

**Instructor:**

Parimal Kulkarni

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Office: ESH 238

Office hours: *M 5:45 – 6:45 pm or by appointment*

**Teaching Philosophy**

*I believe supply chain management is one of the most collaborative aspects in a business and I intend to teach this class in a similar setting. Students will notice the heavy use of group discussions and class participation activities. Learning from your peers is a great way to observe and understand different points of view. My goal for the students of this class is that they walk away with a very good understanding of the subject and its general applications. If you find yourself struggling with a concept, please research the concept using various resources available to you, including your instructor.*

**Class Schedule**

This class meets **Monday from 6:55 PM to 9:35 PM** in the **Social Sciences Building (SSB), Room 132** from **January 23<sup>rd</sup>, 2017 through May 8<sup>th</sup>, 2017**.

**Course Description:**

*This course provides an understanding of fundamental concepts of supply chain management. All functional areas of supply chain management are explored in an integrated view of procurement, manufacturing and operations management, transportation and logistics, inventory and warehousing, demand planning, scheduling, network design, collaboration and performance measurement.*

**Goals of the Course:**

- Understand and master the basic concepts and decision making processes involved in supply chain management
- Learn about the real world applications of the concepts discussed in class
- Gain an appreciation of how supply chain management functions interact with various business activities

**Required text: Principles of Supply Chain Management, A Balanced Approach 4<sup>th</sup> Edition-2016;**  
**Authors: Wisner, Tan and Leong. Publisher: Cengage**

**Other course materials:** We will use various online resources over the course of the semester including academic material, professional organizations, and popular press.

**TA & Supplemental Instruction (TBA):** There will be a teaching assistant (TA) assigned for this course. That individual will have scheduled office hours to help in answering questions about the course assignments and materials. Details will be posted on MyGateway and I will share more information in class.

**Assessment/Grading**

Exams and quizzes will be given out throughout the semester. They will be comprised of multiple choice questions, short answers and/or short essays. Content will be drawn from text, class lectures and Powerpoints. Make up exams may be permitted only in case of unavoidable absence and when I am notified in advance of the exam. Make up quizzes will not be offered however students will be allowed to drop one quiz with their lowest score.

Group discussion: Attendance is mandatory to get the group discussion points.

**Grading Scale:** The following grading scale is planned for the course, but is subject to change – and any changes will be announced in class.

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- Below 60: F

**Access, Disability, Communication**

Students requiring special accommodations should meet with me during office hours so that we can discuss how to meet your needs this semester. Prior to our meeting be sure you have met with someone in Disability Access Services (MSC 144 or 314.516.6554) for the necessary approvals.

**Course Schedule** (subject to modification)

Date/Week	Topic	In-Class Activity	Exam & Quizzes
Week 1 (1/23/2016)	Introduction <i>Ch1 Introduction to Supply Chain Management</i>		
Week 2 (1/30/2016)	<i>Ch 2 Purchasing Management</i>	Group discussion (10 points)	
Week 3 (2/6/2016)	<i>Ch 3 Creating and Managing Supplier Relationships</i>		Quiz 1 (20 points)
Week 4 (2/13/2016)	<i>Ch 4 Ethical and Sustainable Sourcing</i>	Group discussion (10 points)	
Week 5 (2/20/2016)	<i>Ch 5 Demand Forecasting</i>	Group discussion(10 points)	
Week 6 (2/27/2016)	<i>Ch 6 Resource Planning Systems</i>		Quiz 2 (20 points)

Week 7 (3/6/2016)	<i>Ch 7 Inventory Management</i>	Group discussion (10 points)	
Week 8 (3/13/2016)	<i>Ch 8 Process Management</i>		Mid Term (100 points)
Week 9 (3/20/2016)	<i>Ch 9 Domestic U.S. &amp; Global Logistics</i>	Group discussion (10 points)	
Week 10 (3/27/2016)	Spring Break (No Class)		
Week 11 (4/3/2016)	<i>Ch 10 CRM</i>		Quiz 3 (20 points)
Week 12 (4/10/2016)	<i>Ch 11 Global Location Decisions</i>	Group discussion (10 points)	
Week 13 (4/17/2016)	<i>Ch 12 Service Response Logistics</i>		Quiz 4 (20 points)
Week 14 (4/24/2016)	<i>Ch 13 Supply Chain Process Integration</i>	Group discussion (10 points)	
Week 15 (5/1/2016)	<i>Ch 14 Performance Measurement</i>	Group discussion (10 points)	
Week 16 (5/8/2016)			Final Exam (Not comprehensive) 100 points

## Course Policies

### 1. Participation and Class Behavior

Meaningful and constructive dialogue is encouraged in this class and requires a degree of mutual respect, willingness to listen, and tolerance of opposing points of view. Respect for individual differences and alternative viewpoints will be maintained at all times in this class. One's words and use of language should be tempered and within acceptable bounds of civility and decency. Please speak with me before recording any class activity. It is a violation of University of Missouri policy to distribute such recordings without my authorization and the permission of others who are recorded.

