

# Education Administration, EdS

~~The Education Specialist Degree (Ed.S.) in Education Administration is a logical extension of the UMSL M.Ed. in Education Administration and is designed to prepare administrators to serve in school settings from Kindergarten to grade twelve and central office administration.~~

The Ed.S. is designed for individuals who want to take their career, and their ability, to the next level. Students in the Ed.S. program may choose a plan of study that will prepare them for one of three Missouri Department of Elementary and Secondary Education (DESE) certification areas: Superintendent, Special Education Program Director, and Initial Principal Certification. Please note, the superintendent certification track is an online cohort program in collaboration with colleagues at the University of Missouri - Columbia and the University of Missouri - Kansas City.

The Ed.S. in Education Administration requires at least sixty (60) graduate credit hours of a planned program and may include no more than thirty ~~six (36)~~ 30 credit hours of an approved NCATE accredited master's degree. One-half (15 credit hours) ~~of all hours~~ must be completed ~~within the COE after being admitted to the Ed.S. program at UMSL. As constituted, the minimum course requirements for the Ed.S. in Education Administration collaterally meets the academic standards for both Elementary and Secondary career continuous school administrator certification in Missouri. To be recommended for the Missouri School Superintendent certificate, students must complete at least a minimum of six (6) additional hours, depending on the courses taken for the Ed.S., for a total of sixty-six (66) hours above the baccalaureate.~~

## Admission Standards

To be admitted to the Ed.S. in Education Administration program students must meet the following criteria:

1. Be admitted without qualification to the UMSL Graduate School;
- ~~3~~ 2. Have a **graduate** grade point average of at least ~~3.25~~ 3.0 on a scale of **4.00 in graduate studies in education (Master's degree) from an accredited institution.**;

- 4 3.** Have on file at least three (3) recommendations including the following: one (1) from an educator presently occupying a position equal or similar to that which the applicant aspires upon completing the Ed.S., ~~one (1) from a university professors with direct knowledge of the applicant's graduate degree work,~~ and one (1) from someone other than a member of the applicant's family who can comment on the applicant's character.;
- 5 4.** ~~Students already possessing a master's degree from an NCATE accredited institution may transfer those credit hours into the Ed.S. degree program; however, at least twenty-four (24) credit hours must be completed after acceptance into the program.~~ Applicants must have a minimum of two years teaching experience. For candidates seeking superintendent certification, a current principal certification and experience as a building-level leader is preferred.

## **Degree Program**

~~There are three (3) phases to this degree program. Phase 1.00 must be completed by students not possessing a UMSL M.Ed. in Education Administration and those wanting to transfer appropriate grade courses from other NCATE institutions. Phase 2.00 applies to those students meeting all of the requirements in Phase 1.00. There are two (2) sections to Phase 2.00—Section 2.10 Technical Aspects of Education Administration and Section 2.20 Human Aspects of Education Administration. Courses in these two sections may be taken simultaneously. There are two (2) sections to Phase 3.00—Section 3.10 Writing Exit Requirements and Section 3.20 Examination Exit Requirements. Both sections must be completed no sooner than one (1) semester before completing all degree requirements. Students seeking the superintendent certification must complete ten (10) specifically required courses.~~

### **Phase 1.00 Elementary and Secondary School Education Emphases**

#### **1.10 Contexts Core:**

<del>ED-ADM 6201</del>	<del>Knowledge Contexts of Education Administration and Policy</del>	<del>3</del>
<del>ED-ADM 6202</del>	<del>Race and Culture in Educational Reform and Policy</del>	<del>3</del>
<del>ED-ADM 6203</del>		<del>3</del>
<del>ED-ADM 6204</del>	<del>Economic Contexts of Education</del>	<del>3</del>

ED-ADM-6205	Legal Contexts of Education	3
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**~~1.20 Research/Change Core:~~**

<del>ED-REM-6707</del>	<del>Classroom Measurement and Evaluation<sup>+1</sup></del>	<del>3</del>
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<del>ED-ADM-6301</del>	<del>Education Policy Analysis<sup>+2</sup></del>	<del>3</del>
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<del>ED-ADM-6503</del>	<del>Organizational Change in Education</del>	<del>3</del>
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**~~1.30 School Specialization Core~~**

<del>Select 1.31 or 1.32 listed below:</del>		<del>12</del>
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**~~1.31 Elementary School Administration:~~**

<del>ED-ADM-6302</del>	<del>Elementary School Administration</del>	
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<del>ED-ADM-6401</del>	<del>School Staff Development and Supervision</del>	
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<del>ELE-ED-6411</del>	<del>Curriculum Leadership-Elementary Programs</del>	
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<del>ED-ADM-6900</del>	<del>Internship (3 credit hours)<sup>+2</sup></del>	
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**~~1.32 Secondary School Administration:~~**

