

MGMT 3600: Intro to Organizational Behavior

Course Syllabus

Fall 2023 ONLINE: 16-week session

Instructor Contact Information



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Office Hours

Via Zoom by appointment.

Communication Expectations

I encourage all students to contact me if there are any issues regarding the class, semester, etc. Here are a few rules/guidelines to optimize communication:

- 1) Email either through Canvas or Outlook (laneem@umsl.edu):
 - a. It would help if you listed the course and section # (for example, MGMT 3600). If you are emailing me regarding an assignment, put the assignment title in the subject line
 - b. You must save a copy of the email in your Sent Files; this is in case I don't receive it.
- 2) Phone Calls via Cell (314-578-7514)
 - a. Please feel free to call me via my mobile number.
 - b. I turn my cell to quiet after 9pm – so leave a message – and I don't like late phone calls (emergencies are the exception). But I am often on the computer late at night and have no problem returning emails late at night.
 - c. If I don't answer the phone, please leave a message with your return phone number and why you are calling. Hint: I often can't answer the phone fast enough before it goes to voice

mail, so try contacting me again. If I don't answer the phone on your 2nd call – please leave a message with your return phone number and why you are calling.

- 3) Returning your emails/phone calls: I will do my best to return your phone call/email within 36 hours. If I have not, please call or email me again.
- 4) Virtual Face-to-Face via Zoom: By Appointment

Please note: Your University email is my official communication method. I expect that you will check your email regularly for course-related communications. Per University of Missouri policy, third-party emails (including those sent from Gmail or alternative work/school accounts) cannot be used for course communication.

Course Introduction

Course Description

MGMT3600 is the same as SOC 3600. However, this course involves the study of the behavior of individuals and groups in an organizational setting. Specific topics examined include motivation, leadership, organizational design, conflict resolution, and basic coverage of management principles. Both "classic" and current perspectives are provided in covering these topics.

Prerequisites: Junior standing, 2.0 overall GPA

Credit Hours: 3

Course Objectives

- LO1) At the completion of the semester, students are expected to be able to identify and explain micro-level organizational behavior concepts related to the antecedents, consequences, and mechanisms of individual differences and perceptual processes.
- LO2) At the completion of the semester, students are expected to be able to identify and explain micro-level organizational behavior concepts related to the antecedents, consequences, and mechanisms of motivation and decision-making processes.
- LO3) At the completion of the semester, students are expected to be able to identify and explain meso-level organizational behavior concepts related to the antecedents, consequences, and mechanisms of communication, conflict, and team dynamics.
- LO4) At the completion of the semester, students are expected to be able to identify and explain meso-level organizational behavior concepts related to the antecedents, consequences, and mechanisms of power, influence, and leadership.

- LO5) At the completion of the semester, students are expected to be able to identify and explain macro-level organizational behavior concepts related to the antecedents, consequences, and mechanisms of organizational structure, culture, and change.

The above learning objectives will be evaluated utilizing four multiple-choice Exams, 1 Case Study Analysis Paper, 4 Discussion Boards related to the assigned Case Study, and 4 Sets of Connect Assignments (1 Set per Exam)

Course Format

This is an 16-week asynchronous online course.

This course operates in the Central time zone. If you live in a different time zone, please go to your Canvas Profile to [set the time zone](#) to your local time.

Time Requirements

If this course were offered on campus, you would be in class 2.5 per day/2 days per week for eight weeks plus travel time. The online version is no different in terms of expectations for your involvement. This active online course requires 3-5+ hours of your time at least twice per week **in addition to** the time it takes to read the necessary materials, watch the videos, and complete the assignments. That means that you need to plan to spend a minimum of **15 hours** per week on activities related to this course. If you are worried about your preparedness, consider taking the [Online Readiness Survey](#) to help decide if an online course is right for you.

Course Materials and Library Resources

Textbook

Required Textbooks

McShane & Von Glinow, *Organizational Behavior: Emerging Knowledge. Global Reality.* (9E). ISBN 9781264303663. AutoAccess costs \$106.50.

