Welcome to the new semester! Instructors are encouraged to use the MyGateway Grade Center as a tool to help students track their progress. The Grade Center is efficient and adaptable, and provides the instructor with a reliable database for all the grades issued. The following assessments and tools can all integrate directly with the Grade Center: assignments, tests, discussion boards, wikis, blogs, and private journals. This means that when you create one of these assessments or tools through MyGateway, the Grade Center automatically creates a grade column for it, saving you time and work. Additionally, certain types of tests taken through MyGateway can grade automatically, with the results appearing in the Grade Center. By default, all grades are shared with the appropriate student under the "My Grades" button, so students are as up to date on their progress as you are. The Grade Center is an essential and effective tool for keeping your course organized and keeping your students on track. For more information contact the Faculty Resource Center at 314-516-6704; email, frc@umsl.edu.

How Do i>Clickers Work? Using a handheld electronic device (clicker), students respond to questions posed by their instructor. The students’ answers are transmitted using infrared signals to a portable receiver which is mounted in the classroom. Each infrared signal is unique to that clicker and software is used to interpret individual responses. The responses are then stored and can be used in a variety of ways to promote student learning, reflection, and class participation.

Benefits of i>Clickers include:
- integrates with Blackboard roster and GradeCenter
- challenges students to think on their feet
- improves learning in large-enrollment courses
- promotes peer discussion
- fosters creative classroom activities

Get i>Clicker Into Your Classroom! Any faculty wishing to use clickers should contact our i>Clicker representative, Lauren O’Connor (lauren.oconnor@macmillan.com), to receive your instructor kit. The instructor kits will be shipped at no cost directly to those instructors wishing to use the system. Included with the instructor kit is a portable receiver, a clicker, and a flash-drive containing the software needed to run the program. Please allow 8-10 business days for delivery. You may also reach Lauren directly at 713-899-1126.

For the students’ clickers, faculty should place clicker orders with the UMSL Bookstore, just as they currently place textbook orders for classes. Students will then purchase i>Clicker clickers at the UMSL Bookstore at a cost of $22.99.

Interested in learning more? Please visit http://www.umsl.edu/technology/frc/iClickers.html If you would like to check-out an iClicker kit to learn more about how this technology works, please contact the Faculty Resource Center at (314) 516-6704; email frc@umsl.edu.

Jennifer Simms
Technical Trainer-Principal
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With the arrival of the new semester brings a new way to request help from Information Technology Services (ITSM). ITSM stands for Information Technology Service Management. In general, ITSM is a way of managing information technology systems based on the customer’s perspective of IT’s contribution to the business. ITSM provides a framework to structure the interactions of ITS technical personnel with business customers and users. What this mean for you is a better way for technology personnel on all campuses to work together to give you a better technology experience!

To access ITSM, visit https://request.umsystem.edu/ and log in with your SSO ID and password. After logging in, you will need to click the link Information Technology Services to view our service catalog. At this time, most of you will be presented with four options (you may see additional if you are enrolled in classes as a student): Guest Wireless Access, Order a DSP Computer, Request IT Help, and UMSL Knowledge Base. The Guest Wireless Access and UMSL Knowledge Base offerings are simply links that take you directly to the specified destination. The DSP Order and Request IT help require your input and then will generate a request to ITS for the specific issue/order.

If you have any questions, please do not hesitate to contact us either by calling the Technology Support Center at 516-6034 or by submitting a request through the service catalog at https://request.umsystem.edu/. Also if you would like to discuss creating additional service offerings, please email itsm@umsl.edu.

### Transferring Sensitive Data

Do you have a need to send sensitive University or Student information in email?

Do you have a need to send users large files that are too big for your campus email account?

If you do, Secure TransmiT is the solution for you! Secure TransmiT can send files up to 50GB in size and it fully encrypts the traffic from you to the recipient. It can also be used by non-University people who may need to send you something.

If you are interested, visit the following website for more details.

[www.umsl.edu/technology/security/securetransmit.html](http://www.umsl.edu/technology/security/securetransmit.html)

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### ITS Updates to TritonApps

Did you know that you can easily access some University-provided software from any location? Check it out at: [https://tritonapps.umsl.edu](https://tritonapps.umsl.edu). Some of the applications that have been available since last summer on TritonApps are ACD Labs, GARS, MathCad, MathLab, SPSS Statistics, StataIC and Office Suite components such as Microsoft Word, Excel, Publisher, Access and PowerPoint.

Information Technology Services (ITS) proudly announces additions to the TritonApps software portfolio to give students access to more applications from on or off the campus. Newly added software this semester is Minitab, AtlasTi, EViews and SigmaPlot. Additionally, we are working to make access to TritonApps even easier. In the near future ITS will be piloting access to the University software from mobile devices .....(continued on page 3)

### New Way to Request Help Online from ITS

The MyGateway Team is planning an upgrade the weekend after Spring 2013 finals to move to Blackboard Service Pack 11. There are a few new features in this version, the most important being an improved text editor. Also included are an improved file picker and several security updates. A more comprehensive list of new features and fixes is available here: [http://umsl-prod.campuspack.net/Groups/UMSL-CRS-1001/Course_Wiki/Whats_New_Blackboard_9.1_Service_0](http://umsl-prod.campuspack.net/Groups/UMSL-CRS-1001/Course_Wiki/Whats_New_Blackboard_9.1_Service_0). More information will be announced closer to the upgrade.

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System Administrator-Specialist  
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such as iPad and Android. Please check the blog for announcements (http://blogs.umsl.edu/tritonapps/).

