

UMSL (In Person)

Syllabus: MGMT 3600/SOC3600

Section 005, Fall 2023

Organizational Behavior



Professor Info

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For CONNECT technical
support info
click [HERE](#)

A little about me...

I earned my PhD from Michigan State University and have been faculty at UMSL for 14 years. I have published over 25 scientific articles related to organizational behavior and human resource management—my major research foci are on diversity and inclusion and on human trust in complex automated or robotic systems. I teach classes on Organizational Behavior, Human Resource Management, Leadership, Statistics, and Research Methods. I have taught at the undergraduate, master's, and doctoral level. I got married last year and in my spare time, I enjoy theater, traveling abroad, home improvement projects, trying to attract birds to the feeder, and playing with my two small dogs, Leo and Max.

I am here to assist you in your organizational behavior journey! **If you have a quick/easy question, please feel free to talk to me before/after class or e-mail me...please follow the guides here** to help me answer your e-mail most quickly and effectively!

When you email me, doing the following will help me A LOT! 😊

- Only use your Canvas / UMSL email (for privacy reasons).
- Please specify which section you are in (e.g., MGMT 3600 section 003) – if you email me through Canvas, it will include this info automatically.
- If you are inquiring about an assignment, please give me the specific name of the assignment.
- If a technical glitch, please **provide a screenshot of the error/problem**.

If you have a more complicated question, please visit my office hours!

Office Hours

Mondays and Wednesdays after our class (3:15-4:15 pm) or by appointment

- In person: 219 ABH (Except for during breaks, when the university is closed, or as announced)

Office hours are an important part in supporting you throughout this course. Even if you don't have specific questions, needs, and concerns, I would love to meet up with you at least once during this semester.

Looking for CONNECT tech support? Hold CTRL and click [HERE](#).

Welcome & Course Overview



Course Description

This course involves the study of the behavior of individuals and groups in an organizational setting. Specific topics examined include: motivation, leadership, organizational design, and conflict resolution, as well as basic coverage of management principles. In covering these topics, both "classic" and current perspectives are provided.

Course Goals

By the end of this course, you will be able to:

1. Describe the major theories and scientific research findings relevant to organizational behavior.
2. Employ your new knowledge of organizational behavior to make evidence-based decisions.

Organization

The course is organized into **four modules**.

Module 1 covers chapters 1, 2, 5, and 6 (exam covers 2, 5, and 6),

Module 2 covers chapters 3, 4, and 8,

Module 3 covers chapters 10, 11, and 12,

Module 4 covers chapters 14 and 15 (exam covers 1, 14, and 15).

During the last week of each of the modules, you'll have a low-stakes practice test that will help you prepare, and then the module exam, where you'll get to show off how much you have learned in each module.

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Routine

This course has a **predictable routine** to help you stay on track. Each week, we will cover one chapter from the textbook.

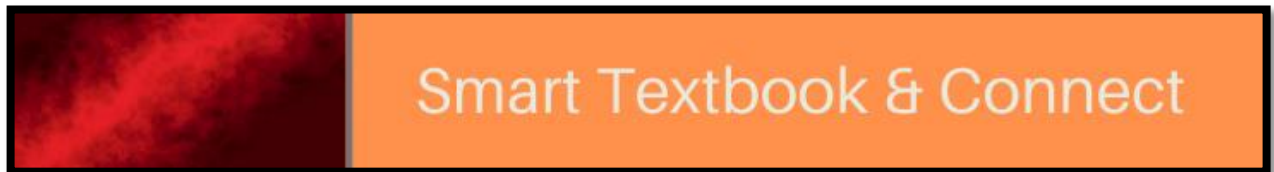
Each week, we meet in class Mondays and Wednesdays from 2:00 pm – 3:15 pm. *I will take attendance* at each class session. Our sessions will be a combination of lecture, discussion, small group activities, and games.

Each chapter is accompanied by a reading assignment that includes questions over the material in CONNECT. These are called “Smartbook Reading Assignments.” You will answer the questions to earn your points. These are **due on Tuesdays** (however, I recommend reading the chapter on Monday before class if at all possible – *you will get much more out of class time, and do better in our in-class games & activities, if you have read the chapter in advance!*).