See the course Canvas site for AutoAccess instructions.

Library Resources

See [UMSL's Distance Students Guide](#) for help using library resources. You can also select the "Library Resources" link from the Canvas course site navigation.

Technical Requirements & Support

Minimum Technology Requirements

At a minimum, you will need the following software/hardware to participate in this course:

- Computer with an updated operating system (e.g., Windows, Mac, Linux)
- Stable DSL or cable Internet connection or a connection speed no less than 6 Mbps.
- Updated Internet browser ([Google Chrome](#) or [Mozilla Firefox](#) preferred)
- A minimum processor speed of 1 GHz or higher is recommended.
- [Adobe Reader or alternative PDF reader \(free\)](#)
- A webcam and microphone are **highly recommended**.

Minimum Technical and Digital Information Literacy Skills

To succeed in this course, you should be able to do the following:

- Download documents from the course Canvas site.
- Create, edit, and save Word, Excel, and PowerPoint documents.
- Use peripheral computer components, including speakers, webcams, and microphones.
- Download and install software on your personal computer and/or install apps on your mobile devices.
- Perform basic functions within Canvas
- Use online libraries and databases to locate and gather appropriate information.
- Use online search tools for specific academic purposes, including the ability to use search criteria, keywords, and filters
- Properly cite information sources

If this is your first online course, it is recommended that you log into Canvas and complete the [Canvas Online Course Overview](#) listed in your Canvas course list. If you've already completed the orientation, you do not have to retake it, but you can refer to it for helpful tutorials about the technologies used in this course.

Respondus LockDown Browser

This course requires the use of LockDown Browser for all four online exams. See the course Canvas site for detailed instructions for downloading and installing the LockDown Browser and links for technical assistance.

Please contact me ASAP if your hardware does not support the Respondus Lockdown Browser. For example, Respondus Lockdown Browser does not work with a Chromebook but does work with an iPad.

To take an online exam, start LockDown Browser and navigate to the Exam. (You won't be able to access the Exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the Exam, know how much time is available for it and that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc., and don't have them within reach
- Clear your area of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the Exam
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the Exam until all questions are completed and submitted

Technical Support

If you have computing problems, you must address them through the ITS Helpdesk (helpdesk@umsl.edu) or use campus computing labs.

If you are having difficulty with a technology tool in Canvas, you can visit the [Canvas Student Guides](#), which have overviews of each tool and tutorials on how to use them.

Problems with your computer or other technology issues are not an excuse for delays in meeting expectations and missed deadlines for the course. If you have a problem, [get help in solving it immediately](#).

Assessments and Grading

Overview of Assignments

Assignments in this course are weighted as follows:

Assignment	Percentage
Exams 1	18
Exam 2	18
Exam 3	18
Exam 4	18
Case Study Paper	18
Discussions	2
Connect Assignments	8

Upon completing these Exams, Case Studies, Connect Assignments, and the Learning of the Associated Organizational Behavior Material, you will be ready to move on to higher-level courses related to the study of Organizational Behavior Concepts and/or management-related internship or practicum.

Exams

Each test consists of 80 multiple-choice questions. You will have a 3-day window to take your exams online utilizing the Respondus LockDown Browser. An assigned test will not be available after the Testing Window closes. If you have a conflict with scheduled test dates, you may take the test earlier than the scheduled test dates (see the Taking the Exam Early section below).

Your exams must be completed during the allotted time period and without the aid of books, notes, or other students. Allocate approximately 1 minute per multiple-choice question to complete the Exam. The Exam must be taken online from start to finish. Do not download the test to take it or distribute it to anyone. The statistics feature in Canvas will be monitored for violations of these requirements, and reports of academic dishonesty will be sent to the Office of Academic Affairs.

Case Study Paper

See the Case Study Information in the course Canvas site for details.

The Case Study Paper is due by 11:59pm Monday (12/11/23) Paper Late Penalties: -5 points per late day. No late papers are accepted after 11:59pm Friday (12/15/23) because Final Grades are to be submitted by the following Tuesday evening.

