# WEBSITES FOR SOCIAL STUDIES EDUCATORS: HISTORY

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Organization of this section. This section is organized in the following categories: Organizations, Historical Methodologies, Missouri History, World History, U.S. History, Combined U.S. and World History. The sections begin with general websites within the categories, followed by websites focused on specific topics within the categories organized by chronological order.

**Organizations**


Facing History and Ourselves: This website focuses in on the Holocaust, other instances of people’s inhumanity toward one another, and of what we can learn about human behavior from the study of such topics: [http://www.facinghistory.org/](http://www.facinghistory.org/)

History Channel: This website presents teachers guides for History Channel programs: [http://historychannel.com/cgi-bin/frameit.cgi?p=http%3A//historychannel.com/classroom/queries/](http://historychannel.com/cgi-bin/frameit.cgi?p=http%3A//historychannel.com/classroom/queries/)

National Center for History Education: The website of the National Center for History in the Schools of UCLA, the organization that developed the national standards for history and that has developed for sale units based on primary sources: [http://www.sscnet.ucla.edu/nchs/](http://www.sscnet.ucla.edu/nchs/)

National Council for History Education: This organization promotes the teaching of history in the nation's elementary and secondary schools to increase dialogue among professors and elementary and secondary teachers: [http://www.history.org/nche/](http://www.history.org/nche/)


**Historical Methodologies**

Archaeology: A website on decoding the past using the skills of archaeologists: [http://educate.si.edu/resources/lessons/art-to-zoo/arch/cover.html](http://educate.si.edu/resources/lessons/art-to-zoo/arch/cover.html)

Biography: The Biography Maker, a website to help students write biographies: [http://www.bham.wednet.edu/bio/biomaker.htm](http://www.bham.wednet.edu/bio/biomaker.htm)

Archaeology and Ethnography: A website from the National Park Service focused on archaeology and ethnography and on preserving archaeological treasures: [http://www.cr.nps.gov/aad/collections/](http://www.cr.nps.gov/aad/collections/)

Counterfactual History: This genre presents stories of what would likely happen had some events of history turned out differently. Uchronia presents a listing of such alternative history books: [http://www.uchronia.net/](http://www.uchronia.net/)


General: See the website of the National Centre for History Education from Australia to find its recommendations for how to improve the teaching of history: [http://www.hyperhistory.org/](http://www.hyperhistory.org/).
Historic Places: A website from the National Park Service focused on “Teaching with Historic Places”: [http://www.cr.nps.gov/nr/twhp/](http://www.cr.nps.gov/nr/twhp/). This website may be used both to find generic strategies pertaining to teaching using historic places as a resource and to find all sorts of specific lesson plans for teaching about specific historic places pertaining to different eras of history.

Historical Methodologies: Smithsonian has a website for elementary students called “You Be the Historian.” This site may be useful for older students as well: [http://americanhistory.si.edu/kids/springer/](http://americanhistory.si.edu/kids/springer/).

Historical Methodologies: A website from History Alive, a company which produces history text materials. This website may be of special interest to all teachers of history, elementary through university, because it includes suggestions for creative ways of teaching history. [http://www.historyalive.com/default.asp](http://www.historyalive.com/default.asp).

Historical Methodologies: This website, created by Peter Pappas, Assistant Superintendent for Instruction in East Irondequoit Central School District, Rochester, NY, was designed to help teachers and students make sense of the vast amount of source material available over the Internet and to bring these resources to their work as historians. [http://www.edteck.com/dbq/index.htm](http://www.edteck.com/dbq/index.htm).


Primary Sources: A website from the Library of Congress for teachers pertaining to the life of Jackie Robinson, which also has information about the nature of primary and secondary sources: [http://lcweb2.loc.gov/ammem/ndlpedu/lessons/psources/source.html](http://lcweb2.loc.gov/ammem/ndlpedu/lessons/psources/source.html).


Primary Sources: The Library of Congress History Firsthand Web site has been designed to provide elementary children with experiences that enable them to begin understanding primary sources. [http://memory.loc.gov/ammem/ndlpedu/lessons/97/firsthand/main.html](http://memory.loc.gov/ammem/ndlpedu/lessons/97/firsthand/main.html).

Primary Sources: This website entitled "Using the Internet as a Resource for Historical Research and Writing" was developed by Professor Roger A. Griffin of Austin Community College. It has good information about how to find primary sources: [http://www.austin.cc.tx.us/history/ines04prm.html](http://www.austin.cc.tx.us/history/ines04prm.html).

Primary Sources: This website from the Ohio Historical Society presents a lesson on how to find and analyze primary sources: [http://www.ohiohistory.org/resource/teachers/primary.html](http://www.ohiohistory.org/resource/teachers/primary.html).

Primary Sources: This website from Fordham University provides a rationale for teaching students how to use primary sources: [http://www.fordham.edu/halsall/source/robinson-sources.html](http://www.fordham.edu/halsall/source/robinson-sources.html).

