Reorganization meets stiff opposition

BY JEFF HEY
Current Staff Reporter

In a bold attempt to reorganize the present university system, President C. Brice Ratchford announced on December 17 his tentative plans to shift many of the graduate programs from the Columbia campus to St. Louis and Kansas City.

The proposal, which has met with stiff resistance from the students and the faculty at Columbia, is based on the premise that the state of Missouri can no longer support four separate and comprehensive universities.

Under the plan, UMC and UMSL will retain their broad undergraduate programs but would also specialize in specific areas at the graduate level.

UMSL would primarily specialize in interdisciplinary studies, social work, and community service programs and would join Kansas City in the development of an urban studies program. Advanced professional work in business education and public administration would also be shared by UMSL and UMC.

The Rolla campus would continue to specialize in engineering but would also share advanced studies in the physical sciences and mathematics with UMSL.

At UMC, business, public administration, education, social sciences, math and physical sciences would retain their masters program. UMC would also retain its Ph.D. and masters program in agriculture, journalism, and education as well as health programs in agriculture and law schools.

Immediately after President Ratchford's announcement, an estimated fifteen hundred students gathered on the commons to demonstrate against the proposal. Critics centered their attacks on the grounds that a tremendous capital outlay would be needed in the next few years to implement the program, that the lack of graduate programs in UMC would damage the undergraduate programs in that field, and that the movement of graduate programs from one campus to another would require virtually rebuilding each of the present facilities at UMSL.

David Gantz, Dean of Student Affairs at UMSL, feels that the Ratchford proposal was "too long overdue" and that it took a courageous person to write such a document. Gantz also indicated that he felt the present facilities at UMSL were not adequate with the possible exceptions being the library and the student center.

The tentative date for implementation of the Ratchford plan would be 1975. The Board of Curators will meet in February to further discuss the Ratchford proposal and offer their suggestions.

Community university-experiment in free education

By ELLEN COHEN
Current Staff Writer

Community university - the name unifies the two top words in "community" and "university" and the goal of this new student organization is to just that - to build a bridge between members of the community and the university. For some students, the idea for starting their own course is disappointed by UMSL's restrictions for instructors or students, and now offers sixty courses ranging from the sloppy secretary. Then the faculty.

Two professors returned applications with fictitious names or those of their faculty friends. One application form was returned to the office with the typographical error of "Instruction*" and a comment to the sloppy secretary. One was reminded of the English professor in English Department who coldly corrected the grammatical errors of a love note from a frustrated student.

However, when the word spread to the community at large, UMSL students, neighborhood high school students, and more faculty members expressed constructive interest in the program.

According to Anne, the initial response was more local than expected. Then the faculty members expressed constructive interest in the program.

Two professors returned applications with fictitious names or those of their faculty friends. One application form was returned to the office with the typographical error of "Instruction*" and a comment to the sloppy secretary. One was reminded of the English professor in English Department who coldly corrected the grammatical errors of a love note from a frustrated student.

However, when the word spread to the community at large, UMSL students, neighborhood high school students, and faculty members expressed constructive interest in the program.

The Communiversity is anxious to expand its scope to more courses.

Anyone interested in teaching or attending one of the courses is encouraged to contact the Communiversity by writing to the University Center Room 260.

The Communiversity is offering this set of courses now. If a course really interests you, it is still possible to register. The courses that are filled are pre-registering for next year's courses. But it is possible to register as a springboard for one of the Public Interest Research Groups inspired by the activities of Ralph Nader. Nader was discussed at a meeting last week.

Caren Calish, Nader's representative from Washington, told a sparse audience that "the CSA would be a student public interest research group on a local level. It would do on a local level what Ralph Nader is doing on a national level in Washington."

"Ralph Nader came up with this idea about four years ago," she continued. "Since students have a hand in making decisions, you can have an impact. You don't have to be a professional to help to do this work for them.

"Usually students get involved in a research project during the summer and then they have to quit and go back to school. A student is unable to follow up on his research whereas a hired professional would be able to stick with the problem all year long and he would also have the necessary expertise that students lack.

"You have to swallow the myth that you can't have an impact. You have to channel that concern into some practical action. This is where CSA comes in. The organization would act on student concerns," Miss Calish maintained.

There are CSA groups forming all over the country, with some of the states having active groups. In Oregon, Minnesota, and Vermont.

Washington University, Fontbonne College, and St. Louis University already have Centers for Student Action. Tom Ryan, a student at St. Louis University, organized the CSA groups in St. Louis.

Miss Calish added, "At UMSL, it's very hard for students to get involved, but with this four-dollar fee, the student that would like to get involved but can't, knows that he has contributed something."

She also spoke at Webster and Maryville Colleges. If CSA groups are formed at UMSL and the other two colleges, all St. Louis area CSA groups would pool their funds to hire professionals as a single group, with each group retaining some cash for such expenses as public relations.

A meeting will be announced at which a core group will be assembled to get UMSL's CSA off the ground.
Council discusses committee actions

By RON THENHAUS

The Central Council convened its first meeting of the semester Sunday, hearing motions from Central Council members on actions proposed by respective committees.

Ken Slavens, a member of the Welfare and Grievance subcommittee, told the council of his efforts in organizing the paper recycling drive. The drive was originally planned to take place during the second week of February but since the initial response from campus organizations and from the general student body was slow, as Slavens had first anticipated, he said the drive is put off to a later date.

Members of the paper recycling subcommittee are now involved in drumming up the needed support to make the drive a success.

Slavens also outlined the campaign initiated by a Welfare and Grievance subcommittee to compose a "Comparative Food/Price Analysis." He explained that the subcommittee intends to survey local restaurants, hamburger drive-ins, and food catering services in order to establish a comparative index of food prices by these local prepared-food establishments. Once a wide variety of local food outlets have been surveyed, results and findings of the survey will be compared with prices charged for the same prepared foods in UMSL's two cafeterias.

