Faculty Senate Endorses ’71-’72 Calendar; Delays Debate on Student Representation

The Senate in a special meeting yesterday approved the format of the proposed 1971-’72 calendar, but a lack of quorum stalled the beginning of discussion on the plans for changing university governance.

The meeting was held yesterday after the regular meeting scheduled for January 8 did not obtain a quorum.

After lengthy debate, the Senate endorsed the 1971-’72 calendar, which would convene classes in late August, 1971, and end in mid-May, 1972, with first semester classes ending before Christmas. The faculty recommendation will be sent to President John C. Weaver in Columbia. The faculties of the Kansas City, Rolla, and Columbia campuses have also been asked for recommendations.

The proposed calendar will come up as new business in the February 13 meeting of the Board of Curators to be held on this campus.

The Senate also passed a motion by Dr. Susan Hartman (History) recommending that the Spring break begin the Friday before Easter and end the Monday following the week after Easter. The recommendations would give a break of 10 consecutive days with classes ending and beginning in mid-week, as proposed in the calendar.

There was concern among some of the faculty that the students and faculty here had not been given time enough to consider the calendar. Dr. John Omsak (English) moved to table the motion until February, saying that there should be more time for students and faculty to give “sufficient consideration” to the calendar. Consideration of the governance plans was withheld. Dr. Arthur Shaffer (History), chairman of the ad hoc committee which drafted the plans for student representation, asked that the agenda of the next faculty meeting be changed to allow the matter to come as first order of business.

Shaffer received assurance from Dr. James N. Primm (History) chairman of the Executive Committee that the student recommendation would be given to his request.

By Matt Mattlingly
Current Staff Reporter

The Central Council tabled a report on efforts to broaden representation in university government during its meeting Sunday, Jan. 11.

The report, compiled by the ad hoc student-faculty committee established by the Faculty Senate, offered two basic approaches to the problem: 1) to transform the present Faculty Senate into a broadly representative University Senate or 2) to maintain the Faculty Senate and Central Council as separate bodies, with but improved communication or institution of new legislative procedures between them.

According to the committee report, “Proposals for Plan 1... differ primarily in the proportion of representatives from the different university groups. A University Senate consisting of 60 faculty, 20 students (25%) is the absolute minimum of meaningful participation.” This number equals the present percentage of students on Senate committees. It also said that token representation would not be tolerated by students.

In the opinion of the committee, the advantages of Plan 1 included increasing the influence of the member groups in the administration, enabling “different points of view to be expressed and debated in a single place... so that decisions do not have to be reversed by otherwise separate legislative bodies because of inadequate information and faculty communication,” and making use of “an already existing structure (the Faculty Senate) upon which to build rather than creating an additional one.”

Disadvantages that might possibly result are exposure of certain Senate areas which are traditionally reserved to the faculty to non-faculty influence and inhibition of “free discussion” by combining different groups within a single body.

The Council seemed to feel that the advantages of Plan 1 outweighed its disadvantages.

Five separate proposals were listed for Plan 2.

One proposal called for “the Faculty Senate, the Student Central Council and non-faculty organizations!” to form a “Joint Coordinating Committee (a ‘Super council’) which would consider issues presented to it or issues within its jurisdiction.”

The Council, in the opinion of the committee, the main advantage of this proposal is that it “maintains the integrity of the Faculty Senate as an exclusive faculty body.”

Some disadvantages were possible questioning of its authority because it would be solely dependent on the support of member groups, possible dilution of organizational powers; and necessity of creating more bureaucracy with conflicting powers.

Another idea was for the executive committees of Faculty Senate and Central Council to hold joint meetings.

The report stated, “The advantage of this proposal is that it does not create a new institution but acts to improve communication between those already existing.” However, “this proposal does not really confront the question of participation of the different university groups in decision-making processes.”

The advantage of the third proposal: for reports of the Faculty Senate and Central Council to be submitted to both bodies with formal action to be taken separately by the different bodies was the same.

The disadvantage was likewise the ease of decision making.