<del>ED-ADM-6304</del>	<del>Secondary School Administration</del>	
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<del>ED-ADM-6401</del>	<del>School Staff Development and Supervision</del>	
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<del>SPEC-ED-6415</del>	<del>The Law and Special Education</del>	
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<del>ED-ADM-6900</del>	<del>Internship (3 credit hours)<sup>+2</sup></del>	
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<b>Total Hours</b>		<b>36</b>
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<sup>+1</sup> Required if student had no equivalent course at the undergraduate level

<sup>+2</sup> This course must be taken within the last nine (9) semester hours of completion of Phase 1.00

## **Phase 2.00**

### **Section 2.10 Technical Aspects of Education Administration**

~~At least 12 graduate semester hours are required from the following list of recommended courses: <sup>+</sup>~~ 12

<del>ED-ADM-6303</del>	<del>Middle School Administration</del>	
<del>ED-ADM-6305</del>	<del>School District Administration</del>	
<del>ED-ADM-6407</del>	<del>School Staff Development &amp; Supervision—Special Ed Administration</del>	
<del>ED-ADM-6501</del>	<del>Principles of Public School Finance in Missouri</del>	
<del>ED-ADM-6502</del>	<del>School Buildings and Sites</del>	
<del>ELE-ED-6411</del>	<del>Curriculum Leadership Elementary Programs</del>	
<del>ED-ADM-6315</del>	<del>Middle School Educational Philosophy</del>	
<del>SEC-ED-6415</del>	<del>Curriculum Leadership in Education</del>	
<del>SEC-ED-6420</del>	<del>Improving Teaching and Learning</del>	
<del>ED-ADM-6306</del>	<del>Special Education Administration</del>	
<del>ED-TECH-5340</del>	<del>Selection and Utilization of Educational Multimedia</del>	
<del>ED-TECH-6449</del>	<del>Using Technology in Administration Processes</del>	
<del>ED-REM-6709</del>		<del>3</del>

### **Section 2.20 Human Aspects of Education Administration**

~~At least 12 graduate semester hours are required from the following list of recommended courses: <sup>+</sup>~~ 12

<del>ED-ADM-6307</del>	<del>Integrated Curriculum for Special Education Administrators</del>	
<del>ED-ADM-6317</del>	<del>Supervision and The Middle School Child</del>	
<del>ED-ADM-6402</del>	<del>School Personnel Administration</del>	

<del>ED-ADM-6403</del>	<del>Problems in School Public Relations</del>	
<del>ED-ADM-6404</del>	<del>Collective Negotiations in Education Organizations</del>	
<del>ED-ADM-6602</del>	<del>Programming in Community and Adult Education</del>	
<del>ED-FND-6422</del>	<del>Analysis of Cultural Literacies</del>	
<del>ED-PSY-6225</del>	<del>The Psychology of Adolescence</del>	
<del>ED-ADM-6900</del>	<del>Internship (School District Level, 3 credit hours)</del>	
<del>ED-ADM-6900</del>	<del>Internship (Special Education Setting, 3 credit hours)</del>	
<b>Total Hours</b>		<b>27</b>

<sup>+</sup> Other courses must be approved by the student's advisor and ELAPS department chairperson.

~~TOTAL Education Specialist Degree in Education Administration..... 60  
(inclusive of a maximum of 36 credit hours from an M.Ed. in education administration.)~~

**~~Phase 3.00 Writing Exit Requirements~~**

**~~Section 3.10 Writing Requirements~~**

~~At least two (2) months before the completion of all course work for the degree, each student must present to the ELAPS Department K-12 Regular faculty Ed.S. Writing Committee a scholarly paper on a topic approved by the student's academic advisor. The paper submitted may be original in that it has been written especially for this requirement or it may be a more comprehensive version of a paper written for a class taken after being admitted to the Ed.S. program. The paper must conform to the writing standards found in the booklet PS K-12 Writing Requirements Form and Style.~~

## Degree Requirements

There are three distinct plans of study for individuals seeking an Ed.S. Degree. Each candidate must complete the following core courses or an equivalent. Courses may have been taken as part of a master's degree program.