Extra Credit

Extra credit options will be available to help with any “oops” moments that occur. To see current extra credit opportunities, look in the Modules section on our Canvas site! **Note: when extra credit assignments are pulled in from CONNECT, the scores get weird...it can make it look like doing extra credit hurt your grade. Please be assured that I am aware of this issue and will calculate your midterm and final grades by hand.*

Course Textbook, Time Requirements, & Tech Requirements:



Looking for CONNECT tech support? Hold CTRL and click [HERE](#).



Required **textbook** and other course materials:

When you register for the course, the textbook will be automatically purchased for you as part of the AutoAccess program. Using this program ensures you have the correct textbook and associated materials, and it also saves you money!

- McShane & von Glinow (9th edition). *Organizational Behavior*. (McGraw-Hill), with CONNECT access.
- **CONNECT** access is a required element of the course. We will be using CONNECT all throughout the course for your all your assignments and exams except for the icebreaker, so it is definitely necessary. It is included with your AutoAccess purchase.

What is Connect?

Connect is an online homework and learning management platform from McGraw-Hill Education. Most of your course assignments will be delivered through Connect.

Connect helps you:

- Stay organized with assignments – both in and out of class
- Target difficult material to practice and improve your skills
- Review for exams with self-assessment tests and quizzes
- Track your performance with personalized reports
- Save time on studying
- Save money on textbooks



Check out the videos posted on Canvas for walkthroughs of some of the CONNECT and smartbook features!

Time Requirements for Our Course:

Our course is a 3-credit hour course and requires 2.5 hours of in-class time each week. In addition, you will need to allow time to read the assigned chapters and complete the weekly assignments as well as time to review, reflect, and study. *On average, you will spend 60-90 minutes reading and answering questions about each chapter.* That means that you need to plan to spend a **minimum of 3.5-4 hours every week** on activities related to this course.

Suggestion: Create a fixed schedule of times you will work on this class each week. Put it on your calendar and protect that time!

Technology Requirements:



As a student in this course, you are expected to have reliable **internet access** almost every day. *Please reach out to your academic advisor or student success network if you need hardware or access to the Internet.*

If you have computing problems, it is your responsibility to address these through the **ITS Helpdesk** (helpdesk@umsl.edu) or to use campus computing labs. Problems with your computer or other technology issues are not an excuse for delays in meeting expectations and missed deadlines for the course. If you have a problem, [get help in solving it immediately](#).

At a minimum, you will need the following software/hardware to participate in this course:

1. McGraw Hill CONNECT (comes with your autoaccess textbook)
2. Computer with an updated operating system (e.g. Windows, Mac, Linux)
3. Updated Internet browsers ([Google Chrome \(required\)](#) or [Mozilla Firefox](#))
4. Ability to navigate Canvas (Learning Management System)
5. Minimum Processor Speed of 1 GHz or higher recommended.
6. Reliable and stable internet connection.
7. Zoom (it can be accessed through Canvas).

If this is your first blended or online course, it is recommended that you log into Canvas and complete the [Online Course Overview](#) listed in your Canvas course list. If you've already completed the orientation, you do not have to retake it but you can refer to it for helpful videos and tutorials about the technologies used in this course.

Course Activities & Teaching Strategies

Assignment Types

I truly believe in your success as a student and want to provide a variety of learning activities to facilitate your success. Below you will find several different instructional methods to help us achieve our learning objectives:



A summary of assignment due dates is found in the “syllabus” tab on Canvas.

- **In Class Attendance.** As an in-person class, attendance is required. However, you do not have to attend EVERY class session to earn full attendance credit. There are 23 class sessions on the schedule this semester. **If you attend at least 20 sessions, you will earn full attendance credit (40 points).** That means **you have 3 “freebies”** to miss for any reason and still earn full credit.

- Throughout the semester, you'll accumulate 2 points for each full class session you attend. If you arrive late, or leave early, you'll receive 1 point.

