# *Curriculum Vita*

**Virginia L. Navarro, Ph.D.**

**Associate Professor, College of Education, University of Missouri-St. Louis**

Division of Teaching and Learning, Primary Appointment

Division of Educational Psychology, Research, and Evaluation, Secondary Appointment

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# Professional Experience

* 2010 Visiting Professor at Korea University Summer Institute, Seoul, Korea
* Sabbatical 2008-2009 Visiting Professor at Huazhong Normal University, Wuhan, China
* Associate Professor, University of Missouri-St. Louis, 2006 to present
* Co-director Career Transitions Certification Program, 2005-2009
* Assistant Professor, University of Missouri-St. Louis, 1999-2005
* Affiliate Assistant Professor, University of Missouri-St. Louis, 1996-1998
* H.S. English and Journalism, Academy of the Visitation, McCluer North and McCluer High Schools; Ferguson-Florissant School District.

## Educational Background

**Graduate Study:**

Ph.D. Educational Psychology, Washington University, St. Louis, Missouri

*The dialogic development of scientific concepts using critical thinking skills in small group interactions*.

Masters of Arts in Teaching – English, Washington University, St. Louis, Missouri

**Undergraduate Study**: Bachelor of Science in English, minor in education (Cum Laude)

(Junior Year in Rome, Italy), Loyola University, Chicago, Illinois

# **Publications**

**Book & Book Chapters:**

Navarro, V. & Marquez-Zenkov, K. (Eds.). (2005). *Staying connected: Re-framing the contours of partnership work in education*. Milwaukee, WI: Urban Network to Improve Teacher Education with the Holmes Partnership.

Navarro, V. (2005). Context matters: Situated assessment practices in urban teaching. In F. Peterman (Ed.), *Designing performance assessment systems for urban teacher preparation* (pp. 173-190).New York: Erlbaum.

Navarro, V. (2005). Standards: The current currency of assessing quality. In V. Navarro & K. Marquez-Zenkov (Eds.) *Staying connected: Re-framing the contours of partnership work in education with PDS standards***.** (pp. 19-30). Milwaukee:WI: UNITE and Holmes.

Navarro, V. (2005). Interpreting partnership work. In V. Navarro & K. Marquez-Zenkov, (Eds.) *Staying connected: Re-framing the contours of partnership work in education with PDS standards* (pp. 5-18). Milwaukee:WI: UNITE and Holmes.

**Journal Articles**

Slapac, A. & Navarro, V. (in review). *Action Research on Action Research: Reflections on shaping teacher-researchers.* Action Research in Education.

Navarro, V., Eaves, D. & Johnson, J. (in review). Showing Up Every day: Voices of Urban Special Educators

Naraian, S., Brown, K. & Navarro, V. (2010) Readiness for change: Appropriation of external resources in two urban schools *Education and Urban Society.*

Navarro, V. (2006). Four textbooks on assessment: A qualitative comparison. *Teaching Educational Psychology* (on-line), 1(3) 1-21. <http://www.coe.uga.edu/tep/>

Navarro, V. (2005). Acculturating into urban schools: Voices from the field. *Urban Learning, Teaching, & Research.* 21-44.

Navarro, V. (2005). Constructing a teacher of qualitative methods*.* *International Journal of Social Research Methodology, 8*(5), 419-435.

Navarro, V. & Danforth, S. (2004). A case of ADHD diagnosis: Sorting through perspectives and discourses. *Ethical Human Psychology and Psychiatry 6(2),* 147-160.

Navarro, V. & Zeni, J. (Spring, 2004). Othering ourselves: Reflections of method, identity, and ethics. *Disability Studies Quarterly 24(2)*, on-line journal 9 pp.

Ding, C. & Navarro, V. (2004). An examination of student mathematics learning as assessed by SAT 9: A longitudinal look. *Studies in Educational Evaluation* 30, 237-253.

**Book Reviews:**

Navarro, V. (April 26, 2006). Learning to Teach ‘Other” [Review of *The Intersection of Cultures: Multicultural Education in the United States and the Global Community* (3rd ed.) by Joel Spring]. PsycCRITIQUES. 51(17).

Navarro.V. (2006). Primer for multicultural literacy [Review of *The intersection of cultures: Multicultural education in the United States and the global community (3rd. ed).*by J. Spring]. *PsycCritiques,*, *51*.