Primary Sources: Following websites, found in a page devoted to primary sources from the Social Studies School Service ([http://www.socialstudies.com/c/@vlC9UHE1R9.Mo/Pages/primaryweb.html?af@ssss](http://www.socialstudies.com/c/@vlC9UHE1R9.Mo/Pages/primaryweb.html?af@ssss)), provides a number of websites useful in the study of history:

- Don Mabry’s Historical Text Archive, which deals with many facets of history: [http://historicaltextarchive.com/](http://historicaltextarchive.com/).
- World War I: [http://www.lib.byu.edu/~rdh/wwi/](http://www.lib.byu.edu/~rdh/wwi/).

**Missouri History**

The Pebble Publishing Company produces many books related to Missouri studies. The company also has a subsidiary called Missouri Gold, which lists Missouri history textbooks and other resources available for sale and use in classrooms: [http://www.pebblepublishing.com](http://www.pebblepublishing.com).

The State Historical Society of Missouri holds many documents important to students of Missouri History. The State Historical Society also coordinates History Day in Missouri. Its website may be found at [http://www.system.missouri.edu/shs/](http://www.system.missouri.edu/shs/).

The Missouri Historical Society, located at the Jefferson Memorial in Forest Park in St. Louis, has a website telling of its exhibits and activities, some of which are relevant to teachers. [http://www.mohistory.org/](http://www.mohistory.org/).

A website from National History Day in Missouri with suggestions for research topics in Missouri history: [http://nationalhistoryday.org](http://nationalhistoryday.org).

See also websites below in the U.S. history section pertaining to the Lewis and Clark Expedition and to the Truman Library.

This website developed by Tony Ambrose from the University of Missouri-St. Louis, has excellent information for teachers of Missouri history: [http://www.umsl.edu/~sahambr/ShowMeMoSite/ShowMeMoIndex.htm](http://www.umsl.edu/~sahambr/ShowMeMoSite/ShowMeMoIndex.htm).

**World History**

**General Sites:**

General: The United Kingdom has several useful websites for history teachers, many produced by history teachers. Here are some of them:

- [http://www.spartacus.schoolnet.co.uk/](http://www.spartacus.schoolnet.co.uk/)
- [http://www.johndclare.net/](http://www.johndclare.net/)
- [http://www.learnhistory.org.uk/](http://www.learnhistory.org.uk/)
- [http://www.historylearningsite.co.uk/](http://www.historylearningsite.co.uk/)
- [http://www.thehistorysite.co.uk/contents.html](http://www.thehistorysite.co.uk/contents.html)

General: A website called “The History Page,” offers a fantastic array of links to sites that span the periods of antiquity; the medieval and Renaissance eras; early modern times; and modern day. The links are creatively chosen to cover a variety of perspectives. For instance, in addition to special links on a wide range of historians and philosophers, the site also points out the importance of women in the various historical epochs. [http://www.scholiast.org/history/](http://www.scholiast.org/history/)

General: This website, “The Learning Curve,” comes from the National Archives of the United
Kingdom and addresses Britain’s National History Curriculum. It is well worth examining for anyone teaching not only about British history, but also about such topics as World War I, the Cold War, Crime and Punishment from Medieval times to the present, and heroes or villains of the twentieth century. The website is http://learningcurve.gov.uk/.

General: “History Central.com” provides timelines, links to other sites, and links to documents related to both United States and World History. The website address is http://www.multied.com/.

General: The “World History Compass” is a site with lots of links to all sorts of sites of interest to teachers of world history. Whatever one’s world history interest, one can find resources here. One could spend days exploring this wonderful site: http://www.worldhistorycompass.com/

Arts: A resource from the Metropolitan Museum of the Arts, which has links to artwork from many eras and places: http://www.metmuseum.org/collections

Arts: Museum stuff: http://www.museumstuff.com/

European History: This website from the History.net has many useful British links focused on a variety of British history topics: http://europeanhistory.about.com/.

Inventions, History of & Teaching About: This website from EDSITEMENT of the National Endowment for the Humanities presents a lesson to have students consider the possible inventions of the future and their possible impact: http://edsitement.neh.gov/athome/inventing_future.html.

Western Civilization: The following two websites focus on western civilization from medieval times to through World War II and provide numerous links for most facets European history during that period of time: http://www.omnibusol.com/medieval.html and http://www.omnibusol.com/westernciv.html. Anyone teaching Western Civilization or world history should explore this website!

World Religions: For websites pertaining to world religions, see the following page from the Social Studies School Service: http://www.socialstudies.com/c/@eYfDtyeubM1qg/Pages/religionsites.html#afsss. That site identifies the following sites as ones that may be used in teaching about world religions:

- For sites with much information about many of the world’s religion, see: http://www.bigchalk.com/cgi-bin/WebObjects/WOPortal.woa/wa/HWCDA/sections?sectionid=3284&tg=RELIGI&flt=CAB (Homework Central), http://www.bbc.co.uk/worldservice/people/features/world_religions/index.shtml (BBC World Service), http://www.religioustolerance.org/ (Ontario Consultants for Religious Tolerance),


- Sites pertaining to Judaism: http://www.jewishvirtuallibrary.org/jsource/ (Jewish Virtual Library) and http://www.jewfaq.org/ (“Judaism 101”).


