

6. Jarvis, P., *Andragogy – a Sign of Time*, "Studies in the Education of Adults", No. 4, 1984.
7. Knowles, M., *The Modern Practice of Adult Education – Andragogy versus Pedagogy*, Association Press, New York, 1970.
8. McKenzie, L., *The Issue of Andragogy*, "Adult Education", Vol. 27, No. 4, 1977.
9. *Nottingham Andragogy Group*, University of Nottingham, Department of Adult Education, 1983.
10. Pöggeler, F., *Erwachsenenbildung: Einführung in die Andragogik*, Kohlhammer, Stuttgart, 1981.
11. Savićević, D., *Conception of Andragogy in Different Countries: Comparative Consideration*, in: M. Lichtner (ed.), Comparative Research in Adult Education, CEDE, Frascati, 1989.
12. Savićević, D., *Modern Conception of Andragogy: a European Framework*, "Studies in the Education of Adults", Vol. 23, No. 2, 1991.
13. Turos, L., *Andragogika*, PWN, Warszawa, 1976. (In Polish).

Part seven

References and Sources in which the works were published

References

1. Adam, F. (1970), *Andragogia – Scienza de la Education de Adultos*, FI-DEA, Caracas (in Spanish).
2. Ajzenberg, A.J. (1969), *Pedagogical Problem of self-education*, Vol. 12, (in Russian).
3. Alanen, A. (1978), *Adult Education and Pedagogy*, in Adult Education in Finland, 1.
4. Ananjev, B.G., Kuzmina, N.V., eds. (1974), *Contemporary Psycho-Pedagogical Problems in Higher Education*, Leningrad University, Leningrad, (in Russian).
5. Ananev, B.G. (1977), *On Problems of Contemporary Knowledge of Man*, Nauka, Moscow, (in Russian).
6. Anderson, M., Lindeman, E.C. (1927), *Education through Experience*, The Workers Education Bureau, New York.
7. *Andragogie: Programmes* (1987), Faculte des science de l'education, Universite de Montreal, Montreal.
8. Andrilović, V. (1962), *Difficulties of Students in General Elementary Education for Adults*, The Worker and Education (Yu), No. 5, (in Serbo-Croat).
9. Andrilović, V. and Spitek, V. (1967), *Testing the Relation between the Fund of General Education and Work Traits of Workers in Job of Different Natures*, Adult Education (YU), No. 3-4, (in Serbo-Croat).
10. Andrilović, V., Arko, V., Krsnik, M. and Novosel, M. (1968), *Programmed Instruction at the Lower Education Levels*, The Worker and Education (Yu), No. 4, (in Serbo-Croat).
11. Andrilović, V. (1969), *Types of Activity and Effectiveness of Programmed Instruction*, Andragogy (Yu), No. 9-10, (in Serbo-Croat).
12. Arhangelskij, S.I. (1980), *Teaching Process in Higher School*, Higher School, Moscow, (in Russian).
13. Babić, G. (1985), *A Classification of Books on Adult Education According to Methodology*, in Šoljan, N. (ed.), Adult Education in Yugoslav society, Andragogical Centre, Zagreb, (in English).
14. Bein, A. (1990), Why without Pedagogy in England, Pedagogy (Yu), No. 2, (in Serbian).

