



The completed application, all required documents, and a non-refundable application fee of \$150 must be postmarked or hand-delivered by 4:00 pm November 1st, 2019 for priority consideration. Rolling applications will be accepted through April 6<sup>th</sup>, 2020 by 4:00 pm to fill any interview slots remaining.

Send to: The SUCCEED Program, 113 Lucas Hall, 1 University Blvd., St. Louis, MO 63121-4400

SUCCEED Application
Resume (if applicable)
DAY-IN-THE-LIFE Form (parent/guardian)
4 Reference (personal /educational /vocational/clinical)
Copy of Educational/Medical/Psychological Diagnosis of Disability
Copy of most recent full transition Individualized Education Plan (IEP) with Transition Plan, Individualized Service Plan (ISP), Person Centered Plan (PCP) OR any combination thereof
Copy of Functional Behavior Assessments (FBA) and/or Behavior Intervention Plans (BIP) for the past 5 years (if one was developed for applicant)
Copy of High School transcript
Copy of College transcript
Copies of results from Career Assessments, Transition Assessments, Summary of Performance, if applicable
UMSL Non-Degree Seeking Application
Completed and signed SUCCEED Application Checklist
\$150 non-refundable application fee paid by check or money order submitted with documents
Guardianship/POA Documenation



#### **Application Overview**

The SUCCEED application process is designed to get a comprehensive picture of the applicant's goals and support needs – and how those align with The SUCCEED Program structures & supports. Our goal is to select prospective students who will participate fully and successfully in the program, to achieve their highest desired level of independence and skills in the areas of vocation, social, educational, and independent living. Therefore, we ask that applicants and their parents/guardians complete the application materials honestly and candidly.

Misrepresentation of goals and support needs will risk the likelihood of success in the program. This application should be completed by applicants and their parents/guardians collaboratively; applicants must complete all sections in this document that specifically request a student response.

\*Failure to fully and accurately disclose the following information may be grounds for dismissal from the program without reimbursement.

#### **Student Personal Data**

Student Name:		
Mailing Address:		
Home Phone:		
<u>Student</u> E-mail Address:		
Date of Birth*:		
Gender:		
What language(s) do you speak?		
What is your estimated reading level:	2	_
Parent/Guardian Name:		
Parent/Guardian Email:		
Parent/Guardian Address (if differen	t from applicant)	
		-
Parent/Guardian Home Phone:	Work Phone:_	
Parent/Guardian Cell Phone:		
What is your primary language		
Is applicant their own guardian? (mu	st attach documentation)	



#### **Parent/Applicant Information:**

Signature:

- 1. If accepted, a Consent to Exchange Information form must be signed to share relevant information with participating agencies and businesses.
- 2. Equal Opportunity: Acceptance will be made without regard to race, color, religion, national origin, age, gender, political affiliation, veterans' status, sexual orientation, or ability.

Applicant Signature:	Date:
Parent/Guardian Signature:	Date:
*The student's information is confidential and protected by the University f	from being disclosed to unauthorized parties.
SUCCEED Application Memorandum of Unde	rstanding:
Through submission of this application:	
	ns' presence may be requested for a program interview.  ns' presence may be requested for a second follow-up
SUCCEED summer planning events and w	nd my parents/guardians will be expected to attend rorkshops in order to help my transition into the program.  JCCEED will take no responsibility for medication
<ul><li>maintenance and compliancy.</li><li>I understand if admitted to the program, SU</li></ul>	JCCEED will evaluate progress and set transitional
benchmarks throughout the program. If a s student could be removed from the program	tudent is not progressing and transitioning as expected, the m.
	will be expected to follow the UMSL Code of Conduct and of conduct I could be removed from the university.
·	vill be expected to meet SUCCEED academic progress. If not Academic Probation and eventually removed from the
Applicant Signature:	Date:
Parent/Guardian	



