Interim director selected for campus Affirmative Action

Bill Townsend & Mark Henderson

Booker T. Middleton, instructor of management and field director of UTA in Business Administration, has been appointed interim director of Affirmative Action by Interim Chancellor Emery Turner.

Turner suggested Middleton as a temporary director to the search committee, interviewing applicants for the position of "his past experience working with the contract compliance office of the equal opportunities employment agency.

"He has done a great deal of lecturing on the subject of equal employment, and is the most knowledgeable person on campus," Blanche Touhill, associate dean of faculties and a member of the search committee, called Middleton "as intelligent and well-informed a gentleman."

According to Touhill, Middleton will serve 60% of his time with the university as director of Affirmative Action. The balance of his time will be spent with UTA.

The search committee met over the semester and submitted a list of five people to Turner. According to Harrell Rodgers, chairperson of political science and also a member of the committee, one of the five names was a black woman, two were black males. Of the five, Turner rejected four, Rodgers said, and asked one of the five to take the job.

The applicant who was offered the job, a white woman lawyer, rejected the job.

The committee now has to re-open its hearings. Turner said many promising applications came in after the center finished its first set of hearings.

Turner expressed his hope to have a permanent director by the end of February.

Middleton will serve as temporary director for one semester.

Child care center now under School of Education

Lynn O'Shaughnessy

UMSL's School of Education assumed control over the day care center serving UMSL parents and the community on Jan. 30.

The center will continue to be housed in the Christ Memorial Baptist Church, 206 Eichel, the day care center initially began operation on Nov. 11, 1974 due to the efforts of Lucy Layne and Christine Franzen of UMSL Women's Center and a nucleus of concerned women.

After meetings with Interim Chancellor Emery Turner, William Frankem, dean of education, and others, the women originators of the day care center decided to turn over the operation of the center to the university. Turner said that if the program failed, the center's name would be changed to one they could present. The center could also enjoy a better financial situation. "I am happy with the switch," Layne said.

Turner set certain guidelines for the new University Child Care Center: 1) the program would be self-supporting; 2) the center would be entirely educational and would serve as a lab providing practice and internships for student teachers in the early childhood program; 3) the center would be off campus because of limited space; 4) the program would be under the control of UMSL's School of Education.

Franzen emphasized that the Center under the auspices of the new director, Dr. Loris Stump, will not be a day care center as is the past, but rather a child care center with a programmatic thrust.

Layne said the origins of the center were from parents who felt the program offered by the Christ Memorial Baptist Church was inadequate, and they decided to take control of the program.

With the addition of new programs and the well subsidized, extension staff, Layne readily acknowledged that the women's day care center would have never matched the educational program sponsored by the school of education.

She added, however, the main purpose of the day care center was to provide a badly needed service to women. She believed the service had been needed at UMSL since or eight years ago, but this need had been ignored by the university.

"No one was interested in kids and few were interested in women's problems," Layne added.

The educational program provides children with learning opportunities in such areas as: cooperation and sharing, language development, pre-mathematics and science, and physical coordination. The Center has the capacity to handle up to 100 children.

Experienced teachers in early childhood education staff the center. Additionally, the center serves as a training ground for UMSL student teachers. Bookkeeping is taken care of by UMSL business students involved in University Year for Action (UYA) which is a federally funded program.

Funding from the community also lend a hand in running the center. Supervising the entire program in Dris Stumpe, a specialist in early childhood development, and a recent arrival to UMSL from the Ferguson-Florissant school district. Over a year ago Stumpe made a feasibility study on establishing the child care center at UMSL.

The job freeze invoked by the University of Missouri is not an "absolute freeze," according to Interim Chancellor Emery C. Turner. Some positions which are essential to the effective operation of the University will be filled.

"This freeze is scheduled Jan. 11 by the University Cabinet, includes a freeze whenever possible."

• new positions
• current vacancies
• positions which become vacant

The University Cabinet includes President C. Bruce Raitchfield, his staff and the Chancellors of the four campuses.

The reason behind the decision was an uncertainty on how much money the State Legislature will add to the University, this probably won't be known until May or June, Turner said.

Probably until then, and possibly after the legislature has convened, Turner said he will go ahead with the freeze.

Turner emphasized that the key words in this situation are delay and flexibility.

A pressing concern is that we will delay in filling about 20 to 30 faculty positions.

"Say, for example, the whole history department is eligible to freeze. Obviously we would have to fill at least some of those positions," Turner said.

"We do not wish it to have an immediate effect on any one secretary and that person resigned," Turner said.

Layne said that the person assuming essential academic positions will be Dean of Faculties Everett Walters. Non-academic decisions will be made by Chief Business Officer John Perry. Turner, too, will make some decisions.

Student employment will also be affected by the freeze. Layne said. "Filling positions vacated by students will be done by making a request to fill faculty-staff jobs according to need."

"We realize that any funding we receive will not be affected by the freeze."

"It may be that anybody will be freed or laid off."

Turner said that if the University does not have enough funds to pay the bills, it is layoff.

"If the budget is not large enough to provide for inflationary costs and salary increases, we would be forced to make cuts. Positions will remain vacant and will be filled as funds become available."

"All unpaid work-study programs will be affected by the freeze."

"We expect that anybody that is laid off will not be."

"We have provided a day care center and will continue to provide one of the few things that anybody has stressed."

The job market not totally frozen here

Bill Townsend

Pricing spaces occupying the east and west sides of the top floor of 42 garage are being reserved for Extension division students, Chief James Nelson of Campus Police has informed the Current.

This garage is adjacent to the J. C. Penney Building, Construction of the new Administration Building has replaced the former extension parking lot, and students are requested to park their vehicles in the spaces specifically allocated to Extension.

Day and night emergency phones, Nelson also relayed, had been placed in various locations around the campus, and he urges individuals encountering problems on the surrounding parking lots to use the direct line phones for information.