15. Bengtsson, J. (1972), *The Swedish View on Recurrent Education*, OECD, Paris.
16. Besnard, P. (1974), *Socio-pedagogie de la formation des adultes*, Les Editions ESF, Paris.
17. Boyd, D.R., Apps, W.J. and Associates (1984), *Redefining the Discipline of Adult Education*, Jossey-Bass, San Francisco.
18. Brickman, W.W. and Lehrer, S., eds. (1966), *Automation, Education and Human Values*, New York.
19. Bright, B. (1988), *Epistemological vandalism: psychology in the study of Adult Education*, in Miriam Zukas (ed.), *Transatlantic Dialogue: a Research Exchange*, SCUTREA, Leeds.
20. Brookfield, S.D. (1986), *Understanding and Facilitating Adult Learning*, Jossey-Bass, San Francisco.
21. Brunner, E. de S., Wilder, D.S., Kirchner, C. and Newberry, J.S. (1959), *An Overview of Adult Education Research*, AAACE, Washington, D.C.
22. Buchner, E.F., ed. (1904), *Kant's Educational Theory*, Lippencott Company, Philadelphia.
23. Bulatović, R. (1971), *A Contribution to the Research on the Characteristic of Applicants for Elementary Adult Education*, Andragogy (Yu), No. 1, (in Serbo-Croat).
24. Bulatović, R. (1980), *University for All*, Privredno finansijski vodić, Belgrade, (in Serbo-Croat).
25. Burger, J.F. (1926), *Vergleichende Untersuchungen über die Volkschulbewegung in Dänemark, England und Deutschland*, Universität München.
26. Cantor, L.M. (1974), *Recurrent Education: Policy and Development in OECD Member Countries: United Kingdom*, OECD, Paris.
27. Capelle, J. (1970), *The Development of Permanent Education*, in Permanent Education, Council of Europe, Strasbourg.
28. Chakrov, N. (1969), *Question of Comparative Pedagogy*, Narodna Prosveta, Sofia, (in Bulgarian).
29. Chepikov, M.G. (1978), *The Integration of Science*, Progress, Moscow.
30. Comenius, J.A. (1982), *Selected Pedagogical Works*, Pedagogica, Vol. 2, Moscow, (in Russian).
31. Consortium of Economical Institutes (1970), *Long-term Development of Yugoslavia*, Belgrade, (in Serbo-Croat).
32. Conway, J. (1985), *Andragogy : a review of terms*, in Proceedings of the 15th Annual Conference of SCUTREA, University of Sheffield.
33. Correspondence School of People's and Worker's Universities Staff (1965), *Adult Education* (Yu), No. 7-8, (in Serbo-Croat).
34. Council of Europe (1984), *Higher Education and Research Policies in Europe Approaching the Year 2000*, Strasbourg.
35. Dalin, P. (1972), *Recurrent Education in Norway*, OECD, Paris.
36. Darinski, A. (1970), *Adult pedagogy and its subject and tasks*, in Convergence, 3.
37. Dave, R.H., ed. (1976), *Foundation of Lifelong Education*, Pergamon Press, Oxford.
38. Deleon, A. (1976), *Lifelong Education: A Philosophy or Strategy*, UNESCO Regional Office for Education in Asia, Bangkok.
39. Dennison, J. (1988), *Technology, Higher Education and the Economy – A Critical Relationship*, Higher Education in Europe, Vol. XII, No. 1-2.
40. Despotović, M. (1992), *Adult Education and Long-term Unemployment in Yugoslavia*, in Adult Education and Social Change, Council of Europe, Strasbourg (in English).
41. Dewey, J. (1896), *Pedagogy as a University Discipline*, University Record, Vol. 1, No. 25.
42. Diamond, S. (1955), *The Reputation of the American Businessman*, Harvard University Press, Cambridge.
43. Durkheim, E. (1981), *Education and Sociology*, Institute for Textbooks, Belgrade, (in Serbian).
44. Doloris, J. (1973), *French Policy on Continuing Education*, in Selma Mushkin (ed.), Recurrent Education. Washington.
45. Drucker, P.F. (1986), *The Changed World Economy*, Foreign Affairs, Spring.
46. Duke, C. (1974), *Recurrent Education: Policy and Development in OECD Member Countries: Australia*, OECD, Paris.
47. Educational Council of Serbia (1968), *Common Bases of Secondary Education*, Belgrade, (in Serbo-Croat).
48. Elias, J.L. (1979), *Andragogy Revisited*, Adult Education, Vol. 29, No. 4.
49. van Enckevort, G. (1971), *Andragology: a new science*, in Aontas 1.
50. Faure, E. et al. (1972), *Learning to Be*, UNESCO, Paris.
51. Federal Institute for Research in Education (1957), *Education of Adults in the New Education and Instruction System*, Belgrade, (in Serbo-Croat).
52. Federal Institute for Research in Education (1970), *Resolution on the progress in Education and instruction based on selfmanagement*, Belgrade, (in English).
53. Fellenz, R.A. (1976), *Self-Evaluation – The Student*, in Clevens, Ch. (ed.), *Materials and Methods in Continuing Education*, Clevens, Los Angeles.
54. Filipović, D. (1971), *Permanent Education*, Leskovac, (in Serbo-Croat).

55. Filipović, M. (1971), *Higher Education in Yugoslavia*, Belgrade, (in English).
56. Flinter, W. (1953), *Die Theorie des freien Volksbildungswesens Seit 75 Jahren*, Bildungsfragen der Gegenwart, Stuttgart.
57. Frutney, F.P. (1962), *Evaluation – What it is*, in Byrn, D. (ed.), Evaluation Extension, U.S. Department in Agriculture, Washington, D.C.
58. Fukasz, C. et al. (1975), *An Outline of the Structure of Adult Education in Hungary*, ECLE, Prague.
59. Furter, P. (1972), *Grandeur et Misere de la Pedagogie*, in Faure, E. and others, Learning to Be, UNESCO, Paris.
60. Gaon, D. (1966), *Class Structure of Schools for Elementary Adult Education and Motives of Students for Enrolling in These Schools*, Adult Education (Yu), No. 3-4, (in Serbo-Croat).
61. Gelpi, E. (1979), *A Future for Lifelong Education*, Manchester University, Manchester.
62. van Gent, B., Have, T.T., eds. (1977), *Andragologie*, Samson Uitgeverij, Alpon aan den Rijn (in Dutch).
63. van Gent, B. (1986), *The history of andragology: some concepts*, in Groen, P.A. (ed.), Proceedings of the Congress of Social Development, Social Policy and Helping Professionals, Social Policy and Context Publications, Amsterdam.
64. Goguelin, P. (1970), *La Formation Continue des Adultes*, PUF, Paris.
65. Goncharov, N.K. (1976), *Actual Problems of Pedagogy and Psychology of Adult Education*, APS of USSR, Znanie, Moscow, (in Russian).
66. Gornostaev, P.V. (1974), *The Development Theory of General Education of Adults in USSR (1917-1931)*, MOPI, Moscow, (in Russian).
67. Griffin, C. (1983), *Curriculum Theory and Adult and Lifelong Education*, Croom Helm.
68. Grobman, H. (1970), *Curriculum Development and Evaluation*, The Journal of Educational Research, Vol. 64, No. 10.
69. Grotelueschen, A.D. (1980), *Program Evaluation*, in Knox, A. and Associates, Development Administering and Evaluating Adult Education, Jossey-Bass, San Francisco.
70. Hanselmann, H. (1951), *Andragogik, Wesen Möglichkeit, Grenzen der Erwachsenenbildung*, Rotapfel Verlag, Zürich.
71. Hansome, M. (1931), *World Workers' Educational Movement – Their Social significance*, Columbia University Press, New York.
72. Heidt, E.U. *Self-Evaluation in Learning*, UNESCO, Paris.
73. Herbart, J.F. (1864), *Pädagogische Schriften 1*.
74. Higher Education in Hungary (1973), Tankonyvkiado, Budapest, (in English).
75. Houghton, V., Richardson, K., eds. (1974), *Recurrent Education*, Ward Lock, London.
76. Houle, C.O. (1970), *To Learn to Future*, Medical Clinics of North America, Vol. 54, No. 1.
77. Houle, C.O. (1978), *Continuing Learning in the Profession*, Jossey-Bass, San Francisco.
78. Husen, T. (1968), *Lifelong Learning in the 'Educative Society'*, Convergence, No. 4.
79. Illich, I. (1971), *Deschooling Society*, Harper and Row, New York.
80. Improvement of Research and Student Training Tasks for Higher Education Set by the Seventh Congress of the Polish United Worker's Party, Higher Education in Europe, Vol. I, No. 2.
81. Institute of Adult Education (1966), *Contemporary Problems of Adult Education in the Czechoslovak Socialist Republic*, Prague.
82. *Integration of Higher Education with Production and Research in Romania* (1976), Higher Education in Europe, Vol. I, No. 2.
83. International Association of Universities (1975), *Higher Education at the Approach of the Twenty-first Century*, Paris.
84. *International Conference on the Problem of Self-Education of Adults* (1971), Andragogy (Yu), No. 3-4, (in Serbo-Croat).
85. Jakovlev, I.P. (1980), *Integrational Process in Higher School*, Leningrad University, Leningrad, (in Russian).
86. Jarvis, P. (1984), *Andragogy – a sign of the times*, in Studies in the Education of Adults 4.
87. Jarvis, P. (1987), *Towards a discipline of Adult Education?*, in Jarvis, P. (ed.), Twentieth Century Thinkers in Adult Education, Croom Helm.
88. Jarvis, P. (1991), *Towards a Theoretical Rationale*, in Jarvis, P. and Chadwick, A. (eds.), Training Adult Educators in Western Europe, Routledge, London.
89. Jensen, G., Liveright, A.A. and Hallenbeck, W., eds. (1964), *Adult Education: Outlines of an Emerging Field of University Study*, AAACE, Washington, D.C.
90. Jesup, F. (1969), *Lifelong Learning*, London.
91. Johnstone, J. and Rivera, R. (1965), *Volunteers for Learning*, Chicago.
92. Jovanović-Ilić, M. (1966), *Education for Self-Education*, Institute for Textbooks, Belgrade, (in Serbo-Croat).

