

Elementary Education, MEd

The ~~master's-degree~~ Master's Degree in ~~Elementary~~ Education is an accredited program appropriate for ~~elementary~~ K-12 teachers, specialists, department chairpersons, and those who work in informal learning or international educational settings. Candidates choose electives that will support their personal growth and development as an educational leader to impact the communities with which they work.

Diverse candidates will engage in a learner-centered environment committed to the success of historically marginalized and diverse students, research, and community engagement. Within diverse education settings, candidates will: advance pedagogical knowledge, recognize inequalities in educational opportunity, design differentiated assessments to inform practice, critically examine professional practice, and demonstrate commitment to ethical professional practice.

It is important that both candidates and advisors plan ahead to ensure courses are taken when they are offered in the schedule. Programs must be planned with an academic advisor and meet the approval of the faculty advisor, adhering to the College of Education and UMSL Graduate School policies.

Admission Requirements

Applicants must meet the general graduate admission requirements of the Graduate School, described in the UMSL catalog. Students are considered for admission to the graduate program in Education only after they have formally applied for admission through the Graduate School. Applications may be completed on-line.

Degree Requirements

Curricular Program ~~for Elementary Education~~

The M.Ed. in ~~Elementary~~ Education consists of 4 required courses (12 hours) plus candidate choice from emphasis areas and electives (18 hours) for a total of 30 hours. ~~The general program option requirements are met by~~ Program requirements are met by:

- (a) completing 2 required foundation courses (6 hours) ~~hrs.)~~ toward the beginning of the M.Ed. program;

(b) completing the coursework for an emphasis area and/or electives (9-18 hrs. hours), and

(c) completing the 2 exit research capstone classes (6 hrs. hours) for a total of 30 hours.

Most emphasis areas indicate 3-6 required courses. In addition, electives allow candidates to construct an individualized set of target courses. Transfer graduate credit from another institution may also fit into elective hours.

~~Emphasis areas offered in ELE ED include General, Reading, Early Childhood Education, and Special Education. For the General emphasis, students take 18 hours of electives. Reading may require additional coursework for licensure, as noted. For a Curriculum & Instruction emphasis, students select the 3 Curriculum & Instruction courses and an additional 3 electives. Those who want to take 9 graduate hours in an academic content area may use the additional 3 electives to integrate this advanced work into their M.Ed. program. Required 12 hours of M.Ed. core courses plus an additional 18 hours of graduate level courses.~~

Candidates seeking certifications with the master's program may require additional coursework and State of Missouri assessments (Reading, TESOL, initial teacher certification).

Required Core

Students are required to complete the following courses within the first 15 hours of study.

TCH ED 6010	Examining History, Community and Social Justice in Education	3
ED PSY 6030	Instruction, Learning, and Assessment ¹	3

Required Research Courses

These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and

execute a piece of original practitioner research and present their findings in a public forum.

TCH ED 6909	Teacher Action Research I	3
TCH ED 6910	Teacher Action Research Capstone	3
Total Hours		12

¹ Students earning the TESOL emphasis area will be required to take [TCH ED 6240](#) instead of [ED PSY 6030](#) in order to meet state certification requirements.

Elementary Education, MEd, Reading Emphasis

The M.Ed. program with an emphasis in Reading (K-12 literacy) is designed to enable candidates to further their competencies as teachers of reading, writing and other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialists, consultants in areas of communication arts, and/or for further graduate study. This program may lead to the Department of Elementary and Secondary Education (DESE) requirements for Special Reading K-12 certification in Missouri.

Admission Requirements

Applicants must meet the general graduate admission requirements of the Graduate School, described in the UMSL catalog. Students are considered for admission to the graduate program in Education only after they have formally applied for admission through the Graduate School. Applications may be completed on-line.

Degree Requirements

To be recommended for Missouri Department of Elementary and Secondary Education Special Reading Certification K-12, teachers must have a valid Missouri teacher's certificate, two years of approved classroom teaching experience as determined by DESE, successful completion of any required DESE assessments, and the following:

- A course(s) in child and adolescent psychology (3-6 hours)
- A course in psychology/education of exceptional child (3 hours)
- A course in reading in the content area (3 hours)
- A course in language acquisition or development specifically targeting children with special needs (3 hours)
- A course in behavior intervention strategies (3 hours)
- A course in counseling techniques (3 hours)

These certification requirements may be in addition to the courses listed in the program of study above. Students should consult their graduate advisor for information about these courses.

Required Core

Candidates are required to complete the following courses within the first 15 hours of study:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
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ED PSY 6030	Instruction, Learning, and Assessment	3
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Required Evaluation of Abilities and Achievement Course

ED REM 6716	Academic Assessment and Intervention	3
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Required Capstone Course

The capstone course is completed at the end of the program.

