



SUCCEED Pillars: What We Stand For

Academics

Mission Statement: Students will have the opportunity to explore academic interests, exercise vital critical thinking skills, and capitalize on available academic supports and services.

Academic courses will provide students with skill sets, challenges, and social experiences necessary for optimizing student success. The SUCCEED academic design allows students to explore new subjects, gain self-esteem, and refine social skills and experiences. Students will take 4-5 classes each semester. The SUCCEED academic design combines required SUCCEED courses that boost independence and critical thinking skills, SUCCEED electives that dive into a diverse range of interests and topics, and UMSL catalogued courses that offer the students even more opportunities for inclusivity and social proficiencies.

SUCCEED Values: Our values spell AIM because we believe that all students should aim for their highest capabilities in academics, vocational experiences, and residential/student life. This requires students to take accountability as they establish independence and maturity.

- Accountability
 - Student personal responsibility
 - Self-advocacy
 - Time management
 - Accepting consequences of actions, negative and positive
- Independence
 - Student self-realization of goals
 - Exploration of student interests
 - Independent decision-making
 - Student personal development
- Maturity
 - Dignity of risk
 - Networking with classmates and peers
 - Navigating classroom culture and environment
 - Capitalizing on accessible resources
 - Student willingness to seek and accept challenges
 - Student willingness to accept change
 - Cooperation with others
 - Self-actualization

Student Role: Embrace and utilize academic opportunities, expectations, and responsibilities to develop increased independence, critical thinking methods, self-advocacy, and individual responsibility.

Student Responsibilities:

- Attend class
- Complete assignments
- Access and utilize academic supports
- Monitor grades
- Self-advocate for accommodations
- Choose courses of interest
- Participate in class
- Ask for help
- Develop student schedule with Student Support Specialist
- Attend all scheduled meetings (e.g. Study Hall, tutoring, Academic Recovery meetings)
- Fulfill academic contracts
- Initiate and respond to communication with SUCCEED and UMSL staff

SUCCEED Role: Facilitate and foster a positive learning environment for all students.

SUCCEED Responsibilities:

- Design and offer a wide variety of courses
- Organize in-class academic supports
- Provide access to 1:1 academic supports, if needed
- Monitor grades and attendance
- Provide midterm and end of term reports
- Mentor students to advocate for accommodations and modifications
- Mentor instructors to implement accommodations and modifications
- Facilitate student access to UMSL catalogued courses
- Advise and mentor students
- Maintain student academic records and track student progress
- Provide academic recovery services and promote student retention
- Conduct bi-weekly instructor meetings
- Provide course and instructor evaluations
- Follow established communication protocol

Parent Role: Parents will encourage students to value their academic experiences and will provide parallel support in encouraging attendance, assignment completion, classroom participation, and goal achievement.

Parent Responsibilities:

- Follow established communication protocol to check in with student in regard to academics
- Encourage student to utilize available supports
- Support student in independent decision-making in regard to academics and post-SUCCEED goals
- Help student utilize supports and achieve goals
- Respect and support the philosophies, mission, values, and goals of the SUCCEED program



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Residential and Student Life

Mission Statement: Through Residential and Student Life, SUCCEED students will have access to opportunities and experiences that will enhance their own autonomy, social proficiencies, and personal growth that will in turn foster positive development towards independence.

The Office of Residential Life and Housing at the University of Missouri-St. Louis is committed to providing on-campus housing and maintaining an environment that encourages academic success, student engagement, personal growth, and personal responsibility. Students will live on inclusive floors in Oak Hall on South Campus. As UMSL students, SUCCEED students will have access to campus services, campus activities, and organizations and will be encouraged to regularly partake in social activities. Students will learn to navigate public transportation to allow facilitation of off campus social activities initiated by the students.

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 - Time management
 - Accepting consequences of actions, negative and positive
- Independence
 - Student self-realization of goals
 - Exploration of student interests
 - Independent decision making
 - Student personal development
- Maturity
 - Dignity of risk
 - Networking with classmates and peers
 - Navigating residential and student life culture and environment
 - Capitalizing on accessible resources
 - Student willingness to seek and accept challenges
 - Student willingness to accept change
 - Cooperation with others
 - Self-actualization