- Sites pertaining to the Jain religion: http://www.jainworld.com/ and


World Religions: The First Amendment Freedom Center has produced many publications that offer advice on teaching about religions in ways consistent with the First Amendment. To see its list of publications, which may be downloaded, see the following webpage: http://www.freedomforum.org/templates/document.asp?documentID=13092.

World Cultures: This website from Washington State University includes much information about world cultures: http://www.wsu.edu:8080/~dee/.

Prehistoric Times:
A website focused on prehistoric humankind centered on the cave at Lascaux: http://www.culture.fr/culture/arcnat/lascaux/en/

Ancient Times:
General: The Awesome Library has many links to Ancient History sites: http://www.awesomelibrary.org/Classroom/Social_Studies/Ancient_Civilizations/Ancient_Civilizations.html.

General: This website is a ThinkQuest focused on Ancient Empires (China, Aztecs, Rome, and Egypt): http://www.thinkquest.org/library/lib/site_sum_outside.html?tname=16325&url=16325/indexns.shtml.

General: This website, developed at the University of Evansville (Ind.), called “Exploring World Cultures,” presents much information, including primary sources, pertaining to many cultures of ancient times and medieval times: http://eawc.evansville.edu/.

General: A web site focused on ancient world history entitled History Link 101: http://historylink101.com/

General: This website focuses on ancient and medieval history and World War II: http://historylink101.com/

Egypt: This website includes a rich body of information about Egypt and a virtual tour of Ancient Egypt: http://www.eternalegypt.org/EternalEgyptWebsiteWeb/HomeServlet?ee_website_action_key=action.display.splash&ee_messages=0001.clientrequired.text

Egypt: A resource for ancient Egypt from the British Museum: http://www.ancientegypt.co.uk/menu.html

Egypt: A website from the PBS Nova series focused on Egyptian pyramids: http://www.pbs.org/wgbh/nova/pyramid/

Egypt: This website is entitled “Hatshepsut, the Queen Who Would Be King”: http://www.bediz.com/hatshep/index.html.

China: This website is entitled “Xiang Qi: The Art of Chinese Chess Plus the Art, Literature, and History of Its Mother Country, is a ThinkQuest developed by students at the Thomas Jefferson High School for Science and Technology in Virginia: http://www.thinkquest.org/library/lib/site_sum_outside.html?tname=12255&url=12255/.

Greece: This website, called “Ancient Greece,” presents lots of information about Ancient Greece in a well organized manner, with emphasis on history, geography, mythology, art and architecture, wars, the people, and the Olympics: http://www.ancientgreece.com/.

Greece: Websites on the Olympics from Ancient Greek times to present from the following sources:

- Tufts University: http://www.perseus.tufts.edu/Olympics/
- Foundation of the Hellenic World: http://sunsite.sut.ac.jp/olympics/


Scotland: A website focused on sites and maps of ancient Scotland: http://www.stonepages.com/ancient_scotland/navigati.htm

Americas: The Canadian Museum of Civilization Corporation created this website entitled “Mystery of the Maya”: http://www.civilization.ca/civil/maya/mminteng.html

**Middle Ages:**


Education World’s Millennium Website focused on “The Middle Ages”: http://www.education-world.com/a_special/millenium_01.shtml

The following website has all sorts of links for Western Civilization. It is called “An Internet Book on the Medieval/Renaissance/Reformation World”: http://www.omnibusol.com/medieval.html

An Annenberg CPB Exhibit focused on the Middle Ages: http://www.learner.org/exhibits/middleages/feudal.html

**Exploration and Renaissance:**

Smithsonian had an exhibit dealing with the Columbian Exchange called “Seeds of Change,” which dealt with how Columbus’s explorations and subsequent European explorations of the Americas contributed to major changes in foods and cultures throughout the world. Here is a
website related to that exhibit: http://www.mnh.si.edu/garden/

Education World’s Millennium Website focused on the Age of Exploration: http://www.education-world.com/a_special/millenium_02.shtml

An Annenberg CPB Exhibit focused on the Renaissance: http://www.learner.org/exhibits/renaissance/

An Annenberg CPB Exhibit focused on the collapse of Mayan civilization: http://www.learner.org/exhibits/collapse/

PBS website accompanying the series “Conquistadors”: http://www.pbs.org/conquistadors/

**Industrial Revolution:**

A website focused on the Industrial Revolution: http://members.aol.com/mhirotsu/kevin/trip2.html

**World War I:**

This website, filled with solid content and activities, comes from “The Learning Curve,” a website created by the National Archives of the United Kingdom for British high school teachers: http://learningcurve.pro.gov.uk/

World War I music websites from Jerry Aschermann, professor at Missouri Western State College:


World War I websites with lots of links from Jerry Aschermann, professor at Missouri Western State College:


This website, designed for Western Civilization courses, has many links pertaining to World War I, which teachers will find useful: http://www.omnibusol.com/westernciv.html#WWI.