ELE ED 6482	Problems and Research in Teaching Elementary School	3
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Total Hours		12
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Emphasis Area Requirements

In addition to the required courses above (12 hours), candidates seeking an emphasis in Reading are required to complete the following coursework (18 hours) for a program total of 30 hours.

ELE ED 6387	Literacy Acquisition and Learning for Diverse Students	3
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ELE ED 6684	Instructional Strategies for Teaching Reading	3
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ELE ED 6686	Analysis and Correction of Reading Disabilities	3
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ELE ED 6493	Reading Specialist Practicum I	3
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ELE ED 6494	Reading Specialist Practicum II	3
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Literacy Related Elective		3
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Total Hours		18
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Total: 30 hours

~~Elementary~~ Education, MEd, Early Childhood Education Emphasis

Emphasis Area Requirements

The M.Ed ~~in Elementary Education~~ with an emphasis in Early Childhood Education is designed to enable candidates to further their competencies as teachers or program administrators in public and private early childhood programs. Early childhood education also prepares candidates for positions in community agencies that support families and young children.

In addition to the Required M.Ed. Core (12 hours), candidates seeking an emphasis in Early Childhood are required to complete the following coursework (18 hours) for a program total of 30 hours.

Required:

ECH ED 6412	Foundations of Early Childhood Education	3
ECH ED 6413	Educational Role of Play	3
ECH ED 6415	Organization and Development of Early Childhood Programs	3
ED PSY 6215	Psychology of Early Childhood Development	3
Elective hours		6
Total Hours		18

~~Total:30 hours~~

Elementary Education, MEd, with Elementary Teacher Certification Emphasis

This program of study is for individuals with a bachelor's degree who would like to pursue elementary teacher certification and ~~master's degree~~ the **Master's Degree** in **Elementary** Education. This option leads to Missouri Initial Teacher Certification in Elementary Teaching 1-6.

Specific Admission Requirements for the Emphasis Area

In addition to the admission requirements above, candidates must meet the following admission requirements for the Option in Teacher Certification:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest x-ray, if appropriate

Applicants must meet all deadlines as set by the Graduate School.

Required Certification Core Courses

TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education and Health	1
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health	1
ED PSY 6030	Instruction, Learning, and Assessment	3
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3

TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	2
ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1
SPEC ED 6412	Foundations of Inclusive Education	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom, and School-wide Systems	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learners	3
ELE ED 6246	Math Content Pedagogy, Inquiry-Based Instruction, and Assessment	3
ELE ED 6241	Science Content, Inquiry-Based Instruction, and Assessment: STEM-Integrated Pedagogy	2
ELE ED 5989	Practicum I: Elementary/Special Education Site-Based Experience	2
ELE ED 5990	Practicum II: Elementary/Special Education Site-Based Experience	8
Total Hours		43

~~In addition to the courses required for certification, candidates seeking a Master's in Education must complete the following courses:~~

TCH ED 6010	Examining History, Community and Social Justice in Education	3
TCH ED 6909	Teacher Action Research I	3
TCH ED 6910	Teacher Action Research Capstone	3

Secondary Education, MEd, Secondary School Teacher Certification Emphasis

This program of study is for individuals with a bachelor's degree who would like to pursue secondary teacher certification and ~~master's degree~~ the Master's Degree in Secondary Education.

Specific Admission Requirements for the Emphasis Area

In addition to the admission requirements above, candidates must meet the following admission requirements for the Option in Teacher Certification:

1. A passing score on the designated Missouri Content Assessment
2. A 2.75 or higher overall GPA
3. Approved results of the Missouri Family Care Safety Registry
4. A clear TB test or chest x-ray, if appropriate

Applicants must meet all deadlines as set by the Graduate School.

Required Certification Courses

TCH ED 5000	Advanced Early Clinical Experience	1
TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 5311	Foundations of Education	3
TCH ED 5310	Instructional Design	3
TCH ED 5312	Teaching Reading in the Content Areas	3
TCH ED 5880	Writing in the Content Areas	3
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
SEC ED 4xxx	Curriculum and Methods of Teaching [Subject Area]	3
ED PSY 6030	Instruction, Learning, and Assessment	3

SPEC ED 6412	Foundations of Inclusive Education	3
SEC ED 5989	Practicum I: Site-Based Experience	2
SEC ED 5990	Practicum II: Site-Based Experience	8
Total Hours		36 33

~~In addition to the courses required for certification, candidates seeking a Master's in Education must complete the following courses:~~