Accessing TritonApps from Mac

Previously the software on TritonApps was only accessible though Internet Explorer on Windows based machines, but now there is a way to access these applications on a Mac as well. Users may be able to connect to TritonApps using our TSPortal secure server. We have added the instructions below on how to connect:

To access TSPortal from your personal Mac device you must be on the campus wired network or connected to TritonNet wireless. If you are off campus you must be connected to Triton VPN. (VPN info can be found here: http://www.umsl.edu/technology/networking/vpn.html.)

Open your “Remote Desktop Client” application on your Mac. If you do not have RDP client (Remote Desktop), you may be able to download the Remote Desktop Connection client for free from http://www.microsoft.com/mac/remote-desk-client.

1. In the computer dialog box please enter the server name as tsportal.stl.umsl.edu
2. Please ignore any warnings and login using your UMSL credentials, being sure to prefix your SSO ID with the Domain, UMSL-USERS. (i.e. UMSL-USERS\your_sso_id).
3. Once logged in, you should see Internet Explorer, Microsoft Office, and many other application shortcuts on the desktop that are available for your use. Just launch/click on the icon and login again to the application using your UMSL credentials.

You should now have access to the applications. If the RDP program screen is too small you may adjust the size under Remote Desktop Connection client properties before you connect to TSPortal.

As always, remember to frequently save your work, whether it is your personal flash drive or K: drive provided to you by the University.

Dejan Karan
Systems Administrator – Specialist
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ITS Updates to TritonApps

......(continued from page 2)

UMSL TritonApps Remote Applications

Integrating More Technology into your Classes:

CTL Supports for Online Learning

Does this title describe your instructional work? If you are like many of the faculty colleagues whom we meet at the CTL, it is likely that you pay increasingly more attention to the variety of ways that technology can support your teaching. We’re more attentive to how we engage students, how students convey that they are learning, and how, as a result, we are contributing to the campus goals to retain students. Technology, invariably, offers many tools as options.

The CTL instructional design team not only supports instructors who are developing online courses, but also helps those who are turning to technology to create assignments, develop instructional inputs, or increase students’ involvement. In addition to being available for individual consultations, our instructional designers, Keeta Holmes, Dylan Herx, and Michael Porterfield, are planning programs and workshops this spring that stretch the continuum from learning a new technology tool to designing a completely new online course. Watch for updates on our web pages at http://www.umsl.edu/services/ctl/events.html.

Here’s a look at how spring semester activities are shaping up at the CTL:

Online in Nine is a 9-week course development series that convenes its third group this semester. This timing is ideal for those planning to offer a course online in the coming summer session or fall semester. During the series instructors work in pairs or small groups to design an online course that meets the quality standards adopted by UMSL to meet Higher Learning Commission accreditation standards.

Traci Hodges, Accounting, participated in the first series in Summer 2012, and offered this endorsement for the course she is currently teaching: “In the ‘Online in 9’ program, I learned to organize my course to convey chunks of information to help students make connections between learning objectives, outcomes, and activities. I also learned how to use our learning management system (MyGateway) to organize folders in bite-size pieces to enhance the learning process and academic outcomes.”

Carlos Schwantes, History and Transportation Studies, joined the fall series to develop a Spring course and candidly expresses his experience: ‘Online in 9’ was initially quite a challenge for this old dog of a professor, (continued on next page...)
but the outcome was so pleasant that I feel completely energized as a teacher, so much so that I have shelved plans to retire in the near future. I am not going to say that learning new tricks of teaching was easy, but the folks at the CTL always were willing to help me over the rough spots along the road to success. I feel totally positive about the outcome of Online in 9. In fact, on February 8 I am giving a special presentation to business faculty on my own positive experience.”

Renew in 2, offered for the first time in January, supports faculty as they refresh a small part of an online course. Over a two-week period of time, instructors have the full attention of an instructional designer who helps to identify and redesign a manageable part of a course. Beth Huebner, CCJ, chose “to increase the amount of student interaction in my online class, but I didn’t know where to start. Keeta had so many good ideas. She helped me introduce peer learning into the online environment. As important, she has done a lot of the behind scenes technical work, so I can focus on redesigning the core course material. I am very happy with the experience and I would participate in this type of program again. Keeta is first rate!”

Cassandra Loggins, Nursing, echoes these sentiments as she describes how she redesigned a course from an 8 week to a full semester format: “I was just a bit anxious about teaching my first online course alone. I was a co-instructor for this nursing course last semester.... It was my good fortune that the CTL offered the Renew in 2 instructional sequence! After working with Dylan over the 2 weeks leading up to the start of the 2013 semester, I achieved the goal of renewing the course and reduced my angst because I know that even after the 2 weeks I still have the support of Dylan as a course builder with me.”

Lara Zwarun chose to update Communication 1050: Introduction to Mass Communication because “It’s important for a class about the mass media to show evidence that the instructors are current on technology. To be honest, I wasn’t, but my time with Michael Porterfield helped fix that! We used Voice Thread to give online students a way to ‘meet’ each other, and also incorporated VoiceThread into a small group assignment that has been challenging for students in the past. The hope is that by being able to talk to each other, albeit asynchronously, the students will work together more cohesively than they would if they were just posting written comments in a discussion forum. I highly recommend this program to faculty. Michael was very patient, and the amount I accomplished in two weeks was impressive. It felt really good to go from thinking about changes I ought to make to my class one day to actually making them! And I know I can continue to count on Michael and the CTL staff for support.”

Registration is open for the next Renew in 2 program that is scheduled to begin on July 8. Learn more here: http://www.umsl.edu/services/ctl/renew.html

Give us a call, stop by, or register for a workshop or program to learn directly from our talented and creative instructional designers who are intent on helping faculty colleagues attain their goals for student learning by integrating a new technology tool, designing a new course, or redesigning parts of an established course.

Peggy Cohen
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