Navarro, V. (July 6, 2005). Personal and Political Faces of Therapy. [Review of *The Myth of Empowerment: Women and the Therapeutic Culture in America* by D. Becker.] PsycCRITIQUES. 50(27).

Navarro, V. (Nov. 16, 2004). Becoming rational and moral relationally: Piaget revisited. [Review of the book *Social interactions and the development of knowledge* (2004) by J. M. Carpendale & U. Muller (Eds.). [A 13 chapter book by members of The Jean Piaget Society] American Psychological Association’s *PsycCritiques,* *49*(8).

**Grants**

* Career Transition Certification Program: PI: Virginia Navarro

(Partnership with St. Louis Public Schools to develop urban teachers in critical need areas)

Amount and Period: $282,506, July, 2007-2008; $274,377, July, 2006-2007

Funder: Missouri Division of Elementary and Secondary Education

* Parsons Blewett Tuition Scholarship Fund: PI: Virginia Navarro

Amount and Period: $200,000, July 2006-2007

Funder: Parsons Blewett Memorial Fund

(Scholarship tuition for Career Transition Certification Program Cohorts)

* Future Educators for Character: Co-PIs: Virginia Navarro & Marvin Berkowitz

Amount and Period: $25,000 September, 2004 to September, 2005

Funder: Character Education Partnership, Washington, DC

* Teacher Workforce Replenishment Program: Co-PIs: Ric Hovda, Lloyd Richardson, & Virginia Navarro: $1,800,000: 2001-2004, one-year extension 2004-05

Funder: US Department of Education.

**Presentations**

Navarro, V. (November 5, 2010). *The Design & Implementation of an Experiential Approach to CE*. Paper presented at the annual meeting of the American Moral Association, St. Louis, MO.

Navarro, V. (October, 2010). *US Education: Multicultural & Global.* Presentation to Korean Teachers of English at UMSL, St. Louis, MO.

Navarro, V. (Summer, 2010). *Gender identity: Voices of Graduate Women in China*. Invited presentation at Sociology Symposia, Korea University, Seoul, Korea

Navarro, V. & Chen, X. (June 4, 2010). *Gender in China: Voices of Graduate Women in Psychology.* Paper presented at the annual meeting of The Jean Piaget Society, St. Louis, Missouri.

Navarro, V. (April 7, 2010). Invited address on Qualitative Research Methods for University of Illinois-Springfield faculty and graduate students. Springfield, IL.

Navarro, V., Eaves, D., & Johnson, J. (October, 2009). *Showing Up Every Day: Urban Special Educator Narrat*ives. Paper presented at the Mid-west AERA, St. Louis, Missouri.

Navarro, V (September 24, 2009). *Gender in China: Voices of Graduate Women.* Colloquium for the Institute of Women & Gender Studies. St. Louis, MO.

Navarro, V. (May, 2009). *U.S. Higher Education: What’s It All About*? Invited address at Huazhong Normal University Psychology Department . Wuhan, China.

Navarro, V. (April, 2009). *An Outsider’s View: Thoughts on Classroom Culture.* Demonstration Lesson presentation at Chong Ren Rd Elementary School. Hankou, China.

Navarro, V. (January, 2009). The ‘Why’ and ‘How” of Qualitative Research Methods. Invited address at the 3rd International Postgraduate Research Conference. Phranakhon Rajabhat University, Bangkok, Thailand.

Viola, S. & Navarro, V. (January, 2008). Working with Schools to Develop Alternatively Certified Special Educators. Paper presented at the national meeting of The Holmes Partnership, Orlando, FL.

Navarro, V., Ingram, J. & Teferi, M. (2007, January). Sustaining Urban Partnerships: Overcoming Revolving Door Leadership Syndrome. Paper presented at the national meeting of The Holmes Partnership, San Antonio, TX.

Navarro, V. & Brown K. S. (2007, January). St. Louis Partnership for Success. Systemic Partnerships to Increase College Access and Success. Paper presented at the national meeting of The Holmes Partnership, San Antonio, TX.

Navarro, V. (2006, April). Four texts on educational assessment: A qualitative comparison. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Navarro, V. (2005, February). Character education partnership initiatives. In M. Schwartz (Chair), Integrating Character Education into teacher education: Three grant sites tell their story. Symposium conducted at the annual meeting of the American Association of Colleges for Teacher Education, Washington, D.C.