The subcommittee members stated that Bill Edwards, director of the University Center, had agreed to adjust food prices in UMSL's cafeterias if it could be found that cafeteria prices were disproportionate with food prices at local restaurants, drive-ins, and catering services.

"So many colors to see"

Two months ago, the Current did a promotion article in book published by eighteen year old Scott Davison entitled So May Colors to See There.

The article had all the characteristics of a promotions job, perhaps. The only purpose was to promote a book and nothing more.

However, in a recent interview with Scott over break, he proved to be more worthwhile promoting than his book.

A rather quiet person, Scott stated that he didn't like reporters very much. Their constant hounding rarely pleased him as their only interest was in a story for the paper.

Scott is the son of Mr. and Mrs. George L. Davison now living in Kirkwood. Coming from a family of actors and musicians, it is no wonder why Scott started his writing career so early. Besides his talent as a writer, Scott is also a musician and was a scholarship student at the Dallas Theater center for ten years.

As a college English major, writing is the most important talent he has to him now. He describes his work as "science fiction, horror, and fantasy stories." But he added, "not in the everyday sense. Many stories deal with deep-seated fears such as the fear of death, or worse than that, the fear of dying without knowing what life is all about."

In spite of his interest in fear, Scott is basically an optimist an interesting stand to take in today's world of anxiety.

"I like to write about those things which I see about me. What I see is shaped by my mind. If I choose to see negative things around me, then those are the things that I will precisely see. But why should I waste my time doing that when there are so many other beautiful things to see."

Unlike many authors, Scott doesn't plan word for word what he is going to say in his story. He gets an idea, decides on his characters and simply begins to write with the object of letting the reader draw his own conclusions.

Scott Davidsen

"Ideally, an author should not want to force people to think or believe the way he does. It should be profitable for the reader if he is able to discover ideas out of the material for himself. Then those ideas belong to him and him only."

Scott's book - a collection of short stories and poems will be out on the shelves of many bookstores this spring.

Free university offers first-aid course

Two free university classes in First Aid and Health will be offered by the Community University staff. The day class will commence January 28, 1:00-3:00 p.m., and the evening session will begin January 31, 7:00-9:00 p.m.

Both sections will cover the basics of Red Cross First Aid instruction.

Those who wish to participate should sign up at the U Center information desk.

There are no credits, fees, grades, age restrictions, etc.
Communiversity (continued from page one)

have had mechanical experience. The Baptist Student Union and Lutheran House have donated their garages as classrooms. The response by women seeking to learn more about that temporal matter, the automobile, was overwhelming. The course is closed, but it is possible to pre-register now.

Women and their Bodies - Lyn Backus and Marsa Klein, former UMSL political science instructors are offering this course. The course schedule has not been set yet, so all interested can call Lyn at 632-1938.

Street Fighting for Women - Professor Frank Ledbetter and his wife will lead a course on tactics that a woman can use in self-defense. Professor Ledbetter has taught this course professionally. Two cycling courses are being offered.

Motorcycling - Edward Boss, UMSL student, is very enthusiastic and prepared to teach dirt, street and long distance riding, and general repairs.

CPA review

A review preparing candidates for the Missouri Certified Public Accountant's examination will be offered on campus, beginning February 12. Sessions will also be held Tuesdays and Thursdays, from 5:30 to 9:30 p.m., February 13 through April 4, and 9 a.m. to 1 p.m., February 15 and 25 and March 4. The course will be divided into sections on theory and practice, business law and auditing. C.P.A. candidates who feel they need review only for a portion of the examination may enroll for just the sessions covering that portion. The Missouri C.P.A. examination will be administered in May. To register contact the Extension Division at (314) 453-3981.

Overseas scholarships available

Students interested in living abroad next summer as part of The Experiment in International Living must apply no later than Feb. 7. Five scholarships are available for St. Louis area students with a choice of 24 foreign countries. For further information write to The Experiment in International Living (P.O. Box 5838, St. Louis, Mo. 63117), or contact Dr. Ray Cushman, Modern Language Department, Clark Hall (ext. 3831 or 963-6195).

Unicycling - Tim McKenna, a high school sophomore, is offering to teach anyone with their own unicycle how to ride it. One boy wrote a letter to the Communiversity office saying that he got a unicycle for Christmas and just didn’t know what to do with it. Then he enrolled in the course.

Two art courses are being offered this session:

Interpretation and Appreciation of Art - The instructor is Sheila Kriemelman, an art appreciation teacher at college High School. The class will meet in her basement studio, and will follow the temperment and interest of the students. The course was designed as an experimental class in appreciation and multi-media expression.

Figure Drawing - Earle Beaver, a commercial artist from McDonnell Douglas is offering this studio course, with emphasis on model drawing.

Photography - Oliver Witschmeyer, Current staff photographer at

U O M S L S T U D E N T S

BUY AS A GROUP AND
SAVE MONEY ON TIRES
DIRECT FACTORY OUTLET
YOU GET THE MIDDLE MAN'S PROFIT

Northwest Tire Co., Inc.

803 S. Florissant Rd.
524-3440

Research and Composition Form

Why Pay Good Money For Unoriginal Material Especially If It Costs More Than Original Work? If That's True Your Looking For You Can Find It At The Nearest Frat. House, Or You Might Like To Consider Our Competitors! But:

If You Want;

If You Don't Want; 1. Unoriginal Work, 2. Work Done Weeks, Months or Even Years Ago (Thats the chance you take), 3. Work you Really Can't Use Till You Re-compose It.