**Russian History:**

Websites on Catherine the Great include: http://www.fordham.edu/halsall/mod/18catherine.html and http://www.alexanderpalace.org/tsarskoe/historyfive.html.

A website on Russian history from PBS: http://www.pbs.org/weta/faceofrussia/timeline-index.html

An Annenberg CPB Exhibit focused on the changes in Russia following the collapse of the Soviet Union: http://www.learner.org/exhibits/russia/

**World War II & Holocaust:**

Spanish Civil War: This is a website containing 1938 artwork made by Spanish who had lived
through the Spanish Civil War: http://orpheus.ucsd.edu/speccoll/tsdp/frame.html.

World War II: This website, filled with solid content and activities, comes from "The Learning Curve," a website created by the National Archives of the United Kingdom for British high school teachers: http://learningcurve.pro.gov.uk/

This website focuses on ancient and medieval history and World War II: http://historylink101.com/

World War II: This website was designed to accompany the PBS American Experience television series “Bataan Rescue”: http://www.pbs.org/wgbh/amex/bataan/

World War II: This website was designed to accompany the PBS American Experience television series “The Battle of the Bulge”: http://www.pbs.org/wgbh/amex/bulge/

World War II: This website was designed to accompany the PBS American Experience television series “D-Day”: http://www.pbs.org/wgbh/amex/dday/

World War II: This website was designed to accompany the PBS American Experience television series about women who were pilots during World War II entitled “Fly Girls”: http://www.pbs.org/wgbh/amex/flygirls/

World War II: This website has numerous useful links for World War II: http://www.omnibusol.com/westernciv2.html#WWII

Holocaust: The website of the U.S. Holocaust Memorial Museum: http://www.ushmm.org/

Holocaust: The Facing History and Ourselves website focuses on the Holocaust and on other instances of genocides and of human inhumanity: http://facinghistory.org

Holocaust: This website, in question-and-answer format is especially good for those who plan to visit the U.S. Holocaust Museum in Washington: http://www.cyberlearning-world.com/nhhs/html/holocaust.htm

Holocaust: This website of the St. Louis Holocaust Museum and Learning Center presents information about the Holocaust and information about the services of the museum and learning center: http://www.hmlc.org.

Holocaust: The website of the Jewish Foundation for the Righteous, an organization that honors non-Jews who during the Holocaust performed acts of courage in saving people hunted by the Nazis: http://www.jfr.org/site/pageserver?jervsessionidr004=g50th/5nu1.app5b

Holocaust: This website has links to many other Holocaust websites: http://history1900s.about.com/library/holocaust/blholocaust.htm?once=true&

Holocaust: This website, by David Dickerson, entitled "Holocaust/Shoah," also has many links to other sites pertaining to the Holocaust: http://www.igc.org/ddickerson/holocaust.html

Holocaust: The Cybrary of the Holocaust is a website library of Holocaust materials, with plenty of links: http://www.remember.org/


Holocaust: This website was designed to accompany the PBS American Experience television series “America and the Holocaust”: http://www.pbs.org/wgbh/amex/holocaust/

Holocaust: This website entitled “Hitler’s Death Camps,” has many links well worth exploring:
Cold War:

This website provides an annotated listing of Cold War-related websites with ratings of each site: 
http://www.besthistorysites.net/20thCentury_ColdWar.shtml

This website was designed to accompany the CNN series on the Cold War: http://www.cnn.com/SPECIALS/cold.war/

This website, filled with solid content and activities, comes from “The Learning Curve,” a website created by the National Archives of the United Kingdom for British high school teachers: http://learningcurve.pro.gov.uk/coldwar/default.htm

This website, with lots of links, is from the Harvard Project on Cold War Studies: http://www.fas.harvard.edu/~hpcws/

This website was designed to accompany the PBS American Experience program entitled “The Race for the Super Bomb”: http://www.pbs.org/wgbh/amex/bomb/

This website was designed to accompany the PBS American Experience program entitled “Nixon’s China Game”: http://www.pbs.org/wgbh/amex/china/

Twentieth Century World History:

A website focused on events and developments of the 20th century: http://library.thinkquest.org/27629/index2.html

A website focused on inventions and engineering feats of the 20th century: http://www.greatachievements.org/greatachievements/

A WebQuest focused on resolving the conflict between India and Pakistan: http://www.angelfire.com/wy/peacequest/

History of Nations and Cultures of the World:

Japan. This website focuses on Japanese Samurai: http://www.samurai-archives.com/

Islam. This website focuses on the history and religion of Islam: http://www.theislamproject.org/

U.S. History

U.S. History (General Sites):

“About.com”: This website is a good one for beginning studies of U.S. history: http://americanhistory.about.com/

American Presidency: This website from the Truman Library was developed as part of
Smithsonian’s outreach program for schools. It is based on the American Presidency exhibit at Smithsonian:  http://www.trumanlibrary.org/museum/burden/index.html.

Gilder Lehrman Institute of American History: The Gilder Lehrman Institute offers many resources to help improvement of teaching in American history, including primary sources, lesson plans, and virtual exhibitions. The institute also sponsors institutes for teachers. Its website is  http://www.gilderlehrman.org/index.html.