<b>Education Expe</b>	rience: (Must attach a copy of your high so	chool and coll	ege transcrip	ts.)
	ou or did you graduate from high school?			
	oma/certificate will you or did you earn?			
How did you lear	n about the SUCCEED program at the Univ	ersity of Miss	ouri- St. Loui	s?
Have you attende	ed college or a training program before?	Yes □	No □	
If yes, where?		How los	ng?	
Did you complete	the program/training?	Yes □	No □	
Employment/Wo	uk Evnavianaa			
<u>Employment/Wo</u>	rk Experience.			
(Attach a resume	e or any support documentation if applicabl	'e)		
Do you currently	have secured paid/volunteer employment the	at you wish to	continue dur	ing the SUCCEED
program, in addi	tion to taking classes? Yes $\square$ No $\square$			
If yes, where?				
How many days/h	hours?			
D:1			1	<del>-</del>
Describe two of y	your most recent job, work, or volunteer expe	eriences at scr	lool or in the	community.
Job Site	Job Duties	DATES	Hours/	WAS THIS A PAID
			WEEK	POSITION?
				□Yes
				_
				□No
				□Yes
				□No



(Employment/work experience cont.)			
If no longer employed or volunteering, why did	d you leave?		
Service Agencies:			
PLEASE NOTE: This information may be use throughout the program.	d to assist the admissions team in suppo	orting aspec	ts of transitio
Are you currently receiving services or suppor	t from?		
Department of Mental Health		□Yes	□No
Regional Case Manager		□Yes	□No
Please list name/number:			
Department of Vocational Rehabilitation (	Check all that apply)	□Yes	□No
Educational Services □			
Vocational Services □			
Service Providers/Community Agencies		□Yes	□No
Please list:		<u> </u>	_
Mental Health Support Services		□Yes	□No
Please list:			
Do you have a Medicaid Waiver?		□Yes	□No
Do you receive benefits from Social Securi		□Yes	□No
If yes, please describe:			
Health:			
Applicant's documented intellectual and/or dev	velopmental disabilities – please check	all that appl	ly:
☐ Intellectual Disability	☐ Learning disability		
☐ Autism Spectrum Disorder	☐Traumatic Brain Injury		
☐ Epilepsy	☐ Cerebral Palsy		
☐ Down Syndrome	☐Fetal Alcohol Syndron	ne	
☐ Other:			



#### (Health cont.)

	nt has accessed in the last 1	0 years for any	of the following – please check all		
that apply:					
$\square$ Anxiety Disorder(s)		□Psychotic D	ısorder		
☐ Depression		☐ Personality 1	Disorder		
☐ Bipolar Disorder		☐ Schizophrei	nia		
☐ Obsessive-Compulsive Disor	der	$\square$ PTSD			
□Other (define):					
List all medications that you cur	rently take (prescription an	d over the coun	ter):		
Medication	Purpose		Times per day / Time of day		
Please describe your process (or daily routine) of taking your medications, including what supports (people or technology) you benefit from having:					



List any other support needs or any barriers/concerns that you feel may affect your participation in The SUCCEED Program at UMSL.

Support Need / Concern / Barrier	How may it affect your participation?	
Support Need / Concern / Barrier Tow may it affect your participation:		
Other Support Summary:		
	udent and parent/guardian. This information will help fe routines and the types of support needed throughout	
*Please attach relevant Functional Behavior Assessm years	ents and/or Behavior Intervention Plans for the past 5	
Please share what accommodations and/or modification be successful in the following environments?	ns, including positive behavioral strategies, you need to	
Independent Living:		
Social:		
Academic:		
Vocational:		
Positive Behavioral Strategies:		
Other Accommodations and/or modifications:		



#### **Applicant Essay Questions**

PLEASE NOTE: Complete in your own words with or without a person assisting you to write your responses. Please type responses, and attach to this application.

Alternative and creative formats to answer these questions will be accepted (video, PowerPoint, etc.), but should not exceed 5 minutes.

