Get Ready for New Student Orientation!

UMSL

Welcome

UML St. Louis

TRITONS

1963-2013 Jubilee
Time for Advising!

In order to register, you must:

1. Receive English Placement Test results
   - Results after closing session today
   - Late test: Email nmayer@umsl.edu

2. Meet with/email your advisor
Finding your Advisor

Graduate advising offices

- Arts, Sciences, Fine Arts and Communication Email program director
- Business 350 JC Penney
- Education 116 SCCB
- Public Policy 406 SSB

www.umsl.edu/divisions/graduate/future/index.html
More on Advising

• May be a professor, or may be an advisor
• Very Critical
• Keep in Touch
• Contact for help
  – Struggling in class
  – On probation
  – Registering for proper classes
  – Before Graduation
• Never be afraid, won’t disclose your information
How to make an advising appointment
Academic Policies: Important Dates

January 20  Spring semester classes begin

January 26  Last day to enroll (enter a course for credit) with a late fee $50

February 16  Last day to drop a course without receiving a grade
Academic Policies: Adding and Dropping Classes

- What is add / drop?
- Add and drop with no penalty during the first week of class only!
- During the first 4 weeks of class you may withdraw/drop from a class with no grade
  - After the 4\(^{th}\) week of class faculty members must give you a grade of “Excused” if you are passing when you withdraw, or “F” if you are not
  - After the 12\(^{th}\) week of class “Excused” grades are granted only under extreme circumstances with instructor and dean’s approval only
- Remember you always need at least 9 credits
Academic Policies: Adding and Dropping Classes

To add, swap, or drop a course:

- MyView ➔ Self Service ➔ Student Center
- “Add/Drop” form:
  - Requires instructor’s signature
  - Submit to Registrar’s Office (269 MSC) or advising office
Adding a class? Look here for this semester’s classes
Academic Policies:
Grade Point Average (GPA)

- A calculation that indicates your overall academic performance.
  - A=4.0 grade points per credit-hour earned
  - B=3.0 grade points per credit-hour earned
  - C=2.0 grade points per credit-hour earned
  - F=0.0 grade points earned

\[ \text{GPA} = \frac{\text{(total points)}}{\text{(total credits)}} \]
## Academic Policies: Grade Point Average (GPA)

### How to Calculate Your GPA

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Values</th>
<th>Sample A: Student earned an A, C, B and D in their classes. Each class is 3 credit hours.</th>
<th>Sample B: Student earned an A-, C+, B+ and D in their classes. Each class is 3 credit hours.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Credit Hours</td>
<td>Grade Value</td>
<td>Quality Points</td>
</tr>
<tr>
<td>A = 4.0</td>
<td>3</td>
<td>4.0</td>
<td>12.0</td>
</tr>
<tr>
<td>A- = 3.7</td>
<td>3</td>
<td>3.7</td>
<td>11.1</td>
</tr>
<tr>
<td>B+ = 3.3</td>
<td>3</td>
<td>3.3</td>
<td>9.9</td>
</tr>
<tr>
<td>B = 3.0</td>
<td>3</td>
<td>3.0</td>
<td>9.0</td>
</tr>
<tr>
<td>B- = 2.7</td>
<td>3</td>
<td>2.7</td>
<td>8.1</td>
</tr>
<tr>
<td>C+ = 2.3</td>
<td>3</td>
<td>2.3</td>
<td>6.9</td>
</tr>
<tr>
<td>C = 2.0</td>
<td>3</td>
<td>2.0</td>
<td>6.0</td>
</tr>
<tr>
<td>C- = 1.7</td>
<td>3</td>
<td>1.7</td>
<td>5.1</td>
</tr>
<tr>
<td>D+ = 1.3</td>
<td>3</td>
<td>1.3</td>
<td>3.9</td>
</tr>
<tr>
<td>D = 1.0</td>
<td>3</td>
<td>1.0</td>
<td>3.0</td>
</tr>
<tr>
<td>D- = 0.7</td>
<td>3</td>
<td>0.7</td>
<td>2.1</td>
</tr>
<tr>
<td>F = 0</td>
<td>3</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>FN = 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EX = Excused</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DL = Delayed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FN = Failure/Non-participation</td>
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</tr>
</tbody>
</table>
Academic Policies:
Grade Point Average (GPA)

• An Example:

• You earn one (1) A in a 3-hour course, one (1) B+ in a 3-hour course, and one (1) B in a 3-hour course...

