University of Missouri-St. Louis School of Social Work Supervised Field Experience in Social Work STUDENT LEARNING AGREEMENT

SW 4800

Semester:		Year:		 	
Student Name:	ID#:				
Student Address/ City/Sta	ate/Zip:				
Phone (home, cell, work): _			e-mail:		
Agency Name:					_
Address/City/State/Zip _					
Phone:	Fax:	E-	mail:		_
Agency Practicum BSW	//MSW instructo	or:			
Job title:	Do	egree:	Year	received:	
Address/City/State/Zip _ Phone:	Fax:	E-	mail:		
Task supervisor (if difference Address/City/State/Zip					
Address/City/State/Zip _ Phone:	Fax:	E-	mail:		
Practicum dates: (Begin)		; (end)_			
Is this a 2 semester practi	cum at the same	agency? _	Yes	No	
Is this practicum being co				ent works as a	paid employee?
Signatures:					
Student	Date	\overline{T}	ask Supervis	sor	Date
Practicum Instructor	 Date	_	Office of Fiel	d Education	——————————————————————————————————————

Summary of Practicum Experience: Complete the questions below to briefly describe the agency setting and population, as well as your role and supervision with the agency.
AGENCY:
What is the mission of the agency?
What services does the agency provide?
What population(s) does the agency serve?
STUDENT: What will you be doing within the agency?
In what department or section will you be based?

Who will direct your daily activities?
What evidence supported practices will you use? (e.g., assessment tools, intervention models, literature reviews, practice guidelines, practice experience, professional theories, research methods, systematic reviews, etc.)
SUPERVISION:
What is the day and time of the weekly supervision meetings?
What should you bring to supervision meetings?

As part of their Educational Policy and Accreditation Standards (EPAS), the Council on Social Work Education has identified 10 Core Competencies that social work students need to meet, with corresponding practice behaviors that students need to demonstrate as a measure of their competency.

By the end of the two semesters of field work, <u>all ten competencies below must be addressed</u>. For the first semester of practicum, focus on these five (5) competencies. Under each practice behavior for the each competency, list tasks or activities that show how you will engage in that practice behavior. **Every practice behavior must be addressed with from 1 to 3 tasks**.

Under Evidence/Evaluation, check way(s) in which your supervisor will evaluate your performance in the evaluation/evidence section.

COMPETENCY 2.1.1 <u>Identify as a professional social worker and conduct oneself accordingly</u>

Social workers serve as representatives of the profession, its mission, and its core values. They know the profession's history. Social workers commit themselves to the profession's enhancement and to their own professional conduct and growth.

Practice Behavior 1:

Advocate for client access to the services of social work

Tasks:	
Evidence/Evaluation:	
direct observation by: review of written work by: review of audio/videotapes by: other, please specify:	feedback from colleagues and/or clients discussion during supervisory sessions results of tests/quizzes

Practice Behavior 2: Attend to professional roles and boundaries

Tasks:	
Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
	results of tests/quizzes
other, please specify:	
Practice Behavior 3:	
Demonstrate professional demeanor in behavior	or, appearance, and communication
m i	
Tasks:	
Evidence/Evaluation:	
Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
other, please specify:	
Practice Behavior 4:	
Use supervision and consultation	
Tasks:	
Tasks.	

Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
other, please specify:	
Social workers have an obligation to conduct decision-making. Social workers are knowled ethical standards and relevant law. Practice Behavior 1:	thical principles to guide professional practice themselves ethically and to engage in ethical ligeable about the value base of the profession, its a way that allows professional values to guide
Tasks:	
Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
other, please specify:	

Practice Behavior 2: Tolerate ambiguity in resolving ethical conflicts Tasks: **Evidence/Evaluation:** ____ direct observation by:_____ feedback from colleagues and/or clients review of written work by: _____ ____ discussion during supervisory sessions review of audio/videotapes by: _____ ____ results of tests/quizzes other, please specify: Practice Behavior 3: Apply strategies of ethical reasoning to arrive at principled decisions Tasks: **Evidence/Evaluation:** ____ direct observation by:_____ ____ feedback from colleagues and/or clients ___ review of written work by: _____ ____ discussion during supervisory sessions review of audio/videotapes by: _____ ____ results of tests/quizzes

COMPETENCY 2.1.3 <u>Apply critical thinking to inform and communicate professional judgments</u>

other, please specify: _____

Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

Practice Behavior 1:

Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues

Tasks:	
Evidence/Evaluation:	
diment absorption by	foodbook from collections and/or clients
direct observation by: review of written work by:	feedback from colleagues and/or clients discussion during supervisory sessions
review of audio/videotapes by:	
other, please specify:	
Practice Behavior 2:	
Distinguish, appraise, and integrate multiple	e sources of knowledge including research-
based knowledge, and practice wisdom	sources of knowledge, merading research
Tasks:	
Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
other, please specify:	

COMPETENCY 2.1.4 Engage diversity and difference in practice

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power and acclaim.

Practice Behavior 1:

Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups

Tasks:	
Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
other, please specify:	
Practice Behavior 2:	
Recognize and communicate their understanding	ng of the importance of difference in
shaping life experiences	
Tasks:	
Evidence/Evaluation:	
direct observation by:	feedback from colleagues and/or clients
review of written work by:	discussion during supervisory sessions
review of audio/videotapes by:	results of tests/quizzes
other, please specify:	

informants. Tasks: **Evidence/Evaluation:** __ direct observation by:_____ ____ feedback from colleagues and/or clients review of written work by: _____ ____ discussion during supervisory sessions __ review of audio/videotapes by: _____ ____ results of tests/quizzes other, please specify: _____ COMPETENCY 2.1.7 Apply knowledge of human behavior and the social environment Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge form the liberal arts to understand biological, social, cultural, psychological, and spiritual development. Practice Behavior 1: Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation Tasks: **Evidence/Evaluation:** __ direct observation by:_____ ____ feedback from colleagues and/or clients ____ discussion during supervisory sessions ____ review of written work by: _____ ____ results of tests/quizzes __ review of audio/videotapes by: _____ other, please specify: _____

Practice Behavior 3: View themselves as learners and engage those with whom they work as