93. Jug, J. (1971), *Functions of Technical and Specialised Museums in Adult Education*, Unpublished master's thesis, University of Belgrade, (in Serbo-Croat).
94. Kalashnikov, A.G. ed. (1927), *Encyclopaedia of Pedagogy*, Vol. I, Rabotnik Prosvetcenia, Moscow, (in Russian).
95. Kelly, T. (1962), *A History of Adult Education in Great Britain*, Liverpool University Press, Liverpool.
96. Kidd, J.R. (1966), *The Implication of Continuous Learning*, OISE, Toronto.
97. Kidd, R.J. (1967), *The Implications of Continuous Learning*, Gage, Toronto,
98. Khokhlov, R.V. (1975), *Higher Education in the USSR at the Approach of the XXI Century*, Moscow University Press, Moscow, (in Russian).
99. Klement, T. (1975), *Some Actual Problems in Hungarian Higher Education in the 70's*, Technical University Press, Budapest.
100. Knoll, J.H. (1981), *Professionalization in Adult Education in Federal Republic of Germany and German Democratic Republic*, in Charters, A. and Associates, Comparing Adult Education Worldwide, Jossey-Bass, San Francisco.
101. Knowles, M. (1968), *Andragogy not Pedagogy*, Adult Leadership, No. 8.
102. Knowles, M. (1970), *The Modern Practice of Adult Education – Andragogy Versus Pedagogy*, Association Press, New York.
103. Knowles, M. and Associates (1984), *Andragogy in Action*, Jossey-Bass, San Francisco.
104. Kosak, D. (1963), *The Problem of Reading in Elementary Education*, Adult Education (Yu), No. 5-6, (in Serbo-Croat).
105. Kreitlow, B.W. (1970), *Research and Theory*, in Smith, R.M., Aker, G.F. and Kidd, R.J. (eds.), *Handbook of Adult Education*. Macmillan, New York.
106. Kujundžić, N. (1978), *Anthropology*, Pedagogy (Yu), No. 4, (in Serbo-Croat).
107. Langrand, P. (1970), *Lifelong Education*, UNESCO, Paris.
108. Lawson, K.S. (1979), *Philosophical Concept and Values in Adult Education*, Open University Press, Milton Keynes.
109. Lehtonen, H. (1978), *Adult Education as a Particular Social Science*, in *Adult Education in Finland 1*.
110. Lunacarski, A.V. (1976), *On Education and Training*, Pedagogika, Moscow, (in Russian).
111. Malić, J., Mužić, V. (1981), *Pedagogy*, School Book, Zagreb, (in Serbo-Croat).
112. McKenzie, L. (1977), *The Issue of Andragogy*, Adult Education, Vol. 27, No. 4.
113. McNair, S. (1989), *Trends and Issues in Education and Training for Adults*, National Institute of Adult Continuing Education, Leicester.
114. Medinski, E.N. (1923), *Encyclopaedia of Out-of-School Education – General Theory Out-of-School Education*, State Publishing House, Moscow, (in Russian).
115. Mialaret, G. (1985), *Introduction to the Educational Sciences*, UNESCO, Paris.
116. Milić, V. (1984), *Sociology of Knowledge*, Belgrade, (in Serbo-Croat).
117. Milutinović, M. (1984), *University-eppur si muove*, Institute for Textbooks, Belgrade, (in Serbo-Croat).
118. Monroe, P., ed. (1913), *A Cyclopedia of Education*, Vol. IV, The Macmillan Co., New York.
119. Moro-Oka, K. (1976), *Recurrent Education in Japan*, OECD/CERI, Paris.
120. Mrmak, I. (1975), *Self-Education*, Military Publishing Institute, Belgrade, (in Serbo-Croat).
121. Mrmak, I. (1986), *Eight Round Table of the Journal 'Pedagogy'*, Pedagogy (Yu), No. 3, (in Serbo-Croat).
122. Mushkin, S., (1973), *Recurrent Education*, National Institute of Education, Washington, D.C.
123. Nagy, S. (1976), *Pedagogical Lexicon*, Academia Kiado, Budapest, (in Hungarian).
124. Nikadrov, N.D. (1978), *Contemporary Higher School in Capitalistic Countries*, Moscow, (in Russian).
125. Nottingham Andragogy Group (1983), University of Nottingham, Department of Adult Education, Nottingham.
126. OECD (1973), *Recurrent Education: A Strategy for Lifelong Learning*, OECD, Paris.
127. OECD (1975), *Recurrent Education: Trends and Issues*, Paris.
128. OECD (1976), *Comprehensive policies for Adult Education*, Paris.
129. Ogrizović, M. (1959), *Problems of Andragogy*, SNRSH, Zagreb, (in Serbo-Croat).
130. Olesnicki, M.A. (1885), *Full Course of Pedagogy – Theory of Education*, Korcak-Novicki, Kiev, (in Russian).
131. Onushkin, V.G. (1978), *Postexperience Education*, in International Encyclopaedia of Higher Education, Jossey-Bass, San Francisco.
132. Onushkin, V.G. and Tonkonogaya, E.P. (1984), *Adult Education in the USSR*, European Centre for Leisure and Education, Prague.

