Alcohol Awareness Week Postponed

by Jason A. Kinsey

On the official, UMSL calendar, Alcohol Awareness Week was scheduled for the week of Oct. 14-20. According to Dr. Margaret M. Seibert, Director of the Counseling Service and executive director of the Alcohol Abuse, Drinking and Drug Abuse Program, the program has been rescheduled due to administrative changes.

"The change came to late to want to cancel," the director said. "It was the week many organizations were planning to have programs of their own. We were also planning to meet with many student groups to start that week, but when the programs were divided up among weeks, we just gave up."

Though no one is sure why the program was cancelled, the students believe it was created due to administrative changes.

"We also had to be cognizant of a program in the week," Dr. Seibert added, "and we thought it best not to compete."

Alcohol Awareness Week was created to bring awareness to the university community about the dangers of alcohol abuse and to encourage students to seek help when needed. According to Seibert, the week has been changed to allow for the development of educational programs and services that will be provided to the campus community.

"It's a community effort," Dr. Seibert said. "We want to create an environment where students feel comfortable seeking help when they need it."

The program will be rescheduled for a later date, which will be announced in the future. Students are encouraged to continue to participate in alcohol awareness programs and services offered by the university.

In Charge

by Craig A. Martin

Managing editor

First in a series

Be careful how you use the word "intimacy," in Dr. Donald Phares' opinion.

"It wasn't a caseworker's job. I wouldn't have taken it," Phares said. "People want something personal, like somebody in their corner to help, and I didn't have this kind of ability to go as deep as they needed."

Phares was appointed interim dean of the College of Arts and Sciences replacing Dr. E. Terrance Jones. Jones is out for two years as a full-time executive for Chancellor Marguerite R. Barnett.

"Obviously, I'm not going to take on another two plus years that would have to involve me personally, but I believe I can manage it and authorize it," Dr. Phares said. "I think the job of an executive is different from the job of a caseworker."

Phares has been a member of the UMSL community for 23 years, teaching as assistant professor of psychology for 21 years.

"I've been on the faculty of this university for 23 years," Phares said. "I've seen it grow from 8,000 students, to when Dr. Wallace left, many of the other organizations.""

"I was observing the program here in the rotunda of the University, who was the first to have a vision for this," Dr. Phares said. "In the past by such groups as AI-Anon and Al-Anon, and others, we have seen that the program be transferred to the Counseling Service and the new drug abuse program here at UMSL.

"We want to bring awareness to the community of the dangers of alcohol abuse and to encourage students to seek help when needed."

The Alcohol Awareness Week was created to bring awareness to the university community about the dangers of alcohol abuse and to encourage students to seek help when needed. According to Seibert, the week has been changed to allow for the development of educational programs and services that will be provided to the campus community.

"It's a community effort," Dr. Seibert said. "We want to create an environment where students feel comfortable seeking help when they need it."

The program will be rescheduled for a later date, which will be announced in the future. Students are encouraged to continue to participate in alcohol awareness programs and services offered by the university.

China Opens Investment Door

by Laura J. Hopper

Dr. Suzanne Pepper, Associate Director of the University of Missouri-St. Louis' Chinese Studies Program, recently gave a lecture at the school's annual Chinese Film Festival on Thursday, Oct. 21. Pepper spoke on the economic reforms that have been taking place in China.

"China is opening its doors to the world," Pepper said. "China is now a major player in the global economy."

China has been undergoing economic reforms since the late 1970s, when the government began to relax controls on the economy. This has led to a boom in the country's economy, with exports and foreign investment on the rise.

"China is now a major player in the global economy," Pepper said. "China is now the second largest economy in the world, after the United States."

China is also a major player in intellectual property rights, with a large number of patents and trademarks registered in the country.

"China is now a major player in intellectual property rights," Pepper said. "China is now the second largest economy in the world, after the United States."

China is also a major player in intellectual property rights, with a large number of patents and trademarks registered in the country.