- I will take attendance during each class. At the end of each module, I'll post an update of how many attendance points you have earned.
- At the end of the semester, if you have accumulated at least 40 points (attended 20 class sessions), you'll have earned full credit for attendance.
- If you attend more than 20 class sessions, the extra sessions will become extra credit.
- **Smartbook Readings**, including quiz questions to check your understanding and help prepare for the exam questions. Our LearnSmart textbook will keep you actively engaged by presenting questions, highlighting the most important material, providing interesting examples and case studies, and helping you study for the exams.
- **Practice exams**. The exam should be a chance to show off your learning, not a guessing game. Before each exam, you'll take a low-stakes practice exam for just a few points. The practice exams will help you get familiar with the Connect exam format so that you'll be comfortable with it when you take the actual exam. Plus, the questions on the practice exam will be drawn from the same question bank as the real exam, so you'll be able to identify what topics you'll want to focus on for studying.
- **Exams**. The exams will be your chance to show off everything you've learned about organizational behavior.
- **Extra credit opportunities**. Opportunities to earn extra credit points will be available to help make up for any "oops" moments you might encounter. Opportunities will be announced throughout the semester. **Note: when extra credit assignments are pulled in from CONNECT, the scores get weird...there's no way to fix it, but we do know about it and will adjust for it when we calculate your midterm and final grades.*

Assessments/Grading



The final course grade is comprised of the following:

- Smartbook Chapter Reading Assignments = 120 points (12 chapters, 10 points each)
- Attendance = 40 points
- Practice Exams = 60 points (4 x 15 points each)
- Exams = 400 points (4 x 100 points each)

Total points possible: 620 points

Gradebook: Don't Trust the "Total" Column too Much!



The integration of Connect with the Canvas gradebook isn't quite perfect. There are two situations that will cause your "Total" grade in Canvas to be **WRONG**. I will be calculating your grades in Excel and will use the "Override" column to enter correct grades.

Reminder: grades are calculated as "points earned" divided by "total possible points."

Situation #1: You missed one or more assignments. When you miss an assignment in Connect, you don't get any points earned for it. The problem is that it also doesn't get added to the denominator (points possible). An example of what this looks like is below:

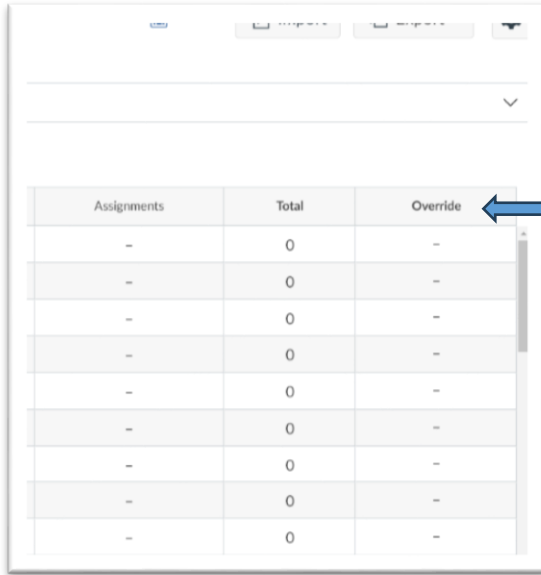
Student	Assignment 1	Assignment 2	Assignment 3	Total	
John Doe	-	10	-	100% A	WRONG

In this example, John Doe has only earned 10/30 possible points. His real grade is a 33% F, but due to the missing assignments, Canvas Total shows the wrong grade.

