

**GENDER STUDIES PROGRAM**  
**UM-ST. LOUIS SPRING SEMESTER 2011**  
**COURSE DESCRIPTIONS & SCHEDULE OF CLASSES**  
**For further information, contact us in 212 Clark Hall**  
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<http://www.umsl.edu/divisions/arts>

**INTERSESSION CLASS – JANUARY 3-7, 2011**

WGS 2150      Special Topics in Women’s and Gender Studies: Diversity and Social Justice  
(same as PS 2900) CH 315, MTWTF 12:00-3:00pm, Jalalzai, Farida

This course focuses on diversity in contemporary society. In particular, it examines the wide array of races, ethnicities, classes, genders, sexualities, religions, nationalities and level of abilities within and outside of the United States. A major emphasis is placed on dissecting differences as the basis of oppression, as well as the many ways hierarchies are continually challenged. Relating how diversities intersect with one another rather than operate in isolation is paramount. Viewing diversity as playing a positive role in society and in one’s own life rather than a necessary source of detriment is also critical.

**January 11, 2011 – May 14, 2011**

**UNDERGRADUATE COURSES**

WGS 2102      Introduction to Women’s & Gender Studies  
(Same as Soc 2102/Hist 2102/Soc Wk 2102)  
(Also satisfies requirements for Trauma Studies Certificate.)  
CH 217, Session 1, Class #12996, TTh, 12:30-1:45pm, Nigro, Kathleen

This core class is required for all Women’s and Gender Studies Certificate earners. This class introduces students to cultural, political and historical issues that shape gender. Through a variety of disciplinary perspectives in the humanities, social sciences, and natural sciences, the course familiarizes students with diverse female and male experiences and gendered power relationships. **This course fulfills the General Education requirement.**

WGS 2150      Special Topics in Women’s and Gender Studies: The Body in Culture (same as Anthro 1021) Section 1, Class #13592, TTh 9:30-10:45am, Clark 213 ,  
Brownell, Susan

This course will compare uses of the body as a social signifier in Western and non-Western cultures. It will explore how culture shapes images, uses, and meanings of the human body. It concentrates on different historical and culture beliefs in five areas: how the body works; sex and gender; eating manners and food; pain and punishment, beauty and bodily mutilation.

WGS 2150     Special Topics in Women's and Gender Studies  
Sex and Gender Across Cultures (same as Anthro 1041)  
Session 2, Class 13593, MW 9:30am-10:45am, Lucas 100, Koziol, Catherine

This course considers womanhood, manhood, third genders, and sexuality in a broad cross-cultural perspective. The focus of the course is on the diverse cultural logics that separate females, males and sometimes third genders into different groups in different societies, with the male group usually being the more prestigious one. Focusing on indigenous non-Western cultures, this course examines gender roles and sexuality within the broader cultural contexts of ritual and symbolism, family, marriage and kinship, economy, politics, and public life. This course will help students understand what it is like to be male or female in non-western cultures. **This course fulfills the Cultural Diversity requirements.**

WGS 2150     Special Topics in Women's and Gender Studies (same as Psych 2205)  
Human Sexuality (prerequisites: Psych 1003) Session 3, TTh, 12:30-1:45pm, BH  
102, Siciliani, Jennifer

This course is a comprehensive overview of human sexuality from the standpoint of the behavioral science of psychology. This course includes a study of sexual anatomy and physiology, sex differences, sexual orientation, interpersonal and intrapersonal aspects of human sexuality, classification and treatment of sexual dysfunction and sexual disorders, and the methods employed for the scientific examination of human sexual behavior.

WGS 2150     Special Topics in Women's and Gender Studies  
Psychology of Victims (same as Psych 2232) Prerequisite: Psych 1003  
Session 4, TTh 12:30pm - 1:45pm, RB-OR121, Elwood, L.

A review of the effects of crime, violence, natural disasters, and other traumas on psychological functioning with attention to the relationship between gender and victimization. Prevention and therapy techniques will also be discussed.

WGS 2150     Special Topics in Women's and Gender Studies (same as Honors 2030, 004)  
Sex & Sexuality in America, Session 5, Class 14296, MW, 12:30pm - 1:45pm,  
Seton 19 00019, Weber, N.

