What is Gender Studies?

GS classes explore all gendered behavior, including femininity and masculinity, as well as the influence of race, sex, culture, and class on gender politics, institutions, and human interaction.

Why should I take Gender Studies courses?

GS courses develop social and political insights and multidisciplinary perspectives that enhance your major; offer opportunities for personal expression and interaction; teach you to work collaboratively; provide analytical tools to increase personal and global awareness; and improve self reflection, cultural critique, and social activism.

In sum, GS courses improve your marketability— at no extra cost.

Scholarships and Awards

**Undergraduate**
- Friends of Sharon Marglus Memorial Scholarship ($750)
- Women as Leaders of Tomorrow Scholarship (Up to $1,500 award)
- The Alan Ross Achievement Scholarship ($2,500 award)

**Graduate**
- The Alan Ross Achievement Scholarship ($2,500 award)
- McAffrey Family Scholarship (up to $1000)
- Graduate Teaching Assistantship ($10,000/yr + tuition remission)
- The Nanora Sweet Research Fellowship ($500 grant)

**Awards**
- Dr. Barbara A. Kachur Writing Awards ($200 each)
  - Undergraduate Creative Writing
  - Undergraduate Scholarly Essay
  - Graduate Scholarly Essay
  - Graduate Creative Writing

Gender Studies Certificates:
Undergraduate and Graduate

Explore interactions between race, culture, class, and gender.

Discover the roles of masculinity and femininity.

Stand out in your chosen discipline!

UMSL

314-516-5265
The Gender Studies program offers several educational opportunities:

- Undergraduate Certificate
- Graduate Certificate
- Leadership Certificate
- Gender and the Military Certificate
- Bachelor of Interdisciplinary Studies

All Gender Studies classes cross-list with other Departments. Not only do they fulfill General Education requirements, they also fulfill Major Requirements. You may not need to take any extra classes!

In Gender Studies, students and faculty draw on the rich body of interdisciplinary feminist scholarship to investigate emerging theories and research on gender, culture, race, and class. Similar to a minor, a Gender Studies certificate supplements a student’s traditional academic major by promoting critical analysis of gender roles and structures across different times and cultures. Earning a certificate not only enables students to broaden their educational experience and develop new insights into their own lives and aspirations but also facilitates employment in a wide variety of occupations.

What can a GS Certificate prepare you for? Anything!

GS courses develop:

- Critical thinking and writing skills
- Interdisciplinary knowledge
- Ability to analyze complex institutions
- Skills to fight for social and gender equity
- Experience putting theory into practice
- Mentoring and networking skills
- Awareness of the dynamics of power and privilege

These skills prepare you for careers such as:

- State Rep
- Health Professional
- Psychiatric Nurse
- Director of Youth Programs
- Sexual Abuse Counselor
- Human Resources
- Public Policy Director
- Non-Profit Leadership
- Media Specialist
- Teacher & Professor
- Literacy specialist
QUESTIONS?
CONTACT THE GENDER STUDIES
MENTORING COMMITTEE:

Sally Barr Ebest, Director, Gender Studies Program. 314-516-6383; sebest@umsl.edu

Harry Harris, Student Develop Coordinator, UMSL Athletics. 314-516-4250; harrisha@umsl.edu

Alan Heisel, Chair, Communications Dept. 324-516-6189; heisela@msx.umsl.edu

Malaika Horne, Director, UMSL Executive Leadership Consortium. 314-516-4749; hornem@umsl.edu

Dayna Stock, Manager, Sue Shear Institute for Women in Public Life. 314-516-6623; dstock@umsl.edu

ENHANCE YOUR CAREER WITH THE GENDER STUDIES LEADERSHIP CERTIFICATE

Required courses: (6 hours):

- GS 2102 — Introduction to Gender Studies
- GS 4353 — Independent Study or
- GS 4353 — Gender Studies Internship, which includes Sue Shear Institute for Women in Public Life, Women Lead, or Executive Leadership Institute

Electives (12 hours) - choose from:

- COMM 2232 — Effective Communication in the Workplace
- COMM 3337 — Male-Female Communication
- GS 2150 — Special Topics: Women’s Leadership
- MGMT 3600/SOC 3600 — Management and Organizational Behavior
- MGMT 3611 — Advanced Management & Organizational Behavior
- MGMT 3623/PSYCH 3318 — Industrial & Organizational Psychology
- MGMT 3625 — Leadership in Organizations
- MKTG 3785 — Women in International Entrepreneurship
- PHIL 2253/GS 2253 — Philosophy & Feminism
- POL SCI 2380 — The Politics of Gender in the U.S.
- POL SCI 3590 — Women & Leadership Worldwide
- PSYCH 2230 — Psychology of Gender
- PSYCH 3316 — Psychology of Leadership
The gender studies mentoring program is supported by grants from the Women’s Leadership Council and the College of Arts & Sciences.

**PURPOSE**

The purpose of the Gender Studies Mentoring Program is to enhance UMSL students’ knowledge, skills, and abilities regarding mentoring, to empower students to realize their potential, to help students learn the conventions of business and organizational environments, and to help them make connections that can open doors for their future careers.

**GOALS**

- Create a viable network for students and professionals for access to career and leadership opportunities
- Expose students to career professionals for mentoring opportunities
- Help students learn about the industries/organizations they will enter so they will have more of a competitive edge

**VALUE**

Encourages students to:

- Develop contacts with business professionals
- Seek—and become—mentors
- Sharpen skills and develop insider knowledge about their chosen profession
- Learn to work with people from different backgrounds

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**TÉGÉ RESPONSIBILITIES**

- **Attend orientation:**
  - Learn the 30 Second Commercial
  - Obtain business cards for easy contact
  - Review soft skills and protocols
  - Become familiar with appropriate dress codes
- **Meet your mentor at pre-semester reception**
- **Visit your mentor’s place of work three times (once a month)**
- **Be punctual, courteous, and appropriately dressed**
- **Initiate monthly contact through phone calls or emails**
- **Discuss career aspirations**
- **Determine topics for discussion**
- **Listen carefully and heed advice**
- **Follow through on activities and assignments**

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**MENTOR’S RESPONSIBILITIES:**

- Attend pre- and post-semester receptions
- Meet with protégés 3 times during the semester
- Serve as advisor, coach, counselor, guru, teacher, trainer, supervisor, friend, and guide
- Listen and offer advice
- Provide constructive, consistent feedback
- Provide opportunities for protégés to gain insider knowledge, e.g., through shadowing; attending professional meetings or activities; describing typical projects, duties, and responsibilities; explaining protocols and procedures

**POSSIBLE CONVERSATION TOPICS:**

- Career goals and strategies
- Importance of completing college and/or seeking advanced training
- Networking, Internships, Career Services
- Real world application of skills and knowledge
- Strong work ethic
- Organizational culture
- Success stories
- Key skills
- Interview skills and techniques
- Importance of joining professional organizations
- Necessity of soft skills: dress, demeanor, speech