- 1) Why do you want to be a student in SUCCEED at the University of Missouri St. Louis?
- 2) Describe your disability and support needs in your own words:

#### **References:**

Please attach reference forms for each person listed below to your application. Please have these references mail forms directly to The SUCCEED Program offices. Do not turn in with your application.

Mail to: The SUCCEED Program 113 Lucas Hall One University Blvd. St Louis MO, 63121

	Name	Type of Reference	Phone Number	Email Address
1.		Personal Reference		
		(not a family member)		
2.		Educational Reference		
3.		Vocational		
4.		Clinical		

The person assisting the student to complete this appli	ication is (if applicable):
Name:	<u></u>
Relationship:	<u> </u>
Phone Number:	
Signature:	Date:
Signature	Datc



activities; and any additional notes that you think would be helpful.

Student Name: \_

### The SUCCEED Program Admissions Application

#### **DAY-IN-THE-LIFE FORM (Student)**

This document serves as an assessment to give insight into what an average day in your life is like. Please include general times at which each of the activities occur; the help needed to successfully perform the

PLEASE NOTE: Activities are the motions your child goes through during the day (getting dressed, preparing and eating food, transportation to school or work, etc.).				
Time	Activity	Who assists you with this activity?	What tools, technology, or other supports help you? (e.g., sensory supports?)	
Early Morning				
Mid- Morning				
Midday				
Afternoon				



Early Evening		
Evening		
Night		
When I get frustrated.		



Student Name: \_\_\_\_\_

### The SUCCEED Program Admissions Application

#### DAY-IN-THE-LIFE FORM (PARENT/GUARDIAN)

This document serves as an assessment to give insight into what an average day in your child's life is like. Please include general times at which each of the activities occur; the help needed to successfully perform the

activities; and any additional notes that you think would be helpful.  PLEASE NOTE: Activities are the motions your child goes through during the day (getting dressed, preparing and eating food, transportation to school or work, etc.).				
Time	Activity	How do you assist your child with this activity?	What tools, technology, or other supports help your child? (e.g., sensory supports?)	
Early Morning				
Mid- Morning				
Midday				
Afternoon				



Early Evening		
Evening		
Night		
When my student gets frustrated.		



#### **Reference Form – Personal (not family member)**

(student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

- Specialized core classes that emphasize life and social skills, independent living, academic enrichment and career development
- Career counseling and field placements to help students focus on employment that matches their skills and interests
- On-campus living in a residence hall supported by specially trained Resident Assistants and Peer Advisors
- Full integration into residential, social and community life

The curriculum, learning activities, and internships are structured around social interaction, personal development, independent living skills, preparation for employment and/or preparation for a degree-seeking program. Each student will complete four semesters of course work and vocational internships earning a SUCCEED certificate. Please answer the following questions to the best of your ability (you may use additional space if needed) and return the form to he SUCCEED Program offices. Letters of recommendation will also be accepted. For more information about the SUCCEED program, please refer to the website www.umslsucceed.com.

Return this form to: The SUCCEED Program 113 Lucas Hall One University Blvd St Louis MO, 63121

Name: Address:	Relationship to applicant:	
Email <sup>.</sup>	Phone:	



How long have you known the applicant and in what capacity?
How do you feel the applicant would benefit from SUCCEED at UMSL?
Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.
In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?
What challenges do you anticipate for this applicant's successful integration into university life?



#### **Reference Form – Educational**

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Address:		
Email:	Phone:	



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#### Reference Form - Professional

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Name:	Relationship to applicant:	
Address:		
Email:	Phone:	



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Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.
In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?
What challenges do you anticipate for this applicant's successful integration into university life?



#### Reference Form – Clinical

(student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

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program?
What challenges do you anticipate for this applicant's successful integration into university life?