What roles do sex and sexuality play in American history? Sex practices can serve as an alternative to the beliefs of mainstream society, such as they did in the Oneida Community in the 1850s that practiced group marriage. Sexual activity can serve as an example of one group's power over another, as it did in the time of slavery. Sexuality can be a defining force of a community, as it was among the homophile movement in the 1950s and the gay liberation movement in the 1960s. If you consider their reproductive, intimacy, and leisure aspects as well, sex and sexuality have been a fundamental force in shaping American society. Throughout this course we will look at the many ways in which sex and sexuality have influenced American society, culture, and politics. We will specifically focus on the ways in which gender, race, class,

orientation, and region have affected the sexual lives and attitudes of Americans over time. We will also look at the technology, the laws, and the religious and moral beliefs that have shaped their actions. Topics we will discuss include abortion, pregnancy, homosexuality, contraception, prostitution, sexually transmitted disease, and sex education.

WGS 2150     Special Topics in Women's and Gender Studies  
Sexual Ethics (same as Phil 2251), Class 14236, Session 6,  
MW 9:30-10:45am, BH 101, Pederson, B. and Cagle, L.

In this course we will explore a variety of definitional, psychological, ethical, and political issues relating to sex, among them the following: What is sex? What distinguishes sex from love? What is gender? What's the relationship between gender roles and sex? What does it mean to lose your virginity? What is a committed relationship? What is sexual abuse? What is rape?

WGS 2230     Psychology of Women (same as Psych 2230) Session 1, Class #13001  
MW 2:00-3:15pm, SH-0S104, Buday, Sarah

Evaluation of psychological theories and research regarding physiological, cognitive, and personality sex differences, female problems in adjustment, and clinical interventions for women.

WGS 2290     Gender and the Law (same as Pol Sci 2290) Session 1, Class # 13596  
M, 2:00pm-4:30pm , SSB 201, Jalalzai, Farida

This course examines the ways in which laws and interpretations of laws affect gender equality in the United States. Emphasizing how traditional roles impact both women and men historically and currently, the course highlights major pieces of legislation and court rulings related to employment, economics, education, sexual harassment, pornography, rape, reproductive rights, and domestic relations. The course stresses the impact of federal and state institutions and non-governmental influences on equality. It also addresses gender representation in the legal profession and its effect on judicial decisions.

WGS 3140     Special Topics in Women's and Gender Studies (same as Hist 3140/5140 and WGS 5450) "Where's Waldo?" , MW 8:00-9:15am, Clark 306, #14302, Sec 4,  
Prerequisite: Hist 2999 Using Primary Sources for Historical Biography, Dowden-White, Priscilla

I will use my current research on John T. Clark, who was executive secretary of the St. Louis Urban League, 1926-1949, as a point of departure for looking at this topic. The topics students will be able to do their own research on will not be limited by race or gender.

WGS 3350 Special Topics in Women's and Gender Studies (same as Hist 3142 & Honors 3010)  
America's Slave Narratives, MW 11:00-12:15p, Session 1, Class 13002, SC00019, Nigro, Kathleen

This class is designed to investigate the apparent as well as the implied meanings in the Library of Congress slave narratives from the Federal Writers' Project of the 1930s. We will use the reader *The Slave's Narrative*, edited by Charles T. Davis and Henry Louis Gates, Jr., as it provides many valuable primary documents as well as contextual material for grounding our investigation. We will read other relevant texts as well that deal with the focus on race, gender and power in nineteenth-century America. Emphasis will be on class discussion, critical thinking, and analytical writing with several short papers (one on juvenile literature) and one technology presentation in addition to a primary-document research/technology project. Several field trips close to campus may be included.

WGS 3350 Special Topics in Women's and Gender Studies (same as Psych 3290)  
Session 3, Class 13003, TTh, 11:00-12:15pm, Trauma Stress in Childhood and Adolescence, Dunn, Jerry

This course will provide students with basic knowledge about stressors experienced during infancy, childhood and adolescence and the impact those stressors may have on the development and functioning of children and adolescents. The course will explore how theoretical frameworks, cultural considerations and policy implications relevant to child development explain, integrate and apply information regarding early life stressors.

