



Mr. Ambrose's 7th Grade World History Class: 2004-05



THE ANCIENT GREEKS DEFINE WHAT IT IS TO BE A HUMAN BEING: This unit presents as content DAILY LIFE in Greece during the Classical Age. It focuses on man's more noble virtues and ignoble vices as exemplified in political development, economics, warfare, literature, and cultural development in ancient Greece. The Real OUTCOME of this unit will be insight and reflection upon the nature of man in 2004-2005... our LIVES right NOW.

The formula is simple: L = TBC	LEARNING =	THINKING and Background Info.	BUILDING Knowledge Concepts +	COMMUNICATING What Been Learned
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Part 1. Thinking and Background Information:

1. THE PROBLEM

- (1) The ancient Greeks proclaimed the almost supreme power and worth of the Human Being. Man was capable of and defined by the following Virtues: Pride-Self Worth, Honor, Integrity, Strength, and Knowledge.
- (2) The Greeks also made an honest admission of the Human Being's shortcomings and had complete conviction of the reality of consequences for one's actions. Greek history and culture is full of examples of the following Vices: Arrogance, Greed, Jealousy, Impulsiveness, and Vanity.
- (3) **PROBLEM TO BE SOLVED:** Does man in 2004-2005 still "stand strong" with these same VIRTUES and still "suffer and struggle" with the same VICES?



2. CULTURAL BACKGROUND:

#	EDUCATIONAL ACTIVITY	COMMENTS
1	Greek Virtues & Vices—PowerPoint Introduction	
2	Quiz on Greek Virtues & Vices --- 3 Pigs	
3	Greek Virtues & Vices – Finding Evidence – Concept Chart Choose One 1. "Daedalus and Icarus" 2. "Jason and the GoldenFleece" 3. "Pandora's Box"	
4	Homer and Ancient Greece.... Homer and the Human Being	
5	Greek Virtues & Vices – Finding Evidence – Concept Chart The Iliad	
6	Chap. 1 Voc.....Read togetherVoc Quiz.....Comprehension Quiz Plot and Action Table..... Character ScoreCard	
7	Chap. 2—etc. Chap. 3—etc. Chap. 4—etc. Chap. 5—etc.	Chap. 6—etc. Chap. 7—etc. Chap. 8—etc. Chap. 9—etc.
8	Chap. 10 Voc.....Read togetherVoc Quiz.....Comprehension Quiz Plot and Action Table..... Character ScoreCard	
9	Chap. 11—etc. Chap. 12—etc. Chap. 13—etc. Chap. 14—etc.	Chap. 15—etc. Chap. 16—etc. Chap. 17—etc.
10	Chap. 18 Voc.....Read togetherVoc Quiz.....Comprehension Quiz Plot and Action Table..... Character ScoreCard	
11	Chap. 19—etc. Chap. 20—etc.	Chap. 21—etc. Chap. 22—etc.
12	Greek Mythology ---- Read and GB	

Quiz	
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3. SOCIAL AND POLITICAL HISTORY

#	EDUCATIONAL ACTIVITY	COMMENTS
1	Social and Political Vocabulary – study- contest-quiz	
2	The Rise of Greek Civilization: Notes (p.153-158) + Voc #1-9 Panel of 5	
3	Quiz: The Rise of Greek Civilization	
4	Greek Religion, Philosophy (p.159-164)—Main Idea Notes	
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6.	Vocabulary #10-17 + Notes	
7.	Contest then Quiz on Greek Religion and Culture	
8.	The Spread of Greek Culture: (p. 175-179) Vocabulary #18-24-Main Idea	
9.	Greek Contributions in Science and Art	
10.	Philip and Alexandar.. a Venn Digram	
11.	Quiz on Greek Culture	
12.	Contest on # 2-9 (above) ... the Test # 1 (on # 2-9 above)	
13	Explore Ancient Greece: Ancient Lands CD	
14	Athens & Sparta-Two Cities in Conflict: Graphic Organizer (p.170-174)	
15	Life in Athens – Democracy – Independence - Citizenship and	
16	Life in Sparta –...Military Power + Pride”	
17	Graphic Board Quiz: Athens & Sparta	
18	Explore Ancient Greece: Ancient Lands CD	
19	Athens & Sparta-Two Cities in Conflict: Graphic Organizer (p.170-174)	
20	Life in Athens – Democracy – Independence - Citizenship and Rights	
21	Life in Sparta –...Military Power + Pride”	
22	Greek Vocabulary Quiz - HyperStudio	
23.	Test # 2 (on # 11-20 above)	
24	SPECIAL TOPIC: Alexandar the Great---Nat'l Geographic book	
25	SPECIAL TOPIC: Alexandar the Great---History Channel Video	

4. ALTERNATE UNIT:

#	EDUCATIONAL ACTIVITY	COMMENTS
1	Read Greek Textbook	
2	Write a HyperStudio version of the Greek Textbook	
3	Create a 40 Question MC/TF Quiz on Greek Textbook	
4	Take 40 Question MC/TF Quiz on Greek Textbook	
5	SPECIAL TOPIC: Alexandar the Great---Nat'l Geographic book	
6	SPECIAL TOPIC: Alexandar the Great---History Channel Video	

3. Communicating What Has Been Learned:

#	EDUCATIONAL ACTIVITY	Fin.	COMMENTS
21	FINAL TEST: Concept Chart on “Greek Virtues & Vices” from the Book and or Video of Alexandar the Greatg		
22	Group – Self Evaluation-----Reflective thinking about coop learning		