Discussions

There are four discussion boards associated with the assigned Case Study Paper. Each discussion board is related to a section of the case study paper. The class is divided into groups so that each group can reply to individual group members' discussion board responses as well as share information regarding the case study paper assignment. Use the discussion boards as opportunities to discuss the case study and develop a rough draft of your final case study paper.

Please note: I do NOT accept late discussion boards!!!

Connect Assignments

There are 8 Connect Assignments per Exam 1 for 32 Connect Assignments (4 Sets of Connect Assignments = 8% Grade). You must attempt each Connect. **I am only grading attempts, not how well you do on each assignment.** Each Set of Connect Assignments is due by 11:59 pm on the associated Exam's due date (i.e., by 11:59 pm on the last day of the associated testing window). Because you earn 100% credit just for attempting 1 item in a Connect Assignment, I do not accept late Connect Assignments. So once the due time/date has passed, the associated Connect Assignments are no longer available.

Please note: I do NOT accept late Connect Assignments.

Grading Scale

I reserve the right to use +/- for borderline grades and will determine what constitutes a borderline grade.

Grade	Percentage	GPA
A	90–100	4.0
A–		3.7
B+		3.3
B	80–89.99	3.0
B–		2.7
C+		2.3
C	70–79.99	2.0
C–		1.7
D+		1.3
D	60–69.99	1.0
D–		0.7
F	0–59.99	0

Feedback and Grading Timeline

Because Exams are online, Exam grades should be available immediately after submitting the Exam. Connect Assignments are 100% if one just attempts the assignment(s). About two days after the Exam Window closes, I will adjust the attempted Connect Assignment grades associated with that Exam Module to 100%. Once Exam Window closes, the associated Connect Assignments are not available for completion. **That is, late Connect Assignments are *not* accepted.** The Discussion Boards will be graded no later than the following Sunday, which will be the start of the following week of the semester. The Case Study Paper will be graded by the Tuesday after the Case Study Paper due date.

If I am delayed in returning graded work, I will let you know through Canvas announcements or email.

How to Succeed in This Course

The course material consists of recorded chapter lectures, PowerPoints, Connect Assignments, and an OB-related Case Study. The recorded lectures, PowerPoints, and Connect Assignments are grouped into the associated Exam Module, which has four weeks for the 16-week semester. At the beginning of the semester, you will be able to access all of the related lecture recordings, PowerPoints, Connect Assignments, the Case Study, and the Case Study-related Discussion Boards. The actual Exams will be available during the associated testing window in the Exam Module. Given that there are eight weeks to the semester and four exams, there are 4 Exam Modules, each exam module covering two weeks of the 8-week semester.

When studying for an exam, you must learn the Organizational Behavior material associated with each chapter, including but not limited to the key terms, bolded and italicized words and concepts, theories, etc., as found in the e-book *Organizational Behavior: Emerging Knowledge. Global Reality* (9E). This e-book is your textbook. You may access this e-book through the Connect LearnSmarts per chapter (i.e., the "smart" chapters provided by the publisher and accessed through Connect) and by accessing the e-book via your Connect student library (via Connect). You are expected to learn the concepts as well as recognize & apply this information on the exams, the case study analyses, and the Connect assignments. Traditional methods of studying are also helpful: outlining chapters, flashcards of key terms, concepts, etc., taking detailed notes while listening to the recorded lectures, etc. Also, learning through repetition and overlearning can be extremely helpful when studying for exams.

Class Policies

Taking Exams Early

If you have a conflict with scheduled test windows, you may take the test earlier than the scheduled test dates:

- **You are responsible for getting my approval!**
- **Arrangements with me can be made to take exams earlier than scheduled**, usually 1 or 2 days before. However, you must let me know during the first 2-3 days of this session if you need to take an exam. Please remember: if I do not know you need to take the Exam early, the Exam will not be available when you need it.

Participation Policies

Attendance Policies

- Present in class for online courses is determined by participating in an "academically related activity," i.e., submitting an assignment, assessment, or discussion forum posting. The last day of attendance is the last day a student academically participates in the online course.
- Documentation that a student has logged into an online class is insufficient to demonstrate academic attendance.

