## Post-Graduate Certificate Intensive Days

<table>
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<th>DNP Intensive #</th>
<th>Associated Course</th>
<th>Example of Activities</th>
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| 1               | Orientation      | ● Accessing/using technology  
                     ● Library services  
                     ● Other UMSL services  
                     ● DNP vs PhD  
                     ● Social determinants of health and implicit bias exercises | Wednesday  
First week of fall semester |
| 2               | Advanced Health Assessment  
**Not required, unless requested by the area emphasis coordinator or the PGC/DNP Program Director** | ● Conflict resolution  
● Assessing systems (e.g., ophthalmic, ENT, etc.)  
● Documenting a general H&P  
● GYN and prostate examination (OSCE)*  
● Perform a well-adult exam (OSCE)* | Friday  
First full week before spring break |
| 3               | Clinical Diagnostics | ● X-ray interpretation  
● Serum/Urine diagnostic interpretations  
● ECG interpretation  
● Splinting/suturing/abscess/nerve blocks  
● Assessing and documenting a pediatric H&P  
● Perform a well-child exam (OSCE)* | Friday  
Third full week of June |
| 4               | Diagnosis & Management 1 (e.g., Leadership 1, Family Health 1, Child Health 1, etc.) | ● Understanding rural communities  
● Domestic violence, child maltreatment, sexual assault  
● Bright Pink (breast evaluation)  
● Female Athlete Triad  
● Assessing and documenting a sports physical  
● Perform a sports physical (OSCE)* | Friday  
First full week after Thanksgiving |
| 5               | Diagnosis & Management 2 (e.g., Leadership 2, Family Health 2, Child Health 2, etc.) | ● Long-Acting Reproductive Contraceptive (PARC) training  
● Public Health Department services  
● Assessing and documenting a mental health H&P  
● Perform a mental health exam (OSCE)* | Friday  
Last full week of April |

* OSCE: Objective Structured Clinical Exam. Students will perform the OSCE on live actors/actresses called “standardized patients” (SPs).