The campus police have also instituted a campus watch to prevent crime and to relieve campus security of patrolling duties. Individuals noticing any disturbances are urged to call 5555 or 5156 on the hotline and inform the police of discrepancies, or any other pertinent information.

Parking reserved for Extension students

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Senate approves new programs

Mark Henderson

Three new programs, one to be initiated in each of the next three years, and the hiring freeze recently placed on the university were the center of attention at last week's Senate meeting.

The three new programs, Bachelor of Science in Computer Science, Bachelor of Science in Statistics and Bachelor of Social Work, were overwhelmingly adopted after very little discussion.

Freeze could block programs

Interim Chancellor Emery Turner said in a statement, "the hiring freeze diminishes the likelihood of these new programs, but it's too soon to tell."

The new degrees have to be approved by the Board of Curators and the Coordinating Board of Higher Education. The Bachelor of Social Work will be offered in the fall of 1975 and "will emphasize general or generic social work."

The fall semester of 1976 is scheduled as starting time for the computer science program. The statistics degree program is planned for fall of 1977, with the emphasis "placed upon mature methods of questioning and problem solving."

Change in holiday

Other business attended to in the Curriculum and Instruction Committee report was transferring a school holiday from Good Friday to April 15th. It was decided to hold the holiday on April 15th, which, said Harold Turner, chairman, was "a note of interest as a university decision."

Turner concluded his report with the announcement that his committee intends to re-evaluate the Y Grade. After listing of interests, reaction or data on the use of the Y Grade and the faculty member of the committee. The Y Grade is given when there is not enough information on a student for the professor to give a letter grade.

When Interim Chancellor Emery Turner gave his report, the hiring freeze was his major concern. He told the Senate that the Co-ordinating Board of Higher Education will suggest $6,000,000 of new money from the state legislature, but until then it appears that the freeze is in effect.

Turner, a member of the University Cabinet who "was a part of the agreement," called the St. Louis Post Dispatch's use of the word "dismayed" in describing his feelings about the freeze "a bit too heavy."

Carriors here Friday

Turner announced that the next Board of Curators meeting will be in St. Louis on Jan. 23 and 24. He also announced plans for the four chancellors to have an organized series of meetings in Jefferson City to discuss legislation among themselves and legislators.

Option for school possible

Turner concluded by telling the senators that the optometry school was basically approved by the Curators, with the condition it will be funded after the central funding is completed.

Turner said President Ratchford suggested locating the school at Weldon Springs, on a "300 acre lot which is an old Bourey Switch College," later Turner explained after the meeting.

In a statement, Turner said "the Weldon Spring sight has some attractive opportunities, but I am opposed to it. I believe Marillac and possible campus sights should be more fully explored."

In reference to Ratchford, Turner told the Senate to discount reports concerning the security of the president's job.

Student Senate elections

Chairman James Norris called for a vote of the Executive Committee on Jan. 23. The main concern of that meeting will be to appoint three students to supervise the student elections, to be held before March 15.

Norris said the role of this subcommittee is to keep track of the results, to count the votes, and an attempt will be made to inform those who do not intend to run.

Bookstore manager resigns position

Tom Lochmoller

George Dickerson, manager of the UMSL bookstore has resigned effective Jan. 3, 1975. Tom Kirby, a student assistant, will be acting manager until the position is filled.

Dickerson is considering a list of candidates for the position and should have a replacement before long.

Dickerson said he made the decision to leave a year ago, but was unable to do so because of the hiring freeze. He stated that there were no opportunities for him to move up in UMSL's business organization and that he is leaving for a position where he might earn a college degree.

Dickerson feels that the bookstore, like any other retail operation, is a place where one has to be constantly reminded of the value of books.

Commenting on the bookstore's "profit" image, he said that he knew of no bookstore with a good image.

Dickerson would like to see the bookstore as a place where students can meet, talk, and have fun, and that this change in philosophy could be profitable.

Dickerson feels that the bookstore's future lies with a change in philosophy, and that the new owner should have a "visionary" approach.

Dickerson said he is leaving the bookstore to pursue a career in publishing.

Photo, reading courses offered

A Reading Development course will be offered by the UMSL School of Education and Extension Division starting Feb. 13 - April 24, 1975. There will be 12 two-hour sessions, one night a week, on Thursdays from 7 to 8:30.

Increased reading rate, comprehension and understanding of the reading process are the goals of the course. Scientifically designed visual aids, frequent testing and individual help from the instructor combine to achieve these objectives. Previous class members show excellent achievement and understanding of the course, and the course is recommended for both men and women.

TOWERING INFORMATION: Alpha Phi Omega's annual bookpool is being held in Room 227 Business, Education and Social Science Bldg, the neighbor to its 13-story billboard. The bookpool will be open to students wanting to purchase students' used books until January 31. The hours are 10:00 am. - 2 pm MTWF and from 6 - 8 pm TW evenings. The bookpool allows students to sell their used books at "the price they want and buy other students' books at prices much cheaper than the bookstore," said one APO member. Tax charged on the books will be donated to the UMSL Scholarship Fund. (Photo by Harlee Frankel)
Extra Friday hours, new resource room for library

A serial room for all unbound periodicals, located on the second floor of the library, will be ready for use sometime during the winter semester.

In addition, the library closing hour for Friday evenings this semester will be extended from 8 pm to 8 pm.

The new serial room is being converted from a large open area previously used for cataloging and storage. Occupying a large portion of the Serial room will be a half dozen shelves containing the unbound journals and newspapers. Most of these periodicals are recent issues and will be filed in alphabetical order. A reading area has also been planned for those using the periodicals. Also available for use will be a conference room, the card index for the older use will be a conference room, now located on the main library level will also be transferred to the serial room.