ED ADM 6205	Legal Contexts of Education	3
ED ADM 6701	Leadership for Equity	3
ED ADM 6702	Supervision in Education Organizations	3
ED ADM 6714	K-12 School Administration	3
TCH ED 6411	Curriculum Leadership in Education	3
<b>Total Hours</b>		<b>15</b>

## Executive Superintendency Emphasis Area Requirements

This plan of study prepares students with a current principal certification and building-level leadership experience to become inquiring, reflective school leaders at the district level. This unique online program is a collaboration with three campuses in the University of Missouri System: Columbia, Kansas City, and St. Louis. Students will work with students enrolled at the partner universities and receive instruction from professors at the different institutions based on expertise and experience. The program aligns with the Missouri Department of Elementary and Secondary Education (DESE) and the Missouri Leadership Standards for superintendent certification. We serve a diverse population of graduate students who are making a positive difference in students' lives.

For students who have obtained an approved master's degree in education administration (minimum 30 credit hours), the Ed.S. is an additional 30 credit hours (Minimum of 60 total credit hours). Candidates should consult with an advisor to ensure their courses align to specific certification requirements.

The superintendent plan of study is a four-semester, cohort program that begins each summer semester.

The online program is delivered through a series of authentic learning experiences and formative assessments designed to meet the individual and group needs of students in each course. Students are expected to demonstrate their competence across a broad range of district issues such as instructional leadership, organizational development, fiscal and legal compliance, personnel management, community engagement, professional ethics and responsibility, professional development, and effective communication.

### **Internships and State Assessments**

Students will complete a total of three semester hours of an internship during the fall and/or spring semester. approved mentor, usually in the school district in which the student is employed, must be approved by the student's advisor. The mentor must be serving in an assistant superintendent or superintendent capacity, must have superintendent certification, and must have an Ed.S. or doctoral degree. The internship requires an action research project which will serve as a capstone examination for the program.

To be certified, students must take the appropriate content exam as required by the Missouri Department of Elementary and Secondary Education.

The plan of study for this certification area is below:

ED ADM 5626	Theories of Educational Administration	3
ED ADM 5627	Advanced Education Supervision	3
ED ADM 6305	School District Administration	3
ED ADM 6402	School Personnel Administration	3
ED ADM 6403	Problems in School Public Relations	3
ED ADM 6424	Educational Leadership: Superintendent as Instructional Leader	3
ED ADM 6435	Legal Leadership and Management	3
ED ADM 6601	Administration of Adult and Community Education	3

ED ADM 6903	Superintendent Field Experience	3
<b>Total Hours</b>		<b>27</b>

## Special Education Program Director Certification Emphasis Area Requirements

This track prepares individuals to be certified as a special education program director. Students may bring in a maximum of 30 credit hours from an approved master's degree in education administration or a special education related field. The plan of study for this certification area requires a minimum of 30 additional credit hours. Courses for this track are listed below.

In addition to the core courses noted above, students in this emphasis must complete the following required courses:

ED ADM 6307	Integrated Curriculum for Special Education Administrators	3
ED ADM 6402	School Personnel Administration	3
ED ADM 6904	Special Education Director Field Experience	3
<b>Total Hours</b>		<b>9</b>

The following courses are elective. Students should consult with an advisor to ensure they satisfy all certification requirements. Other courses must be approved by the student's advisor and the graduate program director.

Choose two of the following		6
ED ADM 6301	Education Policy Analysis	
ED ADM 6305	School District Administration	
ED ADM 6402	School Personnel Administration	
ED ADM 6501	Principles of Public School Finance in Missouri	



## Initial Principal Certification Emphasis Area Requirements

Students who have completed an education master's degree that is not in the field of education administration may bring in a total of 30 credit hours towards the initial principal program of study. This plan of study consists of an additional 30 credit hours that will prepare the candidate for initial principal certification in Missouri.

Students admitted to this plan of study become members of a cohort that begins in the fall semester. Those who maintain enrollment complete the degree in two years.

Candidates should consult with an advisor to ensure their courses align to specific certification requirements.

ED ADM 6704	Data-Driven Instruction and Team Leadership I	3
ED ADM 6705	School Culture I	3
ED ADM 6712	Management of Organizational Systems	3
ED ADM 6901	Elementary School Principal Field Experience	3
ED ADM 6902	Secondary School Principal Field Experience	3
<b>Total Hours</b>		<b>15</b>

## Field Experience Requirements

All individuals seeking state certification must complete the appropriate field experience.

### Rationale

There are three primary justifications for this program change. First, the M.Ed. program has recently changed. Since the Ed.S. builds on the M.Ed. program, the program description required a change in order to bring it into alignment with the new M.Ed. coursework. Second, we have many students who would like to enroll in the Ed.S. but are seeking principal certification. Currently, our program description is

not conducive to that. To gain principal certification, students have to complete our M.Ed. program. As a result, we lose students to other universities that offer an Ed.S. for building level leaders. Third, due to low enrollment in our superintendent certification program, we have begun a course sharing agreement with colleagues at UMKC and MU. This is now reflected in this program description