Teaching:

Ninety-nine per cent of students enroll in my classes without having ever taken African history, African diaspora, or advanced African history classes and Department '07 transnationalism. Regarding teaching, I compiled:

(1) The "Patton Retention" Multiple Choice Test #1 Word Bank Test With The Answers (150 items) that includes the Africa Map Test long before the UMSL Alert System of 2006; the test is given back later Without The Answers (100 items. I allow second only one-time re-takes in the Assessment Center for failing students for a grade of 70 C-. Failing students go into Mid-Term with passing grade.

(2) I wrote the History And Periodization Guide Class Handout covering Western Civilization, African Civilization and Revisionism, US history, Latin America, and Mexico—with help from Professor Bill Maltby and Dean Mark Burkholder: 1-15. (3) Winter Intercession '07-'08: I structured ten themes to teach the major factors that shaped #1062 African history Sc. 1800 and #1061. In both sessions, about sixteen students (36 students total) enrolled and several came from area universities and one from the University of Nebraska. Continuing Education Survey and student survey (Online) about the course was positive. (4) My Book Report List and Format (ca.56 pages) contains a Research Web Sites (p.1), writing component (pp. 4/5/6), list of scholarly journals for reviews) and list of books on writing style and how to document different fields of citations. (5) I give Career Path lecture called Continuum and more options in each class and mentor students on what UMSL has to offer.

Research:

Now ready for submission to presses: two original manuscript books that challenges the "No Talk Rule": (1) "Soul Voices From Tin Cup Alley: Confronting 'Another Kind Of Slavery' In The Eastern Arkansas Delta, ca.1800-1930’s," (Preface, Acknowledgment, Introduction Essay, plus 4 Chapters and Epilogue ("Living History On 'Another Kind of Slavery'")), 500 plus double spaced pages with endnotes, appendices, selected bibliography, maps, illustrations, photographs, etc., and (2) "Tin Cup Alley: Confronting 'Cursed Sons of Ham'" In the Eastern Arkansas Delta, ca.1865-2004," (Preface, four Chapters, ca.400 plus double spaced pages with endnotes, appendices, selected bibliography, maps, illustrations, photographs, etc.

Patton has also taught and still teaches in each of these fields and sub-specialties. Article publications number about twenty or more and in three leading books that have changed the field, refereed, and sundry. These manuscripts are completed but under continuous minor revisions until publication. **Uniqueness:** without engaging to "cultural self-renunciation," I was a sharecropper in the Arkansas Delta and write from direct experience about white and black family history through slavery to freedom and not just from the archives or from somebody else’s study. These will be also the first major books to be written on an Arkansas town (Lee County) and the surrounding communities in the Arkansas Delta **(binding theme, uniqueness, focus, purpose)**. The ms. are based on oral history, other primary sources, and it deals with Arkansas history in the Delta (the history of my town Haynes and the surrounding communities) and ancestral origins-Euro-Americans and African American descendants and families, slavery, plantation culture, race massacres (Elaine 1919), murders, Holy Men and black Churches and sermonizing, white and black violence, migrations, and end of the plantation complex and replacement by biotech crops (twenty nine photographs, and six genealogies). I have researched this project for thirty-nine years (1969-2008) and solely funded the research from family wages.

Autobiography in the making: "Finding Your Sound: An Autobiography From The Arkansas Delta Plantation To The Academy"
Submission For Publication FS07-08 (New Title '07-'08):


Patton pioneered African diaspora Studies at UMSL and the courses are used for Minor Certificate requirements in the Center of International Studies and in the new UMSL Black Studies major of the future.

The Adell Patton, Jr., (Associate Professor, UMSL August 1994-present) publications are cited in more than twenty-two scholarly works from the UK, to Africa, and in the US; see Patton's National and International Citations in Scholarly Works below. Patton's teaching cover the following fields: African history, African medical history, African diaspora (Arkansas), US history (Senior Seminar), African American Studies, public-Local history (Arkansas), and use of social science theory in his Physicians (Gainesville: University Press of Florida, 1996).