Situation #2: Extra Credit. I often set up extra credit assignments in Connect. The trouble is, *Connect can't tell Canvas that these are extra credit assignments, so Canvas treats them as "normal" assignments.* So, let's say John Doe earns 4 out of 5 points on an extra credit assignment. His Total column in Canvas will get messed up, like this:

Student	Assignment 1	Assignment 2	Extra Credit (5 pts possible)	Total	
John Doe	10	10		20/20 100%	Before extra credit
John Doe	10	10	4	24/25 96%	After extra credit WRONG

As you can see, it looks like the extra credit hurt John's grade. Obviously, this is wrong! *I will be calculating your grades in Excel and will use the "Override" column to enter correct grades!*



Assignments	Total	Override
-	0	-
-	0	-
-	0	-
-	0	-
-	0	-
-	0	-
-	0	-
-	0	-

Correct, final grades will be in the Override column

Throughout the semester, **you can calculate your grade by dividing your points earned by points possible**. The points possible, by module, are listed below:

- End of module 1: 155 points possible, plus accumulate your attendance points
- End of module 2: 300 points possible, plus accumulate your attendance points
- End of module 3: 445 points possible, plus accumulate your attendance points
- End of entire class: 580 points possible, plus 40 attendance points = 620

Grading Scale: The UMSL Grading System is based on a four-point scale. The grade value for each letter grade is as follows:

A = 4.0	B- = 2.7	D+ = 1.3	EX = Excused
A- = 3.7	C+ = 2.3	D = 1.0	DL = Delayed
B+ = 3.3	C = 2.0	D- = 0.7	FN = Failure/Non
B = 3.0	C- = 1.7	F = 0	Participation

Translating percentage scores to letter grades:

A range	A-	90-92%		A	93-100%		A+	NA
B range	B-	80-82%		B	83-86%		B+	87-89%
C range	C-	70-72%		C	73-76%		C+	77-79%
D range	D-	60-62%		D	63-66%		D+	67-69%
F range				F	<= 59%			

Feedback and Grading Timeline: Many of your assignments, including exams, will be administered through CONNECT. You will receive feedback on your CONNECT assignments immediately after completing them, or for exams, after the deadline has passed. I expect to be able to grade assignments that are NOT through CONNECT within 1 week of the assignment deadline.

Course FAQ

FAQ

How will I meet with my instructor? How can I ask questions?	<p><i>I will hold office hours each week, which you may attend either in person (in ABH 219) or via Zoom at the link provided earlier in the syllabus. If these hours no longer work with your schedule please reach out. I will do my best to respond to emails sent during the week (M-F) within 24 hours. Emails received over the weekend or during breaks/holidays will receive a response within 48 hours.</i></p> <ul style="list-style-type: none"><i>For questions about content or class-related logistics please post on our "Inscribe Community." Chances are if you have a question someone else in the class has that same question. I will respond to the discussion board daily. I encourage students to read and respond to postings from their classmates as well.</i>
How will my instructor communicate with me?	<ul style="list-style-type: none"><i>I will send out weekly "check-in" announcements at the beginning of each week through Canvas. You'll receive an e-mail notification when the announcement is posted, and you can also elect to receive a text message as well (see the info below).</i>
Is it possible to receive course announcements as a text?	<p>You can set your notifications within Canvas to send you announcements as a text.</p> <p>https://community.canvaslms.com/docs/DOC-26683-42121235713</p>
Where can I find information about how COVID-19 might affect class?	<p>Please be sure to sign up for emergency notifications from the University: https://safety.umsil.edu/police/notification/index.html Check the Novel Coronavirus (COVID-19) UMSL page often: https://www.umsil.edu/hcdas/coronaupdates.html</p>
How will instruction be delivered?	<p><i>Instruction will be mostly activity-based. For each chapter, you'll have a reading assignment (with associated quiz), an application exercise, and a 3rd assignment that varies from week to week. In exam weeks, you'll have a low stakes practice exam and the actual exam.</i></p>