#### University of Missouri-St. Louis SUCCEED 2020 Summer Enrichment Camp



#### **★** What is SUCCEED?

SUCCEED is a two year post-secondary program at UMSL for students with intellectual and developmental disabilities. While enrolled in SUCCEED, students live in Oak Hall, participate in campus activities, complete vocational training and vocational experiences, enroll in UMSL credit courses, and complete noncredit curriculum that focuses on independent living, self-advocacy, self-determination, and social skill development.

#### ★ What is the SUCCEED Summer Enrichment Camp?

The SUCCEED Summer Enrichment Camp provides students ages 17 to 22 the SUCCEED college experience. Students will stay overnight in Oak Hall, utilize a meal plan on campus, take various academic workshops, complete vocational training, and engage in recreational and traditional camp activities on campus.

#### ★ What are the qualifications to participate in the SUCCEED Summer Enrichment Camp?

- Student must be between the ages of 17-22
- Student must be able to manage medication independently
- Student must be able to navigate basic hygiene and self-care independently
- Student must be able to function successfully with a 3 to 1 staff to student ratio
- Student must provide diagnosis of intellectual or developmental disability

#### **★** Important Information:

- If Please turn application for Summer Camp in with Succeed Program Application.
  - o If you are selected for a Succeed Program interview that will count as your camp interview as well.
  - O Summer Enrichment Camp dates will be during the first or second week of June
  - o The Cost for the Succeed Summer Enrichment Camp will be \$600

#### University of Missouri-St. Louis SUCCEED 2020 Summer Enrichment Camp Application



#### **Student Information:**

First Name			Last Name
Gender		Date of Birth	Age
		Street Address	
City		State	Zip Code
Phone (Cell)	Phone (	Home)	Email Address
Parent/Guardian Information	1:		
First Name			Last Name
	-	Street Address	
City		State	Zip Code
Phone (Cell)	Phone (	Home)	Email Address
Emergency Contacts: Provide 1 additional emergency in case of an emergency.	cy contact in a	ddition to the above par	ent/guardian whom shall be notifi
First Name			Last Name
		Street Address	
City		State	Zip Code
Phone (Cell)	Phone (	Home)	Email Address
Relationship to student:			<u></u>
If accepted, method of payme  ☐ Summer Camp Voucher	ent will be: □ Check	□Money Order	☐ Credit card/Debit Card
			do not have access to a Summer Campuld like to be considered for scholarsh

<b>Medical Insurance:</b> A copy of the student's current insurance card should be at needed.	tached and will remain on file	e for use if emergency medical care is
Insurance Company		Policy Holder
Policy #	Group #	Phone
Preferred Hospital		
<b>Privacy Statement:</b> The SUCCEED Summer Enrichment Camp will not disclose pensure that proper and appropriate medical treatment is performed to a medical facility or emergency room. No in	rovided in the event that the	student must be treated on site or
Student Signature		Date
Parent/Guardian, if applicable		Date
Emergency Medical Care: I hereby give permission to the University of Missouri-St. Lo of an emergency. The student will be held accountable for		gency medical treatment in the event
Student Signature		Date
Parent/Guardian, if applicable		Date
Photo Release: The University of Missouri-St. Louis SUCCEED utilizes photo educational purposes including end of camp slideshow, paradvertisements, social media, and other communications.	mphlets, flyers, television, nev	vspaper, magazine, website,
Student Signature		Date
Parent/Guardian, if applicable		Date
Release of Liability: Safety is our main concern in all camp activities. The University the proper equipment and qualified instructors/staff for all involved; however, it is our commitment to uphold a high summer camp activities. I hereby voluntarily agree to release University of Missouri-St. Louis and its agents, officers, directliability including any cause of action, claims, or demands of	summer camp activities. It is tandard of risk management. se, waive, discharge, hold har actors, employees, volunteers,	impossible to eliminate all of the risks I acknowledge the inherent risks in mless, defend, and indemnify the and representatives from any and all
Student Signature		Date
Parent/Guardian, if applicable		Date
As a person who is not a student or employee of the Unive acknowledge that I am required to abide by University police.		le on University property, I
Student Signature		Date

Date

Parent/Guardian, if applicable

#### **Medical Management Statement:**

All items brought with the student will be the student's personal responsibility. The University of Missouri-St. Louis cannot reimburse for lost or damaged items.

