Rebuilding the Civic Compact: Interdisciplinary Research and Collaboration in the Behavioral & Social Sciences

University of Missouri-St. Louis, Ed Collabitat
Wednesday November 14th 9:30 AM-2:30 PM

9:40-10:00 Welcomes
President Choi
Chancellor George
Vice President McIntosh

10:00-10:45 Session 1

10:45-11:00 Panel Questions

11:00-11:45 Session 2

11:45-12:00 Panel Questions

12:00-12:45 Session 3

12:45-1:00 Panel Questions

1:00-2:30 Lunch

2:30 Optional tour of the Children’s Advocacy Center

Description
Missouri’s metropolitan areas, like many large US cities, face significant social challenges. These problems are often amplified in rural areas of the state. However, because of population density, severity of problems, and critical mass of providers, urban areas provide ideal laboratories for researching society’s biggest problems. The University of Missouri as a system has significant depth in the social sciences to inform solutions to these challenges through funded, collaborative, interdisciplinary work that effectively translates research into practice.
Area 1. Addiction, Trauma, and Gun Violence

Rachel Winograd, Research Assistant Professor, MIMH, University of Missouri-St. Louis. rachel.winograd@mimh.edu

“Missouri’s Response to our Opioid Crisis: What we’re doing and Why”

Rachel Wamser-Nanney, Assistant Professor, Psychological Sciences, University of Missouri-St. Louis. WamserR@umsl.edu

“Trauma, PTSD, and Attitudes Toward Guns”

Jerry Dunn, Clinical Professor and Executive Director, Children’s Advocacy Services of Greater St. Louis and Psychological Sciences, University of Missouri-St. Louis. dunnjer@umsl.edu

“Strengthening the Civic Compact: Contributions a University Center Can Make”

Wendy Reinke, Professor and Co-Director of the Missouri Prevention Center, University of Missouri-Columbia. reinkew@missouri.edu

“The Missouri Prevention Center: A Multidisciplinary Approach to Reducing the Prevalence and Burden of Youth Mental Health Problems in our Schools”

Aaron Thompson, Associate Professor and Director of PhD studies, School of Social Work and Associate Director of the Missouri Prevention Center, University of Missouri-Columbia. thompsonaa@missouri.edu

“The Missouri Prevention Center: A Multidisciplinary Approach to Reducing the Prevalence and Burden of Youth Mental Health Problems in our Community”-part 2

Erin Hambrick, Assistant Professor, Psychology, University of Missouri-Kansas City. hambricke@umkc.edu

“Treatment Implications of the Association between the Timing of Adverse and Relationally Positive Experiences and Children’s Outcomes”

Toya Like, Associate Professor, Criminal Justice and Criminology, University of Missouri-Kansas City. liket@umkc.edu

“Violence at the Intersection of Risk & Resilience: The Interlocking of Trauma and Triumph among the Disadvantaged”
Area 2. Data-driven and Collective Action Approaches to Systems Change

Paul Evensen, Director, Community Innovation and Action Center, University of Missouri-St. Louis. evensenp@umsl.edu

“Building a Regional Infrastructure for Community Change”

Todd Swanstrom, E. Desmond Lee Endowed Professor in Community Collaboration and Public Policy Administration, Political Science and Public Policy Administration Political Science, University of Missouri-St. Louis. swanstromt@umsl.edu

“What Do We Make of Gentrification in Older Industrial Cities Like St. Louis?”

Holly Hagle, Assistant Research Professor, Collaborative to Advance Health Services, School of Nursing and Health Studies, University of Missouri-Kansas City. hagleh@umkc.edu

“25 Years of Behavioral Health Research to Practice”

Clark Peters, Associate Professor, School of Social Work and Truman School of Public Affairs, University of Missouri-Columbia. peterscm@missouri.edu

“More than One Fish: Building a Better Path for Missouri’s Most Vulnerable Young Adults”

Lark Lim, Associate Professor, Psychology, University of Missouri-Kansas City. limse@umkc.edu

“Brain Responses to Stress Predict Subsequent Trial-by-trial Smoking Decisions”

Amber M. Henslee, Associate Professor, Department of Psychological Science, Missouri University of Science and Technology. hensleea@mst.edu

“There is a Cost to Contact with the Criminal Justice System”

Beth Huebner, Professor and University of Missouri System Presidential Engagement Fellow, Criminology and Criminal Justice, University of Missouri-St. Louis. huebnerb@umsl.edu (Zoom Lecture from Atlanta)
Area 3. Community-informed and engaged Approaches to Reducing Racial and Health Inequities

Jane McElroy, Associate Professor, Family & Community Medicine, University of Missouri-Columbia. mcelroyja@missouri.edu

“Six pillars for effective community engagement”

Monique Luisi, Assistant Professor, Department: Missouri School of Journalism (Strategic Communication), University of Missouri-Columbia. porterjh@missouri.edu

“HPV vaccination approaches: Appealing to the parents”

Jannette Berkley-Patton, Associate Professor and Director of the UMKC Community Health Research Group, School of Medicine Biomedical and Health Informatics Department, University of Missouri-Kansas City. berkleypattonj@umkc.edu

“Real Implementation Science: Building Student and Community Capacity to Address Diabetes Disparities in African American Communities”

Jeannette H. Porter, Assistant Professor, Strategic Communication, Missouri School of Journalism, University of Missouri-Columbia. porterjh@missouri.edu

"In the Pastor's Study: How do African American Baptist Ministers Talk About Mental Health?"

Sheila Grigsby, Assistant Professor, College of Nursing, University of Missouri-St. Louis. grigsbys@umsl.edu

“Listening to the voices of the community”

Brian Kisida, Assistant Professor, Truman School of Public Affairs, University of Missouri-Columbia. kisidab@missouri.edu

“Closing the Gap: The Effects of Opportunities, Exposure, and Experiences on Education Outcomes”

Enid Schatz, Associate Professor & Chair, Department of Health Sciences/Department of Women’s & Gender Studies, University of Missouri-Columbia. schatzej@health.missouri.edu

“Aging & HIV in sub-Saharan Africa: Making visible the invisible”