

DIALOGUES IN ANDRAGOGY

Welcome to the conservation! The purpose of this seminar is to explore, discover, examine, understand, and investigate the roots and applications of andragogy. Toward this purpose class members will participate in an ongoing dialogue to develop your own ideas concerning andragogy.

The American Heritage Dictionary (1983) defines dialogue as:

- 1) A conversation between two or more people and
- 2) An exchange of ideas or opinions

One unique aspect of the learning group is the synergy that develops through the exchange of ideas and opinions. With the instructor as leader, mentor and facilitator the group is guided to reach individual interpretations and critically analyze the many topics related to andragogy.

The starting point for any good conversation is a shared experience or reading. Beginning with some common ground enables the group to consider, discuss, and debate individual interpretations of the concepts presented in the text.

During the winter semester nine students entered into a dialogue concerning andragogy. As part of this learning group the instructor recommended several articles for the class members to investigate. The initial articles created an ever-growing web of concepts, ideas and definitions to discuss, contemplate, and analyze. To facilitate the critical thinking process, the instructor provided several questions to consider during our investigation. Questions utilized in our dialogue included:

- What sources regarding andragogy is the author basing his/her argument upon?
- What is the strongest part of the author's case? What evidence supports the case?
- What is the weakest part of the author's case? What information or evidence is missing?
- How does this information contribute to the overall andragogical dialogue?

Attached to this overview is the complete bibliography of seven core articles identified as the common ground for our dialogue. These articles represent the first drop in the many concepts that characterize andragogy. We hope you jump in with both feet to explore, discover and unearth your own meanings and constructs. **Enjoy!**

Core materials used for the purpose of discovering and focusing on its perspective regarding andragogy

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PART I The Emerging Role and Technology of Adult Education

CHAPTER 2 What is Modern Practice? pp. 18 - 23

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CHAPTER 3 **What is the Role and Mission of the Adult Educator?** pp. 24 – 29

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