

Elementary Education, MEd, Reading Emphasis Area

~~Emphasis in Reading~~

The M.Ed. program with emphasis in ~~reading~~ Reading (K-12 literacy) is designed to enable candidates to further their competencies as teachers of reading, writing, and ~~the~~ other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum ~~specialist in communication arts and reading areas~~ specialists, consultants in areas of communication arts, and/or for further graduate study. ~~The following program enables the student to earn a M.Ed. with an emphasis in Reading while fulfilling~~ This program may lead to the Department of Elementary and Secondary ~~Education's~~ Education (DESE) requirements for ~~special reading~~ Special Reading K-12 certification in Missouri. ~~Students must complete the first two levels of the Required Core, an educational psychology course, an approved educational research course, 18 hours of literacy courses, and an action research capstone course. The minimum required and recommended courses are as follows:~~

To be recommended for Missouri Department of Elementary and Secondary Education Special Reading Certification K-12, teachers must have a valid Missouri teacher's certificate, two years of approved classroom teaching experience as determined by DESE, successful completion of any required DESE assessments, and the following:

- A course(s) in child and adolescent psychology (3-6 hours)
- A course in psychology/education of exceptional child (3 hours)
- A course in reading in the content area (3 hours)
- A course in language acquisition or development specifically targeting children with special needs (3 hours)
- A course in behavior intervention strategies (3 hours)
- A course in counseling techniques (3 hours)

These certification requirements may be in addition to the courses listed in the program of study above. Students should consult their graduate advisor for information about these courses.

Required Core ~~(9 hours)~~

Students are required to complete the following courses within the first 15 hours of study.

TCH ED 6010	Examining History, Community and Social Justice in Education	3
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TCH ED 6020	Teacher Action, Advocacy and Leadership	3
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ED PSY 6030	Instruction, Learning, and Assessment ⁺	3
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Required Evaluation of Abilities and Achievement Course

Choose one course. Dependent on student needs and interests.		3
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ED REM 6707	Classroom Measurement and Evaluation	
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ED REM 6709		
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ED REM 6716	Academic Assessment and Intervention	3
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Reading Concentration (18 hours):

~~Required Courses~~

ELE ED 6387	Literacy Acquisition and Learning for Diverse Students	3
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ELE ED 6684	Instructional Strategies for Teaching Reading	3
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ELE ED 6686	Analysis and Correction of Reading Disabilities	3
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ELE ED 6493	Reading Specialist Practicum I	3
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ELE ED 6494	Reading Specialist Practicum II	3
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~~And at least one course from the literacy-related elective list or from the certification-related elective list below (min, 3 hrs):~~

~~Literacy Related Electives~~

ELE ED 6436	Children's Literature I: Survey and Analysis	3
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ELE ED 6688		3
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ENGL 6880	Gateway Writing Project	3-6
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TCH ED 5312	Teaching Reading in the Content Areas	4
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Required Capstone Course (3 hours)

ELE ED 6482	Problems and Research in Teaching Elementary School	3
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The capstone course is completed at the end of the program.

Total Hours		12
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Emphasis Area Requirements

In addition to the required courses above (12 hours), candidates seeking an emphasis in Reading are required to complete the following coursework (18 hours) for a program total of 30 hours.

ELE ED 6387	Literacy Acquisition and Learning for Diverse Students	3
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ELE ED 6684	Instructional Strategies for Teaching Reading	3
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ELE ED 6686	Analysis and Correction of Reading Disabilities	3
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ELE ED 6493	Reading Specialist Practicum I	3
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ELE ED 6494	Reading Specialist Practicum II	3
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Literacy Related Elective		3
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Total Hours		18
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Total: 30 hours

~~[†] A graduate level course in child psychology or adolescent psychology may be substituted if needed for certification.~~

Rationale Removing title to accommodate new bulletin structure. Revised to reflect new 30 hour M.Ed.