

PIOUS D. MAEDZENGE

CURRICULUM VITAE

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RESEARCH AND TEACHING INTERESTS

Gender and punishment; courts and customary/informal justice; socio-legal studies; qualitative methods; criminological theory; race, crime, and justice; juvenile justice; Global South/global peripheries.

EDUCATION AND TRAINING

University of Missouri–St. Louis, St. Louis, MO

Aug. 2022–Present

Ph.D. in Criminology and Criminal Justice, expected Summer 2027

Dissertation: *Participation, Authority, and Dispute Transformation: Gendered Interaction in Zimbabwe's Traditional Courts*

Dissertation Committee: Rebecca Lennox (Chair); Marisa Omori; Adam Boessen; Dawn Beichner-Thomas

Illinois State University, Normal, IL

Aug. 2021

M.S. in Criminal Justice Sciences

Thesis: *A Thematic Analysis of Parenting Experiences of Women in Prison*

Thammasat University, Bangkok, Thailand

Nov. 2015

M.P.H. in Global Health

Monash University, Johannesburg, South Africa

Aug. 2013

B.S. in Criminology and International Studies

PUBLICATIONS AND MANUSCRIPTS

Published and Forthcoming Work

Maedzenge, P. D., & Beichner-Thomas, D. A. (2024). A thematic analysis of parenting experiences of women in prison.

Journal of Qualitative Criminal Justice & Criminology, 13(2), 133–160.

Quinn, K., Evans, V., & Maedzenge, P. D. (forthcoming). Prison. In M. Banerjee, S. Mueller, & K. Sarkowsky (Eds.),

Handbook of North American Literatures and the Legal Humanities.

Manuscripts Under Review and In Progress

Beichner-Thomas, D., Piason, B., & Maedzenge, P. D. (under review). “Women’s Perceptions of Access to Justice from Prison and Jail.” *Crime, Law and Social Change*, special collection “Reflections from CSW70.”

Maedzenge, P. D. (in progress). “Procedural Presence, Substantive Absence: Women’s Silencing in Zimbabwe’s Traditional Courts.” Manuscript in preparation for submission to *Gender & Society*.

TEACHING EXPERIENCE

Graduate Instructor, Department of Criminology & Criminal Justice

University of Missouri–St. Louis

Aug. 2025–Present

CRIMIN 4340: Race, Crime, and Justice — Scheduled Instructor of Record | Fall 2026, online, upper-level undergraduate

- Designing and delivering an upper-level course examining race, crime, criminalization, and justice institutions.

CRIMIN 1100: Introduction to Criminology and Criminal Justice — Instructor of Record | Fall 2025 (98 students);

Spring 2026 (32 students), in person

- Designed and delivered lectures, exams, course activities, and Canvas materials; facilitated discussion and applied criminological concepts through real-world examples.
- Integrated guest scholars and practitioners across topics including criminological theory, courts, prisons, policing, gun violence, and violence prevention.
- Student feedback highlighted clarity, organization, guest speakers, real-world examples, open discussion, and an inclusive classroom environment; overall course-evaluation means were 3.25/4.00 in Fall 2025 and 3.44/4.00 in Spring 2026.

Graduate Teaching Assistant, Department of Criminal Justice Sciences

Illinois State University, Normal, IL

Jan. 2020–May 2021

- Graded weekly assignments for more than 30 students and provided written feedback; managed online gradebooks for Women in Criminal Justice and World Criminal Justice Systems.
- Collaborated with faculty on lesson planning, course scheduling, reading selection, class organization, and lesson delivery.

IRC Youth Tutor (Volunteer, Online), International Rescue Committee

Oct.–Dec. 2021

- Provided virtual tutoring to refugee and immigrant youth in grades K–12, including homework support, writing, editing, and English-language development.

Child Rights Tutor (Intern)

June–July 2012

Associação Suburbana para Desenvolvimento Sociocultural em Moçambique (ASDECUMO), Maputo, Mozambique

- Delivered lessons on child rights in primary and secondary schools, drawing on the United Nations Convention on the Rights of the Child.

TEACHING DEVELOPMENT AND CERTIFICATIONS

- Peer-observed teaching, CRIMIN 1100: Introduction to Criminology and Criminal Justice, observed by Rebecca Lennox, Ph.D.; lesson topic: *Punishment and Sentencing*, Spring 2026.
- Peer-observed teaching, CRIMIN 1100: Introduction to Criminology and Criminal Justice, observed by Christopher J. Sullivan, Ph.D.; lesson topic: *Juvenile Justice*, Spring 2026.
- UM System Online Teaching Certification: Excellence in Online Teaching, Missouri Online, University of Missouri System, Spring 2025.
- Certificate in University Teaching: Higher Education Foundations, Teaching and Learning Center, University of Missouri–St. Louis, December 2024.
- Seminar for International Teaching Assistants, University of Missouri–St. Louis, Fall 2022.

RESEARCH EXPERIENCE

Graduate Research Assistant, Department of Criminology & Criminal Justice**University of Missouri–St. Louis**

Aug. 2022–Aug. 2025

- Contributed to a youth violence-prevention research project conducted in partnership with the St. Louis Office of Violence Prevention, including data collection, analysis, and project coordination.
- Contributed to a meta-analysis of youth violence-prevention literature through literature review, coding, data synthesis, and interpretation of findings.

