



SURVIVAL DURING PRE- HISTORY: A Study of Prehistoric Man and the Struggle to Survive

The formula is simple: L = TBC	LEARNING =	THINKING and Background Info.	BUILDING Knowledge Concepts +	COMMUNICATING What Been Learned
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Part 1. Thinking and Background Information:



1. IDENTIFY PROBLEMS

Stone Age? No Metal? Gathering? Hunting? Farming? Village Life? City Life? hmm.

2. BACKGROUND:

#	EDUCATIONAL ACTIVITY	Fin.	COMMENTS
1	What did PreHistoric (people, places, events) Look Like? GB		
2	The STONE AGE ... lecture + p. 14-16 Notes in Notebook		
3	Vocabulary # -		
4	Quiz on Stone Age and Vocabulary # -		
5	Paleolithic Man Lecture and HyperStudio Stack		
6	Neolithic Man Lecture and HyperStudio Stack		
7	CONTEST: Stone Age		
8	Quiz: Hyperstudio Quiz on Neolithic Man and Paleolithic Man		
9	Farming: Lecture = p.16-18 Notes in Notebook		
10	Vocabulary # -		
11	Quiz on Farming		
12	Towns and Villages.... Lecture + p. 19-23		
13	Vocabulary # -		
14	TEST on topics 1-13		



Part 2. Building Knowledge and Concepts:



1. THE STUDENTS BECOME EXPERTS: (note: Students who score lower than 70% on Test will repeat some or all of Part 1 activities and will re-take the test. Only after earning a score above 70% will any student participate in Part 2 and Part 3 of the Unit.)

#	EDUCATIONAL ACTIVITY	Fin.	COMMENTS
15	Otzi revisited		
16	Lost on the Moon: Decision Making _ Role Playing study of the nature of SURVIVAL		
17	Cave Painting ----- video 5+5 2004b.c.literacy / 2004a.d. literacy		
18	THE TALKING PLACE: Survival Discussion Question		



Part 3. Communicating What Has Been Learned:

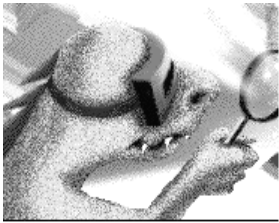
1. THE EXPERTS CERTIFY THEIR KNOWLEDGE AND SOLUTIONS TO PROBLEMS:

#	EDUCATIONAL ACTIVITY	Fin.	COMMENTS
19	FINAL TEST: "Archeologists Find LIVE Prehistoric People" who agree to be interviewed and who explain problems and solutions connected with survival in prehistoric times."—Blue Screen Interviews.		
20	Group – Self Evaluation----- reflective thinking about coop learning		



Special Directions for the Blue Screen Activity:

1. Use your notes from Unit 2.
2. Choose one of the many survival problems:
3. Write and present a skit in which you completely explain your "survival problem" and your solution.



TEST SCORECARD: (Presentation SCORE)

(History Concept-Content SCORE) _____

YOUR NAME: _____

YOUR GROUP: _____