The moving of all unbound periodicals will involve the transferring of 3,000 different journals and 50 newspapers. The serial room will provide a centralized location for these periodicals whose previous locations were spread throughout the library's three upper levels.

Main floor office space previously used by the serial department will be delegated to an expanding department of the library as set unnamed. The moving of the 12 racks and office space is one small way to alleviate the Library's dilemma which Dick Miller, director of libraries, said is "rapidly becoming a very serious problem.

The primary reason for the other library change, the extended library hour on Friday, is to better accommodate evening students. The Library Committee felt the extra eight hours on Friday would help evening students who are unable to use the library during the night for long lengths of time. The library staff is keeping careful records of attendance and additional costs to determine if the extended hours should be made permanent.

New World Music;

4100 Lowen
JUST OPENED ACROSS STREET FROM CAMPUS A-VAILABLE.
Private Instruction on Guitar, Piano, Drum and many other instruments. Beginning $2.50 /hour. Also, Group classes in Music Theory. No previous music necessary. Call Mike at 524-1193. Then 10 am - 1 pm. Will meet your schedule.

Child care center under new direction

(Continued from page 1)

were not backed by the university we did not have access to financial and physical resources that the childhood education department has." Layne felt the day care center eventually could have stabilized on its own.

Layne also believes the new University Child Care Center could exist today if the women had not taken the initiative to establish their own day care center.

Franzen disagrees with Layne’s belief, "A child care center has been a high priority for four years." He cited lack of money and the unavailability of a well qualified director as reasons why the center was not established until this year.

The Advisory Committee to the Chancellor on the Establishment of a Day Care Center, Franzen said, was created two years ago under the direction of the then interim chancellor Walters because of the university’s concern regarding the problem. The need of a child care center was documented by this committee’s reports.

The child care center question was forced into a state of limbo during former chancellor Harley’s term. When interim Chancellor Turner came into office he reviewed the child care issue and reviewed the large stack of reports on the subject. After studying the reports, he decided a child care center was needed at UMSL.

When Chancellor Turner decided we should become involved in offering a child care service, we got into the picture," Franzen said. The actual decision for the School of Education to become involved with a child care center was made in August. According to Franzen, January was set as the opening date because both Stumpf and the money to initiate the program were not available until then.

The price, hours and location of the University Child Care Center will remain the same as those of the day care center. The age group is two to five years, but consideration will be given to younger children if space permits. The old Board of Directors will be replaced by a representative Steering Committee.

If you're itching to fly but don't have the scratch, the Air Force ROTC may be the answer. One of the benefits of Air Force ROTC is flying lessons. Enroll in Air Force ROTC, you're off, and the sky's no limit.

Not a bad deal. Flying lessons, free tuition, and a monthly allowance of $100.00. Not a bad deal. Flying lessons, free tuition, and a monthly allowance of $100.00. Not a bad deal. Flying lessons, free tuition, and a monthly allowance of $100.00.

Put It All Together in Air Force ROTC.

Community university course list available

Community university, a student organization sponsored by Central Council, is offering free and informal courses for the UMSL community and the general public during Spring semester.

The courses range from an and writing workshops to a auto mechanics and interior decorating. Other courses include social discussion groups, self-defense, and game skills.

Course lists, as well as registration sheets, are available at the Information Desk in the University Center. Registration for the courses will continue until Feb. 7.

Courses will begin the week of Feb. 10 for approximately eight weeks.

The following information is being added to the Community university course list. The Photography Workshop will meet from 2 pm until 3:30 pm on Thursday afternoons. The Fencing course has been moved from Rm. 206 Clark to Rm. 204 Lucas on Tuesday evening from 7:30 to 9:00 pm.

Extra Friday hours, new resource room for library

Child care center under new direction

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Put It All Together in Air Force ROTC.
Still no guarantee of student office space

What do you do when a student organization housed in an administration building soon to be destroyed?

You sweat a bit. This is the spot in which five significant student groups on campus find themselves, Central Council, APP, Mc McClug, Peer Counseling, and the black culture room are looking beyond their forced eviction and the picture they see is bleak.

A new 32 million Administration Building is already sprouting on the south side of campus; while it will substantially house admissions, cashier, financial aid, accounting, and other administrative offices, there is no space available for the student organizations. The fact that Central Council—the government of the students—is not considered a significant administration by some planners says quite a bit about the UMSL campus. But the council and the other groups are forced to look elsewhere for a home and the alternatives are not promising.

While office space will be available in Benton Hall when the chancellor, dean of faculties, business officer, etc. pick up and migrate to the new building, nothing has been guaranteed to the student groups regarding Benton. Student Body President Bob Engelken said he was told that it won't be exactly easy to get into this building; the space committee reportedly told Engelken that there are lots of groups and departments with their eyes on the space and that he'll have to fight it out with them.

Engelken had previously shrugged off ideas of saving the old Administration Building when he found that it was determined unsafe by inspectors. But he told the Current it would be the ideal home of the student groups if it were to survive. Plans for the demise of the building are solid, but if a push to save it could even have a ripple effect, it should be carried out:

"The majority of campuses use their student union building exclusively for student activities. This requires students to construct a building out of their own money. Since the student union at UMSL was constructed in this manner, there is no way to separate the activities of the university. Careful consideration should be given beyond the normal "if it's a good concept...it's worthwhile" reasoning."

One member of the council feels expansion of the center is necessary for the housing of more student groups. Representative Daniel Crone expressed in the Current that "since the student union is paid for entirely by student funds, only students and their offices should be in it." Crone said that "one of the arguments used to justify the space held by the Student Activities Office and the Student Programming Board is that they are student oriented and therefore need to be in the student union. If this were the case, then the Student Health, Student Loan, and the Student Affairs offices would all have to be housed in the Student Union."

