MEINHARDT NABS TOP OFFICE

Egan, Henry, Cossarini To Aid Student Body's First President

Bob Meinhardt, Pat Egan, Carole Henry and Dick Cossarini were swept into office following MUNRC’s first election of executive officers on March 1.

The vote was as follows: President, Meinhardt, Alpha, 109; Doug Glynn, Progressive, 72; vice-president, Egan, Alpha, 106; Judy Veiter, Progressive, 68; secretary, Henry, Rebel, 69; Carol Calamia, Progressive, 57; treasurer, Cossarini, Alpha, 46; treasurer, Cooney, Progressive, 63.

Apparent student interest in the election resulted in an 82% turnout, 176 out of a possible 214 having voted. Most of those not voting were part-time students or students from Normandy High School taking courses at the Center.

The Alphas ran on a 3-plank platform of service, expansion and development. Meinhardt proposed the possibility of a student-run book store, a car pool system and a campaign toward the expansion of MUNRC to four years.

Interest in the campaign was heightened toward the end by the emergence of a third party. The independents, protesting the rise of political machines, consisted of Doug Glynn for president, Barry Aufderheide for vice-president, Larry Koeln for secretary and Jim Brown for treasurer. The independents announced their withdrawal at the campaign assembly February 24 after Aufderheide was declared ineligible.

Faculty Committee Organizes For Advancement of MUNRC

The Faculty Committee on Student Affairs, headed by Chairman Dr. Marvin Cain, held its first meeting Monday, March 6.

Organized "to create a standard college atmosphere needed for growth and experience in a promising future," the committee is composed of three faculty members and the president and vice-president of the Student Association. The committee chairman is appointed for a two-year period and all other members for one year each.

Faculty members are Dr. Cain, Dr. Joseph Gorman and Mrs. Irma Mathes. Bob Meinhardt and Pat Egan, president and vice-president, respectively, of the Student Association, will attend the meetings and represent the student body in all deliberations.

The committee will deliberate on matters of administrative decision which involve student participation; it will promote collegiate standards, activities, and conduct which are vital necessity to all; and it will consider disciplinary matters and establish policies necessary to maintain collegiate decorum.

It is the opinion of the committee that "the unusual tasks and initial difficulties attached to the lack of normal precedents and tradition, make it all the more necessary for both students and faculty to strive for a reputable institution of higher learning. To facilitate the passage from educational infancy to college community, the Committee will strive with all effort."
If the picture is a trifle unpleasant to you, the alternative is the elementary goal of every mature person—accept responsibility. Our responsibility in this case, is to keep the school clean as a matter of school pride and self discipline.

By Jo Ann Webb

The enthusiasm shown for the Peace Corps proposal by President Kennedy's certain assumptions commonly held both in Europe and the United States—that American youth is self-centered and uninterested in anything beyond the local junk box.

Perhaps it is true that this intense interest and support tend to emphasize the rewards of such a project, glossing over the basic realities of hardships and sacrifices it will certainly entail.

Who is eligible to participate? What is expected of them? How will the organization operate? What is its goal?

Dr. Shriver, the president's advisor to Peace Corps, has released a statement outlining the structure, function and facade of the Corps. It is not to be a "traveling sewing circle", a means to avoid armed services, a corps of junior diplomats or a propaganda agency.

The purpose is to provide constructive aid to the "underdeveloped" countries which request such aid.

Only skilled, educated workers will be sent. Participants are to be recruited from college upperclassmen and graduates. Each must possess abilities with some practical application—teaching, engineering or economics.

Finally, members must be personally dedicated to helping others, not in the sense of shouldering the "Aristocrat's burden" or recruiting allies for the "Cold War," but for the express purpose of aiding, teaching and learning from another culture. It is for us to concern ourselves with the possibilities the Peace Corps offers—an exchange of ideas peculiar to the respective cultures, truth revealed in the face of professional political agitators, a greater understanding among leading nations and world peace.

Bill #14 Killed
We Want To Know Why!

Serving education in the first responsibility of all governments, here the governed are best served, individually and collectively. The serious needs of education should unquestionably direct the action of government, ranking with government in the absolutely ignoring part of the demands—though each one may be thoroughly and graphically justified.

Bill #114, providing for $1,900,000 for establishment, and operation for a two-year period, of a four-year institution in the St. Louis area, was recently approved by the House Appropriations Committee of the Missouri General Assembly. Why?

Factors in favor of the bill certainly were strong. The need obviously exists, as the burgeoning state population indicates. St. Louis--centralization, as well as the percentage of St. Louis area students enrolled at Columbia show St. Louis to be a practical location. Moreover, citizens from all parts of the city were intensely interested in the bill. There was not much explanation of what caused the defeat, but it listed all of these positive aspects. Instead, we are pacifists with promises for an impractical, unsatisfying and less desirable arrangement—junior colleges on a wide scale.