Avoid The Christmas Rush Order Now. Call or Write:

Confidential Research Co., Box 361 East Alton, Ill. 62024 618-463-0304 Anytime
The beginning of the new semester marks among other things, a new administration of the Current. Yes, my sweet chuckees and dear gents, the Current has returned for another glorious semester, much to the delight of a few individuals, but more realistically, to the disappointment of the majority of inhabitants of the SLUM campus. As much as I hate to be picky, follow me if you will, through the deep dark corridors of tearful disappointment that so many of the students have traveled as a result of the various and sundry issues of the Current.

The Current, as defined by its masthead, is a student publication of the University of Missouri-St. Louis. That definition requires nothing of the Current as a publication. But considering it is financed in part by student activity fees, therein lies the responsibility on our part to cover our expenses with no apathy (or at least try). Yet the shortage of reporters has not been very conducive to a well written paper.

However, the Current seems to have chosen the road of self-containment for the sake of convenience and time. In spite of the comfortable feeling that one gets as a result of following this road, one must admit that very few things get done. Thus, for the sake of journalism, the road of convenience has been avoided.

Understand, I have no intention of radicalizing the newspaper into an emotional outburst of destructive articles. On the other hand, nor do I intend to appease all factions of this campus just so that public relations can (or at least try). Yet the shortage of reporters has not been very conducive to a well written paper.

In some aspect, the grudges between the Current staff and student representatives have insured that each remain separate entities. Consequently, such events as President C. Bruce Ratchford's announcement on the university's Role and Scope project have remained within the offices of the university and the students have continued their daily routine of classes and exams without realizing that the very atmosphere of the four campuses is in the process of reformation. If the Current and other factions of this campus would stop telling each other how to run their activities, improvements on this campus might get farther than they do now (the waste basket).

I certainly will bow my head to those on this campus who choose to remain anonymous. But for those that consider involvement in university affairs as a part of their liberal education, the present Current is going to provide the information to do so.

It is therefore the opinion of the Current that it is high time to become an asset as well as an impetus on this campus instead of a destructive force.

The Current encourages free discussion of campus issues and events. Readers are invited to express their opinions via guest editorials and letters to the editor. Acceptance for publication is dependent on space limitations and pertinence of the material. Unsigned letters cannot be accepted, and the writer assumes all responsibility for the content of the material. All editorials represent opinions of the authors and do no way reflect the opinion of the Current and its staff.

The Current is the student publication of the University of Missouri-St. Louis. It is entirely student edited and is published weekly. The Current is financed by both student activity fees and independent advertising and is distributed free to the UMSL community.

Advertising and subscription rates are available upon request.

The Current is located in Suite 255, University Center, University of Missouri-St. Louis. Phone: (314) 453-5174.

EDITORIALS:

A new regime

The beginning of the new semester marks among other things, a new administration of the Current. Yes, my sweet chuckees and dear gents, the Current has returned for another glorious semester, much to the delight of a few individuals, but more realistically, to the disappointment of the majority of inhabitants of the SLUM campus. As much as I hate to be picky, follow me if you will, through the deep dark corridors of tearful disappointment that so many of the students have traveled as a result of the various and sundry issues of the Current.

The Current, as defined by its masthead, is a student publication of the University of Missouri-St. Louis. That definition requires nothing of the Current as a publication. But considering it is financed in part by student activity fees, therein lies the responsibility on our part to cover our expenses with no apathy (or at least try). Yet the shortage of reporters has not been very conducive to a well written paper.

However, the Current seems to have chosen the road of self-containment for the sake of convenience and time. In spite of the comfortable feeling that one gets as a result of following this road, one must admit that very few things get done. Thus, for the sake of journalism, the road of convenience has been avoided.

Understand, I have no intention of radicalizing the newspaper into an emotional outburst of destructive articles. On the other hand, nor do I intend to appease all factions of this campus just so that public relations can (or at least try). Yet the shortage of reporters has not been very conducive to a well written paper.

In some aspect, the grudges between the Current staff and student representatives have insured that each remain separate entities. Consequently, such events as President C. Bruce Ratchford's announcement on the university's Role and Scope project have remained within the offices of the university and the students have continued their daily routine of classes and exams without realizing that the very atmosphere of the four campuses is in the process of reformation. If the Current and other factions of this campus would stop telling each other how to run their activities, improvements on this campus might get farther than they do now (the waste basket).

I certainly will bow my head to those on this campus who choose to remain anonymous. But for those that consider involvement in university affairs as a part of their liberal education, the present Current is going to provide the information to do so.

It is therefore the opinion of the Current that it is high time to become an asset as well as an impetus on this campus instead of a destructive force.

UNIVERSITIES value research, not teaching ability

BY ROBERT FREDERICKS

Universities remind me of Dr. Jekyll and Mr. Hyde. It isn't so much the professors or administrators, although I have occasional doubts about them, it is the university itself. The university has two main roles to fill, both necessary but unfortunately contradictory: research and education. It is this contradiction that causes much of the frustration common to college students.

The university's prime function is research. The backbone of colleges, professors, are not teachers, but researchers. To get a departmental position the person must demonstrate his research ability. After being hired, he must continue his research or he is fired.

Any person who suffers the rigors of a Ph.D. program doesn't do it so he can teach students. He does it because he has a commitment to his studies and he wishes a teaching job so he can continue his research. There are a few places that would pay a man to tromp through a swamp or sit in a room. I wonder how many professors would still lecture classes if they could receive the same paycheck for doing only research?

So a researcher hires on at a college. There he remains in a few classes. Obviously he is better prepared to write papers than teach because even if he was a graduate assistant before getting his doctorate, the awarding of the degree was not based on his teaching ability.

This is not to say that researchers cannot be good teachers. It is simply that the odds are against it. Teaching is a time consuming job. If done right and since professors are fired for bad teaching, they concentrate on their research. If not for bad teaching, they concentrate on their education. The backbone of colleges, professors are researchers, are not teachers. To get teaching, they must go to a Ph.D. program somewhere who has the talents and inclinations to be both a researcher and teacher. And somewhere he manages to convince a department chairman that he is a better researcher than a hundred other applicants. So he is hired and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment.

