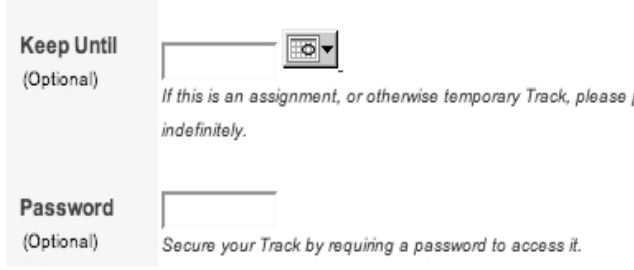
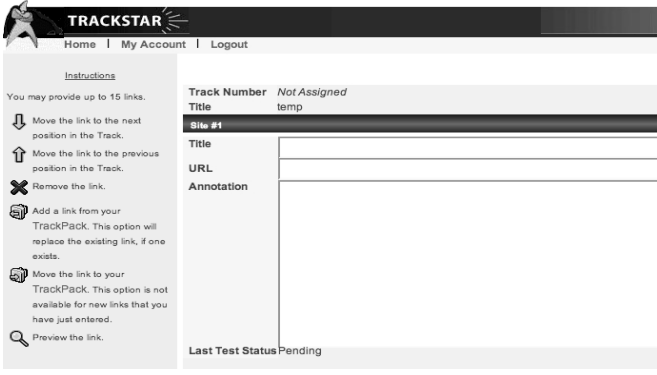

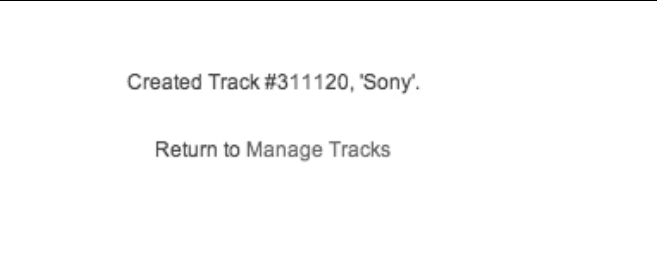

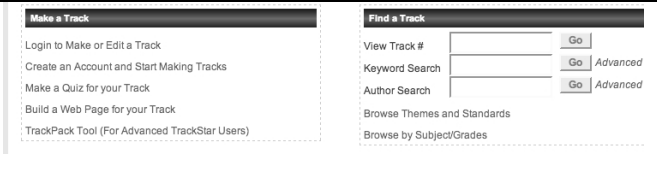


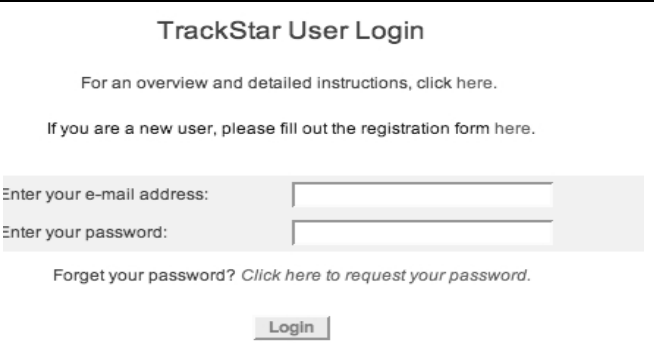
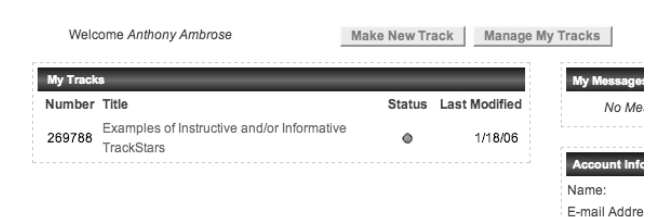
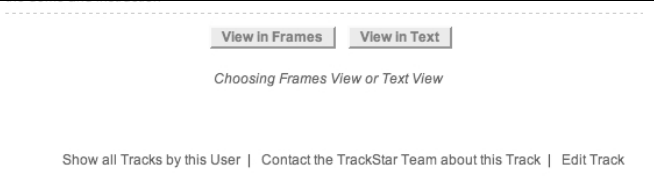
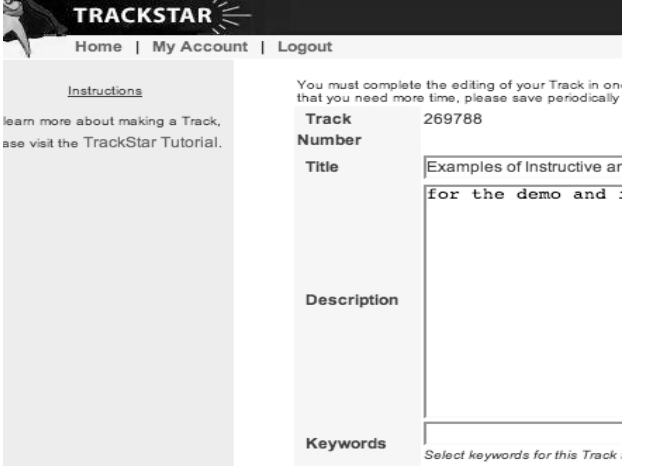
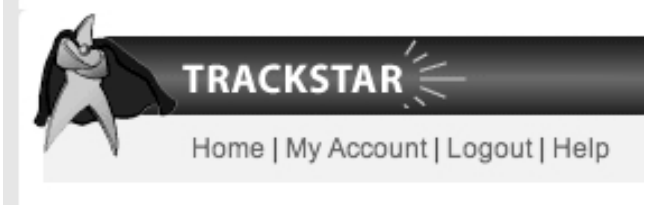