133. Pachocinski, R. and Polturzycki, J. (1975), *Adult Education in People's Poland*, ECLE, Prague.
134. Parkyn, G. (1973), *Toward a Conceptual Model of Lifelong Education*, UNESCO, Paris.
135. Pastuović, N. (1987), *Educological Research*, Školske novine, Zagreb, (in Serbo-Croat).
136. Pečujlić, M. (1980), *University for the Future*, Belgrade, (in Serbo-Croat).
137. Pedićek, T. (1985), *The Direction in Education and Training*, Univerzum, Ljubljana, (in Slovenian)
138. Peers, R. (1926), *Some Applications of Educational Theory to Adult Education*, The Journal of Adult Education, 1, 1.
139. Pejović, G. (1963), *Industrial Society and Humanistic Education*, Humanism and Socialism, Book 2, Zagreb, (in Serbo-Croat).
140. *Perspectives of Education* (1982), Institute for Textbooks, Belgrade, (in Serbo-Croat).
141. Pinkevich, A.P. (1924), Pedagogy, Vol. IX, Rabotnik Prosvetcenia, Moscow, (in Russian).
142. Pint, A.O., Bokarev, N.I. (1969), *Some Problems of Education and Pedagogy of Adults*, Znanie, Moscow, (in Russian).
143. Pöggeler, F. (1957), *Einführung in die Andragogik*, Rantigen, Düsseldorf.
144. Pöggeler, F. (1981), *Erwachsenenbildung Einführung in die Andragogik*, Kohlhammer, Stuttgart.
145. Pongrac, S. (1972), *Functions of Oral Examination and Evaluation of Participation in the Process of Elementary Adult Education*, Unpublished master's thesis, University of Belgrade, (in Serbo-Croat).
146. Pongrac, S. (1974), *Evaluation in the Process of Adult Education*, Andragogy (Yu), No. 9-10.
147. Pistark, M.M. (1934), Pedagogy, GLUI, Moscow, (in Russian).
148. *Problems of Self-Education* (1971), Institute of Pedagogical Research, 4, Belgrade, (in Serbo-Croat).
149. Prodanović, T. (1973), *A Man and Self-Education*, Institute for Textbooks, Belgrade, (in Serbo-Croat).
150. Ratković, M. (1982), *The Educational Aspects of Employment and Registered Unemployment on Belgrade's Territory*, Ekonomski institut, Belgrade, (in Serbo-Croat).
151. Robb, W.M. (1990), *Can South African andragogues improve understanding between Anglo-American and Continental European Adult Educationalists?*, in Alan Wellings (ed.), *Towards 1992. Education of Adult in the New Europe*, SCUTREA, Sheffield.
152. Rosenstock, E. (1924), *Andragogik*, Verlag der Arbeitgemeinschaft, Berlin.
153. Ruddock, R. (1981), *Evaluation: Consideration of Principles and Methods*, Manchester University, Manchester.
154. Ruddock, R. (1985), *Evaluation in Adult Education*, IEE-Research and Studies, Pergamon Press, Oxford.
155. Rus, V. (1981), *Unemployment, Self-Management and Self-employment*, Gledišta, No. 7-8, Belgrade, (in Serbo-Croat).
156. Samolovčev, B. (1961), *Adult Education in the Past and Today*, Znanje, Zagreb, (in Serbo-Croat).
157. Savićević, D. (1964), *Andragagogical and Methodological Problems in Elementary Adult Education*, Adult Education (Yu), No. 5-6, (in Serbo-Croat).
158. Savićević, D. (1969), *The System of Adult Education in Yugoslavia*, Syracuse University Press, Syracuse, New York.
159. Savićević, D. (1975), *Recurrent Education and Associated Labour*, BIGZ, Belgrade, (in Serbo-Croat).
160. Savićević, D. (1980), *Andragogue in the Organization of Associated Labour: Status, Training and In-Service Training*, Third Congress of Yugoslav Andragogues, Skopje, (in Serbo-Croat).
161. Savićević, D. (1981), *Vićentije Rakić and His Andragogical Ideas*, Savez pedagoških društava Srbije, Belgrade, (in Serbo-Croat).
162. Savićević, D. (1983), *The Man and Lifelong Education*, Republican Institute for Education, Titograd.
163. Savićević, D. (1984), *Comparative Studying of Education (Theoretical-Methodological Framework)*, Prosveta, Belgrade, (in Serbo-Croat).
164. Savićević, D. (1986), *Essays on Andragogy*, Univerzitetska riječ, Titograd.
165. Savićević, D. (1989), *Conceptions of Andragogy in Different Countries: comparative consideration*, in Lichtner, M. (ed.), *Comparative Research in Adult Education*, CEDE, Frascati, Italy.
166. Savićević, D. (1989), *The Conception of Educational Needs in Andragogy*, Institute for Textbooks, Belgrade, (in Serbo-Croat).
167. Savićević, D. (1991), *Modern Conception of Andragogy: a European Framework*, Studies in the Education of Adults, Vol. 23, No. 2.
168. Schultz, T.W. (1985), *Investment in People*, CEKADE, Zagreb, (in Serbo-Croat).
169. Schwartz, B. (1968), *Formal and Informal Education*, Convergence, Vol. I, No. 1.
170. Schwartz, B. (1974), *Permanent Education*, Hague.