"China is now a major player in intellectual property rights," Pepper said. "China is now the second largest economy in the world, after the United States."

China is also a major player in intellectual property rights, with a large number of patents and trademarks registered in the country.

"China is now a major player in intellectual property rights," Pepper said. "China is now the second largest economy in the world, after the United States."

China is also a major player in intellectual property rights, with a large number of patents and trademarks registered in the country.

"China is now a major player in intellectual property rights," Pepper said. "China is now the second largest economy in the world, after the United States."

China is also a major player in intellectual property rights, with a large number of patents and trademarks registered in the country.

"China is now a major player in intellectual property rights," Pepper said. "China is now the second largest economy in the world, after the United States."

China is also a major player in intellectual property rights, with a large number of patents and trademarks registered in the county.
Hang Tags: A Possibility

Are parking hang tags a reasonable alterna- tive to the present parking stickers used on this campus? I believe it to be worthwhile considering. As SPD, I recognize that student parking problems exist on this campus. In order to deal with these problems, we need a parking policy that will consider the needs of all students. However, this policy should also be rational and equitable.

Parking tags would not solve all problems, but they would be a step in the right direction. The current parking policy is unfair to some students, particularly those who live in off-campus housing. Parking tags would provide a system that would help to alleviate some of these problems.

Parking stickers are currently issued to students who live off-campus. This system is unfair to students who live in on-campus housing. Parking tags would allow for a more equitable distribution of parking spaces.

Parking tags would also help to increase the revenue of the student union. This revenue could be used to fund other student-union-related projects.

In conclusion, parking tags are a reasonable alternative to the current parking system. They would help to solve some of the parking problems on this campus and provide a more equitable system for all students. I encourage the administration to consider implementing a parking tag system as a way to improve the parking situation on this campus.

STEVEN W. BROWN
Editor, The Current

LETTERS TO THE EDITOR

SA Rebuttal

Dear Editor

While U8q Lake may not appear a real priority to you, there are a large number of students, faculty, staff, and faculty assistants who feel strongly about the issue.

And, while the revised S.A.B.C. procedures were a step in the right direction, the budget committee and the constitution is still reeling as they attempt to address the full extent of the problem.

We are working to put the SA on the front line.

Sincerely,

KEN MOYER
President, SA
Vice President, SA

SA Praise

Dear Editor

I was highly disturbed when I read your editorial of October 13, 1986. As the current editor of The Current, my position is to be fair, but not neutral on the issue of parking.

One of our first acts as the newly elected Student Association administration was to attend a meeting of the Physical Facilities and General Services Committee. The meeting was called by Pat Carr to present an SA plan to the committee.

Race you to have actively worked with the administration, as we said would be done during the election, and to propose changes in the parking policies of this campus.

The strategies to be used are to: (1) sell out Saugus Island at $31,000 per lot, (2) sell out Saugus Island at $31,000 per lot, and (3) the committee has not been heard.

As you know, this university is one of the largest in the nation. The system is one that has been in operation for a long time.

In conclusion, the committee of the Student Association administration, the Board of Governors, the Board of Trustees, and the faculty have agreed to sell out the Saugus Island property at the same rate of $31,000 per lot.

Sincerely,

KEN MOYER
President, SA
Vice President, SA

FACULTY EDITORIAL

FACULTY EDITORIAL

Faculty members who are interested in writing student-oriented articles are invited to contribute to the editorials section on a regular basis. Students are encouraged to submit articles on specific fields of interest.

Faculty should contact the editor of the Current if interested in submitting an essay. Editorials may be edited or excised due to space constraints. Essays are submitted in the final draft of 10 to 15 pages long. They are due by the date of publication. Essays must be signed and no editorial will be published without given due credit to the author.

 каждый день, а также в дневнике, а также вSemester.

