discipline as well, either to qualify them as writers specializing in that discipline or as a career alternative if they are unable to get a job in writing.

Earnings
Median annual earnings for salaried writers and authors were $42,270 in 2000. The middle 50 percent earned between $29,090 and $57,330. The lowest 10 percent earned less than $20,290, and the highest 10 percent earned more than $81,370. Median annual earnings were $26,470 in the newspaper industry.

Median annual earnings for salaried technical writers were $47,790 in 2000. The middle 50 percent earned between $37,280 and $60,000. The lowest 10 percent earned less than $28,890, and the highest 10 percent earned more than $74,360. Median annual earnings in computer and data processing services were $51,220.

Median annual earnings for salaried editors were $39,370 in 2000. The middle 50 percent earned between $28,880 and $54,320. The lowest 10 percent earned less than $22,460, and the highest 10 percent earned more than $73,330. Median annual earnings in the industries employing the largest numbers of editors were as follows:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Median Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer and data processing</td>
<td>$45,800</td>
</tr>
<tr>
<td>Periodicals</td>
<td>$42,560</td>
</tr>
<tr>
<td>Newspapers</td>
<td>$37,560</td>
</tr>
<tr>
<td>Books</td>
<td>$37,550</td>
</tr>
</tbody>
</table>

Related Occupations
Writers and editors communicate ideas and information. Other communications occupations include announcers; interpreters and translators: news analysts, reporters, and correspondents; and public relations specialists.

Sources of Additional Information
For information on careers in technical writing, contact:

For information on union wage rates for newspaper and magazine editors, contact:
- The Newspaper Guild-CWA, Research and Information Department, 501 Third St. NW., Suite 250, Washington, DC 20001.

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### Community and Social Services Occupations

#### Clergy

**Nature of the Work**
Religious beliefs—such as Buddhist, Christian, Jewish, or Moslem—are significant influences in the lives of millions of Americans, and prompt many to participate in organizations that reinforce their faith. Even within a religion many denominations may exist, with each group having unique traditions and responsibilities assigned to its clergy. For example, Christianity has more than 70 denominations, while Judaism has 4 major branches, as well as groups within each branch, with diverse customs.

Clergy are religious and spiritual leaders, and teachers and interpreters of their traditions and faith. Most members of the clergy serve in a pulpit. They organize and lead regular religious services and officiate at special ceremonies, including confirmations, weddings, and funerals. They may lead worshipers in prayer, administer the sacraments, deliver sermons, and read from sacred texts such as the Bible, Torah, or Koran. When not conducting worship services, clergy organize, supervise, and lead religious education programs for their congregations. Clergy visit the sick or bereaved to provide comfort and they counsel persons who are seeking religious or moral guidance or who are troubled by family or personal problems. They also may work to expand the membership of their congregations and solicit donations to support their activities and facilities.

Clergy who serve large congregations often share their duties with associates or more junior clergy. Senior clergy may spend considerable time on administrative duties. They oversee the management of buildings, order supplies, contract for services and repairs, and supervise the work of staff and volunteers. Associate or assistant members of the clergy sometimes specialize in an area of religious service, such as music, education, or youth counseling. Clergy also work with committees and officials, elected by the congregation, who guide the management of the congregation’s finances and real estate.

Other members of the clergy serve their religious communities in ways that do not call for them to hold positions in congregations. Some serve as chaplains in the U.S. Armed Forces and in hospitals, while others help to carry out the missions of religious community and social services agencies. A few members of the clergy serve in administrative or teaching posts in schools at all grade levels, including seminaries.

**Working Conditions**
Members of the clergy typically work irregular hours and many put in longer than average work days. Those who do not work in congregational settings may have more routine schedules. In 2000, almost one-fifth of full-time clergy worked 60 or more hours a week, more than 3 times that of all workers in professional occupations. Although many of their activities are sedentary and intellectual in nature, clergy frequently are called on short notice to visit the sick, comfort the dying and their families, and provide counseling to those in need. Involvement in community, administrative, and educational activities sometimes require clergy to work evenings, early mornings, holidays, and weekends.

Because of their roles as leaders regarding spiritual and morality issues, some members of the clergy often feel obligated to address and resolve both societal problems and the personal problems of their congregants, which can lead to stress.

**Training and Other Qualifications**
Educational requirements for entry into the clergy vary greatly. Similar to other professional occupations, about 3 out of 4 members of the clergy have completed at least a bachelor’s degree. Many denominations require that clergy complete a bachelor’s degree and a graduate-level program of theological study; others will admit anyone who has been “called” to the vocation. Some faiths do not allow women to become clergy; however, those that do are experiencing increases in the numbers of women seeking ordination. Men and women considering careers in the clergy should consult their religious leaders to verify specific entrance requirements.