171. Scriven, M.S. (1967), *The Methodology of Evaluation*, in Stake, R. (ed.), *Perspective of Curriculum Evaluation*, Rand McNally, Chicago.
172. Shkoda, K. (1966), *Pedagogical and socio-psychological problems in Adult Education*, in *Problems of Adult Education in Czechoslovakia*, Institute for Adult Education, Prague.
173. Shkoda, K. (1967), *Smerny Soucasne Teorie Vzdelavani Dospelych v NSR*, Universitatis Carolinae – Philosophica et Historica, 2, Prague, (in Czech).
174. Siemienksi, M. (1958), *Training Cadres for Adult Education on Jagielsky*, University at Krakow, Adult Education (Yu), No. 8, (in Serbo-Croat).
175. Siemienksi, M. (1967), *Andragogy and Theory of Adult Education*, in *Adult Education* (Yu), 3-4.
176. Simeunović, I. (1985), *Utilized of Knowledge by Personals with Higher Education and qualify Workers in Economy*, Economic Chamber of Yugoslavia, Belgrade, (in Serbo-Croat).
177. Simpson, J.A. (1964), *Andragogy*, Adult Education (UK), Vol. 37, No. 4.
178. Simpson, J.A. (1972), *Today and Tomorrow in European Adult Education*, Council of Europe, Strasbourg.
179. Singh, S. (1964), *Social Education – Concept and Method*, Orient Longmans, Bombay.
180. Skager, R., Dave, R.H. (1977), *Curriculum Evaluation for Lifelong Education*, Pergamon Press, Oxford.
181. Skalka, J., Livečka, E. (1975), *The System of Adult Education in the CCSR*, European Centre for Leisure and Education, Prague.
182. Skalka, J., (1977) *The Theory of Adult Education in the CSSR*, in *The System of Adult Education in the CSSR*, European Centre for Leisure and Education, Prague.
183. Spaulding, S. (1985), *Evaluation in Adult Education Developing Countries*, IEE, Pergamon Press, Oxford.
184. Stepanova, E.I. (1972), *Intellectual Characteristics of different ages*, Sovjetska pedagogika, No. 10 (in Russian).
185. Stojanović, R. (1987), *On the Road toward High Industrial Society*, Savremena administracija, Belgrade, (in Serbo-Croat).
186. Supek, R. (1963), *Worker's Self-management and Humanization of Work and Consumption*, Humanism and Socialism, Book 2, Zagreb, (in Serbo-Croat).
187. Supek, R. (1967), *University Policy of Education, Social origin of Students and success in the Studies*, University Today, 6, (in Serbo-Croat).
188. Šimleša, P (1967), *Contemporary Tendencies in Reforming Higher Education*, University Today, 6, (in Serbo-Croat).
189. Šoljan, N.N. (1976), *Permanent Education*, Marulić, Split, (in Serbo-Croat).
190. Šoljan, N., ed. (1985), *Adult Education in Yugoslav Society*, Andragogical Centre, Zagreb.
191. Špan, M. (1980), *Model of Multimedia Education for Self-Management*, Birotehnika, Zagreb, (in Serbo-Croat).
192. Šubkin, V.N. (1965), *Some questions of adaption, of Youth to Work*, in *Social Research*, Moscow, (in Russian).
193. Tabyshaliyeb, S.R. (1975), *Social and Economic Conditions and the Development of Higher Education*, Frunze.
194. *Ten Years of the Summer School of the Association of People's Universities of Croatia* (1967), Adult Education (Yu), No. 7-8.
195. *The Role of Universities at the Modern Stage of the Scientific and Technological Revolution* (1975), Leningrad State University, Leningrad, (in Russian).
196. Thorndike, E.L. (1928), *Adult Learning*, Macmillan, New York.
197. Thorndike, E.L. (1935), *Adult Interests*, New York.
198. Titmus, C. et al. (1979), *Terminology of Adult Education*, UNESCO, Paris.
199. Titmus, C.J. (1989), *Comparative Studies in Adult and Lifelong Education*, in Titmus, C.J. (ed.), *Lifelong Education for Adult – An International Handbook*, Pergamon Press, Oxford.
200. Topolsky, M. (1973), *Problems of Man in Contemporary Society*, in *Andragogy* (Yu) 7-8, (in Serbo-Croat).
201. Tough, A. (1976), *Self planned learning and major personal change*, in Smith, R.M., *Adult Learning: Issues and Innovation*, ERIC.
202. Townsend-Coles, E.K. (1970), *University and Adult Education Research and Training: A Survey*, ICUAE.
203. Trbušović, D. (1969), *On Experimental Verification of an Individual Pattern of Work in Teaching Mathematics for Adults*, Contemporary Andragogical Theory and Practice in Yugoslavia, Andragogical Centre, Zagreb, (in Serbo-Croat).
204. Trnavac, N. (1972), *A Successful Attempt at the Discovery of Illiterates Among Adults and Recognition of their Basic Characteristic*, Andragogy (Yu), No. 3.
205. Tučović, D. (1911), *Social Democratic Agitator*, Belgrade, (in Serbo-Croat).