Navarro, V., & McManus, L. (2005, April). Looping and learning: Building relationships in an urban middle school. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Navarro, V., Ambrose, A. & Schumacher, D. (2005, January). Distributed teacher-educator work in a PDS: Three perspectives. Paper presented at the national meeting of The Holmes Partnership, Philadelphia, PA.

Navarro, V. (2004, November). Character education as subversive activity: Beyond testing. In J. Cohen (Chair), Educating minds and hearts: A critical assessment of social-emotional learning and character education. Paper presented at the National Network for Educational Renewal, St. Louis, MO.

Navarro, V. (2004, April). Learning about learning in the field: Assessing school-partnership outcomes*.* In J. Henning & V. Navarro, (Chairs), *Theory in action: Research on the role of field experiences in educational psychology*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.

Navarro, V. & Wilkinson, G. (2004, February*). Acculturation, not indoctrination: Change within diversity*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Navarro, V. (2004, January). *Acculturating into urban schools; Voices from the field.* Paper presented at the Qualitative Interdisciplinary Georgia Conference, Athens, GA.

**Honors and Awards**

###### Fellow International Studies 2008-2009

###### Governor’s Award for Teaching Excellence, Missouri, 2008

###### College of Education Excellence Award, spring, 2007

###### Informational Technology Award for Technology Integration, 2004

###### University of Missouri Performance Shares award (with Gayle Wilkinson, Jane Zeni, Scot Danforth, and others), 2001, for leadership and innovative reform of teacher education.

###### Chancellor’s Award for Excellence in Teaching, 2001

**Courses Taught**

Teacher Research, Sociocultural Perspectives in Education., Qualitative Research Methods in Education, Doctoral Exit Course, Gender, Language, & Identity, Psychology of Teaching and Learning, Psychology of Education, Early Childhood Development, Doctoral Research, Introduction to Learners and Learning, Adolescence Development.

**Doctoral Supervision**

Chair for 6 dissertation committees:3 completed, 3 in process

Committee memberfor 20 dissertations, 21 comprehensive exams, and 15 independent study and/or research assistantships

Service

* 8th Qualitative Research Conference, Chair (2010-2011)
* UM-St. Louis Senator (20110-2012)
* UM-St. Louis Graduate Council (2010-2012)
* UM-St. Louis Research Advisory Panel (2010)
* M.Ed Oversight Committee, Chair (2009-2010)
* Dispositions Committee (2008-2010)
* Student Grievance Panel, (2001-2009)
* Institute for Women’s and Gender Studies, Member & Teaching Affiliate (2000-09)
* Graduate Education Committee (2004-2005, 2006-2008, 2009-2010)
* Dean’s Committee on Social Justice, 2005-2009).
* Trailblazer’s Award Committee (2007), Deborah Burris, Chair
* College of Education Assessment and Evaluation Committee, 2005-2007
* Search committees for Graduate Dean, Endowed Professor of Urban Education, English-Education
* Ad Hoc Committee on Undergraduate Evening and Weekend Academic Program and Service Delivery (2004-2005).

### **Professional Activities**

* Leader of delegation of faculty and doctoral students to partnership conference at Phranakhon Rajabhat University, Bangkok, Thailand in January, 2011.
* International Scholar in China and Korea 2009-2010.
* Co-Director Career Transition Certification Program (2005-2009)
* Dean’s Round Table Washington University, St. Louis (2007-2010)
* Delegate with People to People Ambassadors to China, 2006
* **Book Reviewer** for Journal of Teacher Education (2010), PsyCritiques, 2005-2007, **Manuscript Reviewer** for Teaching Educational Psychology, 2005-2007; Urban Teaching Learning & Research, 2006-2010; Journal of Research on Character Education, 2007-2010; TC Record, 2006-2007; Canadian Journal of Educational Leadership, 2005-2007; Holmes Partnership, 2005-2007.
* Officer for Teaching Educational Psychology SIG, AERA special interest group 2001-2008 (Chair 2007-08)
* Knapsack Institute, University of CO, Boulder, 2007 (Infusing social justice into curriculum of higher education)
* Dismantling Racism Institute for Educators, Cohort V, 2005, National Council for Community & Justice
* Consulting Editor for *Psychology of Women Quarterly*, an American Psychological Association’s Division 35 publication, 2005-2006
* UNITE Urban Teacher Performance Assessment Work Group, 2001-2005