The idea of student groups use their student union building exclusively for student activities because by state law university funds cannot be used to construct a building used only for student activities. This requires students to construct a building out of their own money. Since the student union at UMSL was constructed in this manner, there is no way to separate the activities of the university. Careful consideration should be given beyond the normal "if it's a good concept...it's worthwhile" reasoning.

The student union building is very effective at the University of Missouri St. Louis, where "I feel that people were involved in the success of the program. I don't feel that people were dissatisfied with any changes toward a still more effective program."
Financial aid: getting a piece of the action

Students apply at their school financial aid office, and then are шuttl ed to appropriate banks where they may receive a maximum of $2500 loan, but probably only from $1200 to $1400. Loans carry a seven per cent interest charge, and payment begins nine months after the student leaves school.

Critics of the program, however, have charged bank officials with showing marked insensitivity to the economic needs of minority students and women.

An alternative to GSA's is National Direct Student Loan (NDSL) money, which comes straight from the financial aid office at one of their own interest rates. NDSLs have benefited freshmen and low income students, who are usually ignored by loan officers at banks.

The College Work Study program provides summer jobs and part time work during the academic year. For an average 15 hours a week, students can expect to earn $600 a year.

If you're transferral , don't be afraid to ask for financial aid; it won't harm your chances of admission. Most institutions keep their admission financial aid decisions separate. Also, be sure to check the college catalogue of schools you're looking at for scholarships listings.

Step two: Don't stop your search yet.

Many financial aid advisors know about the world that exists outside their office doors. Millions of dollars are distributed to students every year from organizations, businesses and other sources.

For instance, every state has a scholarship program of some kind. If your financial aid officer can't pull up any names, you should ask the state's department of education for details.

Step three: Note around your home town for churches or clubs which give money to area students. The Kiwanis, Rotary, Elks and Lion's clubs and the PTA are often generous.

FOCUS

Step four: Encourage your parents to inquire at work about scholarships. Many businesses provide for the college-aged children of their employees.

Step five: If the military life appeals to you, ROTC, the Marine Scholarships Program and the Wisconsin Army Corp Student Officer Program all pay handsomely. Contact your local recruiter.

Step six: A little research into Social Security program provides monthly income students whose father or mother are dead or receive benefits for disability or retirement. Contact your local Social Security office.

Step seven: Spend a day at the library, which abound in books listing grants given to students of a particular race or nationality or who are pursuing a certain occupation.

Scholarships, Fellowships and Loans lists available cash categorized according to your major, as does the Annual Registry of Grant Support. The National Registry of Scholarships and Fellowships gives the most up-to-date listings of financial aid sources: a pamphlet called "Need a Lift?" Write to the American Undergraduate Scholarship Program, Indianapolis, IN 46206.

Step nine: If you have $40, you can sign up for the services of the Scholarship Search Corporation. This company, the only one of its kind in the country, gives your application into a computer stocked with data about 250,000 scholarships. Search guarantees to weed out at least five scholarships for which you are eligible and a maximum of 25. No state or federal programs are listed.

Step ten: Get moving. The deadline for most financial aid information falls in January or February.

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Diane Auerbach

CPS-Dont kid yourself. The competition is tough, the rules are arbitrary, and the only sure winner is inflation which is steadily eating up the funds.

But through the financial aid game is tricky, it can be mastered. There is a very good chance you can win a piece of the estimated $4 billion in national financial aid resources for college students.

Confusingly enough, eligibility requirements for scholarships and loans range from "resident of Dull County, majoring in Dull County history, with preference given to descendants of John Ebenezer Dull" to "permanent resident of the U.S."

Since there is no national clearinghouse that sifts through the morass of funding programs, you are left with the arduous task of digging up potential cash sources yourself.

Step number one: Begin the treasure hunt at your school's financial aid office. Available financial aid is administered through colleges themselves, whether funded by their own resources or by federal monies.

Since most financial aid is, in fact, all federally-sponsored aid is based on need, you have to prove poverty. Unfortunatly, your parents poverty and the colleges definition are likely to be different.

First, have your parents fill out a questionnaire from the financial aid office that will determine their wealth, or lack of it. If you have left home and received no substantial financial help from mom or dad for 12 months, you are exempt from this requirement. Instead, you must fill out another application on your own financial status.

Your application may open the door to five major federal programs. Ask your financial aid officer about your chance at shaking some cash loose from the following programs:

The Basic Opportunity Grant (BOG) hands out up to $1000 to eligible students for each academic year. The average grant, however, is a miserly $450. Next fall, for the first time, part-time students will also be eligible for BOG's which will undoubtedly deep the average allotment even lower.

Supplementary Educational Opportunity Grants (SEOG) are a lucrative market for students with "exceptional financial need" those with family incomes less than $9000. The average grant is $670; lucky students receive as much as $1500.

The most up-to-date listings of financial aid sources: a pamphlet called "Need a Lift?" Write to the American Undergraduate Scholarship Program, Indianapolis, IN 46206.

FOCUS

Step four: Encourage your parents to inquire at work about scholarships. Many businesses provide for the college-aged children of their employees.

Step five: If the military life appeals to you, ROTC, the Marine Scholarships Program and the Wisconsin Army Corp Student Officer Program all pay handsomely. Contact your local recruiter.

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Step seven: Spend a day at the library, which abound in books listing grants given to students of a particular race or nationality or who are pursuing a certain occupation.

Scholarships, Fellowships and Loans lists available cash categorized according to your major, as does the Annual Registry of Grant Support. The National Registry of Scholarships and Fellowships names thousands of financial aid programs, complete with deadlines and detailed eligibility requirements.

But don't consult any book published before 1972; foundation grants change drastically over the years.

Step eight: Spend 4.50 for one of the most up-to-date listings of financial aid sources: a pamphlet called "Need a Lift?" Write to the American Undergraduate Scholarship Program, Indianapolis, IN 46206.