206. Turner, E. (1988), *A Plan for a New Higher School of Learning*, Servey, No. 240, (in Serbo-Croat).
207. Turos, L. (1976), *Andragogika*, PWN Warszawa, (in Polish).
209. Tyler, R.W. (1951), *Basic Principles of Curriculum and Instruction*, University of Chicago Press, Chicago.
210. Uher, V. (1965), *Methodological Problems of Andragogy*, in *Adult Education* (Yu), 9-10.
211. Uhrlich Amberg, H. and others (1985), *Handbuch der Erwachsenenbildung: Didaktik der Erwachsenenbildung*, Kohlhamer, Stuttgart.
212. UNESCO (1970), *Manual: Evaluation of Experimental Literacy Project*, Paris.
213. UNECSO (1972), *Literacy 1969-1971*, Paris.
214. UNESCO (1976), *Report of the Widespread Conference on Lifelong Learning*, Working Paper, Paris.
215. UNESCO (1976), *Result of Completed Studies and Projects Undertaken by UNESCO in the Domain of Lifelong Education*, Paris.
216. Union of Engineers and Technicians of Yugoslavia (1972), *Proceeding of the Yugoslav Conference of the Union of Engineers and Technicians of Yugoslavia*, Belgrade, (in English).
217. Urbanczyk, F. (1965), *Didactic of Adults*, Ossolinkich, Warsaw.(in Polish)
218. Valentincić, J. (1969), *Adults in the Elementary Schools*, Contemporary Andragogic Theory and Practice in Yugoslavia, Andragogical Centre, Zagreb, (in Serbo-Croat).
219. Velčić, V., Marković, V. and Velčić, V.I. (1964), *Workers' University in Education of Personnel in Economy*, Zagreb, (in Serbo-Croat).
220. Velčić, V. (1966), *Andragagogical Personnel*, in Foundation of Andragogy, Sarajevo (in Sebo-Croat).
221. Verdun, J.R. (1980), *Curriculum Building for Adult Education*, Southern Illinois, University Press.
222. Verner, C., Booth, A. (1964), *Adult Education*, The Centre for Applied Research, New York.
223. Vladisavlev, A. (1978), *Lifelong Education*, Moscow, (in Russian).
224. Waller, R.A. (1969), *Training for Adult Education in the University of Manchester*, Yearbook of Adult Education.
225. Winkler, G. (1975), *The Present State and Further Development of In-Service Training in the GDR*, Karl Marx University of Leipzig, Leipzig (in English).
226. Wirth, I. (1978), *Handwörterbuch der Erwachsenenbildung*, Schöningh.
227. Wojciechowki, K. (1964), *Adult Education in Poland*, Adult Education (Yu), No. 11-12, (in Serbo-Croat).
228. *World Declaration on Education for all and Framework for Action to Meet Basic Learning Needs* (1990), World Conference on Education for All, Jomtien, Thailand.
229. Wroczynski, E. (1973), *Educacja Permanentna*, Warszawa, (in Polish).
230. Yugoslav Institute for Educational Research (1961), *The Elementary Education for Adults*, Belgrade (in Serbo-Croat).
231. Zubek, M. (1973), *The Development Theory of Adult Education in Czechoslovakia*, in Andragogy (Yu) 7-8, (in Serbo-Croat).
232. Zvonarević, M., Kovacić, A. (1975), *Evaluation of Education Results in Peoples and Workers' Universities*, Andragogical Centre, Zagreb, (in Serbo-Croat).

Sources in which the Works were Published

1. Literacy as a factor of social and individual development (paper presented at the International Symposium on Adult Education, Syracuse University, Syracuse, USA, 1988).
2. Correlation of primary and work oriented professional education of young people: Yugoslav experience (paper presented at the Workshop of Specialists in Europe on Prevention of Functional Illiteracy and Integration of Youth into the World of Work, UNESCO Institute for Education, Hamburg, 1986).
3. A review of research on functional literacy in Yugoslavia (published in the Literacy Discussion, International Institute for Literacy Methods, Vol. IV, No. 3, 1973).
4. Cooperation among the Non-Aligned and other developing countries in the field of literacy: Future outlooks (paper presented at the UNESCO International Conference on Literacy, Pyongyang, North Korea, 1986).
5. International cooperation in the struggle against functional illiteracy among young people (Workshop specialists in Europe on prevention of functional illiteracy and integration of youth into world of work, Background document, UNESCO Institute for Education, Hamburg, 1986).
6. The role of knowledge in modern economic development (paper presented at the Symposium on the changing Job market – The challenge for adult education and social work providers, University of Palacky, Olo-mouc, ČSFR, 1992).
7. Middle management: A revolution in adult education (published in Convergence – International Journal of Adult Education, Vol. II, No. 3, 1969).
8. The significance of permanent education of engineers and technicians (paper presented at the International Congress on the Continuing Education of Engineers and Technicians, Athens, Chambre Techniques of Grece, 1974).
9. Recurrent education: Comparative studies (published in the International Encyclopedia of Education, Pergamon Press, Oxford, 1985).
10. Adult education and social change with special reference to the role of adult education in reducing unemployment (Background paper presented at the European Conference on Education and Social Changes, Belgrade, published by the Council of Europe, Adult Education and Social Change, Strasbourg, 1992).
11. Adult education and long-term unemployment: Yugoslav experience (prepared for publication in Adult Education and Social Change, Council of Europe, Strasbourg, 1991).
12. The development and priorities of adult education in Yugoslavia (paper presented at the European Conference on Adult Education and Social Change, Tornio, Finland, 1991).
13. Development trends and diversification of higher education (published in Higher Education in Europe, UNESCO-CEPES, Vol. XII, No. 1-2, 1988).
14. Students at the contemporary university (Background paper presented at the International Conference of Universities, Dubrovnik, published in University Today, No. 3-4, 1985).
15. Continuing professional education at Yugoslav universities (published in Recent Development in Continuing Professional Education – Country report – Yugoslavia, OECD, Paris, 1991).
16. The role of university in adult education in some East European countries (published in the International Congress of University Adult Education Journal, Vol. XV, No. 3, 1976).
17. Training adult educationists in Yugoslavia (published in Convergence – The International Journal of Adult Education, Vol. I, No. 1, Toronto, 1968).
18. Andragogical personnel in Yugoslavia: Profiles, training and continuing education (published in N. Šoljan (ed.), Adult education in Yugoslav society, Andragogical Centre, Zagreb, 1985).
19. Training in the field of adult education: Comparative studies (paper presented at the European Conference on Widening Access to Adult Education: Universities Commitment, University of Edinburgh, UK, 1972).
20. Contemporary trends in adult education research in Yugoslavia (published at the International Journal of Lifelong Education, Vol. 9, No. 2, 1990).
21. Research in the field of adult education: Comparative studies (paper presented at the International Conference on University and Adult Education – Research and Training, University of Montreal, Montreal, 1970).
22. The patterns of research in comparative andragogy (paper presented at the International Experts Seminar on methods of Comparative Andragogy, University of Bamberg, Germany, 1995).
23. Permanent education – Humanistic philosophy of Man (Background paper presented at the International Conference of Universities, Dubrovnik, 1979, published in University Today, No. 3-4, 1979).