Expectations for Participation

- It is vitally important that our classroom environment promotes the respectful exchange of ideas. This entails being sensitive to the views and beliefs expressed during discussions, whether in class or online. Please speak with me before recording any class activity. It violates the University of Missouri policy to distribute such recordings without my authorization and the permission of others registered.
- I will not respond to each post but will be *monitoring each discussion*. **Please refer to the Course Schedule for any Online Discussion Board Due Dates.**
- Your success in this course depends heavily on your ability to communicate, engage, and participate in all course activities. Successful completion of this course requires that a student keep up with all assignments, coursework, and discussions. Timely participation in online discussions is an essential part of this course, and participation in these discussions and other activities as assigned is not optional. You are expected to prepare and post to discussions promptly, consistent with the requirements contained within the course syllabus.
- You must notify the instructor within that class module or discussion week if you cannot participate in the scheduled class activity or discussions. **An unexcused failure to engage or participate in the class will be counted as an absence; unexcused absences may result in failure.** The instructor reserves the right to make a judgment to accept and/or make-up assignments missed because of failed participation in the course activities.

Online Discussion Protocol

- Participation in the course should maintain a [positive work and learning environment](#), as outlined in the UM Collected Rules & Regulations, 330.080.
- Postings should be evenly distributed during the discussion week.
- Postings should be a minimum of three sentences, or one short paragraph, and a maximum of two paragraphs.
- Responses should be professionally written with proper punctuation, spelling, and grammar.
- Avoid short one-word postings, for instance, "I agree," unless accompanied by supporting statements from the readings or prior knowledge (work and life experience).
- Stay focused on the topic.
- Ask questions; challenge other postings that lack supporting evidence or present incorrect information.
- Encourage further discussion by building on current threads.
- Check your postings for responses from others and respond in kind.
- Use proper "[netiquette](#)."

Preferred Citation Format

Please Utilize APA or MLA formatting for papers and citations. See the [UMSL Libraries Guide on Citing Sources](#) for further assistance.

UMSL Support & Policies

Please select Support & Policies in your course navigation menu for additional details, plus links to UMSL campus resources.

Essential Semester Dates

See the [Fall 2023 Semester Calendar](#) for key dates for Session 1 (8-Week Session), August 21 – October 14, 2023.

Academic Integrity

See the Student Conduct & Academic Integrity office website for the complete campus policy on [Academic Integrity](#).

- You are responsible for being attentive to and observant of University policies regarding academic honesty, as stated in the [University's Campus Policies](#) and [Code of Student Conduct](#) found in the UMSL Bulletin

- Academic dishonesty is a serious offense that may lead to [probation, suspension, or dismissal from the University](#). One form of academic dishonesty is plagiarism – using an author's ideas, statements, or approaches without crediting the source. Academic dishonesty also includes such acts as cheating by using any unauthorized sources of information, providing or receiving unauthorized assistance on any form of academic work, or engaging in any behavior expressly prohibited by the faculty member (e.g., copying someone else's answers on tests and quizzes). The unauthorized possession or distribution of academic materials is another type of academic misconduct. It includes the unauthorized use, selling, or purchasing of examinations or other literary work, using or stealing another student's work, unauthorized entry or use of the material in a computer file, and using information from or possessing exams that an instructor did not authorize for release to students. Falsification is an untruth, either verbal or written, in one's academic work. Facilitation is knowingly assisting another to commit an act of academic misconduct. **Plagiarism, cheating, and falsification are not acceptable.**
- All instances of academic dishonesty will be reported to the Office of Academic Affairs. , They will determine whether you will appear before the Student Conduct Committee for possible administrative sanctions such as dismissal from the university. The instructor will make an academic judgment about the student's Grade on that work in this course. The campus process regarding academic dishonesty is [described in the "Policies" section of the Academic Affairs website](#)
- Plagiarism (using another person's words or ideas without crediting that person) and cheating will not be tolerated. They may lead to failure on an assignment, class, and dismissal from the University, per the [UMSL academic dishonesty policy](#).
- Students are responsible for being attentive to and observant of campus policies about academic honesty, as stated in the [University's Student Conduct Code](#).