TCH ED 6010	Examining History, Community and Social Justice in Education	3
TCH ED 6909	Teacher Action Research I	3
TCH ED 6910	Teacher Action Research Capstone	3
Total Hours		0

Elementary Education, MEd, Curriculum and Instruction Emphasis

The M.Ed. ~~in Elementary Education~~ with an emphasis in Curriculum and Instruction is designed for graduate candidates who wish to further their competencies as educators, curriculum specialists, or instructional leaders. Educators must develop evidence-based, socially just, and differentiated curriculum to prepare all learners for a digital, global society. This emphasis area explores common issues in curriculum design, implementation, and leadership ~~at the elementary level in K-12 environments~~. Candidates will create cutting-edge curriculum and design innovative instruction for their educational settings.

~~In addition to the Required Core (12 hours), Candidates seeking an emphasis in Curriculum and Instruction are required to complete the following coursework (9 hours), as well as 9 hours of elective coursework for a program total of 30hours.~~

Specific Requirements for the Emphasis Area

ELE ED 6411	Curriculum Leadership Elementary Programs	3
ELE ED 6422	Curriculum Design of Elementary Programs	3
ELE ED 6423	Learning Through Inquiry	3
TCH ED 6422	Curriculum Design of K-12 Programs	3
TCH ED 6423	Learning Through Inquiry	3
Graduate Electives		9
Total Hours		9 18

Elementary Education, MEd, Teaching English to Speakers of Other Languages Emphasis

The M.Ed. program with an emphasis in TESOL is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and Secondary Education (DESE) **Teaching** endorsement in **Teaching** English to Speakers of Other Languages (~~ESOL~~) (TESOL).

Specific Requirements for the Emphasis Area

In addition to the Required Core (12 hours), ~~Candidates~~ candidates seeking an emphasis in TESOL are required to complete the following coursework (18) hours for a total of 30 hours.

TCH ED 6210	Foundations Of Teaching English To Speakers Of Other Languages	3
TCH ED 6220	Principles of Second/Foreign Language Acquisition	3
TCH ED 6224	Integrated Curriculum Development for Content Teaching of English Language Learners	3
TCH ED 6230	Cross-Cultural Communication in the Classroom	3
TCH ED 6240	Assessment for Teaching English to Speakers of Other Languages	3
TCH ED 6250	Methods and Materials for Teaching English to Speakers of Other Languages	3
TCH ED 6260	Practicum in Teaching English to Speakers of Other Languages	3
Total Hours		15 18

Elementary Education, MEd, with Elementary and Special Education Teacher Certification Emphasis

This program of study is for individuals with a bachelor's degree who would like to pursue elementary teacher certification and the Master's ~~degree~~ Degree in ~~Elementary~~ Education. This option leads to Missouri Initial Teacher Certification in Elementary Teaching 1-6 with an add-on in Mild/Moderate Cross-Categorical Disabilities, K-12 Special Education.

Specific Admission Requirements for the Emphasis Area

In addition to the admission requirements above, candidates must meet the following admission requirements for the Option in Teacher Certification:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest x-ray, if appropriate

Required Certification Courses

TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education and Health	1-2
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health	1
ED PSY 6030	Instruction, Learning, and Assessment	3
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	2

ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
ELE ED 6342	Addressing the Mathematical Needs of Students	3
ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1
SPEC ED 6412	Foundations of Inclusive Education	3
SPEC ED 6315	Speech & Language Interventions for Children with Disabilities	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom, and School-wide Systems	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 6241	Science Content, Inquiry-Based Instruction, and Assessment: STEM-Integrated Pedagogy	2
ELE ED 6246	Math Content Pedagogy, Inquiry-Based Instruction, and Assessment	3
ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learners	3
SPEC ED 6342	Transition Education for Adult Life	3
SPEC ED 6346	Reading Instruction and Intervention in Special Education	3
SPEC ED 6415	Disability Law & Policy	3
ELE ED 5989	Practicum I: Elementary/Special Education Site-Based Experience	2
ELE ED 5990	Practicum II: Elementary/Special Education Site-Based Experience	8
Total Hours		58-59 55-56

~~Applicants must meet the application deadlines set by The Graduate School. In addition to the courses required for certification, candidates seeking a Master's in Education must complete the following courses:~~

TCH ED 6010	Examining History, Community and Social Justice in Education	3
TCH ED 6909	Teacher Action Research I	3
TCH ED 6910	Teacher Action Research Capstone	3
Total Hours		0

New Program Proposal

Education, MEd, Interdisciplinary Studies Emphasis

The M.Ed. with an emphasis in Interdisciplinary Studies is designed for graduate candidates who seek professional growth and advancement in the field of education. The Interdisciplinary Studies program allows candidates to design a master's program that meets their unique needs and professional goals.

