



University of Missouri – St. Louis  
 JUNIOR SCIENCE, ENGINEERING AND HUMANITIES SYMPOSIUM  
**THE MISSOURI STATE GREAT SCIENCE DEBATE**  
**SCORING SHEET**



Evaluator: \_\_\_\_\_ School: \_\_\_\_\_

**PRO Team (school):**

- 1.
- 2.
- 3.
- 4.

**CON Team (school) :**

- 1.
- 2.
- 3.
- 4.

PRO TEAM		CON TEAM	
Criteria	Rate 1-10	Criteria	Rate 1-10
<b>Opening statement</b> was clear, well organized, factual, and relevant.		<b>Opening statement</b> was clear, well organized, factual, and relevant.	
<b>First</b> argument in support of its position was stated clearly, relevant, and well informed.		<b>First</b> argument in support of its position was stated clearly, relevant, and well informed.	
<b>Rebuttal</b> to Con side's first argument was clear, relevant, well informed, and effective.		<b>Rebuttal</b> to Pro side's first argument was clear, relevant, well informed, and effective.	
<b>Second</b> argument in support of its position was stated clearly, relevant, and well informed.		<b>Second</b> argument in support of its position was stated clearly, relevant, and well informed.	
<b>Rebuttal</b> to Con side's second argument was clear, relevant, well informed, and effective.		<b>Rebuttal</b> to Pro side's second argument was clear, relevant, well informed, and effective.	
<b>Third</b> argument in support of its position was stated clearly, relevant, and well informed.		<b>Third</b> argument in support of its position was stated clearly, relevant, and well informed.	
<b>Rebuttal</b> to Con side's third argument was clear, relevant, well informed, and effective.		<b>Rebuttal</b> to Pro side's third argument was clear, relevant, well informed, and effective.	
<b>Closing statement</b> was stated clearly, was relevant, and effectively summarized the team's position.		<b>Closing statement</b> was stated clearly, was relevant, and effectively summarized the team's position.	
<b>Answers</b> to audience questions were clear, well informed, and relevant.		<b>Answers</b> to audience questions were clear, well informed, and relevant.	
<b>Overall</b> preparedness, effectiveness, and professionalism in the debate.		<b>Overall</b> preparedness, effectiveness, and professionalism in the debate.	
<b>Total Points Earned</b>		<b>Total Points Earned</b>	
<b>Divided by 10</b>		<b>Divided by 10</b>	

**PRO RANK:  First or  Second**

**CON RANK:  First or  Second**