Individuals considering a career in the clergy should realize they are choosing not only a career but also a way of life. In fact, most members of the clergy remain in their chosen vocation throughout
their lives; in 2000, almost 9 percent of clergy were 65 or older, compared with only 3 percent of workers in all occupations.

Religious leaders must exude confidence and motivation, while remaining tolerant and able to listen to the needs of others. They should be capable of making difficult decisions, working under pressure, and living up to the moral standards set by their faith and community.

The following statements provide more detailed information on Protestant ministers, Rabbis, and Roman Catholic priests.

### Protestant Ministers

(O*NET 21-2011.00)

**Significant Points**

- Entry requirements vary greatly; many denominations require a bachelor’s degree followed by study at a theological seminary, whereas others have no formal educational requirements.
- Competition for positions will vary among denominations and geographic regions.

**Nature of the Work**

Protestant ministers lead their congregations in worship services and administer the various rites of the church, such as baptism, confirmation, and Holy Communion. The services that ministers conduct differ among the numerous Protestant denominations and even among congregations within a denomination. In many denominations, ministers follow a traditional order of worship; in others, they adapt the services to the needs of youth and other groups within the congregation. Most services include Bible readings, hymn singing, prayers, and a sermon. In some denominations, Bible readings by members of the congregation and individual testimonials constitute a large part of the service. In addition to these duties, ministers officiate at weddings, funerals, and other occasions.

Each Protestant denomination has its own hierarchical structure. Some ministers are responsible only to the congregation they serve, whereas others are assigned duties by elder ministers or by the bishops of the diocese they serve. In some denominations, ministers are reassigned to a new pastorate by a central governing body or diocese every few years.

Ministers who serve small congregations usually work personally with parishioners. Those who serve large congregations may share specific aspects of the ministry with one or more associates or assistants, such as a minister of education or a minister of music.

**Employment**

There are many denominations; however, most ministers are employed by the five largest Protestant bodies—Baptist, Episcopalian, Lutheran, Methodist, and Presbyterian.

Although most ministers are located in urban areas, many serve two or more smaller congregations in less densely populated areas. Some small churches increasingly employ part-time ministers who are seminary students, retired ministers, or holders of secular jobs. Unpaid pastors serve other churches with meager funds. In addition, some churches employ specially trained members of the laity to conduct nonliturgical functions.

**Training and Other Qualifications**

Educational requirements for entry into the Protestant ministry vary greatly. Many denominations require, or at least strongly prefer, a bachelor’s degree followed by study at a theological seminary. However, some denominations have no formal educational requirements, and others ordain persons having various types of training from Bible colleges or liberal arts colleges. Many denominations now allow women to be ordained, but some do not. Persons considering a career in the ministry should first verify the ministerial requirements with their particular denomination.

In general, each large denomination has its own schools of theology that reflect its particular doctrine, interests, and needs. However, many of these schools are open to students from other denominations. Several interdenominational schools associated with universities give both undergraduate and graduate training covering a wide range of theological points of view.

In 1999-2000, the Association of Theological Schools in the United States and Canada accredited 206 Protestant denominational theological schools. These schools only admit students who have received a bachelor’s degree or its equivalent from an accredited college. After college graduation, many denominations require a 3-year course of professional study in one of these accredited schools, or seminars, for the degree of Master of Divinity.

The standard curriculum for accredited theological schools consists of four major categories: Biblical studies, history, theology, and practical theology. Courses of a practical nature include pastoral care, preaching, religious education, and administration. Many accredited schools require that students work under the supervision of a faculty member or experienced minister. Some institutions offer Doctor of Ministry degrees to students who have completed additional study—usually 2 or more years—and served at least 2 years as a minister. Scholarships and loans are available for students of theological institutions.

Persons who have denominational qualifications for the ministry usually are ordained after graduation from a seminary or after serving a probationary pastoral period. Denominations that do not require seminary training ordain clergy at various appointed times. Some churches ordain ministers with only a high school education.

Women and men entering the clergy often begin their careers as pastors of small congregations or as assistant pastors in large churches. Pastor positions in large metropolitan areas or in large congregations often require many years of experience.

**Job Outlook**

Job opportunities as Protestant ministers should be best for graduates of theological schools. The degree of competition for positions will vary among denominations and geographic regions. For