Step nine: If you have $40, you can sign up for the services of the Scholarship Search Corporation. This company, the only one of its kind in the country, gives your application into a computer stocked with data about 250,000 scholarships. Search guarantees to weed out at least five scholarships for which you are eligible and a maximum of 25. No state or federal programs are listed.

Forty percent of the students who apply to search eventually win financial aid from the sources provided, according to the National Student Educational Fund. Write to the company at 7 W. 51st St., New York, NY 10019.

Step ten: Get moving. The deadline for most financial aid information falls in January or February.

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Mark Baugher

The new year was greeted in Boston with the announcement by the superintendent of schools that Boston schools would not resume classes on schedule. He attributed this to the atmosphere of racial violence and race hatred that had been generated by those who are opposed to court-ordered desegregation which is being implemented in the Boston school system.

On Oct. 7, Jean Louis Yvon, a Black Haitian, was nearly lynched by a hysterical mob while driving his car through work from South Boston. Black students arriving at school in the morning find racist slurs painted on the walls and side sidewalks such as "Get home" and "Welcome to Southie homeboy!" In Oct. 11th, 100 Black students were trapped in South Boston High School for nearly four hours by a mob of 600 whites screaming "we're going to kill you and "let's lynch them."

The school superintendent's action in Boston was typical of school and city officials who have chosen to sabotage the desegregation plan rather than enforce the law through their inaction, at best, or out and out incitements to racist violence, at worst.

As the violence directed against the Black school-children escalated and became gener­ated into a racial frenzy and Lynch-mob atmosphere, groups and individuals concerned about the Black community in Boston organized a mass response of 20,000 people in the Dec. 14 Demonstration Against Racism which was held in that city.

The evening before the march and rally, a student teach-in was held at Harvard University which drew over 1500 participants.

Shortly after the teach-in, a call was issued by student leaders in Boston for a national student conference against racism. It will be held in Boston on Feb. 14. "The representatives from cities across the country will attend to map out plans to defeat the racist anti-busing drive."

In making the call, the student leaders asserted: "The racist challenge is clear. In Boston, Denver, Pasadena, Detroit and elsewhere they are trying to prevent Black and Chicano students from attending all-white schools. Elsewhere school administrators are moving to re­ject their domination over and control over Black, Chicano and Puerto Rican stu­dents programs."

The call, which was addressed to "The High, School and Col­lege Students of the United States, went on to state: 'A mass response is required to counter the racist offensive. Stu­dents can be instrumental in mobilizing this response.'"

In St. Louis, a Student Commit­tee Against Racism in Boston is being organized; plans are being made to send a bus to the Boston Conference. For further information contact: Student Committee Against Racism in Boston, Box 1096 Washington University, St. Louis, Mo. 63105.
Yoga strengthens mind and body

Maggie Arlin

Yoga is more than just exercise. "Everybody thinks that you just tie yourself in knots. Physically, it is true, but emotionally it is just the opposite," said Cathy Litow, Yoga instructor for the free Sports Instruction program for UMSL faculty, staff and students. "Emotionally you can un.tie all the 'knots' and become more positive about yourself."
The exercises learned in the class provide more than just agility. "They have an effect on the entire nervous system, especially on nerve centers along the spinal column," said Litow. Frequently members of her class will remark that they can feel emotional and physical changes, changes that enable them to open up and discover things about themselves that they really never knew before possible.

"After I began Yoga, I started noticing changes in my ability to study," said Litow. "I was not quite as uneasy in new situations. I felt stronger emotionally and physically, more positive about myself."

According to Litow, "Hatha Yoga involves the union of the mind and body in a coordinated and uncomplicated system of exercises which improves the functions of breath control, strength, and endurance, coordination, and relaxation."
The Yoga postures, known as Asanas, have a firming, toning, and massaging effect upon the body. Yoga rewards those who practice it with a reserve of physical and emotional strength, a greater ability to concentrate and profound relaxation.

LOTUS POSITION: Instructor Cathy Litow demonstrated one of the basic positions in the Art of Yoga. Exercises of this kind lead to physical and mental agility said Litow.

Winter orientation streamlined

Terry Mahoney

Information distributed at last fall's orientation was "almost like stuffing a goose before the slaughter," assistant Dean of Student Affairs Dennis Donham told a group of students new to UMSL as of this winter.

The group of sixty-two in the J. C. Penny Auditorium on Jan. 6 appeared to break about evenly between freshmen and transfer students, and amounted to about three-quarters of the total number who attended orientation at some time or other during the day.

As part of its effort to cut down on "the stuffing" a campaign was set up to get interested into the program, rather than made optional as in the past.

In addition, the number of programs to attend was cut to three. These were: a slide presentation in the morning folowed by welcoming addresses by Student Body President Bob Engelen and interim Chancellor Emery Turner, small group conferences with peer counselors, and an address after lunch on "academic survival" with counselors from each of the three colleges.

Efforts will be made to continue orientation throughout the semester as a further step towards improvement.

All these changes had been predicted earlier by Student Body Vice-President Mike Dace as part of the effort by him and other orientation planners to increase the effectiveness of their program.

Help Wanted: Students to work part-time at University Center Information desk. Winter 75 semester. Knowledge of campus necessary. See Charlotte McLaure, 267 University Center.

"Backache, indigestion, insomnia, menstrual irregularities, sinus problems, weight problems, hypertension and fatigue are some of the bodily discom-forts and irregularities which can be aided by the practice of Yoga."

Yoga can be practiced by males and females of all ages. It attracts people from all relig­ions, nationalities and back­grounds.

"Physical fitness of the student is not important to succeed in Yoga," Litow stressed, "because Yoga is non-competitive and tailored to the individual. Even the person who feels awkward and unsure of himself with traditional forms of exercise can become graceful and flexible as his confidence, balance, ene­rgy and body control are awakened and strengthened through the practice of Yoga."