Students are responsible for storage of medications. Medications should be kept on the student's person or in the student's room. Students will be responsible for taking medications as prescribed and maintaining medication schedules. Parents/guardians are welcomed and encouraged to make contact to provide reminders or assistance to the student in medication management. However, the University of Missouri-St. Louis SUCCEED will take no responsibility for the assurance of medication management and compliance. Furthermore, students can be removed from camp if students become a hazard to their own health and well-being or to the health and well-being of others due to non-compliance of medication.

	udent Signature		Date
Parent	t/Guardian, if applicable		Date
tudent Release, Contact,	, and Pick-Up:		
		ng individual(s) are authorized to p	ick up or make contact with
tudent. A photo ID will be	e required by any party requesting	g student release.	
_		Relationship:	
		Relationship:	
-		Relationship: Relationship:	
. Emer run Legar warne. <u>-</u>		neidilonomp.	r none.
Stu	udent Signature		Date
Parent	t/Guardian, if applicable	<del></del> -	Date
Medical Profile:			
ate of Last Physical:	Current A	ge: Height:	Weight:
rimary Diagnosis:			
econdary Conditions and	d Other Medical Concerns: Circle	All that Apply	
DD (ADUD			
.DD/ADHD	Arthritis/Joint Condition	Anxiety	Behavioral/Conduct Disorde
	Arthritis/Joint Condition  Cardiac Condition	Anxiety Chronic Pain	Behavioral/Conduct Disorde Cognitive Impairment- Mild
ipolar Disorder		·	·
ipolar Disorder ognitive Impairment	Cardiac Condition	Chronic Pain	Cognitive Impairment- Mild
ipolar Disorder ognitive Impairment earing Impairment	Cardiac Condition  Depression	Chronic Pain Diabetes	Cognitive Impairment- Mild Digestive Condition/Problem
ipolar Disorder ognitive Impairment earing Impairment fuscular Condition chizophrenia	Cardiac Condition  Depression  Hydrocephaly	Chronic Pain Diabetes Infectious Disease	Cognitive Impairment- Mild Digestive Condition/Problen Migraines Respiratory Condition
ipolar Disorder ognitive Impairment earing Impairment fuscular Condition	Cardiac Condition  Depression  Hydrocephaly  Neurological Condition	Chronic Pain Diabetes Infectious Disease Pica	Cognitive Impairment- Mild Digestive Condition/Problen Migraines Respiratory Condition
ipolar Disorder ognitive Impairment earing Impairment Iuscular Condition chizophrenia	Cardiac Condition  Depression  Hydrocephaly  Neurological Condition  Scoliosis	Chronic Pain Diabetes Infectious Disease Pica Seizure Disorder	Cognitive Impairment- Mild Digestive Condition/Problem Migraines Respiratory Condition Sensory Processing Disorder
ipolar Disorder ognitive Impairment earing Impairment fuscular Condition chizophrenia kin Condition/Rashes	Cardiac Condition  Depression  Hydrocephaly  Neurological Condition  Scoliosis  Speech Impairment	Chronic Pain Diabetes Infectious Disease Pica Seizure Disorder	Cognitive Impairment- Mild Digestive Condition/Problen Migraines Respiratory Condition Sensory Processing Disorder