Universities are research centers. They hire full time researchers to be part time teachers. Then the students are faced with people reading from dogged-eared notes and unrevised exams from ancient assignment sheets. I remember one professor admitting having not read the class assignment in eight years. His "talk" was as foggy as his memory. Why do professors continue to use such horrible teaching methods? After being written through the system, it finally dawned on me that the average professor has neither the time nor the desire to improve.

Occasionally someone sneaks through a Ph.D. program somewhere who has the talents and inclination to be both a researcher and teacher. And somewhere he manages to convince a department chairman that he is a better researcher than a hundred other applicants. So he is hired and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment. Then the professor decides that teaching is more important than keeping and begins his assignment.

Most of us know what happened to Dr. Muriel Babcock. If you are new here this semester, you missed a perfect example of how good college teachers are treated. Hang around for awhile. It will happen again.

If the university handled good researchers and good teachers alike, it wouldn't be so bad. But the university gives one a role in education. This can be changed if the students realized that their tuition is used to support research, not their education. There are good teachers here now that are in trouble with their faculty and administration. Support them now while they are still here.
PIRG on UMSL campus

BY DONALD K. ROSS  
Introduction by Ralph Nader

As you go through your college years, you may wish to ask yourself the question--Knowledge for what? I say "answers" because too often the "answers" to the question are too simple for the growth and development that is required when the need is to be concerned about the future of our cities, environment, consumers, housing, medical care, corporate and governmental abuses and wastes, poverty and hunger.

That is why I believe some centers around what should be the unified thread running through the entire educational curriculum is the concept of skill and involvement.

Most civic books and other discussions of citizenship suggest that we have not seen citizenship as a combination of skills and human values which should be, for some, a full time obligation.

Learning citizenship at colleges and universities means learning the strategies and techniques for applying knowledge to further the goals of peace, justice, liberty, and freedom in a thousand or more contexts throughout society--in the marketplace, on the job, in the political and governmental arenas and other fields of human relations.

It means learning how to research empirically "in the field," interview and dig out facts, piece together bits of evidence, develop a sense of timing and forum for the use of the strategies devised in the laboratory.

Look at the major problems confronting our nation and see how most of them challenge almost all the skills of citizenship taught at college or university--from the physical and social sciences to the humanities. Learning the citizenship role as part of your course, seminar or independent work can develop a sense of duty, a sense of daring before despairing, a sense of unifying the students and the community.

This new kind of educational experience can flourish rapidly with the establishment of coordinated public interest research groups, supported professional representatives--lawyers, scientists, economists, and business people--and other organizers and other skills--to take on full time the causes of students, to dig out facts, and to enter into that society--government, corporations and other institutions.

The impact which students have had on their society in the last few years is remarkable given the small expenditure of energy and time by a small fraction of the student body. Consider the impact of the "teach-in," which has had a major affect on how students view the world and develop their own full time action arms which in turn will augment the educational potential of the students with a new sense of quest, purpose and pertinence. The student public interest research groups discussed here, can proliferate throughout the country to make this the most dynamic and important student development in our history. These student PIRGs will be catalysts for the focused energies of students, faculties and other citizen and professional support, now dissipated and directed public interest.

The qualities for leadership in developing these PIRGs are many -- genuine insight--ability to guide and work with people, selflessness, refusal to be discouraged and an efficient use of time. But as we found in Oregon and Minnesota, these qualities in the hands of a very few students can generate the broad student support for these citizenship arms.

Coupled with the 18-year-old's natural sensibility, his or her very considerable effect, students can assume truly decisive roles in the great issues of the era. The point is not to close the gap between promise and performance.

College students are probably the most vocal yet least effective political group in the United States. If total news space were the measure of political effectiveness, students would be a force to be reckoned with. Unfortunately, publicity is no substitute for results.

Persistence is required to this end. Student volunteers to this plan are to succeed and campuses are littered with movements that began in April and by the end of May were accomplishing little or nothing along the way. On many campuses, for example, and on fourth day, ecology groups ceased functioning. Peace groups traditionally hibernate through cold weather and the bite through summer. A demonstration in the fall or spring hardly redeems nine months of sloth.

There are explanations for students' failure to come to grips with issues. Traditional student political activities--demonstrations, sit-ins, and picket lines--do not provide the opportunity to analyze or express indignation, but they are poor means of communicating reasons or ideas and they seldom move us toward change.

Furthermore, summer vacations, exams, and holidays interrupt student participation. There is no politicalization activism into predictable time periods. If student activism during the year were charted on a graph, only April and May would show movement; the rest of the year would register a lifeless, straight line.

Frequently, solutions to simple social problems are considered--"You are experts--"a lawyer to try a case or a doctor to render a formal medical opinion. Even on the smallest campuses the law or medical student possesses the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, skills and expertise to follow issues through to their conclusion.

All this approach enables students to contribute to social problems in a manner which benefits, rather than interrupts, their studies. Whole campus. Work closely with the professional staff, student researchers could help to apply academic lessons to real life situations.

Unions and corporations have the public interest in mind when they hire firms and lobbying associations to represent their opinions. A student-directed public interest research group would give students a similar, albeit smaller voice in the affairs of government.

There is no substitute for results. The effort required to push an effort through to success and campuses are littered with movements that began in April and by the end of May were accomplishing little or nothing along the way. On many campuses, for example, and on fourth day, ecology groups ceased functioning. Peace groups traditionally hibernate through cold weather and the bite through summer. A demonstration in the fall or spring hardly redeems nine months of sloth.

There are explanations for students' failure to come to grips with issues. Traditional student political activities--demonstrations, sit-ins, and picket lines--do not provide the opportunity to analyze or express indignation, but they are poor means of communicating reasons or ideas and they seldom move us toward change.