24. Self-directed education for lifelong education (published in International Journal of Lifelong Education, Vol.4, No. 4, 1985).
25. Current problems of evaluation in adult education (paper presented at the International Conference on Current Priorities in Adult Education, Faculty of Philosophy, Charles University, Prague, April 1989).
26. Educational sciences and social changes in East Europe: Comparative considerations (paper presented at the Conference on the Situation in East Central Europe, Oslo, Norway 1991, published in A. Tjedvoll (ed.), Education in East/Central Europe, University of Oslo, Oslo 1992).
27. Conceptions of andragogy in different countries: Comparative consideration (paper presented at the International Conference on Comparative Research in Adult Education, Frascati, Italy 1988; published in M. Lichtner (ed.), Comparative research in adult education – Present line and perspectives, CEDE, Frascati, 1989).
28. Modern conceptions of andragogy: A European framework (paper presented at the International Conference of SCUTREA, University of Sheffield 1990, published in Studies in the Education of Adults, Vol. 23, No. 2, 1991).
29. Understanding andragogy in Europe and America: Comparing and contrasting (paper presented at the International Experts Seminar on Methods of Comparative Andragogy, University of Bamberg, Germany, 1995).
30. Andragogy faced with new tasks (prepared for publication in the Adult Education and Social Changes, Council of Europe, Strasbourg, 1991).

Studien zur Pädagogik, Andragogik und Gerontagogik

Herausgeber: Franz Pöggeler

- | | |
|---------|---|
| Band 1 | Dieter P. J. Wynands: Die Herausbildung des Lehrerstandes im Rheinland während des 19. Jahrhunderts. 1989. |
| Band 2 | Claudia H. Roesch: Das Bild des Kindes in der deutschsprachigen Lyrik nach 1945 unter besonderer Berücksichtigung der 70er und 80er Jahre. Eine Untersuchung zur pädagogischen Anthropologie. 1989. |
| Band 3 | Franz Pöggeler: Erziehung für die eine Welt. Plädoyer für eine pragmatische Friedenspädagogik. 1990. |
| Band 4 | Franz Pöggeler (ed.): The State and Adult Education. Historical and Systematical Aspects. 1990. |
| Band 5 | Günter Heumann: Die Entwicklung des allgemeinbildenden Schulwesens in Nordrhein-Westfalen (1945/46 – 1958). Ein erziehungsgeschichtlicher Beitrag. 1989. |
| Band 6 | Auguste Maria Löhner: Entwicklungstendenzen in Biologiebüchern der Realschule seit Ende des Zweiten Weltkriegs. 1990. |
| Band 7 | Reinhard Dräbing: Der Traum vom "Jahrhundert des Kindes". Geistige Grundlagen, soziale Implikationen und reformpädagogische Relevanz der Erziehungslehre Ellen Keys. 1990. |
| Band 8 | Kurt Neumann: Sonnenberg - Entstehung und Entwicklung einer Bildungseinrichtung im Kontext gesellschaftlicher Defizite und bildungspolitischer Chancen. 1990. |
| Band 9 | Hubert Henz: Bildungstheorie. 1991. |
| Band 10 | Manfred Geuting: Planspiel und soziale Simulation im Bildungsbereich. 1992. |
| Band 11 | Franz Pöggeler (Hrsg.): Bild und Bildung. Beiträge zur Grundlegung einer pädagogischen Ikonologie und Ikonographie. 1992. |
| Band 12 | Robert Küppers: Der Pädagoge Leo Weismantel und seine "Schule der Volkschaft" (1928 bis 1936). 1992. |
| Band 13 | Franz Pöggeler: Bildungsunion im vereinten Deutschland. Perspektiven einer grundlegenden Reform. 1992. |
| Band 14 | Dieter P. J. Wynands (Hrsg.): Geschichte der Lehrerbildung in autobiographischer Sicht. 1993. |
| Band 15 | Inge Schippan: Elternkreise drogengefährdeter und drogenabhängiger Jugendlicher. Entstehung und Entwicklung einer Selbsthilfebewegung. 1993. |
| Band 16 | Regina Oertel: Berufliche Qualifizierung von Frauen am Beispiel einer überbetrieblichen, gewerblich-technischen Umschulung. 1993. |
| Band 17 | Katarina Ceković: Der Beitrag Rudolf Reuters zur Theorie und Praxis der Erwachsenenbildung. 1994. |
| Band 18 | Walter Leirman: Four Cultures of Education. Engineer – Expert – Communicator – Prophet. 1994. |
| Band 19 | Monika Chatty (Hrsg.) / Franz Hargasser (Hrsg.): Vom Jahrhundert der Kinder zum Jahrhundert der Alten? Versuch einer Ortsbestimmung der Erziehungswissenschaften beim Übergang vom 20. zum 21. Jahrhundert. 1994. |
| Band 20 | Ursel Schmitz: Bildungspolitische Entwicklung des Sprachenproblems in Belgien. 1994. |

