

Education Administration, MEd, with School Administration Emphasis Area

Description

The Master of Education in Education Administration with emphasis in School Administration is intended for K-12 teachers interested in ~~the~~ a School Leadership Preparation Program. The program partially fulfills Missouri Department of Elementary and Secondary Education requirements for licensure. This ~~innovative curriculum program is based on current research and best practices in leader development. It is~~ designed to prepare highly effective administrators who engage in reflective practice, drive gains in student achievement and ~~development~~, create ~~equitable and efficacious~~ a positive school cultures, ~~and utilize strategic planning to organize adults and continuously track progress toward goals. Participants are prepared to meet any challenge facing the school leaders of today.~~

Students admitted to the program become members of a cohort that begins study in the fall semester. Those who maintain enrollment complete the degree in two years.

This program consists of ~~36~~ 33 credit hours ~~and is rich in field experiences. Six visits to successful schools are scheduled during the first year.~~ The second year of the program features a ~~600-~~ 300-clock-hour field experience as a school leader. ~~Principals in area schools and UMSL faculty members provide mentorship and coaching throughout the program. Residency assessments track progress toward the goal of becoming a highly effective leader.~~

Admission

Admission to the Master of Education in Education Administration degree program is competitive. All application materials should be submitted by ~~April 30th. Applicants are notified of the final admission decisions approximately June 15th and commence a defined, sequential course plan in the fall semester.~~ ~~March 1~~ for admission in the cohort which will begin the following fall. In order to graduate in two years, students must remain with their cohort.

~~An undergraduate graduate point average (GPA) of 2.75 in the major and overall, and if applicable a graduate GPA of 3.0, are required. To apply, potential students must:~~

- ~~• Complete an Application to the Graduate School (found through links on the UMSL home page, www.umsl.edu)~~
- ~~• Have transcripts of all prior work in higher education sent to the Graduate Admissions Office~~
- ~~• Complete and submit a Supplemental Application to the M.Ed. in Education Administration. The Supplemental Application and list of accompanying materials can be located on the program web page, coe.umsl.edu~~

~~Review of applications is a three-stage process ending with an interview.~~

To apply, potential students must have or complete the following:

- Application - <http://umsl.edu/go/Apply-Now>. A statement of purpose should be included.
- Official transcripts from all universities attended. Successful applicants must have completed a baccalaureate degree in education before beginning the master's program.
- Minimum of 3.0 on 4.0 scale is preferred, however students whose GPA is between 2.75 and 2.99 may be admitted on a restricted basis.
- There are no entrance exams for domestic students. International students are required to document English proficiency by providing scores from an internationally accepted standardized examination before a decision is made on admission.
- Letters of recommendation may be invited for applicants who do not meet the normal criteria for admission.
- Students must have at least two years of teaching experience.

Degree Program

~~First Year Fall Term~~

ED-ADM-6701	Leadership for Equity⁺	3
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ED-ADM-6702	Supervision in Education Organizations⁺	3
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~~First Year Winter Intersession~~

ED-ADM-6703	Vision and Mission I⁺	3
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~~First Year Spring Term~~

ED-ADM-6704	Data-Driven Instruction and Team Leadership I⁺	3
ED-ADM-6705	School Culture I⁺	3
First Year Summer Term		
ED-ADM-6706	Diagnostic and Strategic Planning⁺	3
ED-ADM-6707	Supervision of Instruction II⁺	3
Second Year Fall Term		
ED-ADM-6708	School Culture II: Equity and Cultural Competence⁺	2
ED-ADM-6709	School Law and Regulation⁺	3
ED-ADM-6710	Residency I⁺	3
Second Year Spring Term		
ED-ADM-6711	Data-Driven Instruction and Team Leadership II⁺	3
ED-ADM-6712	Management of Organizational Systems⁺	3
ED-ADM-6713	Residency II⁺	2

⁺ ~~-Pending Faculty Senate approval.~~

ED ADM 6205	Legal Contexts of Education	3
ED ADM 6701	Leadership for Equity	3
ED ADM 6702	Supervision in Education Organizations	3
ED ADM 6704	Data-Driven Instruction and Team Leadership I	3
ED ADM 6705	School Culture I	3
ED ADM 6712	Management of Organizational Systems	3
ED ADM 6714	K-12 School Administration	3
ED ADM 6901	Elementary School Principal Field Experience	3
ED ADM 6902	Secondary School Principal Field Experience	3
TCH ED 6411	Curriculum Leadership in Education	3
ED PSY 6445	Character Education and Development	3
Total Hours		33

~~Candidates must take all courses in sequence. Courses are offered only in the semesters indicated. As a sequential program, prerequisites for any semester are all courses offered in the previous semesters. Courses cannot be taken out of sequence.~~

Students must complete the courses listed in this program or an equivalent, as approved by the program director. Students who have prior graduate credits may be able to transfer 9-12 credits towards this degree. In this matter, it is important to consult with your academic advisor as specific courses are required for certification. Additionally, the courses must have been completed within the specified time requirements outlined by the Graduate School rules.

Rationale

We have made numerous changes to the program over the past few years. This is just a clarification/revision to reflect those changes.