Furthermore, summer vacations, exams, and holidays interrupt student participation. There is no politicalization activism into predictable time periods. If student activism during the year were charted on a graph, only April and May would show movement; the rest of the year would register a lifeless, straight line.

Frequently, solutions to simple social problems are considered--"You are experts--"a lawyer to try a case or a doctor to render a formal medical opinion. Even on the smallest campuses the law or medical student possesses the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.

Ralph Nader's Public Interest Research Group (PIRG) is helping students face these difficulties. PIRG's goal is to form an organization in which students can combine public and private enterprise to "teach" the law or medical student to possess the knowledge, codes of ethics and the law itself require a professional license.
time staff, this sum is about the minimum needed and in large states, more is required.

In a state large both in population and geography, two or more cooperating groups can be started in separate areas of the state. Each individual PIRG might contribute to a group, located in the state capital, dealing with state-wide issues. Another possibility is that state groups might each contribute the salary for one professional and two or three student interns per semester to a national organization which they themselves would establish. This national group would deal with issues common to all states. Other variations on the basic PIRG plan are also possible, once enough state groups are formed.

The potential for student-funded public interest research groups is enormous. The eight million students in over 2,000 colleges and universities in the United States could conceivably finance 160 PIRGs, operating at budgets of $200,000 per year. If even a third of all students participated, a whole new dimension would be added to the political life of the United States. Groups could be formed in every state to work individually in regional cooperatives or in national cooperation. No longer would decisions affecting the public interest be made in isolation. Student-funded lawyers, lobbyists and scientists would be on the scene representing the now unrepresented citizen viewpoint. If Ralph Nader and a staff of 10 to 15 lawyers can dent the federal bureaucracy, a similar staff in each state could change the direction of the nation.

(NOTE: Donald Ross, 28-year-old graduate of New York University Law School, is one of 14 attorneys associated with Ralph Nader and is in charge of the student-organized efforts for PIRG. Prior to joining Nader a year ago, he served with the Peace Corps in Nigeria and Africa for two years.

(For more information on how to start a PIRG organizing effort, write to: Donald K. Ross, Public Interest Research Group, 1025-15th Street, N.W., Suite 601, Washington, D.C. 20005)

The Gas Well Inc.
Major Brand Gasoline
Priced Below Discount!

K & K AUTO SERVICE, INC.
Complete Engine Rebuild On American & Foreign Cars

Leave Your Car With K & K & We'll Take You To School

Located Between Two North Exits of UMSL
8150 FLORISSANT RD. NORMANDY, MO.
JA 1-2444
JA 2-9195

HUBBARD HOUSE PIZZA INN

NOON SPECIAL

Midget Pizza
75¢

12" SMALL 14" MEDIUM 16" LARGE
1. MOZZERELLA CHEESE 1.25 1.75 2.25
2. ONION & CHEESE 1.50 2.25 3.00
3. GREEN PEPPER & CHEESE 1.50 2.25 3.00
4. SAUSAGE (Italian) 1.75 3.00 3.50
5. ANCHOVY 1.75 3.00 3.50
6. PEPPERONI 1.75 3.00 3.50
7. MUSHROOM 1.75 3.00 3.50
8. COMB. of INGREDIENTS (Extra) 3.00 4.50 5.50
9. HAMBURGER 1.50 2.75 3.25
ALSO PIZZA BY THE SLICE 40¢

Hubbard House Pizza Inn welcomes you back to school with this special offer...

Who said you can't buy a pitcher of beer for 5¢? HUBBARD HOUSE PIZZA INN DIDN'T

80-oz. Pitcher 5¢ of Beer with purchase of any size pizza

GOOD THRU FEB 2 AT HUBBARD HOUSE PIZZA INN 798 S. FLORISSANT RD.
Good only with this coupon and proper LD, One per customer per day.
IF YOU KNOW A GOOD THING WHEN YOU SEE IT

SIGN UP FOR UMSL CAR POOL!

IT’LL SAVE YOU MONEY:
- On Stickers
- Operating Expenses

IT’LL SAVE YOU TIME:
- Quicker Parking
- Convenient Locations

IT’LL HELP WITH ECOLOGY PROBLEM
- Less Traffic
- Less Air Pollution

This car pool is based on students Zip Codes & campus arrival - departure times. For further information, call Student Activities Office, 262 University Center, 453-5536.

Cut Out & Fill In Form Below & Mail To 262 University Center.

CAR POOL

1. Would you rather drive or ride? (Circle one)
   - I only want to drive in car pool: X
   - I would rather ride in another’s car: Y
   - I’ll do either one: 

2. What is the postal ZIP code of your home from which (and/or to which) you plan to (from) go to the UMSL campus? (Write one number in each square)

3. For each day of the week, at what nearest hour of the day do you plan to leave for as well as leave from the UMSL campus. If you don’t leave from, or return to your home, circle “00”. (Circle one pair in each rectangle of each row)

4A. What is your first name? (Write one letter in each square, from left to right)

4B. What is your last name? (Write one letter in each square, from left to right)

5. What is your street address? (Write one number or letter in each square, from left to right)

6. What is your telephone number? (Write one number or letter in each square)

Once all people interested in car pools have filled in this questionnaire, we shall have it punched into IBM cards and processed by UMSL’s new computer. Within a month after school starts, we hope to mail to you a list of all possible other students from your area who share your approximate schedules. Once you have received your list, you are free to make whatever arrangements you may choose.
"Marat/Sade": trying for actors and audience

BY CHARLES BALDWIN
FINE ARTS EDITOR

In an age of innovative theatre that is supposed to make things so difficult for the audience, it is good to remember that, at least in some cases, it is also becoming more difficult to be a member of the audience. Peter Weiss' "Marat/Sade" is the latest reminder of this new sophistication in the theatre.