How will I interact with the other students in the class?	<i>We have opportunities to interact with your fellow students in various discussion boards covering class-related and non-class related topics (e.g., post your pet pics).</i>
How often do I need to login to Canvas to view our online course?	<i>You should log in <u>at least</u> twice per week: once to read the weekly beginning-of-week announcement and once to complete your weekly assignments.</i> <i>Canvas announcements are the major way I have of communicating with you about reminders or changes to the course. Please keep an eye out for announcements (if you'd like to receive announcements as text messages, please see below.)</i>
How will I turn in my homework?	<i>Your assignments, including those through CONNECT, will be integrated with Canvas. So, you will access and submit your assignments through Canvas.</i>
How will I take my exams?	<i>Exams will be delivered through CONNECT. Exams will be open book, however it is expected that you do not collaborate with others on exams. Furthermore, the time limit on exams will require you to know most of the information without looking it up in the book. Please see the academic integrity section of the syllabus for details about what is considered cheating and the associated consequences.</i>
How will I see my Grades?	<i>You can view your grades for each individual assignment in the gradebook on Canvas. However, the total grade calculation is often incorrect, especially if you have a) missing assignments or b) extra credit assignments through Connect. Please use the "calculate your grade" Excel sheet to see your actual total grade.</i>
What citation format should I use for this class?	<i>When relevant, APA style citations should be used, because APA is the preferred citation format for management and organizational behavior journal publications.</i>

Online Class Netiquette/Behavior



- **Be self-reflective** before you post an emotional response and reread what you have written to be sure it is positive. Think of your comments as printed in the newspaper. Your online comments will be seen, heard and remembered by others in the class.
- **Use effective communication.**
 - Avoid the use of all caps or multiple punctuation elements (!!!, ??? etc).
 - Be polite, understate rather than overstate your point, and use positive language.
 - If you are using acronyms, jargon or uncommon terms, be sure to explain them so everyone can understand and participate in the discussion.
- **Ask for clarification** to a point if you feel emotional from a classmate's post. It is likely that you misunderstood his/her point. This strategy will also help you step away from the intensity of the moment to allow for more reflection.
- **Sign your name.** It is easier to build a classroom community when you know to whom you are responding.
- **Foster community.** Share your great ideas and contribute to ongoing discussions. Consider each comment you make as one that is adding to, or detracting from, a positive learning environment for you and your classmates.
- **Be constructive.** You can challenge ideas and the course content, but avoid becoming negative online. When you disagree politely, you stimulate and encourage great discussion. You also maintain positive relationships with others with whom you may disagree on a certain point.
- **Keep the conversation on topic** by responding to questions, adding thoughtful comments about the topics at hand. Online dialogue is like conversation. If there is a certain dialogue going on, please add to it, but if you have something new to say, please post it in another thread.
- **Define your terms.** When using acronyms or terms that are particular to your field (or new to our course), please define them for others.

Course Policies



Participation (expectations)

You are expected to be logging into the course Canvas site regularly (minimum of twice per week) and checking for announcements as well as keeping up with activities and assignments. If you are unable to participate in the scheduled class activity or discussions, you must notify the instructor within the week of that class module or discussion. The instructor reserves the right to make judgment to accept and/or make-up assignments missed because of failed participation in the course activities.

It is vitally important that our classroom environment promote the respectful exchange of ideas. This entails being sensitive to the views and beliefs expressed during discussions whether in class or online.

Please speak with me before recording any class activity. It is a violation of University of Missouri policy to distribute such recordings without my authorization and the permission of others who are recorded.

Regarding discussion boards and interest groups, I will not respond to each post but will be monitoring each discussion. I hope that the discussion board will provide an opportunity to foster connections among students and build a learning community. I will jump in as needed or when I think it will be helpful, but my goal is for the discussion boards to be primarily student centered.

Attendance Policies

Present in class for the online component of our course is determined by participation in an “academically related activity,” i.e. submission of an assignment, assessment or discussion forum posting. The last day of attendance is the last day a student is academically participating in the blended course whether in-person or online as defined here.

Documentation that a student has logged into the Canvas course site alone is not sufficient by itself to demonstrate academic attendance.

Lack of attendance in-person or submission of work in Canvas could result in an automatic course drop.

Academic Integrity/Plagiarism

We want our learning environment to be honest and fair. The assessments in our course provide you with an opportunity to showcase what you know and learn from what you may not yet have mastered. When you submit work with your name on it, this is a written statement that credit for the work belongs to you alone. If the work was a product of collaboration (such as a group project), each student is expected to clearly acknowledge in writing all persons who contributed to its completion.

Each assignment and exam in our course will include clear guidelines about the rules around each assessment including what materials are appropriate to use. It is always required that the work you submit is your own, uses proper citation, avoids collusion or falsification.

