

Educational Psychology, MEd

The Department of Education Sciences and Professional Programs provides training in the theory, research, and practice of the psychological mechanisms underlying teaching, learning, and human development of students as well as the related school processes and structures. The department also specializes in educational research, psychoeducational assessment, and school psychology.

The M.Ed. in Educational Psychology is a flexible degree that allows candidates to tailor the program curriculum to meet individual interests and career goals. The degree is not associated with any particular position or career; rather it is intended to enhance current performance in a variety of educational and community-based settings and roles, to facilitate advancement within one's current position, and to prepare candidates for other advanced degrees in education or psychology. The M.Ed. in Educational Psychology degree consists of 30 hours of graduate coursework in the following areas:

- A. Foundations (15 hours)
- B. Electives (12 hours)
- C. Capstone Experience (3 hours)

The foundations courses consist of 6 hours of study regarding the educational and psychological foundations, 3 hours of human development, and 6 hours of educational research and evaluation methods. The specific courses chosen within each category, the electives, and capstone experience will vary according to the candidate's interests.

Admissions Requirements

Admissions requirements include an earned baccalaureate degree from an accredited college or university with an overall grade point average of 3.0 or higher, a completed UMSL Graduate School Application Form, official transcripts from all colleges and universities attended, ~~and two letters of recommendation~~ a statement of purpose, and a curriculum vitae.

Curriculum (30 hours)

Foundations

Educational and Psychological Foundations 6

Choose two of the following:

ED PSY 6030 Instruction, Learning, and Assessment

ED PSY 6111 Educational Psychology

ED PSY 6530 Foundations Of School Psychology ¹

Human Development 3

Choose one of the following:

ED PSY 6210 Life-Span: Individual and Family
Development

ED PSY 6215 Psychology of Early Childhood Development

ED PSY 6222 Advanced Studies in Child and Adolescent
Development

ED PSY 6226 Mental Health and Development of Children
and Youth

Educational Research and Evaluation Methods 6

Choose two of the following:

ED REM 6710 Educational Research Methods and Design

ED REM 6718 Psychoeducational Assessment and
Intervention ¹

~~ED REM 6719 Advanced Psychoeducational Assessment and
Intervention⁺~~

ED REM 6730 Educational Program Development and
Evaluation

ED REM 6735 Statistical Analysis for Education Research

ED REM 6750	Advanced Research Design In Education	
Electives		12
12 Hours of graduate-level courses in any combination of the following curricular areas: ²		
Educational Psychology (ED PSY)		
Educational Research and Evaluation Methods (ED REM)		
Educational Technology (ED TECH)		
Other curricular areas (with consent of advisor, maximum of 6 hours) ³		
Capstone Experience		3
Choose one of the following:		
ED PSY 6590	School Psychology Practicum I ¹	
ED REM 6719	Advanced Psychoeducational Assessment and Intervention ¹	
ED REM 6732	Advanced Educational Program Development and Evaluation	
ED PSY 6990	Internship	
EDUC 6998	Thesis Research ²	
Total Hours		30

¹ Admission to School Psychology Program required

² Candidates choosing Thesis Research will have 9 hours of Electives and 6 hours for the Capstone.

³ Up to 6 hours from other disciplines may be chosen in consultation with an advisor.

Justification for request:

The addition of Ed Rem 6718 Psychoeducational Assessment and Intervention to the list of Research and Evaluation Methods options and adding Ed Rem 6719 Advanced Psychoeducational Assessment and Intervention as an additional Capstone option will allow candidates to receive the M. Ed. in Educational Psychology degree en route to the Ed. S. in School Psychology with no loss of credits. At present Ed. S. candidates do not receive a masters until December when they will have completed 42 credits versus the 30 hours required for the

degree. This has salary implications, as some districts have been slotting 60-hour Ed. S. graduates into the Masters + 15 column rather than Masters + 30.