The full title of "Marat/Sade" (The persecution and assassination of Jean-Paul Marat as performed by the inmates of the asylum of Charenton under the direction of the Marquis de Sade) is an indication of the intricacy of the play itself.

In playing at the Lor­­­eto Hilton Center at Webster College, "Marat/Sade" is the story of the inmates of the asylum of Charenton and their performance of the play "The Persecution and Assassination of Jean-Paul Marat" under the direction of the play's author and fellow inmate, the infamous Marquis de Sade.

The late 18th and early 19th centuries, the period of the Mar­­quis' incarceration at the asylum, was also his most prolific writing period. Dealing mainly with sexual perversion, it soon became quite clear that Marat's mental state was that of a psychopath, and the "Marat/Sade" play's performed at the asylum.

Despite the fact that it is a play within a play, director Will­­iam Woodman produced it as a single entity. The audience was supposed to feel as though they were actually watching inmates perform rather than watching a play about performing. To do this, the audience had to feel a part of the entire picture. They had to react as the original audience would. One method used in accomplishing this effect was to leave the house lights on during the performance so the people could see each other and so the actors could react to audience re­­actions.

The major contribution Mr. Woodman seems to have made to the production was to convince his actors not to act. Rehearsals, until the last few days, were mainly improvisation sessions. With­­out this help Woodman's actors would probably have tried to act out their parts rather than actually "being" their character. A few characters tried to act anyway and it showed.

Stark contrast was the basis of the play, from the all white, iron­­ bar set to the insane inmates that deposed Marat as they reaction, much to the dismay of the nobles viewing the play.

From the audience's point of view, the entire play was rather disjointed, the mood of the play starting out it was already being set by the stark white set and the house lights being on, all of which was for the actors to be bombarded by the magnitude of the production. The 33 actors and a six piece band on the relatively small Lor­­eto stage provided ac­tion throughout the performance. The audience was never allowed to relax. Even during inter­mission, there were actors in move­­ment on stage and actors in evi­­dence in the lobby.

Disregarding the magnitude of the play itself, the other related areas were, in general, impres­sive and well done. The set was excellently constructed and was well utilized by the actors. Impressive in most places, the act­ing was lacking in only a couple of parts.

A play well worth seeing, "Marat/Sade" will be at the Lor­­eto Hilton through February 5.

---

Alumni return to UP

BY JOHN J. MACEKOWSKI
CURRENT STAFF WRITER

"To be, or not to be," as the famous line goes, and it seems as though University Players is going to be "be" even if they have to recall former graduates to do it. This weekend is the date set for U.P.'s second performance of the year, a series of three one-act plays directed by former graduates of UMSL.

Regardless of the past experiences U.P. has had in picking up directors off the street, it seems they've found the magic key this time. Despite production problems (Benton 165 and UMSL, mainly), it looks as though the alumni have come to the rescue of a foundering U.P. image.

The three alumni, Bev Neal, John Nieman, and Sam Hack, were all active in U.P., before their graduations. Returning now to direct one-act plays of their own choices ("Diary of Adam and Eve," "The Golden Fleece," and "It's Called the Sugar Plum"), they decided to have a central theme of "Love." All three of the plays were chosen for their audience (as well as director) appeal, and for their relation to the central theme. "The Golden Fleece" is a comedy based on a man and wife who were sup­­posedly friends of Jasan and Me­­dea. "It's Called the Sugar Plum" is the only drama of the three and con­siders a college student who kills and runs in a hit and run accident. "Diary of Adam and Eve" is another comedy dealing with the lives of literature's first lovers.

Naturally enthusiastic about their return to the alma mater, the three directors are looking forward to equally enthusiastic audiences both of the performance nights.

The two performances will be held in "venerable" Benton 105 on Saturday, January 29 and Sunday, January 30. Curtain time is 8:00 P.M.
by Carl Hess
Current Staff Writer

U.M.S.L. will break into the radio business on April 1 when it begins operation of its new stereo FM station. Broadcasting from the basement of the new Arts and Sciences building, KWMU intends to have professional quality and equipment as well as professional employees. KWMU will be among the most powerful FM stations in the area, broadcasting at 100,000 watts of power and at 96.7 megahertz on the dial. Operating hours will be 5:00 A.M. to midnight, seven days a week, the year round.

The antenna, located on top of the KDNL-TV Tower on the Kenrick Seminary grounds, is about twice as high as most other FM towers. The coverage area will be 80 to 100 miles with a potential listening audience of over three and a half million people. Programming will consist mostly of classical music, and with an emphasis on news and public affairs.

Many students believe that because KWMU is basically a University station and is located on campus, that it will be run primarily by students. However, this is not the case. The station will consist initially of seven full-time personnel and other part-time jobs. Although students will be eligible to apply for work with the station, they will have to compete directly with professionals for positions.

Robert W. Thomas, general manager of the new station, stated that, "A student who qualifies for an on-the-air announcing job will compete just as he would compete at any radio station with any other person for that job. The jobs for air announcers, for instance, are advertised in trade journals and other sources, and therefore applicants are generally professionals who have worked as announcers at other radio stations. If we can find a student on campus who can announce as well as a professional who is applying, we will use the student. The qualifications for jobs will be set up on a professional basis."

Thomas related that the place he forsees for students is in a volunteer capacity at first, "but there will be paid part-time positions for students once we are convinced that those of you doing volunteer work for us are qualified and are able to handle the jobs." Those jobs will be basically as reporters to go out into the community, particularly any persons who have any kind of background in local or school newspaper. "We don't have enough staff to set up a training ground to train students. People we hire are not being hired as teachers or professors, but to run a radio station," Thomas stated.

