write in this space)</th>
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<tbody>
<tr>
<td>• CHECK ONE: ☒ Add, ☐ Change, ☐ Combine, ☐ Drop, ☐ Archive</td>
<td>ROUTING:</td>
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<tr>
<td>• CHECK ONE: ☐ Degree program, ☐ Minor, ☐ Certificate, ☒ Emphasis area</td>
<td>Initials</td>
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<tr>
<td>From: SEDECET ________________________________________</td>
<td>Academic Affairs</td>
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<tr>
<td>Department</td>
<td>Graduated School (if applicable)</td>
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<tr>
<td>Approved By: Pat Kopetzx6557 ___________________________</td>
<td>Senate C &amp; I</td>
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<tr>
<td>Date: 2-20-13</td>
<td>Reported to Senate</td>
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<tr>
<td>Department Chair</td>
<td>Academic Affairs</td>
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<tr>
<td>From: College of Education ______________________________________</td>
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<tr>
<td>School or College</td>
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<td>Approved By: Kathleen Haywoodx5872 ___________________________</td>
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<tr>
<td>Date: 3/8/13</td>
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<tr>
<td>Title of Degree, Minor, or Certificate Program: Bachelor of Science in Education in Elementary Education with Emphases in: (1) Elementary Education with Special Education; (2) Elementary Education with Teaching English to Speakers of Other Languages; (3) Elementary Education with Special Education and Teaching English to Speakers of Other Languages</td>
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<td>Page(s) and year of the current Bulletin listing.</td>
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<td>If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:</td>
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<tr>
<td>Department</td>
<td>Contact Person</td>
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<td>Current Bulletin listing:</td>
<td>Proposed Bulletin listing:</td>
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<tr>
<td>Undergraduate Studies:</td>
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<tr>
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<tr>
<td>English and Communication (9 hours)</td>
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<tr>
<td>ENGL 1100, Freshman Composition</td>
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<tr>
<td>ENGL 3100, Advanced Expository Writing</td>
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<tr>
<td>*COMM 1040, Introduction to Public Speaking</td>
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<tr>
<td>Mathematics (9 hours)</td>
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<tr>
<td>MATH 1030, College Algebra or Equivalent (Placement Test)</td>
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<tr>
<td>MATH 1150, Structure of Mathematical Systems I</td>
<td></td>
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<tr>
<td>MATH 2510, Structure of Mathematical Systems II</td>
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<td>ENGL 3100 was placed in “related area requirements,” as it was not considered to be “general education.”</td>
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<tr>
<td>We believe Math 1150 and 2510 have content more relevant to elementary classroom teachers so we are requiring these two math classes and dropping MATH 1030 College Algebra.</td>
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</table>
Biological Science: includes lab (5 hours)
*General Biology 1012/1013

Physical Science: includes lab (4 hours)

Humanities (9 hours)

Three courses from two of the following fields: art, music, philosophy, and literature.

Social Science (18 hours)
PSYCH 1003, General Psychology
POL SCI 1100, Introduction to American Politics, or equivalent
And one of the following history courses:
HIST 1001, American Civilization
HIST 1002, American Civilization
SOC 1010, Introduction to Sociology, or any anthropology course.
ECON 3052, Microeconomics for the School Curriculum

Related Area Requirements
PHY ED 3430, Teaching Health in the Elementary School
PHY ED 3465, Physical Education Activities for the Elementary School
MUS ED 3770, An Introduction for the Elementary School Teachers (qualifies as a Humanity)
ART ED 2179, Art Activities for Elementary School

Program Requirements

We added Anthropology 1011 or 1025, and Geography 1001 or 1002 as they are more relevant to our contemporary program of study. We are also giving students a wider range of choices in other areas of social science.

We moved EDUC 1000 to related area requirements. We added a career/orientation course to our programs of study, in order to provide students focused orientation to UMSL academic resources, social /emotional support, and career exploration that can validate their choice of Education as the most appropriate career choice. We combined PHY ED 3430 and PHY ED 3465 because we feel the necessary content for students in this program could be covered in fewer credit hours.

We moved ENGL 3100 from General Education requirements to Related Areas because it is a required junior level writing course.

Program Requirements

All students in the B.S.Ed. in Elementary Education program should take the following Level I, Level II, and Level III courses. Each student should then select an emphasis area and
Level I: Exploring Education as a Profession
TCH ED 2209, Foundations of Teaching in American Schools (3)
ED PSY 2212, Introduction to Learners and Learning
EDUC 1000, Effective Career Decision Making for Educators

Level II: Analyzing the Nature and Process of Education
ECH ED 3332, Literacy Learning and Instruction for the Young Child (3)
ELE ED 3330, Literacy, Literature and the Learner
TCH ED 3310, Introduction to Instructional Methods
ED PSY 3312, Psychology of Teaching and Learning
TCH ED 3313, Psychology of the Exceptional Child

Level I: Education in Community Contexts (6 hours)
ED PSY 2212, Introduction to Learners and Learning
TCH ED 2209, Foundations of Teaching in American Schools

Level II: Teaching and Learning Across Context and Clinical Experiences (13 hours)
ED PSY 3312, Psychology of Learning, Instruction, and Assessment
ED TECH 3135, Technology for Educators (1)
ELE ED 3337, Teaching and Learning Literacy in the Elementary Classroom (4)
SPEC ED 3318, Inclusive Classrooms

We improved the name given to our “Level I” category of courses.