A fourth proposal was to add more students to the present committee of the Faculty Senate. The disadvantage of this idea, according to the committee it would offer “little improvement to the present situation.”

Finally, a “formalized bicameral system” with separate but equal houses consisting of faculty and student legislative organizations might operate through cooperation between the two houses with special joint conference committees on individual issues.

The Committee felt that the primary advantage of this proposal is that “it provides each University group to maintain its own identity and major focus of interest. It also marginally more candid and uninhibited discussions among members within each group.”

Disadvantages were listed as follows:

Both houses would separately have to consider each legislative proposal separately and slowing things up; “Duplication of structures and committees; it would not improve communication but instead institutionalize these already existing.”

(Continued on Page 2)
ACTION Leader Raps White Racism

Percy Green, Chairman of St. Louis civil rights group ACTION, told an UMSL, audience that "money and guns" provided the framework for "white racist control" in the United States. Sponsored by the Philosophy Club, Green spoke on "Identifying the Enemy" January 8, before a crowd of about 150.

Green named six institutions which he said engendered white racism: industry, the news media, the churches, the police department, the political system, and the educational system.

"Black people don't control this area," Green stated. "You won't find any black people on the board of Directors of McDonnell-Douglas or Union Electric." Green included labor unions as part of industry, saying "They (unions) have sold out!"

The news media, he said, does not report what is really happening, because "they can't run without advertisements; and who buys the papers is who decides." Green said that the police department is "nothing more than a military. A human life does not mean anything according to the values that white people have set up. If the police shoot a black man, if the white media think that the police are 'doing their job.'" He added that black people don't have any control in the police department.

"You cried over Martin Luther King, but where are your tears for the citizens in the black community who face that type of brutality every day? Where are your tears for the kids burned by napalm in Vietnam?" he asked.

Green said that the control by the institutions was so effective that most white people don't realize "that the same thing is happening in your city, in your town, in your school." He said that the control by the institutions fostered "prostituted values: a home, $10,000 job, sending the kids to that same IBP-type school that you went to. How many people are willing to stand up against the status quo? Very few," Green said.

The leader of ACTION attacked the double standard of whites on violence. "When black people begin to talk about changes 'by whatever means necessary' or armed revolution, whites act as if this is a new word. Yet the whites did this to the Indians and blacks in this country."

Green said that people should be afraid of the deans of the colleges, the boards of directors, and industry, instead of the blacks. He pointed out that black people don't manufacture nerve gas or napalm.

"We have a police force that is working for 'white racist control' in the schools. If you don't contribute to the police force, you'll be treated like blacks are treated," Green stated.

Green stated that the institutions "told the students that it would be all right to give up college; if they don't have the money."

The teach-in, which is not affiliated with any political organization, will consider a variety of environmental problems, including air and water pollution, hunger, the population explosion and noise. Interested students should contact Miss Dey at HA 6-5397.

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For an application and literature.
On January 10, 1970, the UMSL debate team won a 4 cornered debate tournament sponsored by the Greater St. Louis Debate Association. Eight teams representing four schools, Northeast Missouri State, Greenville College, Fliesbourn Valley Community College, and UMSL participated. UMSL took first, second, and third place in compiling a 10-2 record, bringing the team record to 53-29.

First place went to the team of Mike Beatty and H. D. Felber, second place to Cathy Tibbs and Bob Housleden, and third place to Jim Scott and Marlow Davis.

Dr. Raymond G. Slavin, Associate Professor of Medical Biology at St. Louis University, will speak on air pollution Friday, January 16 at 4:00 p.m. in room 316 of the Life Sciences Building. The biology club is sponsoring the talk, and will be serving refreshments. The cost is $1.00, Life Sciences students, beginning at 3:30 p.m. Everyone is invited to attend.

The UMSL Ticket Agency is offering group rates for the Saturday, January 24 performance of Jose Greco at Kiel Opera House. There will be a 25% discount from regular ticket prices for groups of 30 or more. Interested students should contact room 206, Administration Building, or call 450-5211.