There appears to be no improvement in sight for Missouri's embarrassing position in the national picture—47th in educational expenditures. The committee shrugged aside the bill, saying the money could not be spared—indeed, was to be had—for educational use.


It is easy to conclude to see how few in our state government recognize university educational facilities as the crucial issue of the future, and therefore of the present.

Educational demands must be met! Denial will result not only in abrupt hunger for development, but regression, and possible destruction of an adequate educational system. American technological advancement, cultural growth, world leadership—perhaps its very existence—are at stake. Must we permit them to be extinguished?

Youth Eager To Serve Peace Corps
Promote Understanding Among Nations

By Jo Ann Webb

But the rewards to be derived from participation in the Peace Corps is not to the benefit of others than to the representative himself.

Cynics would point out the opportunity to travel at Uncle Sam's expense. However, a Peace Corps representative receives no salary save room and board, and families of the various classes in the country he visits.

He may benefit personally from knowledge acquired in the other culture; yet the overall result of exchanged knowledge far transcends the benefits.

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Equals Stiff Excellence?

Aristotle once raised the following question: Does "democratic" behavior mean the behavior that democracies like, or the behavior that will preserve a democracy? These are not necessarily identical.

"Democracy" is properly the name of a political system, and is connected with the political ideal that basic opportunities for men should be equal. However, it is easy to make a stealthy transition in understanding of democracy as the political ideal to the erroneous belief that all men are equal.

Two grave dangers inher in this misinterpretation of democratic behavior, especially if, like Americans, the people have a distaste for acknowledging that there are real differences in individual capacity. One danger in this fallacy is that mediocrity and inferiority become respectable and even laudable. It could conceivably lead to the elimination of every kind of human excellence—moral, cultural, social or intellectual.

Democracy in the "equality of mediocrity" sense abhors differences or individual excellence. It could also lead to a nation without great men, a nation composed mainly of subliterate, morally flaccid from lack of discipline, full of coarseness, whose self-flattery is based upon ignorance. If such a nation meets in conflict a nation where children have been made to work at school, where intellectual ability and superior talent are encouraged to develop and where they are highly rewarded, where the ignorant mass is allowed no voice in public affairs, only one result can be expected.

All persons can and should aspire to some kind of excellence for, an uplifting of standards at all levels may be necessary to democracy's survival.

(Mrs.) L B. Mathes

More Than A One Man Job

Observer Takes Center Lounge
For Cape Canaveral Mistire!

Who is responsible for keeping the grounds and building at MUNRC? "The janitors" is the general, unthinking reply. However, can they, and more important, should they follow everyone on campus with a refuse sack? As students on a quest for education and maturity, we esteem our sense of responsibility little indeed when our own cafeteria looks like Canaveral after a misfire.

A person is ill equipped to learn calculus, literature or history when the elementary discipline of disposing of his empty milk carton overtaxes his will power.

At home, the "Moms" to rise in wrath at anyone who would dare to leave refuse strewn over the front lawn or kitchen floor. At school, we could initiate a student police force (indeed, the problem of cleanup has been referred to a senate committee) but, let us stop and think of the reflection on us. We the students have so little school pride, even individual pride, as to shirk cleaning up the mess we make and must, therefore, be coerced into doing so.

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Tiger cub

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PAGE TWO...WEDNESDAY, APRIL 5, 1961
Mr. SHIN BLEU WOO, popular MUNRC math instructor, demonstrates the workings of an algebra problem in one of his two algebra classes.

WOO Discusses Chinese Versus American Approach to College
By Carole Henry

The attitude of the Chinese student of today is -- what can I do to help China? -- not how can I better my own position. This is shown by the increased study of math and science to better China through technology. Such were the views of Mr. Shin Blu Woo, popular math teacher at MUNRC.

Mr. Woo told of the entrenchment of Confucianism in the minds of the Chinese youth, even though many western ideas have now taken hold. Children are still taught basic principles of Confucianism in school.

In contrast to the American college student the Chinese youth does very little dating. Although westernized colleges do permit social activities, boys and girls come by themselves and leave the same way. Mr. Woo explained that they feel a compulsion to study to help China and that personal enjoyment can be later.

Born in Shanghai, Mr. Woo attended college for one year in Hong Kong before coming to the United States. In his five years spent in the U.S. he attended Georgetown College where he received his BS degree. He is now working on his MS at Washington University.

Pre-registration Begins Today
For Current and New Students

Pre-registration for the 1961-62 school year will begin today. It will continue until the capacity of the Residence Center is reached. Next year both freshman and sophomore courses of the College of Arts and Sciences will be offered here.