We changed the name of our Level II course grouping to better reflect the content of courses in the category.
We dropped ECH ED 3332; see new literacy courses below.
Dropped TCH ED 3310, due to its redundancy of content provided by currently-offered methods courses.
SPEC ED 3318 replaces TCH ED 3313 to reflect current and more robust content.
ED TECH 3135 is a new course added to introduce and engage students in greater technology emphasis that gives them more contemporary instructional platform options.
Name change reflects course content change and content additions required in 2013 by DESE to better prepare pre-service educators
We added a new literacy course, ELE ED 3337, to replace ELE ED 3330, 3336 and TCH ED 3315, as a more streamlined and effective delivery of required literacy and literacy pedagogy content.
Level III: **Synthesizing Theory and Practice in Education**

**ELE ED 3336**, Communication Arts Learning and Instruction
**ELE ED 4246**, Teaching Mathematics in the Elementary School
**ELE ED 4253**, Teaching Social Studies in the Elementary School
**ELE ED 4320**, Classroom Management
**ELE ED 4341**, Teaching of Science in the Elementary School
**ELE ED 4989**, Elementary Education Professional Internship
**ELE ED 4990 and 4991**, Elementary School Student Teaching
**TCH ED 3315**, Literacy Learning and Instruction

Professional education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

Total: minimum of 123 hours.

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Level III: **Instructional Application in Studio Schools (15 hours)**

**ELE ED 3338**, Literacy Assessment and Learning
**ELE ED 4246**, Teaching Mathematics in the Elementary School
**ELE ED 4253**, Teaching Social Studies in the Elementary School
**ELE ED 4341**, Teaching of Science in the Elementary School
**SPEC ED 4323**, Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings

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**Emphasis Area in Elementary Education with Special Education**

All candidates must complete levels I, II, and III course work above in the College of Education. In addition, students must complete the following Emphasis Area courses:

**ELE ED 4342**, Addressing Needs in Mathematics Teaching and Learning
**SPEC ED 3346**, Literacy Assessment and Reading for Students with Special Needs
**SPEC ED 3349**, Cross Categorical Special Education II
**SPEC ED 4315**, Speech and Language of Exceptional Children
**SPEC ED 4342**, Transition Issues & Planning
**TCH ED 3212**, Sociolinguistics and

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We changed the level III category name to better reflect the courses in the category. We added a new literacy course, ELE ED 3338, to replace ELE ED 3330, 3336 and TCH ED3315, as a more streamlined and effective delivery of required literacy and literacy pedagogy content.

This new course reflects change in content.

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This emphasis provides elementary education majors with content and pedagogical knowledge in special education.
Communication in the Classroom

**ELE ED 4989**, Practicum I: Elementary/Special Education Site Based Experience

**ELE ED 4990**, Practicum II: Elementary/Special Education Site Based Experience (12)

Total for the B.S.Ed. in Elementary Education with Emphasis in Elementary Education with Special Education: minimum of 126 hours.

**Emphasis Area in Elementary Education with Teaching English to Speakers of Other Languages**

All candidates must complete Levels I, II, and III course work above in the College of Education. In addition, students must complete the following TESOL courses:

- **TCH ED 3210**, General Linguistics in TESOL
- **TCH ED 3211**, Basic Principles of Second and Foreign Language
- **TCH ED 3213**, Performance Based Assessment for TESOL
- **TCH ED 3214**, Materials Development and Methods for TESOL

**ELE ED 4994**, Practicum I: Elementary/TESOL Site Based Experience

**ELE ED 4995**, Practicum II: Elementary/TESOL Site Based Experience (12)

Total for the B.S.Ed. in Elementary Education with Emphasis in Elementary Education with Teaching English to Speakers of Other Languages: minimum of 126 hours

**Emphasis Area in Elementary Education with Special Education and Teaching English to Speakers of Other Languages**

New name for 4989 and 4990 reflects the change to studio schools and the emphasis area, both providing the best and most contemporary pre-service educator preparation.

The old ELE ED 4990 and ELE ED 4991 have been combined into one 12 credit hour course, providing students best and most contemporary pre-service educator preparation.

This emphasis area was added to provide elementary education majors with the content and pedagogical knowledge in TESOL.

New course reflects the change to studio schools and certification with TESOL endorsement

New course reflects the change to studio schools, TESOL emphasis area, and combining student teaching into one 12 hour course.

This emphasis area was added to provide elementary education majors with content and pedagogical knowledge in both special education and TESOL.
All candidates must complete levels I, II, and III course work above in the College of Education. In addition, students must complete the following Special Education and TESOL courses:

**ELE ED 4342**, Addressing Needs in Mathematics Teaching and Learning

**SPEC ED 3346**, Literacy Assessment and Reading for Students with Special Needs

**SPEC ED 3349**, Cross Categorical Special Education II

**SPEC ED 4315**, Speech and Language of Exceptional Children

**SPEC ED 4342**, Transition Issues & Planning

**TCH ED 3210**, General Linguistics in TESOL

**TCH ED 3211**, Basic Principles of Second and Foreign Language

**TCH ED 3212**, Sociolinguistics and Communication in the Classroom

**TCH ED 3213**, Performance Based Assessment for TESOL

**TCH ED 3214**, Materials Development and Methods for TESOL

**TCH ED 4391**, Literacy for Adolescent Learners in Content Areas

**ELE ED 4992**, Practicum I: Elementary/Special Education Site/TESOL Based Experience

**ELE ED 4993**, Practicum II: Elementary/Special Education /TESOL Site Based Experience (12)

Total for the B.S.Ed. in Elementary Education with Emphasis in Elementary Education with Special Education and Teaching English to Speakers of Other Languages: minimum of 141 hours

**Note for all emphasis areas:**
Professional education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

New course reflects the change to studio schools and the Special Education and TESOL emphasis area.
New course reflects the change to studio schools, Special Education and TESOL emphasis areas, and placing student teaching into one 12 credit hour course.
Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

All students must pass the exit course for their certification area(s) to receive their degrees.