UM Has A Lot Of 'Home Sweet Homes'

Blue Mountain Office Building
WOI: University Center
St. Louis, MO 63112

The Current welcomes letters to the editor. The letters should be typed and submitted to the editor. Letters should not exceed 250 words and should only need to add their phone number. Letters should be no more than 250 words in length. No unsigned letters will be published. Names for publication will be withheld unless the writer requests publication. While every effort is made to publish letters in a timely manner, only a select number of letters will be selected for publication. A few letters may be edited for clarity.

Lighter一事に賛成の中の一件の件について、新設された制度、記者の立場、記者の権利、記事の内容、著作権、抄録、翻译、再版、販売、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展示、展
CAREER CLUSTER STUDENTS

"When Two Professions Meet: Medical Malpractice Specialists"

By Thomas Burke

The University Bookstore presents the University Bookstore Sale on October 23rd to 31st.

The sale will feature a wide variety of items, including books, textbooks, and other academic resources. Discounts are available on select items, and the sale will run from 10am to 8pm daily.

Save on:
- Gift Items
- Sweats
- Posters
- Jackets
- Jewelry
- Stuffed Animals
- Cards
- and much more...

STOP BY THE SAVINGS ARE FRIGHTENING!

The University Bookstore Sale is held from October 23rd to 31st at the University Bookstore on campus. Discounts are available on select items, and the sale will run from 10am to 8pm daily.

For more information, please contact the University Bookstore at (503) 998-4321 or visit their website.
Haywood: Publisher, Motor Skills Text

by Nancy Hayes

After rechecking a rough outline, Haywood, associate professor of physical education, discovered that the book was 160 pages short.

The next step of the writing was more of a challenge. Making the book interesting was a concern of both Haywood and Turner. Haywood had read research and studies that had shown that for children, it was a good idea to have questions in the text. She felt children would have more of an interest in the text if they had to look for the answers themselves.

"Students don't realize that a family member writing a book has to live with a student for two days. It does make you feel as if you're always explaining things," Haywood explained.

In addition, the first edition of the book was what Haywood termed "laughable," and she was quite pleased with the subsequent edition.

"For the book's second edition, Haywood consulted mainly with the St. Louis Enquirer. The new edition was a much better read, and was much more suited to the needs of the students."}

Haywood now feels comfortable having a manuscript.

"I've been writing for years, and now I've finally felt comfortable with the process," Haywood said.

The concern with the older adults in Haywood's book is that the book is not aimed at the general public, but is instead intended for use in the classroom.

"I think the book is more of an academic tool than a recreational tool," Haywood said.

The inclusion of the aging process in the book is Haywood's way of making her students aware of the importance of motor skills and the aging process.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are important at all ages," Haywood said.

"I think it's really important for the students to understand that motor skills are importan..."
UTBU Performance Pleasant

by Craig A. Martin
managing editor

According to the University Players and Director Paul Busch, it's "Visibly Emil's to Be Unpleasant, I don't want to be either." In fact, there was much to be important about the U. Players production of UTBU that ran for four days last weekend in Bennett Theatre.

The play was, for the most part, very pleasant with performance ranging from adequate to good on the whole. Of particular interest on the upside was the performance of Lisa Brewer as the lovable Shirley Amber. Brewer's interpretation of the role was superb and her lines, thanks to writer James Kirkwood, were top-notch.

The role was particularly demanding due to the fact that Shirley Amber is 94, and Brewer is probably close to 70 years younger. Brewer's talent and Kirkwood's lines combined in a show-stubbing result.

Also good was the performance of Olga Bode, as J. Francis' Amber, a weak, embittered auto deters­- al. His best line was when she said, "It's a bit difficult to bring it to life, but let's try it ..."

Bode's part was also demanding, both physically and mentally, especially in the scenes where she kneels and is trapped in the corner. William Uiggins from UTBU: Stofte carried it off well and while the characterization was good, it was weak to present a normal and heavy breathing were real.

The play was after all a bit slow and the plot was hard to follow. The show was cut in the middle of the character's dramatic climax when her mother committed suicide.