Heritage Studies: A website focused on heritage studies:  http://www.mtsu.edu/~then/

“History Central.com” provides timelines, links to other sites, and links to documents related to both United States and World History. The website address is  http://www.multied.com/.

The “History Learning Site” of the “Association of Teachers’ Websites” from the United Kingdom has a very useful website for all history teachers, not just those from Great Britain. It may be found at  http://www.historylearningsite.co.uk/index.htm.

History Matters: A website called “History Matters” from George Mason University with funding from the W.K. Kellogg Foundation designed for high school and college teachers of U.S. History survey courses, this site serves as a gateway to Web resources and offers unique teaching materials, first-person primary documents and threaded discussions on teaching U.S. history:  http://historymatters.gmu.edu/

Immigration: A website on new Americans, having individual stories, immigration past and present, information about how to research family history, and a teachers guide with lesson plans:  http://www.pbs.org/kcet/newamericans/

Library of Congress websites:

• General: Check out “American Memory in the website.”  http://lcweb.loc.gov/ For information about current bills in Congress, check out “Thomas.”

• A Library of Congress website for kids:  http://www.americaslibrary.gov/cgi-bin/page.cgi

• A Library of Congress website rich with ideas for teachers and students on the study of history using the American Memory Collection of the Library of Congress:  http://memory.loc.gov/

National Archives: The website of the National Archives:  http://www.nara.gov/  (This website has lesson plans for teaching using primary sources. See  http://www.nara.gov/education/teaching/teaching.html.)

National Assessment of Educational Progress: The website from the National Assessment of Educational Progress (NAEP) which one may use to access its items on U.S. history:  http://nces.ed.gov/nationsreportcard/sitemap.asp

Naval History. See the website of the U.S. Navy for the history of the U.S. navy from the early days of this nation to the present:  http://www.history.navy.mil/

Presidency: The Truman Library presents this website, which a virtual museum website focused on the “American Presidency” exhibit which may be found at the Smithsonian Museum of American History and at the Truman Library from October 12, 2002 through May 11, 2003:  http://www.trumanlibrary.org/museum/burden/index.html

Presidential Libraries: This website may be used to access all Presidential Library websites:  http://www.archives.gov/presidential_libraries/index.html.
Regional History (Piedmont): A website from the National Park Service focused on the Piedmont region of the United States, about the artifacts and people who lived there: http://www.cr.nps.gov/nr/travel/journey/

Smithsonian: A website from Smithsonian's National Museum of American History: http://www.americanhistory.si.edu. Another useful Smithsonian website is that from the National Portrait Gallery: http://www.npg.si.edu/

"Teaching with Historic Places": A website on teaching history using historic places using properties in the National Park Service’s National Register of Historic Places: http://www.cr.nps.gov/nr/twhp/

"Technology at Home": A website called “Technology at Home,” which has information about technologies that have changed the consumer household in the U.S.: http://www.pbs.org/wgbh/aso/tryit/tech/

Veterans' History website: This is the website of the Veteran's History Project of the American Folklife Center of the Library of Congress: http://www.loc.gov/folklife/vets/

“Web of Time”: A website, called “The Web of Time,” on U.S. history from colonial times to the Civil War and beyond: http://theweboftime.com/

**U.S. History (Minorities):**

**General:**

This website, entitled “Americans All,” is in process of being developed. Once fully developed, it promises to have timelines and historical information pertaining to the diverse minority groups in the United States for the nation as a whole and for each individual state. The website address is http://www.americansall.com/

The “Facing History and Ourselves” website focuses on racism in world and U.S. history: http://facinghistory.org

**American Indians:**

Website on American Indians: http://www.nativeculture.com/lisamitten/indians.html

Learn about the history and mission of Haskell Indian Nations University (Lawrence, KS: http://www.haskell.edu/archive/haskell_archive.htm

Links to many American Indian websites from Haskell Indian Nations University: http://www.haskell.edu/archive/links.htm

Magnificent photo images of American Indians from the Rinehart Collection at Haskell Indian Nations Museum: http://www.haskell.edu/archive/Rinehart.htm

**African Americans:**

General: A website called the "African American History Challenge" with quizzes on students’ knowledge of African American history: http://www.brightmoments.com/blackhistory/
General: A website for Black History Month with a number of biographical references that should be of interest to teachers: http://k-6educators.about.com/education/k-6educators/library/blblhistmon.htm

Desegregation (Little Rock): A website with ideas on how to teach about the issue of racial desegregation in Little Rock, Arkansas, in 1957: http://www.kn.pacbell.com/wired/BHM/little_rock/


History of Jim Crow Laws: This incredibly useful new website, developed to support a four-part PBS television series to be shown in the fall of 2002, has been designed to help teachers in their efforts to teach students about the era of Jim Crow laws. It will be updated frequently: http://www.jimcrowhistory.org/.