Specific Requirements for the Emphasis Area

In addition to the Required Core (12 hours), Candidates seeking an emphasis in Interdisciplinary Studies are required to complete 18 hours of elective graduate coursework for a program total of 30 hours.

New Program Proposal

Education, MEd, Interdisciplinary Studies for Teach Residency Emphasis

The M.Ed. with an emphasis in Interdisciplinary Studies for Teach Residency is designed for graduate candidates who seek professional growth and advancement in the field of education and teacher certification in the UMSL Teach Residency program. The Interdisciplinary Studies program allows candidates to design a master's program that meets their unique needs and professional goals.

Admission Requirements

In addition to the admission requirements above, candidates must be accepted into UMSL Teach Residency to pursue this degree and will complete a graduate program that meets state requirements for certification in their selected content area.

Specific Requirements for the Emphasis Area

Candidates will follow all Teach Residency guidelines. In addition to the Required Core (12 hours), Candidates seeking an emphasis in Interdisciplinary Studies for Teach Residency are required to complete a minimum of 18 hours of elective graduate coursework in their certification area for a program total of 30 hours.

New Program Proposal

Education, MEd, Interdisciplinary Studies with Temporary Authorization Certificate Emphasis

The M.Ed. with an emphasis in Interdisciplinary Studies with Temporary Authorization Certificate is designed for graduate candidates who seek professional growth and advancement in the field of education and teacher certification through the Temporary Authorization Certificate program. The Interdisciplinary Studies program allows candidates to design a master's program that meets their unique needs and professional goals. Candidates will complete a graduate program that also meets state requirements for certification in their selected content area.

Specific Requirements for the Emphasis Area

In addition to the Required Core (12 hours), Candidates seeking an emphasis in Interdisciplinary Studies with Temporary Authorization Certificate are required to complete a minimum of 18 hours of elective graduate coursework in their certification area for a program total of 30 hours.

Program Inactivation Proposal

Secondary Education, MEd

The master's degree in Secondary Education is an accredited program appropriate for secondary teachers, specialists, department chairpersons, and those who work in informal learning or international educational settings. Candidates choose electives that will support their personal growth and development as an educational leader to impact the communities with which they work.

Diverse candidates will engage in a learner-centered environment committed to the success of historically marginalized and diverse students, research, and community engagement. Within diverse education settings, candidates will: advance pedagogical knowledge, recognize inequalities in educational opportunity, design differentiated assessments to inform practice, critically examine professional practice, and demonstrate commitment to ethical professional practice.

It is important that both candidates and advisors plan ahead to ensure courses are taken when they are offered in the schedule. Programs must be planned with an academic advisor and meet the approval of the faculty advisor, adhering to the College of Education and UMSL Graduate School policies.

Curricular Program for Secondary Education

The M.Ed. in Secondary Education consists of 4 required courses (12 hours) plus candidate choice from emphasis areas and electives. The general program option requirements are met by (a) completing 2 required foundation courses (6 hrs.) toward the beginning of the M.Ed. program, (b) completing the coursework for an emphasis area (9-18 hrs.), and (c) completing the 2 exit research capstone classes (6 hrs.) for a total of 30 hours.

Most emphasis areas indicate 3-6 required courses. In addition, electives allow candidates to construct an individualized set of target courses. Transfer graduate credit from another institution may also fit into elective hours.

Emphasis areas offered in SEC ED include General, Reading, Teaching English to Speakers of Other Languages (TESOL), Teaching of Writing, Curriculum & Instruction, and Special Education. For the General emphasis, students take 18

hours of electives. Reading and TESOL may require additional coursework for licensure, as noted. For a Curriculum & Instruction emphasis, students select the 3 Curriculum & Instruction courses and an additional 3 electives. Those who want to take 9 graduate hours in an academic content area may use the additional 3 electives to integrate this advanced work into their M.Ed. program. Required 12 hours of M.Ed. core courses plus an additional 18 hours of graduate level courses.

Required Core

Students are required to complete the following courses within the first 15 hours of study:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
ED PSY 6030	Instruction, Learning, and Assessment	3

Required Research Courses

These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and execute a piece of original practitioner research and present their findings in a public forum.