Publications Now Out in September 2007:


Now Out in December 2006:

W. F. Bynum (ed.) and Helen Bynum (ed.), Dictionary Of Medical Biography [Five Volumes, cost $749.95] (Greenwood Publishing Group,
December 2006:1616 pages. Patton wrote the four pieces below:
http://www.greenwood.com/catalog/GR2877.aspx

1. 'Edward Mayfield Boyle (b. 1878 Freetown, Sierra Leone; d. Baltimore, Maryland, USA, 21 November 1936; Medicine', Dictionary of Medical Biography, Vol. 1 (Greenwood Press, 2007), pp.252-3.

2. 'Easmon, John Farrell (b. Freetown, Sierra Leone, 30 June 1856; d. Cape Coast, 9 June 1900)-Medicine, Bacteriology', Dictionary of Medical Biography, Vol.2 (Greenwood Press, 2006), pp.447.


UMSL Service 2007-2008:

(1) Patton served as Aisle Marshall, UMSL Commencement (December 15, 2008).

(2) Patton served as consultant thru Professor Louis S. Gerteis to HEC-TV, St. Louis, for Dana Brown film project on African Tours, Safara Coffee (Thursday, 11-15-07, thru 2008).

(3) Patton represented Department of History at UMSL Day (Saturday, November 17, 2007)

(4) Patton Signed Contract (12-8-07) With Continuing Education, UMSL (J.C. Penny) and Agreed To Teach In both Winter Intercessions, January 2-12, 2007, Course 1062 African Civilization Sc 1800; and WI08, African Civilization To 1800--January 2-12, 2008).
(5) Patton: Liaison to Advanced Credit Program of Continuing Education (2003-present, 2006-2007); consultant to new course (WS08) African American History, Webster Grove High School; announced enrollment 60 students.

(6) Patton spoke at Inner-City Carr Squared Community Center, St. Louis, and showed slides on African cities, May 11, 2007.

(7) Patton: Faculty Grievance Committee, FS06 (Appointed by Chancellor for three years to year 2008); resolution FS06.

(8) Patton continues as Liaison for UMSL-KSU Partnership Recruitment, 2003-present; in FS07, one student admitted to School of Business.

(9) Patton: FS06-WS07, Appointed Chair, Kentucky State University National Alumni Association-Archives Corporative Committee For the Acquisition Of Alumni Archives; Wrote Working Memorandum Project for January Executive Meeting, 1-27-07 at KSU, Frankfort, and approved unanimously.

(10) Faculty Member, Appointed (April 10, 2005) to Committee On Outreach Activities for the Social Science Area, UMSL.

Publications


Citizenship And Democracy In The United States: Possibilities for Nigeria.” CROSSROADS. U.S. EMBASSY. PUBLIC AFFAIRS SECTION>INFORMATION.http://abuja.usembassy.gov/wwwhxoct02h.html


Recent Other Submissions For Publication FS06-07:

“Dr. Henry Ellis Cheaney (1912-2006), Ph.D., And The Rise To Excellence On The Road To Kentucky State University, Frankfort, Kentucky” (forthcoming, on my late mentor and professor):1-25,endnotes.

“Odie’s Story’: Professor Odie Jordan, Jr. (1930-present):

Patton's National and International Citations in Scholarly Works:


(8) Physicians is most recently cited in Myren Echenberg, Black Death, White Medicine: Bubonic Plague and the Politics of Public Health in colonial Senegal, 1914-1945 (Heinemann, 2002), Chapter 9, p.202, fttn.73, Bibliography p.287


(12) 2000 UMSL: Patton taught Senior Seminar in US history class; Sr. student Danny Katheriner paper entitled “The Rise And Fall of Gaslight Square [St. Louis]” received the George Rawick Award ($500) and later published for another $400 in Gateway Heritage: The Quarterly Magazine Of The Missouri Historical Society, Fall 2001, Vol.22:2:32-43.