The Ticket Agency announcements are located on the bulletin boards in the first floor, Benton Hall; second floor, Clark Hall; and in the Lobby of the Administration Building.

Students who wish to purchase tickets in advance for the Julliard String Quartet concert January 21 may do so through January 20. Tickets are $1.00 and may be purchased in the Cashiers Office. Tickets will also be available at the door.

The Student Health Center would like to remind Evening College students that it is open until 9:00 p.m. every evening. The center is located in room 125, Administration Building.

The Sigma Alpha chapter of Alpha Phi Omega, the oldest fraternity on campus, has been eliminated all social competition with other groups here and concentrate solely upon being a service organization. The general consensus of the chapter, according to president Jeff Shank was that the time had come to end the emphasis on social competition over service to the University. Shank pointed out that, while APO is the national service fraternity, that the local unit here has supported social activities in order to establish activities when UMSL was just beginning.

The general consensus of the chapter, according to president Jeff Shank was that the time had come to end the emphasis on social competition over service to the University. Shank pointed out that, while APO is the national service fraternity, that the local unit here has supported social activities in order to establish activities when UMSL was just beginning.

Now, however, he said that the chapter felt that social activities had become sufficiently supported to permit it to "look to new horizons."

Social conflicts had often prevented persons from joining, Shank observed. The new emphasis should attract those interested in serving the university community, he added.

Traditional APO activities, such as the book sale and the blood drive, will continue. New projects, such as a campus carnival, are under consideration. The chapter has 23 members. APO has over 500 chapters nationwide.

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Because we feel sorry for you who have to work when everyone else is on vacation, we're offering you 20% off from now until Feb. 4. Here's your chance to —

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Campus News and Notes

Revision Stalled

The proposed revision of the Student Government constitution failed to come up before the Central Council last Sunday. Mike Shower and Gail Goldstein, who head an independent ad hoc committee sponsoring the revisions, attempted to bring up the matter at the end of the meeting. Council chairman Steve Heist ruled the attempt out of order because the question had not been placed on the agenda beforehand. The meeting was adjourned over the protests of the revisions. Later, by the current later, said that the failure to include the constitution revision on the agenda was "unintentional."

He added that the working draft of the revised constitution had been "unofficially" submitted to the Rules Committee and would be formally given to the Central Council at its next meeting, Feb. 6. "We've done the work for the Rules Committee, by writing it," Shower said, "but we won't force the issue."

Shower said that the committee has "done our job" by presenting the proposed revision and that further action was now up to the Central Council.

Dr. Wittereid said that the poll would probably not be taken until next semester.

Wittereid said that it hasn't been decided yet just who will be polled. He indicated that a lack of funds may make it necessary to question only male students, but he added, "if we do that, then somebody might want to apply the same policy to faculty members. I don't think that the female faculty members would like that."

He said that there is a question of where the funds should come from, and that the Central Council has been contacted about possible financial backing.

Sam Bommarito, Council president, said that "speaking for myself, funds would be made available." He pointed out that while he could not speak for the rest of the Council, he was fairly certain that there would be "some receptive members" to the proposal, because a Council subcommittee has been working on the ROTC question since last summer.

Bommarito agreed with Wittereid that the poll would probably not be taken until next semester.

A sample survey was given to the Current. The questions were: 1) Should UMSL continue to make ROTC available in some form to its students? 2) Assuming that UMSL continues to make ROTC available; a) Should it occupy or make use of University facilities? b) Should the University award academic credit toward a degree for ROTC courses? c) Should ROTC teaching staff have faculty status? and d) Should a commissioning ceremony be held as part of commencement exercises?"
Problems of Disadvantaged Students Here Discussed
by Sandy Syries, Current Staff Reporter

Chancellor Glen R. Driscoll recently reviewed UMSL's efforts to identify and aid disadvantaged students. He said that when the university identifies these students it must do everything it can to help them. He added, however, that the school "should now lower standards to cheapen a degree in order to solve these problems," The three groups mentioned fall under two categories, he said. Students may be economically disadvantaged, or academically disadvantaged, or both, Driscoll said that a special committee, under the direction of Dr. Allen, Assistant Dean of the School of Arts and Sciences, has been formed to study the problems of disadvantaged students.

