



## Distance Education Challenge Grant Destination One

### Microproject: “Choose Your Own Adventure”

Destination 1’s microproject is based upon scenario building. You will be presented a beginning scenario about a course that is being converted from face-to-face format to distance education. At the end of the scenario, you will choose between two options. Each of these options will lead you to another scenario where you will be presented with another two options, which will then lead to a final third scenario. At this point, there will be a number of reflective questions for you to address. The overall purpose of this exercise is for you to think about and apply the material covered in this destination. Let’s get started!

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Scenario 1: You’ve been assigned to convert the course “Introduction to Personal Finance” into a distance education course. The purpose of the course is to teach basics of personal finances, i.e. budgeting, managing accounts, etc. The professor that you will be working with is Dr. Edward Money. He is excited about doing something different with his course, but he doesn’t know how to go about doing it since he has no experience with distance education. In his traditional class, he mainly relies upon lecturing from Power Point presentations. An audience analysis was recently conducted for this new class. The typical participants range in age from 25 to 60, and there will be about 40 to 50 participants at one time. Most (65%) are female, and the race breakdown is Caucasian (50%), African American (20%) and Hispanic (30%).



*Dr. Edward Money*

You meet with Dr. Money to work with him on developing teaching strategies. Since distance education is very new to him, he is relying upon you heavily to help him pull this course together. Your first response is:

A. “For this type of course it will be important to take a process approach and take lots of time to help people understand the material through discussion and interaction.”

[Select A](#)

B. “For this type of course it will be important to take a content approach to expose learners to the wealth of material and resources that are available related to personal finances.”

[Select B](#)