(20) In same Conference Volume, Patton served as paid consultant for commentary on Elliot P. Skinner's (of Columbia University) paper "Hegemonic Paradigms And The African World: striving To Be Free," pp. 1-34.


COURSES TAUGHT:

Africa (Topic, TBA). **UMSL**: African Civilization to-SC 1800, African Diaspora To-SC. 1800, Seminar 6115, Senior Seminar in US History, and Special Readings. I pioneered the standard/proper teachings of African diaspora courses at the University of Missouri-St. Louis, probably in the State of Missouri, and these courses are cross-listed or listed for the Minor Certification in the Center of International Studies. **UMSL**: Patton is member of the **Graduate Faculty**, and served on the University of Missouri Press Committee at Columbia.

*(Through Fulbright Specialists Programs Award to Nigeria, US Embassy, Abuja, Nigeria, of Summer, Friday, July 5-26, 2002):*


*Physicians, Colonial Racism, and Diaspora in West Africa* (May 1996), University Press of Florida-Gainesville (Introduction, plus 8 chapters, Epilogue, Bibliography, 343 pages) and based on both archival data and oral history interviews in England and West Africa done in 1980, 1983, 1984/85 1987/88. The *reviews* are all good with three excellent ones. Related data on a wide range of topics in social medical history are in hand for separate publication.


**PUBLICATIONS Continued** (articles):

2006 "Dr. Henry Ellis Cheaney (1912-2006), Ph.D., And the Rise To Excellence On The Road To Kentucky State University, Frankfort, Kentucky-A Tribute (forthcoming, Kentucky Historical Society), pp.1-25.


BOOR REVIEWS By Patton: James Fairhead, Tim Geysbeek, Svend E. Holsoe, Melissa Leach, Eds., African-American

2001-present: Liaison for UMSL Advanced Credit Program to St. Louis Area High Schools.

2004 Presentation:


NEW TEACHING EXPERTISE To UMSL

1. *THE AFRICAN DIASPORA (NEW TEACHING EXPERTISE, 1975-1994 at Howard University Washington, D.C.; 1994-present; I brought this teaching specialty to the University of Missouri-St. Louis, St. Louis, Missouri. There is still no comprehensive text book for this course and specialty: #3303-5303, 3304-5404; 5143, Transnationalism; CROS-LISTED REQUIREMENT FOR AFRICAN DIASPORA MINOR IN CENTER OF INTERNATIONAL RELATIONS, UMSL).

2. 2000 Patton taught Senior Seminar in US history class; Sr. student Danny Kathriner paper entitled "The Rise And Fall of Gaslight Square [St. Louis]" received the George Rawick Award ($500) and later published for another $400 in Gateway Heritage: The Quarterly Magazine Of The Missouri Historical Society, Fall 2001, Vol.22:2:32-43.

3. History And Periodization Guide Class Handout covering Western Civilization, African Civilization and Revisionism,
US history, Latin America, and Mexico—help from Professor Bill Maltby and Dean Mark Burkholder: 1-15.

4. **Book Report Book List With Websites** (63 pages) and Research papers (1994-Winter 2008, I have ordered a lot of these Books for Thomas Jefferson Library Volume Increase):

   University of Missouri--St. Louis
   Department of History

   Revised (Fall 2006) Reading List For Class Book Report
   And Recommended Bibliographical Use For Research Papers
   *(SEE PROFESSIONAL JOURNALS LIST: ARTICLES/BOOK REVIEWS)*.
   PLEASE NOTE NEW WEB SITES FOR ANCESTRAL HISTORY AND US
   CENSUS DATA.