Criminology and Criminal Justice Summer Research Fellow, University of Missouri–St. Louis Summer 2025

- Faculty supervisor: Christopher J. Sullivan. Supported research on the NIJ-funded project *Understanding and Refining Violence Intervention Implementation: St. Louis (MO) as a Crucial Case*, in partnership with the St. Louis Office of Violence Prevention.

Graduate Teaching/Research Assistant, Department of Criminal Justice Sciences**Illinois State University, Normal, IL**

Jan. 2020–May 2021

- Conducted a comprehensive literature search for a book chapter on drugs, reviewing and coding relevant academic sources.
- Collected and coded body-worn camera policies from 100 U.S. police departments for a qualitative project on policing and technology.

Student Research Assistant, School of Global Studies**Thammasat University, Bangkok, Thailand**

Mar.–Aug. 2015

- Participated in project development and Teaching and Learning Center meetings; wrote and edited materials for publication and presentation; met regularly with the faculty supervisor to review progress and maintain quality control.

Field Officer (Volunteer), Roses of Hope ECD Trust, Harare, Zimbabwe

Feb.–Aug. 2016

- Collected data on disadvantaged children through informal interviews with parents and legal guardians; analyzed and reported findings and developed evaluative resources to guide fieldwork.

PRESENTATIONS

- Maedzenge, P. D. (2026, September 24–25). *Procedural Presence, Substantive Absence: Women's Silencing in Zimbabwe's Traditional Courts*. Midwestern Criminal Justice Association Annual Meeting, Chicago, IL. Accepted for presentation.
- Maedzenge, P. D. (2026, May 31). *"You Don't Come Here to Be a 'Man' in My Court": Policing Masculinities in Zimbabwe's Traditional Courts*. Law and Society Association Annual Meeting, San Francisco, CA.
- Beichner-Thomas, D., Piason, B., & Maedzenge, P. D. (2026, March 11). *Women's Perceptions of Access to Justice in Prison and Jail*. Feminist Approaches to Access to Justice, parallel event presented in conjunction with the 70th Session of the United Nations Commission on the Status of Women, New York, NY.
- Maedzenge, P. D. (2025, November 15). *"You Don't Come Here to Be a 'Man' in My Court": A Content Analysis of Gendered Choreography of Power in Traditional Court Interactions in Zimbabwe*. American Society of Criminology Annual Meeting, Washington, DC.
- Maedzenge, P. D. (2024, November 13). *A Digital Ethnography of Gendered Rationalizations in Traditional Leaders' Court Decisions in Zimbabwe*. American Society of Criminology Annual Meeting, San Francisco, CA.
- Maedzenge, P. D. (2024, August 9). *A Digital Ethnography of Gendered Rationalizations in Traditional Leaders' Court Decisions in Zimbabwe*. IV International Conference: Punishment in Global Peripheries, Santa Fe, Argentina. Online presentation.
- Maedzenge, P. D. (2024, June 7). *A Digital Ethnography of Gendered Rationalizations in Traditional Leaders' Court Decisions in Zimbabwe*. Law and Society Association Annual Meeting, Denver, CO.

- Maedzenge, P. D. (2024, April 19). *A Digital Ethnography of Gendered Rationalizations in Traditional Leaders' Court Decisions in Zimbabwe*. Poster presented at the 2024 Research + Innovation Reception, University of Missouri–St. Louis, St. Louis, MO.
- Maedzenge, P. D., & Beichner, D. (2021, November 17). *Parenting Experiences of Women in Prison*. American Society of Criminology Annual Meeting, Chicago, IL.
- Maedzenge, P. D. (2021, April 15). *Parenting Experiences of Women in Prison*. 24.5th Women's, Gender, and Sexuality Studies Symposium, Illinois State University, Normal, IL.
- Maedzenge, P. D. (2011, October). Presentation delivered at the 3rd African Postgraduate Course on Victimology, Victim Assistance, and Criminal Justice, World Society of Victimology and Monash University, Johannesburg, South Africa.

HONORS, AWARDS, AND FELLOWSHIPS

- Criminology and Criminal Justice Summer Research Fellowship, University of Missouri–St. Louis, Summer 2026. Faculty supervisor: Rebecca Lennox. Supported revision of an empirical qualifying paper into a journal article for submission to *Gender & Society*.
- Des Lee Scholars Fund Scholarship, University of Missouri–St. Louis, awarded four times: Fall 2022, Fall 2023, Fall 2024, and Spring 2025.

SERVICE

Student Government Association Representative, University of Missouri–St. Louis	Aug. 2023–May 2024
Social Media Chair, Alpha Phi Sigma, Illinois State University	Aug. 2020–Aug. 2021
Volunteer, Midwest Food Bank, Normal, IL	May–Aug. 2020

PROFESSIONAL MEMBERSHIPS

American Society of Criminology | Law and Society Association | World Society of Victimology

OTHER WORK EXPERIENCE

Housing Specialist/Case Manager, Wisconsin Community Services, Milwaukee, WI **Nov. 2021–July 2022**

- Provided person-centered housing services to participants in the Comprehensive Community Services program, including locating resources, navigating the Milwaukee County housing system, and advocating for clients' housing needs.

Call Center Specialist (Volunteer), PATH 2.1.1, Bloomington, IL **Sept.–Nov. 2021**

- Clarified caller needs, identified options, recommended services, and worked through established scripts to resolve problems efficiently.

SKILLS

Qualitative analysis software: MAXQDA and NVivo | Languages: English and Shona

REFERENCES

Available upon request.