<b>Allergies:</b> Enter 'NKA' if there are n	o known allergies		
Environmental:			
EI			
Food:			
Medication:			
Dietary Needs:			
Please list all dietary rest	rictions and needs:		
Assistive and Medical De	evices: Circle All that Apply		
Retainer/Braces	Dentures	Contacts/Glasses	Walker/Cane/Crutch
Wheelchair	Prosthetic	Brace/Supportive Device	VNS
Colostomy Appliance	Hearing Aid	Communication Device	<b>Urostomy Appliance</b>
Helmet	Adaptive Eating Utensils	Pace Maker/Defibrillator	CPAP
Nebulizer	Weighted Vest/Blanket		
Other:			
Immunizations:			
Polio	□Up to Date	□Not Received	
Mumps	□Up to Date	□Not Received	
Measles	□Up to Date	□Not Received	
Rubella	□Up to Date	□Not Received	
Diphtheria	□Up to Date	□Not Received	
Pertussis	□Up to Date	□Not Received	
Hepatitis B	□Up to Date	□Not Received	
Meningitis	□Up to Date	□Not Received	
Tetanus	Date:	☐ Not Received	

Please list all medications th	e student CANNOT take due to a	llergies or other medication inter	ractions.
•	ouri-St. Louis SUCCEED will NOT medications per student on file in	, , ,	ŕ
Medication 1:		Strength:	Dosage:
Frequency:	Times Taken:		
Madigation 2		Ctronathi	Decage
Frequency:	Times Taken:	Strength:	Dosage:
		Strength:	Dosage:
Frequency:	Times Taken:		
Medication 4:		Strength:	Dosage:
Frequency:	Times Taken:		
Medication 5:		Strength:	Dosage:
Frequency:			
Modication 6:		Strength:	Dorago
Frequency:	Times Taken:		Dosage:
	The set Telesco	_	Dosage:
Frequency:	Times Taken:		
Medication 8:		Strength:	Dosage:
Frequency:	Times Taken:		
Medication 9:		Strength:	Dosage:
Frequency:	Times Taken:	_	

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medications:

Camp Experience:						
Is this your first time spending the night away from home without family?			,,	Ves	□ No	
is this your mist time spen	ung the n	ignt away nomin	one without failing:		163	□ NO
Personal Habits:						
Please answer the question	ns about	your current perso	onal habits complete	ely and accurately.		
Check all activities you enj	joy.					
☐ Swimming	□Roc	k climbing	□ Walking	☐ Arts and C	rafts	☐Board games
G		_	· ·	_	rares	_
☐ Puzzles		tching movies	☐ Sports	☐ Music		☐ Acting/Drama
☐ Singing	☐ Dar	ncing	☐ Reading	☐ Drawing/C	Coloring	☐ Being outdoors
Do you have a current IEP				-		
If yes, please provide curre	ent docun	nentation attached	d to this application.	•		
Please rate the frequency	of each of	the following hel	naviors:			
ricuse rate the frequency	Or cacir of	Always	Usually	Sometimes	Never	Unknown
Interacts well with peers			,			
Follows simple directions						
Refrains from behavior the						
dangerous to self or other						
Takes care of personal bel						
Takes items that belong to	others					
Is self-abusive Physically aggressive or all	nucivo to					
others	Jusive to					
Verbally aggressive or abu	isive to					
others						
Requires restraint or phys	ical					
management						
Responds to redirection a	nd					
prompting  Destinates in group active	itios					
Participates in group activ Wets the bed	ities					
Independently manages h	vgiene					
Has sensory support need						
, ,,					l	
Activities of Daily Living:						
Mobility						
		using a mobility a		sistance		
☐ Difficulty with hills, une	even grour	nd, or long distanc	es			
Toileting						
☐ Completes independen	tlv □ Cor	npletes independe	ently with prompting	g 🗆 Needs assi	istance with pe	rsonal hygiene
= completes macpenaen	,	p.cccoacpca.	e, p. ep		otanice min pe	
Dressing and Changing Clo	othes					
☐ Completes independen	tly 🗆 Cor	npletes independe	ently with prompting	g 🏻 Does not com	plete independ	lently
Fatina						
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Provide additional information about student's ability to complete daily activities and assist	ance that may be required.
Please explain any behaviors or difficulties that student may experience while at camp. Please	se also provide verbal cues or
other helpful hints that will assist us in providing a safe and fun experience.	
the Off that all Cofe and Contact and a second assessed	
<ul> <li>I certify that all information is up to date and accurate.</li> </ul>	
<ul> <li>I have included the following with this application:</li> </ul>	
<ul><li>a copy of my most recent IEP</li></ul>	
☐ a copy of my up to date medical insurance card	
☐ a recent photograph	
<ul> <li>I understand that my application is not complete until my teacher red</li> </ul>	commendation has been
received by UMSL SUCCEED.	The state of the s
•	Interview
I understand I may be required to attend the Meet and Greet/Group	
<ul> <li>I understand I am responsible for the cost of this camp and that Sum</li> </ul>	mer Camp vouchers may be
accepted.	
Student Signature	Date