TCH ED 6909	Teacher Action Research I (Take semester prior to Teacher Action Research Capstone, TCH ED 6910.)	3
TCH ED 6910	Teacher Action Research Capstone	3
Total Hours		12

Program Inactivation Proposal

Secondary Education, MEd, Reading Emphasis

The M.Ed. program with emphasis in Reading (K-12 literacy) is designed to enable candidates to further their competencies as teachers of reading, writing, and other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialists, consultants in areas of communication arts, and/or for further graduate study. This program may lead to the Department of Elementary and Secondary Education (DESE) requirements for Special Reading K-12 certification in Missouri.

To be recommended for Missouri Department of Elementary and Secondary Education Special Reading Certification K-12, teachers must have a valid Missouri teacher's certificate, two years of approved classroom teaching experience as determined by DESE, successful completion of any required DESE assessments, and the following:

- A course(s) in child and adolescent psychology (3-6 hours)
- A course in psychology/education of exceptional child (3 hours)
- A course in reading in the content area (3 hours)
- A course in language acquisition or development specifically targeting children with special needs (3 hours)
- A course in behavior intervention strategies (3 hours)
- A course in counseling techniques (3 hours)

These certification requirements may be in addition to the courses listed in the program of study above. Students should consult their graduate advisor for information about these courses.

Required Core

Students are required to complete the following courses within the first 15 hours of study:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
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ED PSY 6030	Instruction, Learning, and Assessment	3
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Required Evaluation and Abilities Course

ED REM 6716	Academic Assessment and Intervention	3
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Required Capstone Course

The capstone course is completed at the end of the program.

ELE ED 6482	Problems and Research in Teaching Elementary School	3
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Total Hours **12**

Emphasis Area Requirements

In addition to the required courses above (12 hours), candidates seeking an emphasis in Reading are required to complete the following coursework (18 hours) for a program total of 30 hours.

ELE ED 6387	Literacy Acquisition and Learning for Diverse Students	3
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ELE ED 6684	Instructional Strategies for Teaching Reading	3
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ELE ED 6686	Analysis and Correction of Reading Disabilities	3
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ELE ED 6493	Reading Specialist Practicum I	3
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ELE ED 6494	Reading Specialist Practicum II	3
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Literacy Related Elective		3
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Total Hours **18**

Total: 30 hours

Program Inactivation Proposal

Secondary Education, MEd, Middle Level Education Emphasis

Emphasis Area Requirements

In addition to the Required Core (12 hours), Candidates seeking an emphasis in Middle Level Education are required to complete 18 hours of appropriate elective coursework for a program total of 30 hours.

Program Inactivation Proposal

Secondary Education, MEd, Curriculum and Instruction Emphasis

The M.Ed. with an emphasis in curriculum and instruction is designed for graduate candidates who wish to further their competencies as educators, curriculum specialists, or instructional leaders. Educators must develop evidence-based, socially just, and differentiated curriculum to prepare all learners for a digital, global society. This emphasis area explores common issues in curriculum design, implementation, and leadership at the elementary level. Candidates will create cutting-edge curriculum and design innovative instruction for their educational settings.

In addition to the Required Core (12 hours), Candidates seeking an emphasis in Curriculum and Instruction are required to complete the following coursework (9 hours), as well as 9 hours of elective coursework for a program total of 30 hours.

SEC ED 6415	Curriculum Leadership in Education	3
SEC ED 6416	Curriculum Design for Educational Programs	3
SEC ED 6420	Improving Teaching and Learning	1
Total Hours		7

Program Inactivation Proposal

Secondary Education, MEd, Teaching English to Speakers of Other Languages Emphasis

The M.Ed. program with emphasis in Teaching English to Speakers of Other Languages (TESOL) is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and Secondary Education Teaching endorsement in English to Speakers of Other Languages (ESOL).

Required Core

Students are required to complete the following courses within the first 15 hours of study:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
ED PSY 6030	Instruction, Learning, and Assessment	3

Required Research Courses

These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and execute a piece of original practitioner research and present their findings in a public forum.

TCH ED 6909	Teacher Action Research I (Take semester prior to Teacher Action Research Capstone, TCH ED 6910.)	3
TCH ED 6910	Teacher Action Research Capstone	3

Total Hours **12**

In addition to the Required Core (12 hours), Candidates seeking an emphasis in TESOL are required to complete the following coursework (18 hours), a program total of 30 hours.

TESOL Core

TCH ED 6210	Foundations Of Teaching English To Speakers Of Other Languages	3
TCH ED 6220	Principles of Second/Foreign Language Acquisition	3
TCH ED 6230	Cross-Cultural Communication in the Classroom	3
TCH ED 6240	Assessment for Teaching English to Speakers of Other Languages	3
TCH ED 6250	Methods and Materials for Teaching English to Speakers of Other Languages	3
TCH ED 6260	Practicum in Teaching English to Speakers of Other Languages	3
Total Hours		18