The committee that a special committee be established came from two committees which had been studying separate areas of the problem. The two committees were the Committee on Curriculum and Instruction to review procedures for readmission of academically unsuccessful students.

The problems of the economically handicapped students came to the Chancellor's attention this semester when a number of students insisted that they were not able to pay the fees all at once. An installment plan was arranged for seven students. These students signed a note indicating the way in which they would pay the fees and set their own deadline. Money for this arrangement was taken from a small cash fund. Driscoll said the students have no large reservoir of money for a delayed-payment arrangement.

"I felt that we should do this for everyone who demonstrated the need," Driscoll said. From the Committee on Admissions and Student Aid, "Driscoll stated. He added that five of the seven students met the payments. The other two did not make any payments at all and have been dropped from the university.

Driscoll said that he knew of a number of smaller, private institutions which use installment payment plans.

The special committee under Dr. Allen will, among other things, be trying to set up a "yardstick to determine need." He added, "It is a big problem to be tackled."

The problems Driscoll mentioned are the administrative machinery that would be used, getting permission from the Board of Curators, and determining how much money would be used for loans. Driscoll also mentioned the possibility of making an installment plan available to all students, regardless of need, once the original problems were worked out.

"First we must find out the costs, as well as the additional clerical work and bookkeeping necessary for such a program," Driscoll said. Once recommendations are made, then the channels necessary to tackle the problems must be determined. To's will all take place sometime this fall. The solutions will not be reached at least until next fall. It won't be by next semester. There are many difficulties to iron out and we must make sure that the solutions we line up are practical.

Grant for Summer Research

The National Science Foundation has awarded an $1,030 grant to UMSL to provide summer research opportunities to outstanding undergraduate students. The grant was announced by Missouri Senator Stuart Symington and Thomas Eagleson and by Congressman James Synosking.

The grant will afford eight outstanding undergraduate students an opportunity to spend next summer at UMSL conducting research under the guidance of faculty members. Students will receive stipends of $60 per week during the course of their work at UMSL. UMSL will receive allowances for operational costs under the terms of the grant.

Black Meeting Strategies Unity

by Don Hammond, Jr. Current Staff Reporter

Black students here are making plans for a special meeting to define and determine the major goals of the black community at UMSL.

The first all-black meeting was held December 31, 1969, with the goal of "unification of the black student body."

These were the words used by Miss Ciby Kimbrough, Co-chairman of the first meeting. Dr. Arthur Littleton, Assistant Professor of Education, elaborated further on the purposes of the conference.

"I think the general goal was aimed at the situation we see evolving, which is a number of new black groups developing on campus. There is nothing but good sense about having a number of black groups, but it could be bad if there was a splintering of purpose and a splintering of effort, and cross-purposes and functions," Littleton stated that the general topic of discussion was "to see if, in one group could serve its (black community) purpose or if we need two or three or four groups operating under one umbrella with definite coalition and definite coordination in operating as parallels instead of as peripheral."

"I think this was the general aim of the conference to head off any real activities that might hinder the movement in terms of functioning smoothly," he said.

A number of specific issues were discussed at the meeting which was attended by black students, faculty members, and two junior professors. The hiring of more black faculty members, a tutoring program, increased black student enrollment, and support for the junior staff were among the topics discussed.

Roderick McLean, a student at the meeting, commented that "there is a need for more black professors to cover several subject areas, so black students are particularly involved. There is only one black professor that really has a large black group, and that is Dr. Mary Jackson, who teaches Afro-American literature."

"You have quite a number of black students in the sociology department, and they have problems in their approach and understanding of sociology in terms of the black community. When confronted with the professor with a white background, it is difficult really to express your views and be understood," McLean said.

