Student Conduct & Community Standards

Student Conduct & Community Standards (in the Office of Student Affairs) is responsible for investigating all non-academic violations of the Student Standard of Conduct. When students exhibit concerning behavior, Student Conduct & Community Standards is available for consultation, intervention (formal or informal) and resource referrals. In order to ensure that student misconduct is appropriately addressed, faculty are strongly encouraged to immediately notify Dr. D’Andre Braddix, Assistant Dean of Students, when they experience concerns with a student’s behavior.

Non-Academic Student Misconduct Report

During the 2013/2014 academic year, Student Conduct & Community Standards formally investigated 45 allegations of student misconduct. Details of those cases are documented below:

Demographics of Offenders
- 40 cases involved undergraduate students
- 5 cases involved graduate students

Type of Offenses
- Destruction of property
- Non-consensual sexual behavior
- Furnishing false information to the University
- Manufacture, use, sale, or possession of a controlled substance
- Physical abuse or other conduct which threatens or endangers
- Violation of University policies
- Harassment
- Hazing
- Attempted or actual theft
- Misuse of computing resources
- Disruptive or disorderly conduct

Sanctions Issued

Of the 45 cases referred, there was sufficient evidence to charge 25 students. Sanctions included mandatory participation in educational courses, university probation, reflection papers, loss of privileges, fines and residential hall suspension. In an effort to provide student offenders with a developmental opportunity, multi-dimensional interventions were employed (i.e., a combination of active and passive sanctions) when students violated the Student Standard of Conduct.

Informal Interventions

In addition to the 45 cases formally investigated by Student Conduct & Community Standards, there were 23 cases of concerning student behavior informally referred throughout the 2013/2014 academic year. These cases typically involved minor concerns (e.g., an abrasive email correspondence) which did not warrant formal adjudication, but some cases involved more serious concerns including harm to self. Similar to the conduct process, students were advised of
University expectations and provided with campus and community resources in hopes of mitigating future concerns.