Congratulations to our 2011 Innovation Grant Winners!

Peter, Ascay – History
Michael Bahr – Educational Psychology
Kimberly Baldus – Honors College
Alicia Beatty – Chemistry and Biochemistry
Natalie Bolton – Educational Psychology
Kristin Carbone-Lopez – Criminology and Criminal Justice
Adrian Clingher – Mathematics/Computer Science
Deborah Cohen – History
Angela Coker – Counseling and Family Therapy
Michael Cosmopoulos – Anthropology, Sociology, Languages
Michael Costello – Finance
Karen Cummings – Art and Art History
Lisa Dorner – Educational Psychology
Qiang Dotzel – Mathematics/Computer Science
Suellyn Duffey – English
Elizabeth Eckelkamp – Anthropology, Sociology, Languages
Ravindra Girivaru – Mathematics/Computer Science
Stephen Holmes – Chemistry and Biochemistry
Kuei Hsiang Hsueh – Nursing
Michael Howard – Biology
Brian Hutchison – Counseling and Family Therapy
Cezary Janikow – Mathematics/Computer Science
Sharon Johnson – School of Social Work
Susan Kashubeck-West – Counseling and Family Therapy
Patricia Kopetz – Teaching and Learning
Jacquelyn Lewis-Harris – Teaching and Learning
Kelly Yu-Hsin Liao – Counseling and Family Therapy
Tom Meuser – Gerontology and Social Work
Raymond Myers – Optometry
Shahla Peterman – Mathematics/Computer Science
Maureen Quigley – Art and Art History
April Regester – Teaching and Learning
Stephanie Ross – Philosophy
2011 INNOVATION GRANTS: Classroom iPad Usage

The 2011 round of Innovation Grants sponsored by Information Technology Services will offer an iPad to twenty-five full-time faculty members.

There has been and continues to be a lot of buzz about mobile devices and how they can enhance the classroom. We would like to see how such devices could help our faculty members. To that end, we would like to give 25 faculty members an iPad. Why an iPad? The iPad serves both as a media-creation and media-consumption device as it combines computational functionality, a large screen, and an integrated camera. Many applications have been developed for higher education elevating it beyond a personal entertainment device, and we need help identifying the most useful applications for our campus.

To be eligible, full-time faculty members must submit a written one-page proposal on how this device might enhance your teaching.

Please address the following questions in your proposal:

• What value will your use of the iPad bring to your students?
• How will it enhance the student learning experience in your course?
• How do you plan to use the iPad to support your teaching? What courses?
• How would you like to use the iPad to interact with your students and colleagues?

Proposals are due January 6, 2012 and should be sent to Tempeste Reese, ITS, 451 ESH by campus mail or in-person. Proposal winners will be contacted in mid-January.

Faculty members who receive an iPad must plan to attend regular meetings of the iPad Teaching Circle. Here, they share with and learn from colleagues about innovative uses of the iPad and discuss which applications are appropriate to recommend to the UMSL community. In addition, those faculty members must present their experiences in a public forum such as next year’s Focus on Teaching and Technology Conference (November 1-2, 2012) or at an informal Faculty Colloquium offered by the Center for Teaching and Learning during the 2012-2013 academic year.

For help with your proposal, contact Keeta Holmes, Assistant Director the Center for Teaching and Learning (holmeskm@umsl.edu). For general questions about Innovation Grants, please contact Mary Fowler, Director of User Services, ITS (fowlerm@umsl.edu).