<p>Student Role: Embrace and utilize social opportunities and residential life to develop growth in independence, critical thinking skills, self-advocacy, and individual responsibility.</p> <p>Student Responsibilities:</p> <ul style="list-style-type: none"> • Exercise hygiene and self care • Provide and engage in solutions to resolve conflicts • Understand and maintain roommate contract • Abide by Residential Life and Housing Community Guide • Maintain personal schedule, including night and weekend events and activities • Seek out support, if needed • Attend all scheduled meetings • Problem solve with the assistance of Residential Life staff • Utilize established communication protocol • Abide by UMSL Student Code of Conduct 	<p>SUCCEED Role: Facilitate and foster a positive social environment for all students.</p> <p>SUCCEED Responsibilities:</p> <ul style="list-style-type: none"> • Assist students in learning to navigate campus • Provide support in practicing independent living skills • Encourage campus life activities and socialization • Nurture skill-building to navigate healthy roommate relationships • Train Student Life and Residential Life staff • Conduct bi-weekly meetings with residential life • Educate students on campus services, activities, and organizations • Provide ongoing support to Student Life and Residential Life via bi-weekly meetings • Collaborate with Student Life and Residential Life 	<p>Parent Role: Parents will encourage students to value their social and residential life experiences and will provide parallel support in encouraging campus participation and socialization.</p> <p>Parent Responsibilities:</p> <ul style="list-style-type: none"> • Utilize established communication protocol • Reinforce student use of communication protocol • Help student problem-solve • Share expectations with student in a supportive way • Recommend student activities that may be of interest to the student through providing them options and suggestions and not choosing <i>for</i> them • Help student advocate for the help he/she needs
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SUCCEED Pillars: What We Stand For

Vocational Experience

Mission Statement: Vocational Experiences are designed to engage students in self-discovery, learning what they are passionate about, and determining skill sets. Through independent work, students cultivate work skills and conceptualize characteristics of successful employees.

Students will complete a Vocational Experience over three of their semesters with SUCCEED. These experiences may include on or off-campus opportunities as well as paid or unpaid prospects. Specific hours, schedules, and duties are flexible and take into consideration the needs and employment goals of the student and the needs of the employer. Vocational Experiences will provide students with real world employable expectations and skill sets, social experiences, and opportunities for self-discovery vital to student success and maturation. This will be an opportunity to explore and investigate employment goals, interests, and passions to guide student decisions post-graduation.

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 - Self-advocacy
 - Time management
 - Accepting consequences of actions, negative and positive
- Independence
 - Student self-realization of goals
 - Exploration of student interests
 - Independent decision making
 - Student personal development
- Maturity
 - Dignity of risk
 - Networking with classmates and peers
 - Navigating workplace culture and environment
 - Capitalizing on accessible resources
 - Student willingness to seek and accept challenges
 - Student willingness to accept change
 - Cooperation with others
 - Self-actualization

<p>Student Role: Work independently work within a team on- or off-campus, self-advocate, and communicate with co-workers and SUCCEED staff about experiences.</p> <p>Student Responsibilities:</p> <ul style="list-style-type: none"> • Learn to take public transportation independently • Listen to and utilize advice from co-workers, peers with work experience, and SUCCEED staff • Work independently • Learn to self-advocate in the workplace • Push beyond individual comfort level • Exercise appropriate workplace hygiene • Utilize and maintain independent schedule • Complete required on-boarding process in a timely manner • Self-evaluate own experience • Communicate with staff and families on progress • Learn and experience workplace problem-solving and critical thinking • Be on time and respectful of the rules and policies of the assigned work atmosphere 	<p>SUCCEED Role: Facilitate and foster a vocational pairing for students that matches personal interests and future employment goals.</p> <p>SUCCEED Responsibilities:</p> <ul style="list-style-type: none"> • Support student choice and foster student admittance in experience • Support transitioning into the experience • Teach student work skills and etiquette, including proper hygiene and attire • Encourage independent decision-making and initiative in the workplace • Support student utilizing public transportation to vocational site • Support student independent work, self-advocacy, and teamwork • Provide midterm and final feedback and communication for Vocational Experiences • Collaborate with employer to teach work skills • Provide on-site resources and education to student, as well as to the employer • Work with student and employer on establishing support needs and least intrusive supports 	<p>Parent Role: Support and encourage independence in the workplace, student choice of work, support the established communication protocol, and provide real life advice and experience to the student to guide and support the experience process.</p> <p>Parent Responsibilities:</p> <ul style="list-style-type: none"> • Support independence through encouragement • Encourage independent decision-making through critical thinking, student interests (that may be different than your own), and exercising the communication protocol • Share personal stories and strategies about work experiences with student • Actively explore post-graduation employment and other employment opportunities for your student • Trust dignity of risk and support problem-solving skills
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