Person (Frederick Douglass): A website from the Library of Congress on Frederick Douglass, a black slave who became free and became an eloquent antislavery spokesman: http://memory.loc.gov/ammem/duhourgh.html

Person (Frederick Douglass): The following upper elementary/middle school lesson, developed by the Social Studies School Service, pertains to the life of Frederick Douglass: http://www.socialstudies.com/@qEt8B7I.KES_k/Pages/douglass.html?af@ssss.

Person (William Grant Still): This website focuses on the life and times of the composer William Grant Still: http://scriptorium.lib.duke.edu/sgo/start.html.

Person (Marcus Garvey): This website was designed to accompany the PBS American Experience website entitled “Marcus Garvey: Look for Me in the Whirlwind”: http://www.pbs.org/wgbh/amex/garvey/

Person (Jackie Robinson): A website from the Library of Congress for teachers pertaining to the life of Jackie Robinson, which also has information about the nature of primary and secondary sources: http://memory.loc.gov/ammem/ndlpedu/lessons/98/robinson/intro.html

For more recent history go to this set of websites, which deals with civil rights.

Jewish-American History:

Yiddish Radio Project: National Public Radio had a series in 2002 focused on Yiddish Radio in the 1930s and ‘40s. Check out this audio website for examples of the programs found in the archives of that series: http://www.npr.org/programs/atc/features/2002/yiddish/index.html

State Histories:

This website, “Explore Pennsylvania History,” focuses on the history of Pennsylvania, which will, of course, have relevance for general U.S. history courses: http://www.explorepahistory.com/ExplorePAHistory/home.do?

Women’s History:

General: The website of the National Women’s History Project: http://www.nwhp.org/

General: The website of the National Women’s Hall of Fame: http://www.greatwomen.org/

General: The website of the National Women’s History Museum: http://www.nwhm.org/
**U.S. History (Presidents):**

Following are PBS American Experience websites on U.S. Presidents and their families:

- Lincoln: http://www.pbs.org/wgbh/amex/lincolns/
- Grant: http://www.pbs.org/wgbh/amex/grant/
- Wilson: http://www.pbs.org/wgbh/amex/wilson/
- Eleanor Roosevelt: http://www.pbs.org/wgbh/amex/eleanor/
- Truman: http://www.pbs.org/wgbh/amex/truman/
- Kennedy: http://www.pbs.org/wgbh/amex/kennedys/
- Carter: http://www.pbs.org/wgbh/amex/carter/
- Reagan: http://www.pbs.org/wgbh/amex/reagan/

**U.S. History (Chronological):**

**Ancient America:**


**Exploration:**

Conquistadors: Retrace the adventures of Spanish Conquistadors five hundred years after they traveled to the Americas in search of fame and fortune, initiating a centuries-long era of imperialism and launching a debate about human rights that continues to this day. Meet the Conquistadors as well as the indigenous peoples they encountered: http://www.PBS.org/conquistadors

**Colonial America:**

General: Colonial America from Education World' Millennium Series: http://www.education-world.com/a_special/millenium_03.shtml
Jamestown: This website from EDSITEMENT of the National Endowment for the Humanities offers a lesson pertaining to the history of the Jamestown settlement. The lesson involves students in using census data and primary sources. [http://edsitement.neh.gov/lesson_plan/jamestown.asp](http://edsitement.neh.gov/lesson_plan/jamestown.asp)

Primary Sources: This website entitled “The American Colonist's Library” is a goldmine for primary sources pertaining to colonial America: [http://home.wi.rr.com/riskgardiner/primarysources.htm](http://home.wi.rr.com/riskgardiner/primarysources.htm)

Salem Witchcraft Trials: This website, developed by Doug Linder, professor from the School of Law at the University of Missouri-Kansas City, focuses on the Salem Witchcraft trials: [http://www.law.umkc.edu/faculty/projects/ft trials/salem/SALEM.HTM](http://www.law.umkc.edu/faculty/projects/ft trials/salem/SALEM.HTM).


**American Revolution and Founding of Nation:**

General: This website, entitled “Archiving Early America,” which focuses on 18th Century America, is an excellent resource for finding primary sources: [http://www.earlyamerica.com/](http://www.earlyamerica.com/).

Bill of Rights Institute: The Bill of Rights Institute has a website focused on the Bill of Rights, taking both an historical and a contemporary perspective: [http://www.billofrightsinstitute.org/](http://www.billofrightsinstitute.org/).

American Revolution: This website was created to accompany a PBS Documentary Series entitled “LIBERTY! The American Revolution”: [http://www.pbs.org/ktca/liberty/](http://www.pbs.org/ktca/liberty/).

American Revolution: See “Spy Letters of the American Revolution” on this website from the University of Michigan. It includes activities, curricular themes, study questions, and suggestions on how to interpret primary sources: [http://www.si.umich.edu/spies/lounge.html](http://www.si.umich.edu/spies/lounge.html).

