

# CHERRELL GREEN

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## EDUCATION

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- 2022 (Expected)                      **University of Missouri – St. Louis**  
Doctor of Philosophy – Criminology and Criminal Justice  
Committee: Lee Ann Slocum (chair), Stephanie DiPietro, Heidi Grundetjern, Jody Miller
- 2014                                        **University at Albany, SUNY**  
Master of Arts – Criminal Justice
- 2013                                        **Adelphi University, Garden City, NY**  
Bachelor of Science – Criminal Justice, *magna cum laude*

## AREAS OF SPECIALIZATION

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Race, Crime & Criminal Justice;    Qualitative Research Methods;    Street-code & Violent Victimization  
Community Violence & Trauma;    Corrections & Prisoner Reentry

## PUBLICATIONS

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### PUBLICATIONS IN PEER-REFERRED JOURNALS

Alang, S., Rogers, T. B., Williamson, L. D., **Green, C.**, & Bell, A. J. (2021). Police brutality and unmet need for mental health care. *Health Services Research*, 1-10.

**Green, Cherrell.** (Forthcoming). “Race, Femininity and School Suspension” *Youth & Society*  
**2020** Graduate Student Paper Award Winner, American Society of Criminology: Division of Women and Crime, (\$500)  
**2018** Graduate Student Paper Award Winner ACJS: Juvenile Justice and Delinquency Section, (\$250)

**Green, Cherrell.** (2019). “Desistance and Disabled Masculinity: Exploring the role of serious violent victimization in the desistance process.” *Journal of Developmental and Life Course Criminology*, 5(4), 1-23.  
**2020** Outstanding Student Contribution Award Winner, American Division of Developmental & Life-Course Criminology  
**2019** Miki- Vohryzek- Bolden Student Paper Award Winner, Western Society of Criminology, (\$250)

### BOOK CHAPTERS

Slocum, Lee Ann, **Cherrell Green**, and Thomas Baker. (2020). “Unfamiliar Waters: Expectations versus Reality for a Newly Minted BCJI Research Partner in the City of St. Louis.”

Rengifo, Andres F., **Cherrell Green**, Lee Ann Slocum, and Aaron Ho. (2018). "A Bronx tale. Lessons on community and police from 10 years of systematic social observations" in *Using Ethnography in Criminology: Discovery through Fieldwork*, S. Rice and M. Maltz (Eds.).

#### TECHNICAL REPORTS, POLICY REPORTS, AND PRACTICE BRIEFS

**Green, Cherrell.** (2020). "Black girls and School Suspension." *Agenda for Social Justice: Solutions 2020*, edited by G.W. Muschert, K. Budd, M. Christian, R. Perrucci, and J. Shefner. Knoxville: Society for the Study of Social Problems.

McCuddy, Timothy, **Cherrell Green**, and Finn-Aage Esbensen. (2019). "Do Students Understand Bullying? Comparing Experiences and Perceptions." St. Louis, Missouri – University of Missouri – St. Louis.

**Green, Cherrell.** (2018). *Externalities of Policing*. Chicago, Illinois. Cure Violence.

Veeh, Christopher, Tanya Renn, and **Cherrell Green**. (2016). *Evidence-driven housing practices for formerly incarcerated individuals*. St. Louis, MO: Washington University, Institute for Advancing Justice Research and Innovation.

**Green, Cherrell & Smith, Gwen.** (2016). *Volunteerism: Best Practices for engaging at-risk populations*. St. Louis, MO: Washington University, Institute for Advancing Justice Research and Innovation.