The class will be taught a variety of classical Yoga positions and exercises as well as Yoga warm-up exercises and meditation techniques. Class members should bring a blanket, towel or mat on which to exercise and wear loose, comfortable clothing.

Cathy (Litvag) Litow, who will instruct the course during the spring semester as a 1969 UMSL graduate in Philosophy and English. She has studied and practiced Hatha Yoga and meditation for six years and has taught high school communications for three years. Students, faculty and staff interested in Yoga should contact the Sports Instruction Office, 225 Multi-Purpose Building, immediately. Registration for classes in being held the spring.

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There is one other more serious concern, Litow intimates that somewhat "under seven hundred prospective new students" were sent late mailings in December to be advised of the program. Of the seventy-five attended at one time or another.

LEARNING ONE OF THE THREE help them see where they can improve their writing skills. The Writing Lab, 8301 Lucas Hall, was started this fall by the College of Arts and Sciences to help students who wanted to improve their writing ability. Its director is Sally Jackoway, an instructor of English.

Students benefit by the two-fold nature of the writing lab. Over 60 students visit the lab regularly to go over their papers with Jackoway and pick up pointers on how to improve them. "Many are referred by their teachers, and some perceive that they have a problem or their own," she said. "Even if the problems aren't severe, it's good for students to get feedback from someone else."

Erle K. Banks

Colleges across the country are beginning to realize that many students can't write.

The University of California-Berkeley reported that 45 per cent of their freshmen students must take remedial writing courses because they can't write an acceptable three-page thesis. A feature story in the "National Enquirer" stated that many law students are considered illiterate by their professors because they lack the skills necessary to write critically and objectively.

UMSL students have a place that they can go to improve their writing skills. The Writing Lab, 8301 Lucas Hall, was started this fall by the College of Arts and Sciences to help students who wanted to improve their writing ability. Its director is Sally Jackoway, an instructor of English.

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Lab offers help

Jackoway also makes class initiations to try to help students before they prepare a paper. “I'll obtain some sample papers from the teacher before hand and use them in my presentation,” Jackoway said. “An overhead projector can be used to work with an entire class at once. This gives them concrete examples from their own class about what to do and what to avoid. It’s very efficient because large numbers of students can be dealt with at once, and it helps to stop many flop papers.”

Students from a variety of disciplines use the writing lab. They may be freshmen right out of high school or older students returning to do graduate work. “Many juniors and seniors are coming in because they have problems writing analytically,” Jackoway said. “They may basically be good writers but they don’t know how to give their teacher what is expected. Much time is spent teaching how to write in a clear and organized way.”

Jackoway finds her job very rewarding. “It’s exhausting, but the problems are always new,” she said. “This semester the writing lab is open on a full-time basis and an assistant has been hired, making the lab available to evening students.”

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KWMU airs course for credit

Sue Schwetzer

A new class entitled "Introduction to Symphonic Music" will be offered beginning Jan.
and is to be aired by KWMU in cooperation with the Extension Division. The course
will be broadcast over the radio station's side bands four times daily on Tuesdays and Thurs-
days.

The class will consist of 17 weeks of lectures by Dr. Arnold Perris, associate professor
of music. It includes two exams that are to be completed at home and mailed into the de-
partment. The length of each broadcast is fifty minutes, and the amount of credit awarded is
three hours.

Bob Thomas of KWMU explained how the course will be broadcast at the same time that
the regular classical program-
ing is being aired. The station
sends out two signals of two
different frequencies at once.

Only a special radio receiver can pick up the ultra-high monaural signal that the lectures
will be transmitted by. In this way,
there can be no interference
between the two very different
kinds of messages.

Thomas also pointed out that
the special radio receivers
will be located at three evening
listening centers, one at UMSL,
one at Parkway High and one
a block. Twenty area high
schools have also made arrange-
ments for the course during the
day. Individuals who would prefer
to listen at home must pay
the extra cost of $50, of which half is refundable.

A good portion of the class
time will be devoted to listening
to selections from various clas-
sical composers. The course
traces the development of the
symphony from the end of the
17th century up to the 20th.

Students interested in signing up for this class should contact Dean Wendell Smith in the
Extension Division of the J. C. Penney Bldg.
**Thursday**

APB BOOKPOOL will be held from 10:30 am to 2 pm in room 227 Business Education Bldg.

COMMUNITY UNIVERSITY registration will take place at the Information Desk through Feb. 7. Course lists are also available there.

**Friday**

BUS TO BOSTON meeting will be held at 12:30 pm in room 227 University Center. The Heb. 14 Student Conference Against Racism which will be held in Boston will be discussed.

APB BOOKPOOL 10:30 - 2 pm 227BE

BOARD OF CURATORS meeting will be held at 1:30 pm in the Board Room of the J. C. Penney Building. For more information, contact the Office of Public Information - 5663.

FILEM: "The Way We Were" will be shown at 8 pm in room 101 Studier Hall. Admission is $7.50 with an UMSL ID.

**Saturday**

APO COFFEE HOUSE will be held from 8 - 11 at the University Clubhouse to meet new friends. There will be a duo playing rock, folk and bluegrass. Admission is free and refreshments will be served.

WOMEN'S BASKETBALL: UMSL will play St. Louis Univ. at 5:45 pm at the Multi-Purpose Bldg.

MEN'S BASKETBALL: UMSL will play Indiana State at Evansville at 8 pm at Multi-Purpose Bldg.

FILEM: "The Way We Were" will be held at 7:30 pm in room 200, 201 and 208 in Benton Hall.

**Sunday**

CENTRAL COUNCIL MEETING will be held at 2 pm in room 121 J. C. Penney.

APO BOOKPOOL 10:30 - 2 pm 227BE

GALLERY 210 will have an exhibition of etchings by War­rington Cole Scott from 10 - 2 in room 210 Lucas Hall.