(total points) = (3 \times 4.0) + (3 \times 3.3) + (3 \times 3.0) = 30.9

(total credits) = 3 + 3 + 3 = 9

GPA = \frac{30.9}{9} = 3.43
Syllabi Talk

- Professor contact info and Office hours
- Class calendar
- Weighted totals of assignments & Grading
- Attendance policy
MyGateway is your Course Portal
MyView is your Student Records Portal
Campus Culture

• Classroom Culture

• Campus Policies

• Academic Honesty
Power Distance

The way that the members of a society believe power should be distributed

Low
Power holder’s authority should be limited

High
Power holder’s authority should be unlimited

What are some consequences of high power distance?
What about low power distance?
### Power Distance

#### Representative Countries

<table>
<thead>
<tr>
<th>Low PDI</th>
<th>High PDI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
<td>Philippines</td>
</tr>
<tr>
<td>Israel</td>
<td>Mexico</td>
</tr>
<tr>
<td>Denmark</td>
<td>Venezuela</td>
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<tr>
<td>New Zealand</td>
<td>India</td>
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<tr>
<td>Ireland</td>
<td>Singapore</td>
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<tr>
<td>Sweden</td>
<td>Brazil</td>
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<tr>
<td>Norway</td>
<td>Hong Kong</td>
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<tr>
<td>Finland</td>
<td>France</td>
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<tr>
<td>Switzerland</td>
<td>Colombia</td>
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<tr>
<td>Great Britain</td>
<td>Turkey</td>
</tr>
<tr>
<td>USA</td>
<td>Japan</td>
</tr>
</tbody>
</table>

With your partner/s:

1) Did you grow up in a high or low power distance environment?
2) What impact can students from a different power distance cultures have on the class?
The extent to which members of society feel threatened by change and avoid disruption, uncertainty or ambiguity

**UNCERTAINTY AVOIDANCE**

Low
Uncertainty and conflict should be accepted

High
Uncertainty and conflict should be avoided

What are some consequences of high uncertainty avoidance?
What about low uncertainty avoidance?
<table>
<thead>
<tr>
<th>Low UAI</th>
<th>High UAI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singapore</td>
<td>Greece</td>
</tr>
<tr>
<td>Denmark</td>
<td>Portugal</td>
</tr>
<tr>
<td>Sweden</td>
<td>Belgium</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Japan</td>
</tr>
<tr>
<td>Ireland</td>
<td>Peru</td>
</tr>
<tr>
<td>Great Britain</td>
<td>France</td>
</tr>
<tr>
<td>India</td>
<td>Chile</td>
</tr>
<tr>
<td>Philippines</td>
<td>Spain</td>
</tr>
<tr>
<td><strong>USA</strong></td>
<td><strong>Argentina</strong></td>
</tr>
<tr>
<td><strong>Canada</strong></td>
<td><strong>Turkey</strong></td>
</tr>
</tbody>
</table>

Representative Countries

With your partner/s:

1) Do you consider yourself high or low on this scale?
2) What impact can this scale have on group work?
Individualism

Low
Memberships should be the basis for identity
Identity is based on:
  - Being a good group member
  - Being tolerant

High
Individuality should be the basis for identity
Identity is based on:
  - Individual accomplishment
  - Individual property ownership

What are some consequences of low individualism?
What about high individualism?
## Individualism

<table>
<thead>
<tr>
<th>Low Individualism</th>
<th>High Individualism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Venezuela</td>
<td>USA</td>
</tr>
<tr>
<td>Columbia</td>
<td>Australia</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Great Britain</td>
</tr>
<tr>
<td>Peru</td>
<td>Canada</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Netherlands</td>
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<tr>
<td>Thailand</td>
<td>New Zealand</td>
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<tr>
<td>Singapore</td>
<td>Italy</td>
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<td>Sweden</td>
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<tr>
<td>Japan</td>
<td></td>
</tr>
</tbody>
</table>

### Representative Countries

**With your partner/s:**

1) Do you consider yourself high or low on this scale?
2) What impact can this scale have on group work?
Cultural Dimensions & Campus culture

- How does power distance play into life on a university campus?
- How does having students with varying degrees of uncertainly avoidance affect the university classroom?
- What role does individualism play in an academic career?
Campus Policies

• **Sexual Harassment Policy** – Outlines the University’s obligation to investigate allegations of sexual harassment.