Thomas stated that KWMU was not established or designed as a student operation and that there has recently been further clarification of that position by the Chancellor. He was hired with the understanding that the station was to be run as professionally as possible for two reasons: first, that the station is designed to serve the whole community and not just the campus, and secondly because U.M.S.L. doesn't have any broadcast students to give training to. There are courses in broadcasting on campus, but they are survey and writing courses not directly involved with on-the-air production.

Thomas has both a BS and MS degree from Northwestern University, where he was also manager of the University radio station. He comes to St. Louis from downstate New York where he had worked extensively in broadcast management field. He has also done broadcast work for stations in the Chicago area. Currently he is also president as Public Relations Officer for the Missouri State Jaycees.

Chaplin: a tramp shines

Charlie Chaplin has dazzled over six generations of moviegoers with his whimsical misadventures on the silver screen. City Lights, at the Magic Lantern Cinema, is perhaps Chaplin's finest "tour de force" as his actor, director, author, and composer. The film, the second of seven Chaplin films, is a delightful in that it has captured the essence of Chaplin's genius for silent comedy and emotion-arousing pathos.

Chaplin, as the gentle but bony vagabond, manages to illuminate the life of a blind flower girl (Virginia Cherrill) and save a suicide attempting millionaire (Harry Meyers) from the cold depths of a river, among other activities. There is never a dull moment with Chaplin careening in and out of one mishap after another in the big city. The love interest in City Lights is the blind girl who believes Chaplin, as a mysterious millionaire instead of the shabby tramp he is in actuality. The shy vagabond does his best to help the blind girl through her emotional and financial problems, only to be whisked away to jail for "robbing" his new-found millionaire friend.

All in all, the film blends the humor and pathos of Chaplin at his finest to the very end. Don't miss what may be one of the best films to come to St. Louis in 1972.

C.D.

Homecoming king and queen

Any student who wishes to enter the competition for King or Queen of U.M.S.L. Homecoming festivities must register with the Office of Student Activities by 5:00 p.m., Feb. 4.

The winners in each category will be announced during the Homecoming Dinner-Dance Feb. 25.
the Rivermen won three matches, Snipes, Gary Wood, by a forfeit; Charles McFerren, who pinned his opponent. The leadership has been added through the return of Greg Daust, the 6'8 center who missed last year's action with a bum knee. Daust has played every game so far, and has done more for the Rivermen than score and rebound. "Daust gives us the size and strength that we need in the middle," Smith explained. You need that big post man to win." "Greg has regained his mobility," Smith continued. "He's jumping with the same ease as two years ago, and he's getting his timing back. It was off at the beginning of the year." Daust has led the Rivermen in scoring so far, posting an average of 17.7 points per game. "He's been hitting a real good percentage," the coach said. "Any time you hit over 58 percent of your shots, you're doing well." Daust has hit .612 of his field goal attempts.

The Rivermen have been working with a one-point offense, with three men acting as guards. Mark Bernsen, who has been a guard all along; Glen Rohn, who switched from forward to guard; and Ron Carknum, who is technically still a forward, but who is used at times as a guard. This three-guard offense has served the Rivermen in good stead, with Rohn making his adjustment in positions well. This leaves only Jim Buford, who is back at forward this year after having done a stint at center last year in Daust's absence. Jim carries an 11.2 ppg average, and has sank .538 of his field goal attempts. When you talk about depth on the Rivermen squad, you have to talk about Mike Hayes, the senior guard who is the oft-for gotten sixth man in the Rivermen attack. Usually the first sub to hit the floor, Hayes has been described by Smith as being "an excellent fire man." "He comes off the bench and picks us up," Smith explained. "He gets us moving. Mike plays real good defense, and he's hit some key baskets that have helped us out."

Another sub that has helped the Rivermen to their fine record is Charles McFerren, a junior college transfer. At 6'5 Charlie comes in when one of the front line gets into foul trouble or needs a rest. "Charlie beginning to make his move," Smith commented. "He played a real good game against UWU (University of Wisconsin-Milwaukee). He's actually the only one of my non-seniors that has made a move so far. It looks like he might be my big man next year."

While the Rivermen have done extremely well at home, winning continued on page 11

Come Drink With US!!

This is an invitation for a maximum of thirty business majors to join us DELTA SIGMA PI (professional Business Fraternity) in a SPECIAL tour of Anheiser Busch Brewery which will incorporate a plant tour, a two hour special meeting with the plant manager, the marketing manager, and the production manager, along with plenty of free beer.

Time: 1:00 P.M.  Date: Feb.4

Reservations:  
RUSH TABLE UNIVERSITY CENTER
OR CALL 831-8061 or 383-3687
Rivermen look for ranking; post-season berth

By the time you read this, the Rivermen will have lost to Southern Illinois Edwardsville, which will be playing Jan. 26. They will be preparing for the visit of Eastern Illinois, a game which looms very large in the Rivermen’s future plans.

“ar it’s too late just to think ‘we can’t lose again,’” said head coach Chuck Smith Monday. “We should be on our way to the playoffs.”

In addition, national ranking could be in store for the UMSL squad. However, getting a ranking might present a problem. The

The UFL squad is currently ranked No. 8 in the nation among college division schools, and as you might imagine, they are tough.

While the Rivermen might have no trouble with all getting up for the EU contest, the Cougars match-up might be a different story. The Cougars simply sport a 2-11 record, but that might just be misleading.

The Cougars have won their last two in a row, and are regaining the services of last year’s top scorer, Denny Throneburg. Throneburg has missed the first part of the season with a knee injury, and he is fast regaining his old stuff.

On top of all that is the intensity that exists between the Cougars and the Rivermen. SIU has only beaten UMSL once, and they would like nothing better than to pull off an upset and dump the Rivermen.

Plus the fact that the game is being played on the Cougars home court at Edwardsville High School. Obviously, if the Rivermen won Wednesday, you’ll have wasted your time reading these last two paragraphs.