If you have a question about an assignment, do not hesitate to contact me for clarification. You are responsible for being attentive to and observant of University policies about academic honesty as stated in the [University's Campus Policies](#) and [Code of Student Conduct](#) found in the UMSL Bulletin.

Plagiarism, collusion, cheating, and falsification are not acceptable and will result in failure of an assignment and possible administrative sanctions such as dismissal from the university.

- **Plagiarism:** representing the ideas or work of another as your own, intentionally or unwittingly, without proper, clear, explicit acknowledgement.
- **Facilitation/Collusion:** supporting malpractice by another student, for example, allowing your work to be copied.
- **Duplication of Work:** presenting the same work for a different assessment.
- **Cheating:** using any unauthorized sources of information (such as previous or existing exams for this course) and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member (e.g., uploading or using test questions or online homework questions on study sites such as Chegg.com, copying someone else's answers on tests and quizzes, copying/pasting exam or online homework questions from this semester for your peers or publicly in online forums).
- **Falsification:** any untruth, either verbal or written, in one's academic work including presenting fabricated/made up data or presenting someone else's work as your own. Unless the instructor explicitly states otherwise, it is dishonest to collaborate with others when completing any assignment or test, performing laboratory experiments, writing and/or documenting computer programs, writing papers or reports and completing problem sets.

Academic dishonesty is a serious offense that may lead to [probation, suspension, or dismissal from the University](#). Academic dishonesty can take a number of forms described above: plagiarism, cheating, unauthorized possession or distribution of academic materials including the unauthorized use, selling or purchasing of examinations or other academic work, using or stealing another student's work, unauthorized entry or use of material in a computer file, and using information from or possessing exams that an instructor did not authorize for release to students.

All instances of academic dishonesty will be reported to the Office of Academic Affairs who will determine whether you will appear before the Student Conduct Committee for possible administrative sanctions such as dismissal from the university. The instructor will make an academic judgment about

the student's grade on that work in this course. The campus process regarding academic dishonesty is [described in the "Policies" section of the Academic Affairs website](#)

APA style citations should be used, as APA is the preferred citation format for management and organizational behavior journal publications.

Title IX Policies

In adherence to the policies of Title IX and to promote a safe and secure educational environment, it is strongly recommended statements similar to those below be added to your course syllabus:

Mandatory Reporting: Under Title IX, all UMSL faculty, staff, and administrators (with limited exception) are obligated to report any incidents of sexual harassment, sexual misconduct, sexual assault, or gender discrimination to the Student Affairs office and/or other University officials. This ensures that all parties are protected from further abuses and that victim(s) are supported by trained counselors and professionals. Note: There are several offices at UMSL (e.g., Counseling Services, Health Services, Community Psychological Service, Center for Trauma Recovery, and Student Social Services) whose staff are exempt from Title IX mandated reporting, when the information is learned in the course of a confidential communication.

Student Resources



UMSL has a variety of resources at your disposal. Links to the web pages for each of these can also be found in Canvas in the “Support and Policies” tab.

Access, Disability and Communication

Your academic success is important to me. We all learn differently and bring different strengths and needs to the class. If there are aspects of the course that prevent you from learning or make you feel excluded, please let me know as soon as possible. Together we'll develop strategies to meet both your needs and the requirements of the course.

If you have a documented disability that may have an impact upon your work in this class, please contact Disability Access Services (DAS) immediately. Students must provide documentation of their disability to the office of Disability Access Services in order to receive official University services and accommodations. The staff is available to answer questions regarding accommodations or assist you in your pursuit of accommodations. Information about your disability is confidential. Once DAS reviews your medical documentation, they will provide you with the information and steps to inform me about the accommodations to which you are entitled. Your accommodations will begin as soon as we discuss your approved accommodations.

- 144 Millennium Student Center (MSC)
- Phone: (314) 516-6554
- Email: Tara Cramer, cramert@umsl.edu, or Adam Mann, mannad@umsl.edu
- Website: <http://www.umsl.edu/services/disability/>

Office of International Students and Scholar Services

If you have difficulty communicating in English with the instructor of this course, contact ISS.