FEES
The University charges $15.00 per semester hour. At pre-registration, new students will be required to pay $50. This fee will be credited toward the entire charge due for the semester. The balance will be due at final registration in September 1961. If a student is not accepted, his $50 will be refunded.

Students now attending the Residence Center may pre-register for the 1961-62 school year without the down payment. The entire fee will be due and payable at the final registration in September.

Students who do not live in the Normandy School District will be charged a facility fee of $45.00 per semester by the Normandy Board of Education, payable at the beginning of the semester.

ENROLLMENT
Enrollment will be limited to approximately 450 students next year. Approximately 150 of the 200 enrolled will be eligible to return next fall. Up to 300 freshmen will be admitted.

Priority in enrollment will be given to admissible students residing in the Normandy School District.

COURSES
All courses taught at the Residence Center will carry the same credit as if the course was taught on the campus at Columbia. All courses lead toward the Bachelor of Arts degree or toward entrance in the junior year to one of the professional schools or colleges at Columbia.


Students Salute Irish
With St. Pat's Dance

The Student Association sponsored a St. Pat's Dance on Saturday, March 18, in the college auditorium from 8 to midnight.

The traditional emerald green and shamrocks carried out the Irish theme. Twisted streamers running from floor to ceiling concealed the poles circling the dance floor, while a cone-shaped array of streamers claimed attention on the center of the floor.

Music was provided by the Counts. The dance committee members included Pat Egan, Barb Miller, Bob Tims and Ben Volk.

Faculty members attending the dance were Mr. and Mrs. Mathes, Mr. and Mrs. Cain, and Mr. and Mrs. McDaniel.

Approximately 68 people were in attendance.

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PAGE THREE--WEDNESDAY, APRIL 5, 1961
Cubs Take Second in League; Hold 4-4 Record for Season

The MUNRC Cubs finished second in their league after drawing a bye for the first game and being defeated by Eden, 80-72, on March 23 at Normandy Junior High School where the championship playoff was held.

Teams in the league were Covenant, Eden, Logan, MUNRC and Sanford-Brown.

Jim Boden was captain of the team, whose season record stands at 4-4. George Ruh was high point man for the Eden game.

The Cubs started the season by defeating Covenant 71-57 on January 10, Sanford-Brown 68-67 on January 26 and Covenant again 76-59 on February 3. They were defeated by Sanford-Brown 54-66 on February 10, by Eden 57-68 on February 18 and by Logan 68-72 on March 3. In the second meeting with Eden the Cubs trounced them 73-47, March 14.

George Ruh was high point man for the season, racking up 154. Art Brooks was high point man for the February 9 game with 15. Jim Boden for the February 10 game with 13, and Jody Trover tied with George Ruh for the February 18 game, both scoring 16 points.

MUNRC's first squad included Captain Jim Boden, Art Brooks, Steve Amant, Jim Cummiskey, Jim Bellville, Bob Daniels, George Ruh, Bob Tims, Terry Tesdall, Harry Radie, Jack Hoffmann, Jody Trover, Jim Gaccione and Ralph Farber.

Shaf er, Robertson Win Sock Contest

Sharon Shafer and Charlie Robertson won the prize for the best decorated socks at the Valentine Sock Hop sponsored by the MUNRC Chorus February 18.

Mr. Shien Bieu Woo, Mr. Wayne McDaniel and Dr. Joseph Gorman judged the contest and Chorus President Jim Duncan awarded the prizes--two giant lollipops.

Mrs. Ciola Campbell, Mr. Joe Wauth and Mr. Wau chaperoned the event.

A committee consisting of MUNRC’s first basketball team were, from left to right, top row: Jody Trover, Art Brooks, Jim Bellville, Steve Amant, Harry Radie. First row: George Ruh, Jim Boden, Bob Tims, Jack Hoffmann and Jim Gaccione. Absent were: Jim Cummiskey, Bob Daniels, Ralph Farber and Terry Tesdall.

Senate Passes Card Playing Traffic Rules

Traffic and card playing regulations were passed by the Senate at their March 22 meeting. Senators voted to have all driving students register their cars and receive numbered stickers and pay a 15-cent registration fee. Violations include parking in unauthorized areas, Faculty parking areas, fire lanes, driving recklessly and speeding. Fines are $1.00 for the first offense, $2.00 for the second and towing at the operator's expense for the third.

Card playing in the lounge between the hours of 11:30 and 1:30 was prohibited, because of lack of space for students desiring to eat during this time when the lounge is crowded.

Court cont.

TIGER CUB wishes to express its apologies to ROBERT DANIELS for omitting his name from the Honor Roll which appeared in the February 24 issue. Congratulations Bob!