**Monday**

FILEM: "The Emigrants" will be shown at 8 pm in the J. C. Penney Auditorium.

**Tuesday**

APO BOOKPOOL 10:30 - 2 pm and 6 - 8 pm BE

**Wednesday**

GALLERY 210 - 10 - 2 and 5:30 - 7:30 Lucas Hall.

FILEM: "A Man in New York" will be shown at 8 pm in J. C. Penney Auditorium.

OPEN HOUSE FOR WOMEN will be offered by the extension division from 7:30 - 9:30 pm in J. C. Penney

SWIM: MEET: UMSL will compete with Illinois College at 4 pm at the Multi-Purpose Bldg.

**Keep in step**

Bill McMullan

The University has made no official statement, but knowing that there had to be a reason for those curving, indirect paths across UMSL, we have confirmed what has been long suspected. The University of Missouri, in cooperation with the American Heart Association, has been forcing students to do more walking.

The American Heart Association has determined that people who walk frequently will have stronger hearts and live longer.

One math professor showed that the shortest distance between two points is a straight line and the wider the curve the greater the distance. Thus, any one following the paths presently stretching across campus will do excessive walking.

The math professor suggested that healthier students, when walking on those curvy paths start to the outside lane, which would make the distance farther. This would then leave the short­er, inside lanes for the less well-off and faculty.

Students, apparently aware of the plan have consistently cut across the campus lawns, creat­ing new, well-trodden paths.

The reaction, unaccounted for in original planning stages was counteracted by the placing of obstacles in strategic points. The library is exceptionally well-secured across campus lawns, creat­ing the old-style, well-packed paths.

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Students traveling from the middle of campus to Benton Hall could save steps (and probably time) if there was a ferry to take them across Bugg Lake.

Because the plan for indirect walking has not been completely successful, the University has started Plan IV, more commonly known as Let IV.

**Europe Bound '75?**

Wouldn't you rather come with us? Last year over 1,000 students traveled to Europe, and the travelwise flew on charters because it could afford to! This year our 11 week trip is scheduled for July 17, 1975, and the $700. for over six weeks from new York. (That's what the airlines say now. Last year there were two unexpected increases)! But only do you fly with us, will you have your choice of dates, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 week long. Depa­rtes your seat and April 15 you send the $199. balance.

You and your friends. There will be a duo playing rock and bluegrass. Admission is free and refreshments will be served.

WOMEN'S BASKETBALL: UMSL will play Loyola (Chicago) at 9 pm at UMSL.

GALLERY 210: 10 - 2 pm and 5:30 - 7:30 210 Lucas Hall.

**Non-Sectarian Bible Club** will hold a discussion at 12:15 in room 155 of the University Center.

**Thursday**

WOMEN'S BASKETBALL: UMSL will play St. Louis University at 5:45 pm at the Multi-Purpose Bldg.

GALLERY 210: 10 - 2 pm and 5:30 - 7:30 210 Lucas Hall.

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**Well, that's good enough for me!**

**The Elf Squad**

**Medical School Aspirants**

Over 40,000 men and women will apply to American medical schools this year, but only about 14,000 will be accepted.

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Boock J. Hanke


The switching of leads among the company members of Loretto-Hilton's resident company takes its most interesting turn in "The Crucible." Joneal Joplin (Buffalo Bill) and Brendan Burke (Cesare) take the male parts in Arthur Miller's play and Robert Darnell takes to the fore following a horrendous, deadpan, too fast portrayal of Rojo in "Cesare and Clopatira." John Proctor, "The Crucible's" lead, however, requires a subdued delivery, most of the way through and needs only undifferentiated anger for variations. Mr. Darnell's considerable physical talents are put to excellent use here, and the voice is not a handicap. Margaret Winn, who lacks the necessary dominance and came off as a miscast bitch last year, is absolutely beautiful and portrays Mary Warren in a very interesting way. Mr. Proctor demonstrates that even the most evil of people can have a heart.

The directing, by Gene Leset, is precise and detailed, and although I thought some of the details, such as and early blank stage set, is too stagy. I do not feel, however, that "The Crucible" plays well on open sets: the repressive atmosphere Miller is after needs close physical quarters. This is evident early when Renee Tadlock's Abigail Williams cannot get off the ground and drags. Tadlock is slow picking up cues, but she knows the text, and the rest of her performance would easily serve if there were any help for her physical movement keys. This production is a great success. Such small sins as I am able to pick do not detract from the strength of the script, and will carry high school acting. The Loretto-Hilton employs professionals, and the lack of lexicical depth which plagues the "Cesare's" do not hurt here, only Arthur A. Rogers as Deputy Governor Governor Governor would not play it, and he has it. I cannot really tell you not to miss this performance, as the play is frequently staged and always impossible to do so well, but this is a professional production, and, no matter how much useful the script may be, with amateurs, a professional can only help.

Kathy Kahn sings of struggle

Gay Hoffman

I hate to start the semester with bad news, but I must inform you that most of the student actors in town have raised their prices to $3.00. Coupled with that, you're probably noticed that the Christmas season rush of big movies has ended. We are now back on the regular schedule of month-long gaps between major releases, since nothing of value has come out since Ralph McInerny's "The Pope's Narrow". I will give capitulated reviews of some of the leftovers.

"Phantom of the Paradise"-- This was probably designed to be a one-off of the year, but they try so hard to be bad, they're so good. Bizarre imitation of "Dr. Faustus" and "The Phantom of the Opera," "Phantom of the Paradise" is a continuous line of detail of all levels of music and visual effects. Worth watching, if only for the experience.

"Flesh Gordon"-- It was probably a great movie in its original form, but in their efforts to outdo the original film's circuit, the makers removed the film's theme to gain the distinct impression that everything in the movie leads up to a scene that, here and now, the sex scene. "The Front Page"-- Many reviewers remember earlier versions of this classic and ask why it has been redone and reshuffled. They have obviously overlooked an entire generation of people who weren't around to see the originals. This is easily the best movie playing in St. Louis today, and I will understand why it survives decades after decade.