Access, Disability, and Communication

This University abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), which stipulate that no student shall be denied education benefits solely because of a disability. Disabilities covered by law may include but are not limited to learning disorders, attention deficit disorders, hearing loss, vision loss, or mobility impairments. If you have a disability that may impact your work in this class for which you may require accommodations, please contact the [Disability Access Services \(DAS\)](#) office as soon as possible. Information about your disability is confidential.

- 144 Millennium Student Center (MSC)
- Phone: (314) 516-6554

Additional UMSL Student Resources

See [UMSL Student Resources](#) for links to the following:

- MyGateway Student Portal
- Campus Calendar
- Triton Store
- Financial Aid
- Student Conduct Policy
- Health, Counseling, and Disability Access Services
- Diversity, Equity, and Inclusion
- Libraries
- Writing Center

Course Schedule

Please Note: Any changes to due dates will be communicated via Announcements. So please make sure you keep up with the announcements.

Exam Modules	Readings	Due Dates	Testing Window
Exam 1 Weeks 1-4: Micro-Level Organizational Behavior Part 1 (8/21 – 9/16)	<ul style="list-style-type: none"> Chpt 1: Introduction to the Field of Organizational Behavior Chpt 2: Individual Behavior, Personality, and Values Chpt 3: Perceiving Ourselves and Others in Organizations Chpt 4: Workplace Emotions, Attitudes, and Stress 	<p>Discussion Board #1 is due Saturday, 9/9/23</p> <p>All 8 Connect Assignments (2% Grade) for C. 1 – 4 MUST be attempted by 11:59 pm Sat. 9/16/23</p>	<p>Testing Window: 12:00am Thurs. (9/14/23) – 11:59pm Sat. (9/16/23)</p>
Exam 2 Weeks 5-8: Micro-Level Organizational Behavior Part 2 (9/17 – 10/14)	<ul style="list-style-type: none"> Chpt 5: Foundations of Employee Motivation Chpt 6: Applied Performance Practices Chpt 7: Decision-Making and Creativity Chpt 8: Team Dynamics 	<p>Discussion Board #2 is due Saturday, 10/7/23</p> <p>All 8 Connect Assignments (2% Grade) for C. 5 – 8 MUST be attempted by 11:59 pm Sat. 10/14/23</p>	<p>12:00am Thurs. (10/12/23) – 11:59pm Sat. (10/14/23)</p>

Exam 3 Weeks 9-12: Meso-Level Organizational Behavior Concepts (10/15-11/11)	<ul style="list-style-type: none"> • Chpt 9: Communicating in Teams and Organizations • Chpt 10: Power and Influence in the Workplace • Chpt 11: Conflict and Negotiation in the Workplace • Chpt 12: Leadership in Organizational Settings (Part 1/First Half) 	<p>Discussion Board #3 is due Saturday, 11/4/23</p> <p>All 8 Connect Assignments (2% Grade) for C. 9 – 12 (p1) MUST be attempted by 11:59 pm Sat. 11/11/23</p>	<p>12:00am Thurs. (11/9/23) – 11:59 pm Sat. (11/11/23)</p>
Exam 4 Weeks 13-16: Macro-Level Organizational Behavior Concepts (11/12 – 12/9)	<ul style="list-style-type: none"> • Chpt 12: Leadership in Organizational Settings (Part 2/Second Half) • Chpt 13: Organizational Structure • Chpt 14: Organizational Culture • Chpt 15: Organizational Change 	<p>Discussion Board #4 due Saturday, 12/2/23</p> <p>All 8 Connect Assignments (2% Grade) for C. 12 (p2) – 15 MUST be attempted by 11:59 pm Sat. 12/9/23</p> <p>Case Study Paper: due by 11:59 pm Monday 12/11/23</p>	<p>12:00am Thurs. (12/7/23) – 11:59 pm Sat. (12/9/23)</p>