WGS 3352 Independent Studies in Women's and Gender Studies (arr), Session 1, Class 13004, (special consent form required), Nigro, Kathleen

WGS 3700 Diversity and Social Justice (same as Soc Work 3700)  
5:30p – 8:10p, Bellerive 101, Class # 13005, Session E01, Curtis, Lori

Prerequisite: Sociology 1010 or equivalent. Analyzes the structure, dynamics, and consequences of social and economic injustice, and the impact on diverse groups in American society. Examines theoretical models and practice principles for work with diverse groups.

WGS 4325 Gender, Crime and Justice (same as Criminology 4325 and Soc 4325)  
ON-LINE, Session 1, Class 13006, TTh 12:30-1:45pm, Clark 307, Carbone-Lopez, Kristin

Prerequisites: CCJ 1110, 1120, 1130, 2210, 2220

Analysis of the role of gender in crime and in the justice system. Emphasis on gender differences in crime commission, criminal processing, and the employment of women in criminal justice agencies. **Fulfills CCJ diversity requirement.**

WGS 4350     Special Topics in Women's and Gender Studies (Same as CCJ 4380)  
(Prerequisites: CRIMIN 1110, 1120, 1130, 2210, 2220, and ENL 3100 or consent  
of instructor.) TTh 12:30-1:45p, Session 1, Class 13690, Social Control of Women  
Offenders - Clark 307, Carbone-Lopez, Kristin

All members of society are subject to various controls, both formal and informal, that serve to shape individual behavior and social interactions. Taking the stance that gender is an organizing principle of social institutions, we can see that the degree to which individuals are scrutinized, as well as the ways in which they are punished when their behavior falls outside of social norms, differs depending on gender. This course examines these differential applications of social control and their effect on women, particularly within the criminal justice system and its policies. We will begin by discussing Foucault's classic conceptualization of punishment and social control and then extend his work to an examination of the differential surveillance that women are subject to both by the justice system as well as by other social institutions.

WGS 4352     Independent Study In Women's and Gender Studies (arr)  
Session 1, Class # 13008 (Special Consent Form Required)  
Nigro, Kathleen

WGS 4353     Internship in Women's and Gender Studies, Session 1, Class 13009,  
(Special Consent Form Required) Nigro, Kathleen

WGS 4630     Gender Issues in Social Work, Session 1, Class 14604, Time 5:30pm – 8:10pm,  
Univ Ctr 00062 (same as SW 4630) Curtis, Lori

This course will help students become more sensitive to social and welfare concerns based on gender. Topics may include work, education, family responsibilities, violence against women, and special health and mental health service needs. Emphasis will be placed on understanding how social action can be used to bring about positive change.

WGS 4930     Studies in Gender and Literature, Topic: Women Writing Nature, Session 1, Class  
13254, TTh, 9:30a-10:45a, SSB 00201 (same as Engl 4930)  
Aldridge-Watson, Deborah

We will survey and evaluate nature writing by women in America from various cultured perspectives and from various academic disciplines. We will examine how women's observations about nature create, reflect, and/or support cultural and social attitudes toward the environment. Through the practice of feminist pedagogy and the theory of ecofeminism the focus will be on the diversity created by individual convictions and how those convictions might be integrated in a nonviolent and productive way.

WGS 4936     Tales of Islamic East, Session 1, Class 14466, TTh 2:00p-3:15p,  
(same as Honor 3010 and Eng 4936), , HC-OC 309, Sweet, Nanora

(special consent form required)

Adventure, gender, and power in British and post-colonial writing: Lady Montague on Turkey, Gibbon on Islam, Byron and Hemans on harems and heroes, Disraeli on the Jewish Caliph of Baghdad, T.E. Lawrence on Arabia, and el Saadawi and Rushdie on (post) modern gender and the Islamic East.