The play was cut in the middle of the character's dramatic climax when her mother committed suicide.
Rivermen Capture Ninth Straight Victory

Dave Brown
Sports editor

The soccer Rivermen picked up their second victory last week, giving them a record of 1-0-2.

The Riverman's game now went after a big step for the successful Benedictine College Unit. 3-1-0. The hot and tasty editors, however, have not yet been able to get through the 1985-86 season.

UMSL was greeted by a tough battle with a 1-0-0 record as the team went into overtime, winning 0-0. The ball was clean and not out of consideration.

The Rivermen have a 1-0-0 record in the nation's leading. In this winning streak, the defense has really solidified.

They were finally getting ready to do it, the coach said, "We've been waiting for this opportunity. We've been playing very physical. We're not going to keep our heads down."

The Xavier game will be at 9 p.m.

Kansas City, Mo., Saturday evening. Both games are in the region.

The Xavier game will be at 9 p.m.

Kickers Move Up In Regional Ranking

Dave Brown
Sports editor

When the Rivermen picked up their second victory last week, they had scored a 1-0-0 record in the nation's leading.

They have now played 2-0-0 seasons without getting up again. They have recorded 16 shutouts and four goals in 12 games and only two goals in their last seven goals.

Robben is pleased with the defense's performance.

"They're not thinking about it," he said. "They're thinking about the forwards. We are not playing as a team. We are not playing as a team."

Despite the 1-0-0 record, the Rivermen have failed to move up the rest of the goals.

"It's a great opportunity for us," said Robben.

Mike McAlone, in a group of five goals after scoring only four goals, has scored a goal. The Rivermen have failed to move up the rest of the goals.

"It's a great opportunity for us," said Robben. "We're going to be hard to keep going."

"We're going to be hard to keep going," she said. "We're going to be hard to keep going."
COLUMN

like you? Perhaps after a binge of indulging in Anheuser-Busch products and other vices it does, but how many people do you know that looks like it should read, "This space available. Call 123-4567." The funny thing is that some people actually enjoy having their pictures taken. You've seen them before— they are the ones who go to ball games in hopes that their wildly waving index finger gets on the "Highlight Zone." I hate to say this, but I lean more toward the attitude that Sean Penn has toward photographers in these matters. Sure, he's a little rude, but would you want your picture taken with some whiny bleached blonde with a crew cut if you were him? I think not.

Now if you will excuse me, I have to run and fix my hair—I'm going to a concert tonight and you just never know if you are going to be caught in some film footage that could be shown on MTV.

The University Program Board presents:

MONDAY-MOVIE

FREE MONDAY OCTOBER 27
12:00 Noon
University Center Lounge

Wednesday
Noon Live

LEROY PIERSON

Wednesday October 29
12:00 Noon
University Center Lounge

The University Program Board
is currently seeking applications

More information and applications are available in the
Office of Student Activities 250 University Center.

- Opportunities for Leadership
- Open to all students

INTERNATIONAL WEEK 1986
OCTOBER 27 - 31, 1986

MONDAY
OCTOBER 27
TRADITIONAL MALAYSIAN FASHIONS
MALAYSIAN MUSIC & DANCE
11:30 - 12:30
SUMMIT LOUNGE

WEDNESDAY
OCTOBER 29
MARTIAL ARTS DEMONSTRATION
Ishin-Ryu
Karate-Dragon-Style
Kung-Fu-Judo
UNTIL Martial Arts Association
12:00 - 1:00
SUMMIT LOUNGE

THURSDAY
OCTOBER 30
MIDDLE EASTERN DANCING
AT ITS BEST
Saja and Special Guests:
Dehlil and Nawahal
11:30 - 12:00 & 12:00 - 1:00
UNIVERSITY CENTER LOUNGE

FRIDAY
OCTOBER 31
CLASSICAL & FOLK DANCES OF INDIA
PERFORMED BY SPECIAL GUEST
11:30 - 12:00 & 12:30 - 1:00
UNIVERSITY CENTER LOUNGE