Developing WEB QUESTS for Middle School Students and Teachers

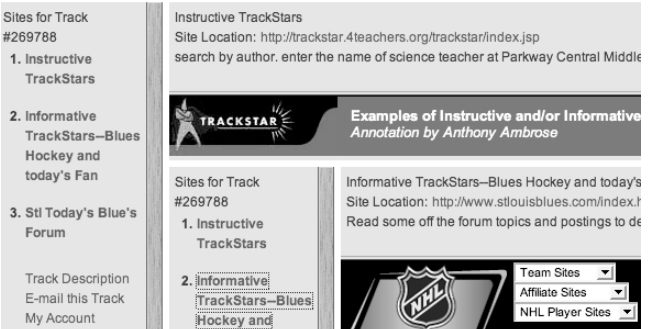


.... By Tony Ambrose (for use with TRACKSTAR and other resources)



#	DIRECTIONS-COMMENTS	SCREEN SHOT
	<p>***RIGHT FRAME OF MIND: Pretend you have 6 to 10 Textbooks open on a table in front of you, each with information of varied importance, length, and connection to the Lesson you are preparing to teach your students. You put a bookmark in each textbook and arrange the textbooks in the EXACT ORDER in which you want your student to use them. The bookmark happens to contain brief but specific directions to the students to direct the proper USE of each Textbook... the proper tasks... . Some of the directions offer STUDENT CHOICE, some do not.</p>	
01	<p>***Get overview of WebQuest design at this URL. http://www.umsl.edu/~sahambr/DistanceSite/WebQuestDev.html *** Go to TrackStar site http://trackstar.4teachers.org/trackstar/index.jsp ***Click on "Create an Account and Start Making Tracks"</p>	
02	<p>Fill out the "New User Sign Up" info. You will get absolutely no junk email or spam from this process. Be sure to click "Register."</p>	
03	<p>Click on the "Login to Make or Edit a Track" link.</p>	
04	<p>Click on the "Make a New Track" link.</p>	
05	<p>Fill out ALL the info called for. It is non-intrusive, meaning it will be given to no other web sites or people. ***For "Type" select {We shall refer to this page as "REGISTRATION PAGE # 2)</p>	

06	<p>***SKIP (leave blank) the “Keep Until” field and the “Password” field.</p> <p>***Click “Next.”</p>	
07	<p>***Title: This could be the actual name of the Web Site you are going to link to.... It could be the Name for the site that YOU make up.... Perhaps more meaningful or descriptive for your students.</p> <p>***URL: paste in or type the complete URL (http:// etc)</p> <p>***Annotation: This is where you type the specific task for the students to perform while reading this Site The directions... the Scaffolding.. the encouragement., etc.</p>	
08	<p>***Fill the info for the next “Stop” along the railroad track (your TrackStar Web Quest)</p> <p>***Click the “Save” link at the bottom right of the page when you have finished (for now) adding Sites to your Web Quest.</p>	
09 10	<p>***Notice the Track # write it down for future reference. (you should have the following written down: your login name (Which is your e-mail address) your password (for LiveText) and Your Track #</p> <p>*** Click “Manage Tracks” link.</p>	
11	<p>LOGOUT by Clicking on “Logout” near the top of the page.</p> <p>You are logging out so that you can log back in and “Try out” your TrackStar.</p>	
12	<p>***DO NOT enter your Track # in the “Track # “ Field. This would result in you viewing your TrackStar.... But would NOT allow you to edit it. So.....</p> <p>**Click on “Login to Make or Edit a Track.”</p>	