Washington: George Washington University created this online exhibit dedicated to the First Federal Congress. Each issue begins with a citation from the Constitution and provides numerous letters, newspaper articles, cartoons, and portraits in each section, as well as an online teacher's guide. [http://www.gwu.edu/~ffcp/exhibit/](http://www.gwu.edu/~ffcp/exhibit/)

Washington: This website of EDSITEMENT of the National Endowment for the Humanities presents a lesson on “First Families” with an emphasis on students using portraits and other primary sources to have students form their own insights into Washington and other presidents using such sources: [http://edsitement.neh.gov/view_lesson_plan.asp?id=335](http://edsitement.neh.gov/view_lesson_plan.asp?id=335)

Hamilton-Burr Duel: This website was designed to accompany the PBS American Experience Website entitled “The Duel”: [http://www.pbs.org/wgbh/amex/duel/](http://www.pbs.org/wgbh/amex/duel/)

**Lewis and Clark Expedition:**

[http://www.lewisandclarkexhibit.org/](http://www.lewisandclarkexhibit.org/) (a website developed by the Missouri Historical Society, which was posted in 2004, with excellent resources for teachers and others)

[http://lewisclark.geog.missouri.edu/index.shtml](http://lewisclark.geog.missouri.edu/index.shtml) (a website initiated by the Geography Department of the University of Missouri-Columbia in September 2002 with virtual landmarks in Missouri and many useful links)

[http://www.pbs.org/lewisandclark/](http://www.pbs.org/lewisandclark/) (PBS website tied to the Ken Burns Series. Don’t skip this one.)

Missouri artist Gary Lucy has a website about his studio and about his special interest in Lewis and Clark. Each week he is posting a new question about the Lewis and Clark Expedition. There is other information pertinent to Lewis and Clark teachers and students may find to be of interest.

**Westward Expansion (Oregon Trail):**

A website focused on the Oregon Trail, including the Mormon Trail, developed by the Kansas Heritage Server on behalf of the KANZA Chapter Oregon California Trail Association: [http://www.ukans.edu/kansas/seneca/oregon/mainpage.html](http://www.ukans.edu/kansas/seneca/oregon/mainpage.html)

**Civil War and Reconstruction Times:**

General: Civil War and Reconstruction from Education World’s Millennium website series:

[http://www.education-world.com/a_special/millenium_06.shtml](http://www.education-world.com/a_special/millenium_06.shtml)

Civil War Center: [http://www.cwc.lsu.edu](http://www.cwc.lsu.edu)

John Brown: This website was designed to accompany the PBS American Experience television program entitled “John Brown’s Holy War”: [http://www.pbs.org/wqbh/amex/brown/](http://www.pbs.org/wqbh/amex/brown/)


Lincoln: This website, which includes many primary sources related to the “Lincolns, the Civil War, and slavery,” was developed to accompany the PBS television series “Abraham and Mary Lincoln: A House Divided: http://www.pbs.org/wgbh/amex/lincolns/

Gettysburg: A website from the National Park Service pertaining to Gettysburg with ideas for teachers: http://www.nps.gov/gett/getteducation/teachguide.htm

Grant: A PBS website to accompany its two-part American Experience program on U.S. Grant, which is interactive, includes a teacher’s guide, and has information that includes and goes beyond what is on the television series: http://www.pbs.org/wgbh/amex/grant/

Reconstruction: This website was designed to accompany the PBS television series related to “Reconstruction: America’s Second Civil War: http://www.pbs.org/wgbh/amex/reconstruction/index.html

Smithsonian: Smithsonian has a website dedicated to the Civil War: http://www.civilwar.si.edu/home.html

American West:


General: A website with lots of primary source, public-domain documents pertaining to the U.S. West and the relationship between American settlers and American Indians: http://www.1st-hand-history.org

General: Westward Expansion from Education World’s Millennium website series:
http://www.education-world.com/a_special/millenium_05.shtml

Industrial Revolution

This website was designed to accompany the PBS American Experience television program entitled The Rockefellers: http://www.pbs.org/wgbh/amex/rockefellers/

Migrations:

Immigration: http://www.pbs.org/kcet/newamericans/

Twentieth Century U.S. History

Scopes Trial: This website was designed to accompany the PBS American Experience website entitled “Monkey Trial”: http://www.pbs.org/wgbh/amex/monkeytrial/

Scopes Trial: This website was developed as part of a series of Famous Trials by the UMKC law school: http://www.law.umkc.edu/faculty/projects/ftrials/scopes/scopes.htm

History of Flight: A website of the Centennial of Flight Commission with a special emphasis on the Wright Brothers http://www.centennialofflight.gov/. See also this website from NASA: http://quest.arc.nasa.gov/aero/wright/
**New Deal:**

This website, sponsored by the Franklin and Eleanor Roosevelt Institute and the Institute for Learning Technologies at Teachers College/Columbia University, has links to an enormous number of documents and images pertaining to the New Deal and lesson plans, among other things: [http://newdeal.feri.org](http://newdeal.feri.org).

**Truman:**

The Truman Library website, which totals over 27,000 web pages, now includes material that was in Project Whistlestop. The site, which includes all sorts of information about Truman and his role in U.S. history with lesson plans, is as follows: [http://www.trumanlibrary.org](http://www.trumanlibrary.org).