“ar to get a place in the play-offs, Smith explained, “we’ll have to win about 75 percent of our games. We’re right at that now, and I’d say that we still afford more than three losses in the nine games we have left.”

Should the Rivermen achieve that goal, it would be the first time an UMSL team has found its way to an NCAA playoff.

Now a little drum beating. The most Saturday with Eastern Illinois should be the most important home game of the year. If you’ve got a date, bring her. If your cousin is coming from Poughkeepsie, bring him. But don’t miss the game. It’s guaranteed to be a good one.

continued from page 10

all seven home contests, they have had mixed results on the road. While traveling, the Rivermen have won four and lost four. They lost the big inter-city game to St. Louis University, dropped one to Mo. Valley conference power Tulsa, and lost two speakers to Southeast Missouri State, and University of Southern Florida. It is these last two that Smith would like to replay.

“These two games are a trial on our road record,” Smith said, “and the Rivermen will get a chance to avenge the loss to USF when the Floridians come calling Feb. 26.

Among the bright spots on the slate this year—and there have been many—is the 85-70 drubbing of the Arkansas Razorbacks that christened the new Multi-purpose building and avenged a loss from last year.

Also high on Smith’s list this season was the 88-87 victory over the UWM team. Milwaukee had only recently upset the powerful Salukis of Southern Illinois-Carbondale before losing to the Rivermen. Beating them on their home court was no small feat, and Smith ranks that game along with the Arkansas contest as the season’s most satisfying of the year.

Also during the combined Christmas-semester break holidays, the Rivermen played the visiting Missouri Valley team by the whopping score of 141-74.

Seems the Valley team offered little in the way of opposition. “We had out subs in quite a while,” said Smith with a grin. The 141 point output set a new school record, as did the 67 point margin.

Then there was the three game road trip that ended just before classes resumed last week. It was on this trip that the Rivermen proved that they could indeed win on the road. They won all three contests on the trip, dumping Wisconsin-Parkside, Wisconsin-Milwaukee, and Illinois Chicago Circle.

The Rivermen’s other road victory came on the southern trip when they tripped Stetson, 74-69. Most recently, the Rivermen won their rematch with UCC’s Chikas, 83-67. That contest, held at home last Friday, ran the Rivermen winning streak to seven games.

TERM PAPER RESEARCH UNLIMITED, INC.

“We Give Results”
407 South Dearborn St.
Suite 790
Chicago, Illinois 60605
(312) 922-0300

FOR SALE:

New Ford & used cars Special discounts to students. Days. 989-5506 Eve. 291-3178.

ORGAN - 2 keyboards bass pedals, walnut, year old. $250. 725-4086.

Panasonic phone, AM-FM receiver, and two K L H Speakers $60. Call 725-8527.

SERVICES

YOGA for self knowledge and well being. Physical disciplines, Yoga teachings, concentration, classes at Yoga Center of St. Louis. Membership $8 per month. 726-1408, 725-6548, 664-1759.

All ad copy is subject to the approval of the Ad Manager. The Current assumes no financial responsibility for typographical errors in ads, but if at fault, will reprint the ad in which the error occurs.

Classification:

FOR SALE:

GOING TO COLLEGE?

EVELYN WOOD READING DYNAMICS

FOR STUDENTS ONLY

Limited Offer Thru Feb. 2
Special Low Student Discount.

Available For Evelyn Wood Reading Dynamics February Classes - Mail Coupon Below Or Phone 721-2274

FOR COMPLETE DETAILS.

Name _____________________________
Address __________________________________________________________
City __________________ Zip ________________
Phone _____________________________

Mail to: Evelyn Wood Reading Dynamics
111 S. Meramec
Clayton, Mo. 63103

TO ORDER; call 429-7100

CURRENT

FOR RENT:

Gold Calendar watch-
Reward. Call 521-8525 or WO 1-2075.

SERVICES

For rent: Apartment furnished-Normaly, 1 bedroom, utilities, air, adults, $45 week. EV 3-2156.

WANTED:

Photographers wanted part-time; $3/hr. will train. Phone for appointment. 428-7316.

Lose:

To order classifieds, use the form below. Fill in the boxes allowing one box for each letter, space and punctuation mark. Count two boxes for capital letters. Don’t use hyphens at the end of a line (which contains 30 characters). Use additional form if more than 4 lines are required. Minimum size charge is $5.00 for two lines. For each line, add $2.50. Multiply the total by the number of weeks the ad is run. Mail the ad, payment (check or money order preferred) to: Current Ad Dept., Suite 255, University Center, 8001 Natural Bridge Rd., St. Louis Mo. 63121. Copy must be in the Monday before publication. No refunds can be made for advertising published. All ad copy is subject to the approval of the Ad Manager. The Current assumes no financial responsibility for typographical errors in ads, but if at fault, will reprint the ad in which the error occurs.

FOR STUDENTS ONLY

Limited Offer Thru Feb. 2
Special Low Student Discount.

Available For Evelyn Wood Reading Dynamics February Classes - Mail Coupon Below Or Phone 721-2274

FOR COMPLETE DETAILS.

Name _____________________________
Address __________________________________________________________
City __________________ Zip ________________
Phone _____________________________
Mail to: Evelyn Wood Reading Dynamics
111 S. Meramec
Clayton, Mo. 63103
THE GENERAL OF GENERAL PANTS

Declares Open War

ON REGULAR RETAIL PRICES

• THOUSANDS OF FLARE PANTS REDUCED TO
  399 FOR QUICK SALE

• SAVE UP TO 80%
  ON THIS
  FANTASTIC SALE OFFER

• DON'T WAIT! BUY NOW
  WHILE SALE LASTS

3456 Lindell Blvd.,
(2 blocks east of Grand)
St. Louis, Missouri

6116 Natural Bridge
St. Louis, Mo.
(East of Katz Drug Store)