

# Early Childhood Education, BSEd, Special Education Emphasis Area

The Bachelor's of Science in Early Childhood Education degree prepares candidates to teach in early childhood and preschool settings. Candidates who complete this program are eligible for Missouri teacher certification in Early Childhood (Birth-Grade 3).

## ~~General Education Requirements~~

### University General Education and Graduation Requirements

~~B.S.Ed. degree candidates must complete the following General Education courses required by the College of Education and the Missouri Department of Elementary and Secondary Education:~~

Education majors must complete all General Education requirements and Graduation Requirements of the University as outlined in this Bulletin.

The courses listed below fulfill General Education requirements and best prepare students for advanced education coursework and licensure exams.

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#### Core Areas

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#### First Year Writing

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ENGL 1100	First-Year Writing (MOTR ENGL 200)	3
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~~or HIST 1111      Reacting to the Past~~

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#### Communication Proficiency

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EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
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or COMM 1040      Introduction to Public Speaking (MOTR COMM 110)

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#### Mathematics Proficiency

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MATH 1020	Contemporary Mathematics (MOTR MATH 120)	3
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<i>or</i> MATH 1030	College Algebra (MOTR MATH 130)	
<b>Information Literacy</b>		
ED TECH 2230	Information Literacy	3
<b>American US History and Government</b>		
POL SCI 1100	Introduction to American Politics (MOTR POSC 101)	3
<i>or</i> HIST 1001	American Civilization to 1865 (MOTR HIST 101)	
<b>Explore Areas:</b>		
<b>Humanities and Fine Arts</b>		
<del>ART ED 2179</del>	<del>Visual Art Activities for Elementary School</del>	<del>3</del>
<del>MUS ED 2770</del>	<del>An Introduction to Music for the Elementary School Teacher</del>	<del>3</del>
Additional Course in Humanities or Fine Arts		3
Choose any 9 hours from approved fields.		9
<b>Social Science</b>		
<del>ED PSY 2212</del>	<del>Child and Adolescent Development</del>	<del>3</del>
<del>GEOG 1001</del>	<del>Introduction to Geography (MOTR GEOG 101)</del>	<del>3</del>
<i>or</i> <del>GEOG 1002</del>	<del>World Regions (MOTR GEOG 101)</del>	
<del>HIST 1001</del>	<del>American Civilization to 1865 (MOTR HIST 101)</del>	<del>3</del>
<i>or</i> <del>HIST 1002</del>	<del>American Civilization 1865 to Present (MOTR HIST 102)</del>	
Choose any 9 hours. At least one course must meet the cultural diversity requirement.		9

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## Math and Life/Natural Sciences

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<del>BIOL 1012</del>	<del>General Biology: The Science of Life (MOTR BIOL 100)</del>	<del>3</del>
<del>GEOL 1001</del>	<del>General Geology</del>	<del>4</del>
<del>Additional course in Chemistry OR Physics OR combines Chemistry/Physics</del>		<del>3</del>
Choose any 9 hours.		9

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## Related Area Requirements

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<del>MATH 1150</del>	<del>Structure of Mathematical Systems I</del>	<del>3</del>
<del>MATH 2510</del>	<del>Structure of Mathematical Systems II</del>	<del>3</del>
<del>ECON 1052</del>	<del>Microeconomics for the School Curriculum</del>	<del>3</del>
<del>ATM SCI 1001</del>	<del>Elementary Meteorology</del>	<del>4</del>
<del>or ASTRON 1001</del>	<del>Cosmic Evolution Introductory Astronomy (MOTR ASTR 100)</del>	
<del>HLTH PE 3432</del>	<del>Teaching Health and Physical Education in Elementary Schools</del>	<del>3</del>

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## Junior Level Writing

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<del>ENGL 3100</del>	<del>Junior-Level Writing</del>	<del>3</del>
<b>Total Hours</b>		<b>45</b>

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## Program Requirements

~~All students must complete the program requirements as well as the emphasis area courses.~~

All candidates in the B.S.Ed. Early Childhood Education program are required to successfully complete the following Teacher Education courses as well as the

required Missouri Department of Elementary and Secondary Education (DESE) performance assessment.

Professional ~~education~~ Education courses must be completed with a grade ~~point average 3.0 and no grade lower than a C~~ of C or better (a grade of C- or below must be retaken).