Concerning the issue of a tutoring program, Miss Kimbrough stated, "I think that any student who comes from an inner-city school, as most blacks do, into a college have no one they can turn to who is black. It's important for the student to feel that the person whom he's talking understands him," Miss Kimbrough said.

McLean added, "I think it ought to be the responsibility of the Administration to recognize and make some definite steps in getting programs set up so as to involve black students and fulfill some of their needs."

Related to this was a subject of tutoring was the need for a black counselor. Miss Kimbrough said, "There is a great need for a black counselor on this campus. Black students are the very ones that need the help and help will be needed."

UMSL to Cosponsor Conference on Black Economics

UMSL will cosponsor a Midwest Assembly on Black Economics for a second meeting to be held Thursday through Sunday, February 26-28, 1970, at the Lodge of the Four Seasons, Lake of the Ozarks, Missouri.

The conference will bring together 25 prominent participants from varied vantage points and areas of view from throughout the Midwest to discuss the question of the business incentives in depressed urban areas, increased employment for black workers, and the outlook for Negro entrepreneurship.

The Midwest Assembly on black economic development is underwritten by a grant to UMSL from the New York-based American Assembly. The conference will be regional followup to the 35th American Assembly on black economic development, held last April at the Arden House conference center, Harriman, New York. Other regional assemblies on the same topic will be conducted next spring at Southern California, Miami and Temple Universities and at Boston College.

The National Science Foundation awarded UMSL $20,000 for a special conference on black community development. National Science Foundation grant number NSF-70-17496 consists of $15,000 to the Midwest Assembly on black economic development and $5,000 to the National Science Foundation organization.

Participants in the Midwest Assembly will be drawn from 14 states: Missouri, Illinois, St. Louis, Iowa; Missouri, Illinois, Iowa, and East St. Louis, Illinois; Nashville and Memphis, Tennessee; Kansas City, Kansas; Des Moines and Sioux City, Iowa; Little Rock, Arkansas; Louisville, Kentucky; Tulsa, Oklahoma; Omaha, Nebraska; and Kansas City and St. Louis, Missouri.

The UMSL/Midwest Assembly will adhere to the American Assembly conference "formula." Participants will receive background materials in advance of the Assembly. Participants will meet in small groups for four lengthy discussion periods. All groups will use the same agenda. At the close of the group sessions, participants will meet in a plenary session to adopt a final report of findings and recommendations. The final report will be distributed at the conclusion of the Assembly. In addition, three featured guest speakers will address the Assembly.

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The American Assembly is a national organization established in 1950 at the University of Wisconsin by the late President, Dwight D. Eisenhower.

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JA 1-9649
Black Students, Faculty, Discuss Goals

(Continued from Page 4)
who have the most problems and seem to need the counseling service the most," she said.

She also suggested the establishment of an orientation program of six months' duration. This should be, she suggested, a long-range program for people who score low on college tests.

The topic which had the greatest general agreement was the support for janitorial workers, according to Dr. Littleton. "Two representatives were there and they voiced concern about how fairly they were being treated in terms of the rights they seemed not to have here at the university, and the lack of strength in the union."

"I guess there was more general agreement that there should be something done about that problem more than anything else in the immediate future," he said. Littleton also stated that he wanted the custodians to know that the students and faculty were in support of them and would be willing to help them spell out their grievances.

All the persons interviewed emphasized the need for unity among blacks at UMSL. David Douglass stated, "I think the main thing that came out of this was the knitting together of black students, the faculty, and some non-faculty members like the janitorial service. That probably proved to be the most important thing." McLean agreed, adding "Basically there was an agreement among all the groups and this was necessary, regardless of your ideology and regardless of the differences there was agreement, especially on some issues as the tutorial program."

Dr. Marcus Allen, Associate Professor of French, commented on the format of the meeting. "It was not a dialogue; rather it was a question and answer type of session. Actually, Dr. Littleton gave each member of the faculty a chance to say whatever came to his mind, after which some of the students asked particular questions of the faculty members."