- 362 Social Sciences & Business Building (SSB)
- Phone: (314) 516-5229
- Email: iss@umsl.edu
- Website: <http://www.umsl.edu/~intelstu/contact.html>

Student Enrichment and Achievement

SEA provides comprehensive support and intervention strategies that support your road to graduation!

- 107 Lucas Hall
- Phone: (314) 516-5300

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- Email: umslsea@umsl.edu
- Website: <https://www.umsl.edu/services/sea/>

Office of Multicultural Student Services (MSS) and the University Tutoring Center (UTC)

MSS provides comprehensive student retention services to diverse student populations; through their tutoring center, the MSS offers comprehensive tutoring services free to students at UMSL.

- 225 Millennium Student Center (MSC)
- Phone: (314) 516-6807
- Email: multicultural@umsl.edu
- Website: <https://www.umsl.edu/~mcraa/index.html>

Technical Support

Connect

Technical support for the CONNECT platform (your e-book, your reading assignments, and your exams).

Call: (800) 331-5094

Email & Chat: www.mhhe.com/support

Sunday – Thursday: 24 Hours

Friday: 12 AM - 9 PM

Saturday: 10 AM - 8 PM

(All times Central)

Find more support at: www.connectstudentsuccess.com

NOTE: *If you contact your instructor with a technical question, you will be asked to provide a case number from tech support before your concern is escalated.*

Canvas

If you have problems logging into your online course, or an issue within the course site, please contact the **Technology Support Center**:

- Phone: (314) 516-6034
- Email: helpdesk@umsl.edu
- Website: <http://www.umsl.edu/technology/tsc/>

If you are having difficulty with a technology tool in Canvas, consider visiting the [Canvas Student Guides](#), which has overviews of each tool and tutorials on how to use them.

Please consult UMSL's Keep Learning web resource for technology tips and help with learning in Canvas: <https://www.umsl.edu/services/ctl/KeepLearning/index.html>

If you continue to experience problems or just have questions, you can also contact the **Learning Resource Lab**:

- Phone: (314) 516-6704
- Email: lr@umsl.edu
- Website: <http://www.umsl.edu/technology/lr/>

VoiceThread

- Online Contact Form: <https://voicethread.com/support/contact/>
- Website: <https://voicethread.com/howto/>

Academic Support

The Online Writing Center (OWC)

At the OWC Canvas site, students can send their papers to our tutors, who will read them and send them back with suggestions. Students can also access Turnitin, which identifies quoted material in their essays.

- 222 Social Sciences and Business Building (SSB)
- Website: <https://www.umsl.edu/~umslenglish/Writing Center/>
- Visit the OWC course site on Canvas to submit drafts online. To find the OWC course, click on Courses All Courses. Then click to join this course
- The OWC usually responds within 48 hours. Please allow ample time.

Math Academic Center (Math Lab)

The Math Academic Center offers free individual assistance on a walk-in basis to students needing help with any mathematics from basic math through calculus or any course involving mathematical skills.

- 222 Social Sciences and Business Building (SSB)
- Website: <http://www.umsl.edu/mathcs/math-academic-center/>



Targeted Student Care

Before you go to urgent care, call us!
314-516-5671
Appointments Monday-Friday 8:30-4:30

Our Staff

- Nurse Practitioner
- Physician Assistant
- Registered Medical Assistant
- Collaborating Physician

Services Offered

- Immunizations/Vaccines
- TB Testing
- Wellness Exams
- STI Testing
- Gynecological Exams (including oral/injectable birth control)
- Medication Management
- Treatment for Minor Injury
- Treatment for Illness (i.e. strep, flu, UTI, colds, stomach bug, rash, headache)
- Free Smoking Cessation Program
- Free Rapid COVID testing

Visits are free! Charges for physicals requiring paperwork, labs/blood work, prescription medications, TB tests, and immunizations.

Schedule an appointment, upload required on campus housing immunizations, and ask our providers questions securely online at health.umsi.edu

Located in MSC 131, next to the Nosh Dining Services

hcdas.umsi.edu