#### OTHER PUBLICATIONS

**Green, Cherrell.** 2016. Tips for First-Year PhD Students. *The Criminologist* 42(2): 35-37.

#### RESEARCH EXPERIENCE

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September 2020- Current	<b>Research Associate</b> Vera Institute of Justice – Greater Justice New York <i>Lead qualitative research associate responsible for day-to-day management of research staff and interns; conducting rapid response research for legislative advocacy; developing qualitative data collection strategy and analysis; writing reports, briefs, and fact-sheets for a wide-array of audiences; and facilitating and managing meetings with external stakeholders and community partners.</i>
Summer 2019- September 2020	<b>Research Assistant</b> Feasibility of using smartphones as a data collection method among urban males Dr. Elaine Eggleston Doherty  <i>Duties included recruiting participants and conducting structured interviews with justice-impacted African-American men aged 18-40, transcribed and analyzed qualitative interview data, wrote methods section and qualitative findings from interview data.</i>
Summer 2018 & Summer 2019	<b>Research Assistant</b> UMSL Comprehensive School Safety Initiative Principal Investigator: Dr. Finn- Aage Esbensen, UMSL  <i>Duties included conducting in-home computer assisted interviews with at-risk students residing in St. Louis County.</i>
2015 – 2018	<b>Research Assistant</b>

Community Based Crime Reduction Grant  
Principal Investigator: Dr. Lee Ann Slocum

*Assisted in process and outcome evaluation design, developed and tailored assessment tools associated with interventions, provided 1:1 technical assistance and support to program partners, assisted in writing implementation plan submitted to the Department of Justice, drafted reports for internal use associated with interventions, administered focus groups and surveys to residents, conducted qualitative analysis from focus group data, developed survey instruments, survey and focus group protocol and focus group questions, and analyzed police administrative data and crime data.*

2016 – 2017

**Research Assistant**

Institute for Advancing Social Justice

Principal Investigator: Carrie Pettus – Davis, Washington University

*Assisted with development of survey instrument design and data management for program implementation, conducted statistical analyses using statistical software, and developed practice brief on evidence based practices for formerly incarcerated persons.*

Summer 2015

**Research Assistant**

Form and Function of Order and Disorder in the South Bronx: A Ten-Year Follow-Up

Co- PIs: Dr. Lee Ann Slocum, UMSL and Dr. Andres Rengifo, Rutgers University

*Duties included conducting systematic observations in the South Bronx detecting signs of physical disorder and entered and coded data using statistical software.*

Summer 2015

**Fieldworker**

Manhattan Field Experiment

Dr. Ojmarrh Mitchell, University of South Florida and Dr. Shaun Gabbidon, Pennsylvania State University

*Primary responsibilities included collecting observational data on salesperson behavior during shopping experiences in New York City as part of a field experiment designed to examine racial profiling during shopping experiences.*

Spring 2014

**Research Assistant**

John Finn Research Institute

Dr. Robert E. Worden, University at Albany, SUNY

*Critiqued current literature related to gang reduction initiatives and entered and coded data for gang related research projects.*

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**TEACHING EXPERIENCE**

Instructor

CRIMIN 2260 - Corrections (undergraduate), UMSL (Spring 2020 & Spring 2019)

Discussion Leader for Dr. Robert E. Worden

RCRJ: 201 - Introduction to the Criminal Justice Process (undergraduate), University at Albany, SUNY (Spring 2014)

September 2021

## PEER REVIEWED ACADEMIC PRESENTATIONS

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**Green, Cherrell** and Timothy McCuddy. Understanding and defining bullying – An exploratory qualitative examination of student perceptions. Presented at the 2019 Western Society of Criminology Meeting, Honolulu, HI.

**Green, Cherrell.** 'I done been through a lot of stuff and I done seen a lot of things.' How African-American men respond to and cope with exposure to violence. Presented at the 2018 American Society of Criminology Meeting, Atlanta, Georgia.

### Posters Presented

**Green, Cherrell.** Desistance and Disabled Masculinity: Exploring the role of serious violent victimization in the desistance process. Poster presented at the 2017 American Society of Criminology Meeting, Philadelphia, PA.

**Green, Cherrell.** Race, Femininity, and School Suspension. Poster presented at the 2016 American Society of Criminology Meeting, New Orleans, LA.