• **Positive Learning and Working Environment Policy** - States the University’s commitment to provide an environment where all individuals are treated fairly and with respect.

• **Student Discrimination Grievance Policy** – Outlines the procedures for students who feel they’ve been mistreated due to membership in a protected class.

• **Student Standard of Conduct:** [http://www.umsl.edu/~studentconduct/](http://www.umsl.edu/~studentconduct/)
What is plagiarism?

The term plagiarism includes, but is not limited to: (i) use by *paraphrase or direct quotation* of the published or unpublished work of another person without fully and properly crediting the author with footnotes, citations or bibliographical reference; (ii) unacknowledged use of materials prepared by another person or agency engaged in the *selling of term papers* or other academic materials; or (iii) unacknowledged use of original work/material that has been produced through *collaboration* with others without release in writing from collaborators.

Academic Honesty

• What happens if you plagiarize?

• How can you avoid plagiarism?
  – Citation: Purdue OWL, UMSL libraries
  – Determine style needed for your classes
  – Do not buy papers
  – Ask if unsure

• Did the president deserve to resign?
Funding Grad School

☑ Assistantships
☑ Fellowships
☑ Funding Opportunities for Groups that are Underrepresented in Graduate School
☑ On-campus jobs
Funding Grad School: Working on Campus

<table>
<thead>
<tr>
<th>JOB:</th>
<th>DEPT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Caller</td>
<td>University Call Center</td>
</tr>
<tr>
<td>Assistant General Manager at University Meadows</td>
<td>Campus Living Villages</td>
</tr>
<tr>
<td>Assistant Preschool Aide</td>
<td>Child Development Center</td>
</tr>
<tr>
<td>Banquet Catering Staff- Part-time, On-call</td>
<td>Dining Services</td>
</tr>
<tr>
<td>Economic Education Assistant</td>
<td>Center for Entrepreneurship and Economic Education</td>
</tr>
<tr>
<td>Graduate Research Assistant</td>
<td>Desmond Lee Technology and Learning Center (TLC)</td>
</tr>
<tr>
<td>Graduate Research Assistant (CON)</td>
<td>College of Nursing</td>
</tr>
<tr>
<td>Graduate Research Assistant</td>
<td>College of Nursing</td>
</tr>
</tbody>
</table>
Get Informed!
The A-to-Z Index
Campus Resources

UMSL Resources

General:
- Campus Calendar
- Campus Maps

Information Technology:
- Instructional Computing
- Labs and Classrooms
- Knowledge@UMSL
- MyGateway Help
- Online Testing Center
- Open Student Television Network
- Request IT Help
- Short Courses in Computing
- Student Technology Guide
- Technology Support Center
- TritonApps

Academic Support Services:
- Academic Advising
- Career Services
- Center for Student Success
- Commencement
- Disability Access Services
- Economics Resource Center
- Math Lab
- Math Technology Learning Center
- Multicultural Relations
- Schedule an Advising Appointment
- Writing Lab

Enrollment Services:
- Admissions
- Cashier’s Office
- Financial Aid
- Registrar’s Office

Health and Wellness:
- Counseling Services
- Recreational Sports & Athletics
- University Eye Center
- University Health Services

UMSL Campus Life:
- Athletics
- Bookstore
- Organizations & Clubs
- Parking
- Residential Life
- Student Life
- Univ Meadows Info Access Signup

Reports and Statistics:
- Annual Reports
- Enrollment Reports
- UMSL Fact Book
Campus Resources

- Having trouble adjusting? There are people who can help!
  - Multicultural Student Services: 107 Lucas Hall
- Having trouble staying organized or coping with your studies? There’s an office for that!
  - Student Retention Services: 225 MSC
Tips for Transitioning: Time Management

• Student Skills workshops
  – Student Retention Services (SRS)

• If you need help learning how to manage your time, making and keeping a calendar or schedule, SRS can help!