## GRADUATE COURSES

WGS 3350/4100      Special Topics in Women's and Gender Studies (same as Anthro 3291, Engl 3800, Soc 3350), SSB 218, MW 2:00-3:15pm, Session 2, Power & Practice: Intro to Feminist & Gender Theory. Nigro, Kathleen

This class is a continuation of WGS 2102: Introduction to Women's and Gender Studies. It is meant to serve as an initial intellectual investigation into the concepts of "how" and "why" concerning gender ideologies raised in the introductory class and as a bridge to the later advanced gender theory and methods class. In this class, we will study interdisciplinary feminist theories with a focus on gender equality, including masculinity theory, queer theory, muted group theory, and other evolving frameworks.

WGS 5450      Special Topics in Women's and Gender Studies: Topic: Where's Waldo? Using primary sources to write biographical history (same as Hist 3140/5140) Session G01, MW 8:00-9:15am, Clark 306, Prerequisite: Hist 2999, Dowden-White, Priscilla

Through the lens of African American biography, this course will acquaint students with finding and using the primary sources necessary in order to construct historical biography. Good historical biography presents the individual's life as a point of departure into an historical era. Although this course will emphasize the post-Emancipation struggles of African Americans for full citizenship rights, and the relationship of these struggles to the national trends and developments of the late nineteenth and twentieth century's, students research and paper topics will not be limited by race or gender.

WGS 5450      Special Topics in Women's and Gender Studies: War, Violence & Masculinity in History. Same as Hist 6143, G02, W, 7:00pm-9:40pm, Lucas 00483, Kang, M.

Why is it that so many people are drawn to the study of the past through military history? What is the attraction of accounts of people killing each other for political, social, and sometimes ethnic ends? And why is it that the war itself and military history are domains predominantly of males? In this course we will examine those issues in-depth through the study of theories on violence and masculinity as well as test cases of historical violence and war. The range of topics that will be covered include the practice of raising boys in contemporary culture and its relationship to violence, details of the Columbine High School

shooting, violence and imperialism in U.S. history, experiences of soldiers in World War I, Vietnam and Iraq.

WGS 5700     Diversity, Social Justice and Social Practice (same as Soc Wrk 5700)  
Class # 13010, Section G01, , M, 4:00p-6:30p, BRH-Chapel, Wells-Glover, Linda

Analyzes the structure, dynamics, and consequences of social and economic injustice, and the impact on diverse groups in American society. Examines theoretical models and practice principles for work with diverse groups.

WGS 6353     Graduate Internship In Women's and Gender Studies (Special Consent Form Required) (arr), Nigro, Kathleen

WGS 6450     Seminar in Women's and Gender Studies: Multicultural Issues in Clinical Psychology, Th 1:00-3:45p, Sect G01, Class 13285, Location TBA  
Prerequisite: Admission to the doctoral program in Clinical Psychology or consent of instructor, Taylor, M.

A survey of theoretical perspectives utilized in the treatment of various cultural groups. Their relationship to and implications for the treatment of members of various cultural groups will be explored. Strategies and ethical concerns in diagnosis, test interpretation, and treatment are considered.

WGS 6450     Seminar in WGS (same as Psych 7447)  
Trauma and Recovery ,M, 1:00p-3:45p, , Galovski, Tara,  
Location: Arr.

A comprehensive seminar on the psychological effects associated with exposure to potentially traumatic events. The course will include information on the history of trauma studies; definitions of stressful and traumatic events; common responses to these events; theoretical models for conceptualizing traumatic responses; information on specific types of traumatic events; and issues in treatment.

WGS 6450     Seminar in WGS (same as TCHED 6010), G03, T 5:30-8:10pm, SCC 206  
Examining History, Community and Social Justice In Education  
Bredemeier, Brenda and Lewis Harris, Jacquelyn

This class addresses issues of diversity, equity and social justice from the contexts of personal and educational history. Students will develop a cultural understanding of their own previous school, community, and family experiences, and apply those insights to their current work as educators. They will develop an understanding of the cultural history of American education and the role of the teacher as a catalyst for change. To help students become culturally

responsive teachers, curriculum, instruction, and learning will be examined through a variety of lenses including race/ethnicity, class, gender, sexual orientation, ability, and religion.