### 2. Attendance Policies

*Attendance* is mandatory to receive points on in class activities. Students are expected to not arrive late to class nor leave early. That is disrespectful of your fellow students.

### 3. Electronics Policy

All electronic devices must be on silent mode during class. Use of electronic devices during the class is prohibited. Please step outside the class to attend to urgent phone calls. Disrupting the class with phones is disrespectful to your peers and instructors.

### 4. Academic Integrity/Plagiarism

Please read and familiarize yourself with the student code of conduct at UM-St. Louis

<http://www.umsl.edu/~comm/files/pdfs/plagiarism.pdf>, and, specifically, the sections concerning cheating

and plagiarism. Students who violate the university guidelines involving academic dishonesty will fail the assignment and may receive additional sanctions from the Office of Academic Affairs. If you have any question about what is or is not plagiarism, it is your responsibility to ask the Professor BEFORE submitting an assignment. Academic dishonesty is a serious offense that may lead to probation, suspension, or [dismissal from the University](#). Plagiarism is the use of an author's ideas, statements, or approaches without crediting the source. Academic dishonesty also includes such acts as cheating by using any unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member (e.g., copying someone else's answers on tests and quizzes), distribution of academic materials including the unauthorized use, selling or purchasing of examinations or other academic work, using or stealing another student's work, unauthorized entry or use of material in a computer file, and using information from or possessing exams that an instructor did not authorize for release to students. **Plagiarism, cheating, and falsification are not acceptable.**

All instances of academic dishonesty will be reported to the Office of Academic Affairs who will determine whether you will appear before the Student Conduct Committee for possible administrative sanctions such as dismissal from the university. The instructor will make an academic judgment about the student's grade on that work in this course. The campus process regarding academic dishonesty is [described in the "Policies" section of the Academic Affairs website](#)

## 5. Title IX Policies

### Mandatory Reporting

Under Title IX, all UMSL faculty, staff, and administrators (with limited exception) are obligated to report any incidents of sexual harassment, sexual misconduct, sexual assault, or gender discrimination to the Student Affairs office and/or other University officials. This ensures that all parties are protected from further abuses and that victim(s) are supported by trained counselors and professionals. Note: There are several offices at UMSL whose staff are exempt from Title IX mandated reporting, when the information is learned in the course of a confidential communication (e.g., Counseling Services, Health Services, Community Psychological Service, Center for Trauma Recovery, and Student Social Services).

### Student Resources

#### Technical Support

UMSL provides students with a variety of technology supports on campus. The information listed below connects you with the most commonly sought supports.

If you are having difficulty with a technology tool in MyGateway (wiki, Voicethread, Kaltura, etc.) explore these websites with more information about each toolset:

- Faculty Resource Center: <http://www.umsl.edu/technology/mgwhelp/stuhelp1.html>
- Center for Teaching and Learning: <http://www.umsl.edu/services/ctl/techguides/studenttechguide.html>
- VoiceThread Support: [pro-support@voicethread.com](mailto:pro-support@voicethread.com) or <https://voicethread.com/support/howto/Basics/>
- Google Apps for UMSL: <http://www.umsl.edu/technology/google-apps/>

## Academic Support

**The Writing Center** provides free face-to-face as well as online writing consultations. For face-to-face consultations, please make an appointment online at [www.umsl.mywconline.com](http://www.umsl.mywconline.com) or visit SSB 222. At their Gateway site, students can send their papers to our tutors, who will read them and send them back with suggestions. Students can also access Turnitin, which identifies quoted material in their essays.

- Visit the online Writing Lab page on MyGateway to submit drafts online.
- We try to respond within 48 hours, but it may take longer, so allow ample time.

## Tutoring Services

- Academic Support Centers across campus:  
<https://www.umsl.edu/~umslsrs/Student%20Success%20Network/academicsupport.html>
- **NetTutor:** Online tutoring tool in many subjects is now available through NetTutor. Students can get real-time, personal tutoring via video conference. In your courses on MyGateway, click on Tools and select NetTutor® to log in.

**MyConnect:** Provides you with a central location to connect to the support services on campus. MyConnect makes it easy to schedule a meeting with your instructor, advisors or counselors. It can help you manage the steps you need to take to stay on track and meet your educational goals. Log in to your UMSL MyConnect Home page by going to Current Students from the UMSL website. Then, choose MyConnect.

**Student Retention Services** offers assistance tailored to specific student needs.

- 225 Millennium Student Center
- Phone: (314) 516-5300
- Email: [umslsrs@umsl.edu](mailto:umslsrs@umsl.edu)
- Web: <http://www.umsl.edu/~umslsrs/>