

Biology, Undergraduate General Requirements

General Education Requirements

Students must satisfy the university and college general education requirements. Some Biology courses may be used to meet the science and mathematics requirement of the university.

Candidates for the B.A. degree must fulfill the foreign language requirement of the College of Arts and Sciences. There is no foreign language requirement for the B.S. degree.

Satisfactory/Unsatisfactory Option

Up to 18 credit hours may be taken on a satisfactory/ unsatisfactory (s/u) basis. Excluded from this option are required courses in biology, chemistry, physics, and mathematics.

Non-major biology courses

The following 1000 level biology courses do not count toward the biology credit hours required for a major in biology. Moreover, if biology majors take these courses, they are treated as biology courses when computing the 70 credit hours outside of biology needed to be included in the 120 total credit hours required for graduation.

BIOL 1012	General Biology: The Science of Life (MOTR BIOL 100)	3
BIOL 1013	General Biology Laboratory: The Science of Life	1
BIOL 1102	Human Biology (MOTR LIFS 150)	3
BIOL 1131	Human Physiology and Anatomy I	4
BIOL 1141	Human Physiology and Anatomy II	4
BIOL 1162	General Microbiology	3
BIOL 1999	Evolution for Everyone	3
BIOL 1202	Environmental Biology	3

~~Declaring the Biology Major~~

~~Students seeking to major in biology are first designated as pre-biology majors until they have successfully completed Genetics, BIOL 2012, in residence with a grade of C or better. Students who have completed a Genetics course elsewhere will have to either pass a proficiency examination in Genetics or complete BIOL 2012 in residence with a grade of C or better. Students may then declare biology as their major. BIOL 2012 must be completed successfully within two attempts, including excused withdrawals.~~

Justification for request:

We would like to delete the section on Declaring the Major. We have never enforced it and it does not align with our values on diversity, equity, and inclusivity. We put this in place years ago at the behest of the previous dean who thought it would make statistics look better. It had no impact on learning or success.