13	<p>You know what to do here. Fill in the requested login info and Click "Login."</p>	 <p>The screenshot shows the 'TrackStar User Login' page. It includes a link for an overview and detailed instructions, a registration form for new users, and login fields for email address and password. A 'Forgot your password?' link is also present, along with a 'Login' button.</p>
14	<p>***Notice your track number on the page. To the right appears the name of your Track. *** Click on the name of your Track.</p>	 <p>The screenshot shows the user dashboard for Anthony Ambrose. It features navigation links for 'Make New Track' and 'Manage My Tracks'. A 'My Tracks' table lists a track with ID 269788 titled 'Examples of Instructive and/or Informative TrackStars'. Other elements include 'My Messages' and 'Account Info' sections.</p>
15	<p>***In the lower right hand corner, notice the link called "edit track" ***Click on the "Edit Track" link.</p>	 <p>The screenshot shows view options for a track, including 'View in Frames' and 'View in Text' buttons. Below them is the text 'Choosing Frames View or Text View' and a link to 'Edit Track'.</p>
16	<p>***You find yourself back to the page we agreed would be known as "REGISTRATION PAGE # 2." (see step # 5 above). No problem !! ***Do NOT fill in any information. You already have done so! Scroll to the BOTTOM right hand corner of the page and Click the "Next" link. *** You find yourself at the Track editing page. Add some new links, edit, etc. When FINISHED, click "Save" (bottom right hand corner) and then logout of TrackStar.</p>	 <p>The screenshot shows the 'TRACKSTAR' track editing interface. It includes navigation links for 'Home', 'My Account', and 'Logout'. The 'Track Number' is 269788. The 'Title' field contains 'Examples of Instructive ar for the demo and :'. There are fields for 'Description' and 'Keywords'.</p>
17	<p>***On almost every page in TrackStar, notice the "My Account" link across the top of the page. ***To change tasks while editing, (perhaps to view the progress of your TrackStar) Click on the "My Account" link.</p>	 <p>The screenshot shows the TrackStar navigation bar with the 'TRACKSTAR' logo and a character icon. Navigation links include 'Home', 'My Account', 'Logout', and 'Help'.</p>
18	<p>Click on "View in Frames"</p>	 <p>The screenshot shows the same view options as in row 15, with 'View in Frames' and 'View in Text' buttons and the text 'Choosing Frames View or Text View'.</p>

<p>19 ***You can now see your TrackStar and use it just as your Students will use the TrackStar when you have completed building it. ***From here if you wish to edit the track ... perhaps change the ORDER of the different Sites included in your Track.... Click on the "My Account" link found at the bottom of the Track Links in the Left-hand Column.</p>	 <p>Sites for Track #269788</p> <ol style="list-style-type: none"> Instructive TrackStars Informative TrackStars-Blues Hockey and today's Fan St! Today's Blue's Forum <p>Track Description E-mail this Track My Account</p> <p>Instructive TrackStars Site Location: http://trackstar.4teachers.org/trackstar/index.jsp search by author, enter the name of science teacher at Parkway Central Middle</p> <p>Examples of Instructive and/or Informative Annotation by Anthony Ambrose</p> <p>Sites for Track #269788</p> <ol style="list-style-type: none"> Instructive TrackStars Informative TrackStars-Blues Hockey and <p>Informative TrackStars-Blues Hockey and today's Site Location: http://www.stlouisblues.com/index.f Read some off the forum topics and postings to de</p> <p>Team Sites Affiliate Sites NHL Player Sites</p>
<p>20 ***To edit your Tracks, repeat the steps (# 14,15,16 above) ***Pay special attention to the Tool Instructions found in the Left-hand Column. ***Notice the TOOLS themselves are found on the Right-hand side of each Site work area.</p>  <p>*** You would do best to avoid using the "Track Pack" feature....it is too dependent upon and limited to the use of Internet Explorer on a PC. All other features of TrackStar work quite well on both Macs and PC's and any Browser.</p>	 <p>TRACKSTAR Home My Account</p> <p><u>Instructions</u></p> <p>You may provide up to 15 links.</p> <ul style="list-style-type: none"> ↓ Move the link to the next position in the Track. ↑ Move the link to the previous position in the Track. ✕ Remove the link.
<p>21 You may wish to provide the students with a printed handout..... This is where you could "Structure" the Quest experiences for your students by</p> <ol style="list-style-type: none"> (1) DESCRIBING the TASK or ROLE that your students (by self or group) must perform (2) LISTING the RESOURCES available to the students for the completion of their task. (Among the resources would be the TrackStar and other web links available for the students to use.) (3) EXPLAINING the overall PROCESS the students must follow from beginning to completion and sharing of "end product." 	
<p>22 You may wish to provide the students with a printed handout For recording notes, written responses, and other tasks and called for throughout your WebQuest. Design this resource for your students in such a way that its very LAYOUT precisely matches the space and structure required by each task throughout your WebQuest.</p>	

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