• Also, UMSL email has a built-in calendar to help you stay organized and track your activities on campus.
Tips for Transitioning: UMSL Email

• CHECK YOUR UMSL EMAIL FREQUENTLY!
  – The university and your professors will use the UMSL email service to communicate with you.
  – Be sure to initiate any correspondence through your UMSL email (not Gmail, Yahoo!, etc.)
  – Read the UMSL Tomorrow emails

• Your email address is UNFRIENDLY!
  – For example: dkmq4f@mail.umsl.edu
  – BUT! You can make it friendlier...
Tips for Transitioning:
UMSL Email

My Academic Toolbox

Enrollment Certification Letter
My Advising (GradesFirst)
My Class Schedule
My DARS Report
My E-mail Address (Friendly)
My Financial Responsibility
My Academic Integrity
Tips for Transitioning: Libraries

• Tutorials – general & subject – specific
• Research Guides
• Librarians – quick questions via phone, email, online chat
• Research Consultant – in-depth research help
• Citation help – help cite sources
• Government documents – gov’t resources
• Career Resources – help with possible careers
Tips for Transitioning: Writing labs

• On campus (SSB 222), Second Life (Virtual) writing center, Online chat and/or paper submission for feedback

• The Writing process – Thesis statement, paraphrase, revise, proofread

• Citing – Internet Citation, Quotation Marks, APA style, MLA style, Sample Research Papers, Annotated Bibliography

• Special Writing projects, Particular problems, ESL students and Creative writers, Tutors
Tips for Transitioning: Computer/Resource Labs

• North Campus
  – Social Sciences Building (SSB)
  – Express Scripts Hall (ESH)
  – Thomas Jefferson Library (TJ)
  – Benton Hall (BH)
  – J.C. Penny Building (JCP)
  – Fine Arts Building (FAB)
  – Millennium Student Center (MSC)

• South Campus
  – TLC
  – Marillac Hall (MH)
Get Involved: Office of Student Life—366 MSC

- There are over 100 student organizations!
  - Log in to OrgSync
    https://orgsync.com/58062/chapter

- You can even start your own organization!
Get Involved:
Office of Student Life—366 MSC

• Graduate organizations include:
  – Department-specific associations, such as Biology, Chemistry, Philosophy, Political Science and more!
  – Several organizations for language and culture exchange among international and American students

• Also, join Honors Societies!
St. Louis Survival Guide

• A handy “survival guide” is available from on the UMSL Master of Fine Arts website... Google “UMSL STL survival guide” to find it!

• Or, if you want the complicated link:
  http://www.umsl.edu/~mfa/About%20Our%20Program/survival.html
College Radio

• KCLC 89.1 FM Lindenwood College
• KWUR 90.3 FM Washington University
• KWMU 90.7 FM University of Missouri - St. Louis (NPR programming)
• WSIE 88.7 FM University of Southern Illinois at Edwardsville (NPR and jazz programming)
• KDHX 88.1 FM St. Louis Community Radio
Newspapers

• Swipe your student ID for free copy of daily national papers, **USA Today and New York Times**

• There is only one major print newspaper - the **St. Louis Post–Dispatch**. You can find it online at www.stltoday.com. This site shares space with the Suburban Journals, a weekly regional paper.

• Our city's alternative weekly is the **Riverfront Times**. You'll see it every Wednesday in racks outside doorways of popular restaurants and establishments, or at [www.riverfronttimes.com](http://www.riverfronttimes.com).
Technology Support Center – “The Help Desk”

- Call or walk in.
  - 7:30 am – 10:00 pm Monday – Thursday
  - 7:30 am – 5:00 pm on Fridays
- 211 Lucas Hall
- 314-516-6034
- Online Student Tech Guide: www.umsl.edu/stg
Contact Information

Ryan Krull—ryan.krull@umsl.edu
  • CAS Advising Office—303 Lucas Hall; 314-516-5501

Nguyen Tran—ntvc7@mail.umsl.edu
  • CoBA Advising Office—SSB 487; 314-516-5888

Christina Pope—popec@umsl.edu
  • International Student Services—MSC 261; 314-516-6780