Dr. Allen added, "I think that this was the first time black students and faculty members were together at one meeting. As far as I'm concerned, this was one of the most important factors of the meeting."

UPO Calendar

1970 Graduates who are registered on the UPO may now make appointments with the following organizations.

FEBRUARY 10, 1970
BLUE CROSS HOSPITAL SERVICE (St. Louis, Missouri) BS/AB - Location: St. Louis - Business Administration, (all areas of concentrations); Mathematics - Positions available for Accountants, Sales, Management Trainees. Actuarial Management Program. JANUARY & JUNE GRADUATES

FEBRUARY 17, 1970
WEBSTER GROVES SCHOOL DISTRICT (St. Louis, Missouri) Positions available in Elementary and Secondary Education - JUNE & AUGUST GRADUATES

ROADWAY EXPRESS (St. Louis, Missouri) BS - Management, Marketing; General Business - Positions available for Management Trainees - JUNE & AUGUST GRADUATES

FEBRUARY 18, 1970
BATTLE CREEK PUBLIC SCHOOLS (Battle Creek, Michigan) - Interviewing elementary and secondary education majors all grade levels and subjects. In addition, we have one vacancy for elementary principalship. Location: Battle Creek, Michigan - JUNE & AUGUST GRADS


COLLINS RADIO CO. (Cedar Rapids, Iowa) BS Management, Physics, Physics - Location: Cedar Rapids, Iowa - JUNE & AUGUST GRADS

FEBRUARY 19, 1970
GENERAL ELECTRIC CO. (Schenectady, N.Y.) BS - Accounting, Finance, General Business, Other - Interviewing all students in engineering and business majors all areas of concentration. Locations: having appropriate openings - JUNE & AUGUST GRADS

INLAND STEEL CO. (Chicago, Ill.) BS/AB Business Administration (all areas of concentrations) - Locations: having appropriate openings - JUNE & AUGUST GRADS

FEBRUARY 20, 1970
SHELL OIL CO. (Houston, Texas) BS/AB Business Administration (all areas of concentrations) - Locations: having appropriate openings - JUNE & AUGUST GRADS

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AREA AUDITIONS
Friday, February 20 - 3:30 p.m. Busch Memorial Student Center - United States Room St. Louis University St. Louis, Missouri (Registration is 30 minutes prior to audition time.)
Plan One: More Attractive Proposal

At long last, the debate on the issue of effective student representation in university affairs has begun. The study which began shortly after former Chancellor James L. Bugg, Jr. recommended, April that students be given 33% representation in a University Senate has culminated into a report outlining two basic plans for university government, now before the Faculty Senate.

The second plan ostensibly would attack the problem of communication, but there would be no guarantee that there would be any improvement. As long as there are separate governing groups there will always be the potential for misinformation, misinterpreted motives, and duplication of effort. Why seek to patch up a system which contains these inherent problems when there is a chance to opt for a much better one? Only through the participation by all three groups together in one body will there be available first-hand and simultaneous information pertaining to the affairs and opinions of students, faculty, and administrators.

Let us recognize that Plan 2 offers little or no cure at all for the problem of communication in university government. We cannot ignore the potential in Plan 1 for providing the solution.

For a Reading Course

This time of the year has a distinct identity, characterized by termpaper deadlines, final exams, and thoughts of impending disaster. Perhaps this is why our minds have turned to he students eternal (or at least once a semester) problem, studying. More specifically, we are concerned about his reading problems.

Many students at UMSL, I have learned, crawl along with a reading speed of less than 300 words a minute. At this rate, a student will be pressed simply to keep up with his reading assignments, and time for outside reading and research is severely limited. The solution to the problem is simple, as professional reading schools so frequently advertise. An advanced reading course on the freshman level carries more than three hours of credit. We also suggest that this course be required of all freshmen who do not place out of the course, in the same manner as all freshmen who do not place out of English Comp are required to take that course. The rationale for this requirement is obvious. Reading and study skills will serve the student well through his university career and beyond; they should contribute significantly to his academic success.