"Earthquake"-- Disaster movies will be sure to be appreciated in this world of the year since it has been redone and reshuffled. They have obviously overlooked an entire generation of people who weren't around to see the original. This is the best movie playing in St. Louis today, and I will understand why it survives decades after decade.

Pat Maloney

Kathy, political activist and author of "Hilbilly Women," gave a performance in St. Louis last Sunday evening at St. Joseph's Catholic Church. Sponsored by the Vietnam Veterans Against the War, the St. Louis Workers' Unity Center, the center featured traditional and original pieces of country/bluegrass music.

Kahn, who grew up in a working class environment, began participating in workers' struggles throughout the American South ten years ago. She has supported women workers on strike at the Levi Strauss factory in northern Georgia, coal miner widows in Kentucky and others. The songs that she has written show her concern and understanding for women in general and rural, poor women in particular.

Between selections Kahn elaborated on her socialist views and reminisced about experiences that have impressed her. Especially interesting were her comments about the challenges faced by the people of the Republic of China and its consequences. During her visit from Australia last September she observed that popular Chinese songs conveyed the yearning of the individual for the betterment of society and great admiration for the leadership of Chairman Mao.

She believes that music is an important part of the Socialist struggle. Her original pieces conveyed the frustrations felt by workers who had no control over decisions affecting their lives. By expressing these feelings in song she succeeded in making her audience aware of problems faced by the people she supported.

Kahn was accompanied by Paul Reisch, an Australian local musician. Adkins and Butch Mayer entertained the audience with traditional American tunes and original pieces. The duo, which have performed together on Wednesday evenings, sprinkled their performance with amusing anecdotes and impressed the audience with their guitar and banjo renditions.

Players score in "Hadrain VII"

Beverly Bishop

The Pope smokes Marboroths. That's how he happens to be Hadrain VII, pipe dream of a thwarted cleric turned author named Frederick William Rolfe -- or as he prefers to be called, "Fr. William Rolfe." Plagued by debts and a las-

Price of admission:

1 admission is $1 for students, $1.50 to all others.

The Pope's narrowness - or as he prefers to be called "Fr. William Rolfe" - was delightfully vulgar and had his cockney accent down to a tee.

And speaking of accents, there are number of them on this play -- English, Italian, German, Irish. The cast on the whole handled this quite well.

The seating arrangement, however, left something to be desired. Most of the seats were on the same level -- which made it very difficult to see. The set itself did not encourage good visibility. For a part of the play, the audience must look not straight ahead, but at a right angle. Needless to say, this is not very comfortable.

The building itself is an old church at 2/707 Washington Ave., close to the Theatre on Grand. While the company does not exploit the mystical atmosphere of the sacredness of the "Dean's Players of Christ Church Cathedral, I have to admit that the setting was very appropriate considering the na-

The plays finishes its run this weekend Jan. 25 at 8 pm and Jan. 26 at 3 pm. Students $2, general admission $3.50. If your value good theatre, you shouldn't miss this play.

Kathy Kahn sings of struggle

New year serves up feast of leftovers

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Rivermen found defenseless

Brian Finchpaugh

Chuck Smith, athletic director and sophomore basketball guard, sat uncomfortably in his desk chair Monday evening, his head down and a twenty point loss to Eastern Illinois behind him. He neither put him in a happy mood. It was a season of little hostility or despair in his comments about the Rivermen.

In a rebuilding year with young players, one would expect Smith to be less than pleased to be turning a silver gray. Yet such is not the case so far, as this year's cagers are 5-6.

"We set out to do two things this year, one- get better record and two- be a better defensive ball club," Smith said boisterously. But again, his optimism with freshman with their inexperience have had to be thrown into the breech with good but sometimes hilarious minutes through the course of the season so far, has ranked as high as number five in scoring. The junior varsity team's league divisions with a 27 point per game average, without any offense for the Rivermen. Buse, a 6-0 guard, leads the Rivermen in most offensive categories.

Another unexpected development has been the emergence of Warren Wise at center, leading the team in rebounds as well as being second in scoring. Wise, a transfer from Temple College Community, has also been noted for his defensive play particularly his ability to block shots.

With Roland Nash coming on at one forward spot and Jim Migernon was the game's second 'course of the season so far. has neither put him in a happy mood. It was a season of little hostility or despair in his comments about the Rivermen.

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With Roland Nash coming on at one forward spot and Jim Migernon was the game's second So far, it hasn't developed according to Smith, "We need to develop our defense," Smith said, "and it is hoped that we can improve." Defense and the lack of it has hurt the Rivermen in their losses. Giving up a 104-93 loss to Missouri Western, 88 to Eastern Illinois, 82 to Western and losing by a whopping 106-70 to Memphis State is a cause for concern for any coach. But Smith must take solace in the fact that each of these games, with the exception of Western Illinois which had a winning record last year, were nationally ranked as far back as last season. Wise was recently named the only player to score more than 10 points. Forest's point total doesn't begin to tell of all her activities on the hardwood. Besides being the only player to score more than 10 points, Forest assisted many times for her team and rebounded continuously. She helped trigger many fast breaks, all of which helped UMSL to 16-10 lead in the first three minutes and a 38-16 halftime lead. While Forest was wreaking havoc in the opposition the other members of the UMSL squad also were cashing in on this scoring holiday sipping shots from all over the court and literally overpowering Missouri Western on the boards. Tammy Migernon was the games second leading scorer with 10 points. She was followed by Sandy Paulsen with 9 pts., Judy Schoene and Ellen Murray with 6, Cheryl Franz, Gloria McPherson, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and Tommie Corre with 4, and 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