



University of Missouri – St. Louis  
 JUNIOR SCIENCE, ENGINEERING AND HUMANITIES SYMPOSIUM  
**THE MISSOURI STATE GREAT SCIENCE DEBATE**  
**SCORING SHEET**



Debate Topic: It is appropriate that the government require that individuals abrogate the right to regulate the use of their somatic (body) cells for the general welfare.

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

PRO Team Member Names:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

CON Team Member Names:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

PRO TEAM		CON TEAM	
Criteria	Rate 1-10	Criteria	Rate 1-10
<b>Opening statement</b> was clear, well organized, factual, and relevant.		<b>Opening statement</b> was clear, well organized, factual, and relevant.	
<b>First</b> argument in support of its position was stated clearly, was relevant, and well informed.		<b>First</b> argument in support of its position was stated clearly, was relevant, and well informed.	
<b>Rebuttal</b> to opposing side's first argument was clear, relevant, well informed, and effective.		<b>Rebuttal</b> to opposing side's first argument was clear, relevant, well informed, and effective.	
<b>Second</b> argument in support of its position was stated clearly, was relevant, and well informed.		<b>Second</b> argument in support of its position was stated clearly, was relevant, and well informed.	
<b>Rebuttal</b> to opposing side's second argument was clear, relevant, well informed, and effective.		<b>Rebuttal</b> to opposing side's second argument was clear, relevant, well informed, and effective.	
<b>Third</b> argument in support of its position was stated clearly, was relevant, and well informed.		<b>Third</b> argument in support of its position was stated clearly, was relevant, and well informed.	
<b>Rebuttal</b> to opposing side's third argument was clear, relevant, well informed, and effective.		<b>Rebuttal</b> to opposing side's third argument was clear, relevant, well informed, and effective.	
<b>Closing statement</b> was stated clearly, was relevant, and effectively summarized the team's position.		<b>Closing statement</b> was stated clearly, was relevant, and effectively summarized the team's position.	
<b>Answers</b> to audience questions were clear, well informed, and relevant.		<b>Answers</b> to audience questions were clear, well informed, and relevant.	
<b>Overall</b> preparedness, effectiveness, and professionalism in the debate.		<b>Overall</b> preparedness, effectiveness, and professionalism in the debate.	
<b>Total Points Earned</b>		<b>Total Points Earned</b>	
<b>Divided by 10</b>		<b>Divided by 10</b>	