## OTHER PROFESSIONAL EXPERIENCE

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Summer 2018

**Policy Research Assistant**  
Cure Violence, Chicago

*Wrote literature review on the consequences associated with criminal justice approaches to violence, created database of existing programs and interventions that take a public health approach to violence, and assisted in drafting fact sheet and policy memo for internal and external use advocating for public health/community approaches to violence.*

2014

**Assistant Re-entry Specialist**

Peter Young: Housing, Industries and Treatment, Albany, NY

*Conducted initial intake assessment with men upon program entry, developed functional resumes for formerly incarcerated men, maintained contact with parole officers and/or treatment facilities, and assisted case manager in tracking employer retention, intake assessments and support groups.*

## GRANTS AND AWARDS

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2020	Charles G. Huber, Jr Endowed Dissertation Fellowship in Criminology and Criminal Justice, UMSL (\$3,000)
2015 – 2020	Graduate Assistantship, Department of Criminology and Criminal Justice, UMSL (\$18,000)
2015 – 2019	Graduate School Recruitment Fellowship, UMSL (\$5,000)
2014	Lt. John F. Finn Scholarship, SUNY Albany
2013	Certificate of Special Congressional Recognition, Adelphi University
2013	Africana Studies Scholastic Award: Center for African, Black, & Caribbean Studies, Adelphi University
2013	The W.E.B. DuBois Senior Scholastic Award, Adelphi University
2013	Greek Scholar Award for 4.0 Recognition: Adelphi University Center for Student Involvement, Adelphi University
2013	Best Paper on Contemporary Issues in Criminal Justice: <u>Access to a public attorney: Justice for all or only those who can afford them?</u> , Adelphi University
2013	Alpha Phi Sigma: Criminal Justice Honor Society
2013	Alpha Kappa Delta: Sociology Honor Society
2012	CABCSP Junior Scholastic Award, Adelphi University

2012 John A. Weisz Scholarship, Adelphi University  
 2012 Helen Baldwin Scholarship, Adelphi University  
 2012 Student Success Scholarship, Adelphi University  
 2011 Academic Success Scholarship, Adelphi University

### **PROFESSIONAL DEVELOPMENT**

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2021 2021 Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students, Latino Research Institute, University of Texas at Austin, Austin, TX  
 2016 – 2017 Racial Justice Democracy Crime and Justice Network Meeting (invited guest) Rutgers University  
 2016 Graduate Student Leadership Development Program, UMSL  
 2016 21<sup>ST</sup> Century Leadership Academy Program: Women in Policy, UMSL  
 2016 American Society of Criminology Pre-Conference Workshop: Qualitative Research using In-depth Interviews, New Orleans, L.A.  
 2015 NIBRS Training Workshop  
 2015 American Society of Criminology Journal Manuscript Reviewer Training Workshop, Washington D.C.  
 2013 Social Justice Training Program, Adelphi University

### **OTHER TRAINING**

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2017 Alive and Well STL Training: How Trauma Impacts Social, Emotional, and Health Outcomes.

### **SERVICE**

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#### **SERVICE TO THE PROFESSION**

Reviewer *Feminist Criminology*

#### **SERVICE TO THE DEPARTMENT**

2020 – Present Student Representative, Diversity, Equity and Inclusion Working Group, Department of Criminology and Criminal Justice, UMSL  
 2015 – Present Member, Graduate Student Association, Department of Criminology and Criminal Justice, UMSL

#### **SERVICE TO THE COMMUNITY**

2020 Trained Court Watcher, ACLU  
 2017 Student Representative, Ferguson Independent Monitoring Team- Department of Justice  
 2017 Representative, Youth Violence Prevention Partnership, St. Louis City, Department of Health  
 2016 – 2020 Member and Record Keeper, Women’s Voices Raised for Social Justice – Gun Violence, St. Louis  
 2016 Trained Legal Observer, ACLU  
 2016 Speaker, “Race, Femininity, and School Suspension” Crooked Room Conference: The Experience of Black girls and Women in Education, UMSL  
 2015 Panelist, served on panel addressing mass incarceration and the cycle of incarceration for people of color, Adelphi University

### **PROFESSIONAL AFFILIATIONS**

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American Society of Criminology

Academy of Criminal Justice Sciences  
Western Society of Criminology  
The Society for the Study of Social Problems