- Band 21 Peter Jarvis / Franz Pöggeler (Eds.): *Developments in the Education of Adults in Europe*. 1994.
- Band 22 Walter Leirman: *Quatre Cultures en Education. Expert, Ingénieur, Prophète, Communicateur*. 1994.
- Band 23 Hedwig Wassenberg: *Von der Volksschullehrerin zur Volkslehrerin. Die Pädagogin Hedwig Dransfeld (1871-1925)*. 1994.
- Band 24 Ingeborg Schultheis: *Zur Problematik der eigenständigen Mädchenbildung. Stellungnahmen des Vereins katholischer deutscher Lehrerinnen in der Zeit von 1885-1985*. 1995.
- Band 25 Franz Pöggeler (Ed.): *National Identity and Adult Education. Challenge and Risk*. 1995.
- Band 26 Eric Bockstael (Ed.): *Handicap and Politics*. 1995.
- Band 27 Jurij Jug / Franz Pöggeler (Eds.): *Democracy and Adult Education. Ideological Changes and Educational Consequences*. 1996.
- Band 28 Herbert Otte: *Lernschwierigkeiten und Lernmotivationen von Erwachsenen in der kaufmännischen Weiterbildung an Volkshochschulen*. 1996.
- Band 29 Franz Pöggeler (Hrsg.): *Erwachsenenbildung als Brücke zu einem größeren Europa*. 1996.
- Band 30 Ko Hoon Park: *Erziehung und Leben koreanischer Kinder in Deutschland. Eine empirische Untersuchung*. 1996.
- Band 31 Ludwig Kerstiens: *Lebensfragen – Antwortsuche – Impulse zum Nach-Denken. Autobiographische Problemerschließung als Methode der Erwachsenenbildung*. 1996.
- Band 32 Walter Peters: *Lehrerausbildung in Nordrhein-Westfalen 1955-1980. Von der Pädagogischen Akademie über die Pädagogische Hochschule zum Aufbruch in die Universität*. 1996.
- Band 33 Lee-Whan Ahn: *Von der tugendhaften zur gebildeten Frau. Kontinuität und Wandel in Frauenbildung Koreas um die Wende vom 19. Jahrhundert zum 20. Jahrhundert – eine Untersuchung unter frauenemanzipatorischem Aspekt*. 1997.
- Band 34 Dieter P. J. Wynands: *Elementarbildung während der Industrialisierung. Das Volkschulwesen der Stadt Aachen von 1814 bis 1924*. 1997.
- Band 35 Bastiaan van Gent: *Lessons in Beauty. Art and Adult Education*. 1997.
- Band 36 Danny Wildemeersch / Matthias Finger / Theo Jansen (eds.): *Adult Education and Social Responsibility. Reconciling the irreconcilable?* 1998.
- Band 37 Dušan M. Savićević: *Adult Education: From Practice to Theory Building*. 1999.
- Band 38 Martha Friedenthal-Haase (ed.): *Personality and Biography: Proceedings of the Sixth International Conference on the History of Adult Education*. Vol. I: General, Comparative and Synthetic Studies. Vol. II: Biographies of Adult Educators from Five Continents. 1998.
- Band 39 Björn Willi Paape: *Grundlagen der Umschulung. Eine Form beruflicher Weiterbildung*. 1998.
- Band 40 Karl Pütz: *Die Beteiligung von Ausländern an der Weiterbildung im Rahmen von Volkshochskulkursen. Eine empirische Studie unter besonderer Berücksichtigung der Volkshochschule der Stadt Aachen*. 1998.
- Band 41 Heribert Felten: *Erlebnispädagogik als Möglichkeit zur Kompensation von Verhaltensdefiziten. Dargestellt an Beispielen aus der ästhetischen Erziehung*. 1998.



Danny Wildemeersch / Matthias Finger / Theo Jansen (eds.)

Adult Education and Social Responsibility

Reconciling the irreconcilable?

Frankfurt/M., Berlin, Bern, New York, Paris, Wien, 1998. XIII, 250 pp., 7 fig., 1 tab.

Studies in Pedagogy, Andragogy and Gerontagogy. Edited by Franz Pöggeler. Vol. 36

ISBN 3-631-32665-3 · pb. DM 79.-*
US-ISBN 0-8204-3543-0

In this book, sixteen authors from Europe, Africa and America reflect on the transformations which currently take place in the field of adult and continuing education. They explore processes of globalisation and individualisation and their impact on the basic concepts and practices in this domain. They develop perspectives on how and why to put the issue of social responsibility back on the agenda in various fields of adult and continuing education, i.e. community education, labour education, basic education, environmental education. They furthermore explore the value of traditional concepts such as critical reflection, autonomy and empowerment within the context of a postmodern society. Finally, the editors suggest to combine critical, ethical and aesthetical perspectives in view of reinventing the link between social responsibility and adult education.

Contents: Adult and Continuing Education · Social Responsibility · Postmodernity · Globalisation and Individualisation · Critical Thinking