~~NOTE: Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary requires a 3.0 GPA in professional education courses, a 3.0 GPA in teaching content field, and a 2.75 overall GPA.~~

To be recommended for certification, candidates must satisfy all DESE requirements for grade point average and for certification-specific assessments.

~~Students must pass the relevant exit test to receive the B.S.Ed. degree.~~

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### ~~Introduction to Education~~

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<del>TCH ED 1000</del>	<del>Building Community, Culture, and Learning in Education</del>	<del>1</del>
<del>TCH ED 1001</del>	<del>Early Clinical Experience: Community Agency</del>	<del>1</del>

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### ~~Level I: Education in Community Contexts~~

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<del>TCH ED 2000</del>	<del>Becoming a Professional Educator</del>	<del>1</del>
<del>TCH ED 2001</del>	<del>Early Clinical Experience: Schools</del>	<del>1</del>
<del>TCH ED 2209</del>	<del>Foundations of Teaching in American Schools</del>	<del>2</del>

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### ~~Level II: Teaching and Learning Across Context and Clinical Experiences~~

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<del>ED PSY 3312</del>	<del>Psychology of Learning, Instruction, and Assessment</del>	<del>3</del>
<del>ELE ED 3338</del>	<del>Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning</del>	<del>3</del>
<del>SPEC ED 3318</del>	<del>Inclusive Classrooms</del>	<del>3</del>

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<u>TCH ED 3001</u>	Mid-Level Clinical Experience: Diverse Learners	1
<u>TCH ED 3212</u>	Sociolinguistics and Communication in the Classroom	3
<u>ECH ED 3302</u>	Introduction to Inclusive Early Childhood Education	3
<u>ECH ED 3332</u>	Literacy, Learning and Instruction for the Young Child	3
<u>ECH ED 3350</u>	Family and Professional Partnerships within School/Community	3
<b>Level III: Instructional Application in Studio Schools</b>		
<u>ELE ED 3339</u>	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
<u>ELE ED 4246</u>	Teaching Elementary Mathematics in Inclusive Settings-I	3
<u>ELE ED 4342</u>	Teaching Elementary Mathematics in Inclusive Settings-II	3
<u>SPEC ED 4323</u>	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3

### **Preparing for the Teacher Education Program**

The following courses must be completed prior to applying for admission to the teacher education program:

TCH ED 1000	Building Community, Culture, and Learning in Education	1
TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
TCH ED 2001	Early Clinical Experience: Schools	1

TCH ED 2209	Foundations of Teaching in American Schools	2
ED PSY 2212	Child and Adolescent Development	3
<b>Total Hours</b>		<b>9</b>

### Teacher Education Program

The following courses are completed after acceptance into the teacher education program:

ART ED 2179	Visual Art Activities for Elementary School	3
MUS ED 2770	An Introduction to Music for the Elementary School Teacher	3
HLTH PE 3432	Teaching Health and Physical Education in Elementary Schools	3
TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
ED PSY 3312	Psychology of Learning, Instruction, and Assessment	3
ELE ED 3339	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
SPEC ED 3318	Inclusive Classrooms	3

SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3
<b>Total Hours</b>		<b>32</b>

In addition to the above courses, students must complete all required coursework for the emphasis area in Special Education:

ECH ED 3302	Introduction to Inclusive Early Childhood Education	3
ECH ED 3303	Curriculum and Practice Laboratory: Infant/Toddler	1
ECH ED 3304	Curriculum and Practice Laboratory: Preschool	1
ECH ED 3313	Curriculum and Practice: Infant/Toddler	2
ECH ED 3314	Curriculum and Practice: Preschool Education	2
ECH ED 3332	Literacy, Learning and Instruction for the Young Child	3
ECH ED 3350	Family and Professional Partnerships within School/Community	3
ECH ED 4317	Implementation, Evaluation, and Assessment in Early Childhood Education	3
ECH ED 4348	The Acquisition of Mathematical and Science Concepts	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
<b>Total Hours</b>		<b>24</b>

The program will culminate in the completion of two sequential site-based practicum experience courses.

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ECH ED 4989	Practicum I: Early Childhood Education/Early Childhood Special Education Site Based Experience	3
ECH ED 4990	Practicum II: Early Childhood Education/Early Childhood Special Education Site Based Experience	12
<b>Total Hours</b>		<b>15</b>

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**Total Credit Hours: 126**

Rationale      Revised to reflect new standard language for BS.Ed programs.