The Truman Library has a virtual museum tour of the Truman Administration at this website: [http://www.trumanlibrary.org/whistlestop/study_collections/1948campaign/large/docs/1948campaign_base.htm](http://www.trumanlibrary.org/whistlestop/study_collections/1948campaign/large/docs/1948campaign_base.htm).

**Civil Rights:**

This website was designed to accompany the PBS American Experience website entitled, “Scottsboro: An American Tragedy: [http://www.pbs.org/wgbh/amex/scottsboro/](http://www.pbs.org/wgbh/amex/scottsboro/).

This website was designed to accompany the PBS American Experience website entitled, “The Murder of Emmet Till”: [http://www.pbs.org/wgbh/amex/till/](http://www.pbs.org/wgbh/amex/till/).

This website was designed to accompany the PBS American Experience website entitled, ‘George Wallace: Settin’ the Woods on Fire: [http://www.pbs.org/wgbh/amex/wallace/](http://www.pbs.org/wgbh/amex/wallace/).

**Vietnam War:**

Pat Bowles, an elementary teacher from Sharonville Elementary School near Cincinnati, Ohio, includes many resources for teaching about the Vietnam War: [http://home.cinci.rr.com/patkers/VIETNAM.html](http://home.cinci.rr.com/patkers/VIETNAM.html).

1998-99 NC Social Studies Teacher of the Year Lindy Poling shows how to make the most of community resources in teaching the Vietnam era: [http://www.wcpss.net/community_in_the_classroom/](http://www.wcpss.net/community_in_the_classroom/).

This website was designed to accompany the PBS American Experience website entitled “Vietnam On Line”: [http://www.pbs.org/wgbh/amex/vietnam/](http://www.pbs.org/wgbh/amex/vietnam/).

This website was designed to accompany the moving PBS American Experience website “Daughter from Danang,” which was about a young woman who as a girl was evacuated from Vietnam to come to the United States and who returned to Vietnam to find her mother: [http://www.pbs.org/wgbh/amex/daughter/](http://www.pbs.org/wgbh/amex/daughter/).

**Combined U.S. and World History**

General: This website, called “The Best of History Web site,” is an award-winning portal created for history teachers, students, and general history enthusiasts: [http://www.besthistorysites.net/](http://www.besthistorysites.net/).

General: The United Kingdom has several useful websites for history teachers, many produced by history teachers. Here are some of them:
Conquistadors: Retrace the adventures of Spanish Conquistadors five hundred years after they traveled to the Americas in search of fame and fortune, initiating a centuries-long era of imperialism and launching a debate about human rights that continues to this day. Meet the Conquistadors as well as the indigenous peoples they encountered: 

http://www.PBS.org/conquistadors

Explorers: A website on exploration throughout history focused not only on explorers of Western nations: 

http://www.win.tue.nl/~engels/discovery/

Eyewitness Accounts: An outstanding website that presents eyewitness accounts of historical events in print, in spoken word, and in photographs: 

http://www.eyewitnessstohistory.com/

Famous Trials from U.S. and world history: 

http://www.law.umkc.edu/faculty/projects/ftrials/ftrials.htm

General: Education World’s list of history links: 

http://www.education-world.com/a_special/archives/history.shtml

General: See this PBS website for lots of topics: 

http://www.pbs.org/neighborhoods/history/

“History Central”: A website with all sorts of items related to the teaching of world and U.S. history called "HistoryCentral.com": 

http://www.historycentral.com

History Channel: 

http://www.historychannel.com/

“History Mystery”: A website from Scholastic for students entitled “History Mystery": 


The History Net ("About History"): This website appears to be very user-friendly with many links focused on the following topics: 20th Century History, African History, African-American History, American History, Ancient History, British History, Medieval History, Military History, and Women’s History: 

http://history.about.com/?once=true&

“The History Place”: A website called “The History Place” with many features of interest, such as “This Month in History,” “Photo of the Week,” “Speech of the Week,” and “Main Exhibits": 

http://www.historyplace.com/index.html

National Center for History Education: The website of the National Center for History in the Schools of UCLA, the organization that developed the national standards for history and that has developed for sale units based on primary sources: 

http://www.sscnet.ucla.edu/nchs/

National Endowment for the Humanities: An outstanding website on history and humanities from

National History Day: A website from National History Day: [http://nationalhistoryday.org](http://nationalhistoryday.org)


The Events of September 11, 2001, and their Aftermath

National Council for the Social Studies: The website of the National Council for the Social Studies has website pages entitled “Teachable Moments” with many resources, lessons, ideas of social studies teachers, and links pertaining to the events of September 11, 2001, their aftermath, and historical parallels: [http://www.socialstudies.org/resources/moments/](http://www.socialstudies.org/resources/moments/).

National Education Association: The National Education Association has compiled a major website with lesson plans, historical documents, NEA policy statements, and all sorts of links to a variety of organizations, all with direct or indirect relationships to the events of September 11, 2001, and their aftermath: [http://www.nea.org/nr/nr020827.html](http://www.nea.org/nr/nr020827.html).