   081: New #1061; 082: New #1062, African Civilization
   Courses; 083: New #1063/084: New #1064 African Diaspora
   Courses

   African Diaspora Courses, 385: New #3303/386: New
   #3304, New #5304-5143 (Advanced Students)/386
   (Earliest Times to 1800/Since 1800-1980s)

   Fall/Winter/Spring Semester 2004-2005

   Book Report Format: Students Pages 3-5 Research/Term
   Paper Book References

   BOOKS MUST BE TAKEN FROM THE LIBRARY (DT/GN SHELVES, ETC.)
   AND NOT OFF THE ONLINE/INTERNET. IF THE BOOKS ARE NOT IN
   THE LIBRARY, PLEASE GO AND REQUEST THAT THE BOOK(S) BE
   ORDERED AT THE INTERLIBRARY LOAN DIVISION IN THE LIBRARY.
   TIME MANAGEMENT IS ESSENTIAL FOR ONE WHO WISHES TO BE AN
   "A" STUDENT.

   ****
   Margaret C. Jacob, "Thinking Unfashionable Thoughts, Asking
   Unfashionable Questions," The American Historical Review,
   ****

   Dr. Adell Patton, Jr.
   Instructor
   Office email: jazz@umsl.edu
   Office Phone: (314) 516-6916
Fall 2007 with New Books Added

New Web Sites

Ancestry. Com (Year, e.g.:1880; Census Place: Union, Lee, Arkansas; Roll:T9 49; Family History. Film 1254049; Page: 541C; Enumeration District:163; Image:0279.

Africans in America <http://www.pbs.org/>

African-American Experience
<http://www.history.org/Almanac/life/Af_amer/aalife.cfm>

African-American Mosaic
<http://www.loc.gov/exhibits/african/intro.html>

The American Colonization Society
<http://ww.denison.edu/~waite/Liberia/history/acs.html>

Roll of Emigrants 1820-1843, The Liberian History Page
<http://.geocities.com/Athens/Atruim/3770/e.html>

American Memory Portion of the Library of Congress Web Site
www.loc.gov

END UMSL FALL 2005

Article Publications Considered for Horizontal Transfer of Tenure Rank of Associate Professor From Howard University to UMSL Conducted in Winter Semester (February, Wednesday, 16, 17,18,19,20, 1994) (I had held the rank of Associate Professor with Tenure at Howard University Since 1981 before arrival at UMSL official date of August 22, 1994.): Ten Articles Plus Eight Introductory Ones


1987 History Of Lee County, Arkansas. Dallas, Texas: Curtis Media Corporation:

"Haynes History.[CITES USE OF PATTON'S PAPER ON HAYNES]" by Mary Harrell: 32-33.
F244 "Patton Family." by Adell Patton, Jr.: 310.
F361 "Wilson, Thomas Family." by Adell Patton, Jr.:368.

this teaching specialty to the University of Missouri-St. Louis, St. Louis, Missouri. There is still no comprehensive text book for this course and specialty).


*Out of Print (TJL, UMSL, Fall 1994?) The African Diaspora: Africans and Their Descendants in the Wider World to 1800. The Black Diaspora Committee of Howard University, editor (Lexington, Mass: Ginn Press 1986), pp. 396. Patton was a member of The Black Diaspora Committee and wrote four introductions to the various sections: Part III: Africa and The Diaspora, 600 1500 A.D.; Part IV: Trans Atlantic Diaspora, 1500 1800, Impact on Africa; Part V: Mediterranean and Indian Ocean Diaspora, 15001800, African Societies in North Africa; Impact on Africa Slavery in Savanna in Era of the Jihads. (Out of Print, copies on Reserve, UMSL)

*The African Diaspora: Africans and Their Descendants in the Wider World, 1800 to Present. The Black Diaspora Committee of Howard University, editor (Lexington, Mass: Ginn Press, 1988), 400 pp. Patton was a member of The Black Diaspora Committee and wrote three introductions to various sections: Part V: Black Diasporic Communities and the "Return"; Part VIII: Africa Reconsidered, 1880 1950; Part IX: Self Determination and the Diaspora, ca. 1945 1980 (essay). (Out of Print, copies on Reserve, UMSL)

PUBLIC HISTORY (CATEGORY, ORAL HISTORY SPECIALIST):


*Archives, Library of Congress, Lee County Court House and from oral history interviews in Arkansas, St. Louis, and Chicago.