Date

Parent/Guardian, if applicable

#### University of Missouri-St. Louis **Quick Application** *for*



UMSI :	Studen	t Num	her

Visiting & Non-Degree Students

This application is only for students applying to UMSL as a visiting or non-degree seeking student. There is no application fee required. Submit this application to the Office of Undergraduate Admission, 351 MSC, 1 University Blvd., St. Louis, MO 63121 or fax to 314-516-5310. Financial aid is not available for visiting and non-degree students at UMSL.

	d., St. Louis, MO 63121 or fax to 314-516-5310. Financial aid is not available for visiting and non-degree dents at UMSL.
K ONE:	□ <b>Visiting Student –</b> I am a degree-seeking student <u>in good standing</u> at another college or university who would like to enroll in courses at UMSL and transfer them to my home institution.
CHECK	□ <b>Non-Degree Student –</b> I would like to enroll in courses for academic enrichment. I do not plan to earn a degree from UMSL and I have not been academically dismissed from any University.
1.	Legal Name:
	Last First MI Other
2.	SSN or UMSL Student I.D.: 3. Date of Birth (MM/DD/YY)
3.	Home Address:  Street City State ZIP
4.	Home Phone #: 5. Work Phone #:
6.	Place of Birth: 7. Email Address:
8.	Are you a U.S. citizen? □ Yes □ No If No, what country?
	Are you a Missouri resident?   Yes   No If YES, since (Month / Year)   If NO, list current (County / State):   since (Month / Year)   since (Month / Year)   since (Month / Year)   since (Month / Year)
10.	Are you a permanent resident?   Yes  No If Yes, please attach a copy of the front & back of your PR card If No, what is your Visa status?
	are required by federal law to solicit certain demographic information to meet federal reporting requirements. estions 11-13 will not be used in a discriminatory manner.
11.	Gender: □ Female □ Male 12. Are you Hispanic/Latino? □ Yes □ No
	Which of the following do you consider to be your racial background? Please check one or ore that apply:
	□ American Indian or Alaska Native □ Native Hawaiian or other Pacific Islander
	□ African-American/Black □ White
	<ul><li>□ Asian (includes Chinese, Filipino, Japanese, Korean, Asian Indian or Thai)</li><li>□ Asian (underrepresented)</li></ul>
14.	For which term are you applying? □ Fall □ Spring □ Summer Year
15.	<b>Academic level?</b> □ Freshman □ Sophomore □ Junior □ Senior □ Post Baccalaureate
16.	Academic Area?       □ A&S       □ BUS       □ COFAC       □ EDUC       □ Teacher Certification         □ Certificate       If so, which one?
17.	Have you previously applied to UMSL? □ Yes □ No If Yes, what term/year?
18.	Please provide the name and location of your college/university and dates of attendance
iting fents	Name
Visi Stud	Dates of Attendance Degree(s) Earned
I	have read and understand the options and limitations offered to Visiting and Non-Degree Students by UMSL.

**Date** 

Signature