An Incomplete Study

It is a disgrace to students on this campus that they have not been approached for recommendations concerning the proposed calendar for the 1971-72 school year. Only faculty members, primarily those of the Faculty Senate, have been issued copies of the calendar which, if approved by the Curators, would schedule classes to begin in late August, 1971, and end in mid-May, 1972, with the first semester ending before Christmas.

The calendar represents a sharp break from the present schedule, and it seems odd that the Central Council and various student organizations have not been consulted. It would seem that the more than sixty campus groups involved in activities involving advanced planning should have some opinions on when classes should or shouldn't begin and end. Moreover, doesn't it make sense that most students -- involved or not in campus activities -- would have opinions concerning whether or not first semester classes should end without the availability of an extended break to prepare for exams? Why haven't students been consulted for recommendations?

We feel that before the faculty recommendations are sent to President Weaver that student groups and organizations should be polled; otherwise, the recommendations, whatever they may be, would necessarily be incomplete.

U.M.S.L. Current

U.M.S.L. Current is the official student publication of the University of Missouri - St. Louis. It is printed weekly and funded through the Student Activities Fee. The current issue is located in the University Administration Building, room 210, 8001 Natural Bridge Road. Advertising and subscription rates given on request.

EDITORIAL STAFF

Editor .................. Douglas M. Sutton
News Editor .................. Tim Flach
Sports Editor .................. Marty Hendin
Director of Photography .................. Ken Ealy

Dear Editor:

1. Roderick McLean, an Afro-Guyanese from Guyana, South America, would like to challenge the Black Community on the U.M.S.L. campus to an open debate as to the Number One priority on or off campus. It is firm belief that EDUCATION through the High School, College, and University systems should be the Number One priority in order for Black people to grapple with change and overcome the problem of existence in the American community--on the condition that Black people are going to live and remain in the Community. "Wah eee ma reeoon fuh dayin' dat" will be the substance of my position in the debate.

However, if there is anyone who would like to take a similar stand, you are welcomed to join me at the "battle site"-to be decided later. In order to have an immediate evaluation, if necessary, the audience present will be asked to vote by secret ballot. The results will be made known on the spot.

Good luck on your exams!
A so(u) le Brother from across the seas,
Rod

Dear Editor,

Regardimg your most recent article about the Miss U.M.S.L. investigation, I would like to clear up any misconceptions about my participation in it.

Being a member of the Student Court and the selection board for the Miss U.M.S.L. contest, I did not feel it fair for me to investigate something that I had participated in myself. And I did not want to feel fair to jeopardize the Student Court or its conclusions.

Therefore, I disqualified myself from the proceedings and am sitting on the hearings in a secretarial capacity only. Thank you for letting me make this point clear.

Margie Kransberg
Letters (Continued from Page 6)

"Good Morning," And I thought to myself, "What a nutty thing to do, talking to a flag." As I started to leave I heard a voice from way atop that flagpole say, "Good Morning, Mr. Flag-Maker."

"I beg your pardon, Old Glory," I said, "aren't you mistaken? I am just a student." "I greet you again Mr. Flag-Maker," replied the voice "I know you well. You are the man who worked in the swelter of yesterday straightening out the tangle of that farmer's homestead in Idaho, or perhaps you found the mistake in that Indian contract in Oklahoma, or helped clear the patent for that youthful inventor in New York, or pushed the opening of that new ditch in Colorado, or made that mine in Illinois safer, or brought relief to that old soldier in Wyoming. No matter; whichever one of these beneficient human beings you may happen to be, I give you greetings Mr. Flag-Maker.

I was about to pass on when the flag stopped me with these words. "Yesterday the President spoke a word which made happier the future of ten million human beings living in ghettos; but that act looms no larger on the flag than the struggle which the boy in Georgia is making to win the 4-H prize this summer."

"Yesterday Congress spoke a word which will open the door to space; but a mother in Michigan worked from sunrise until far into the night to give her boy an education. She too, is making the flag. Yesterday a schoolteacher in Ohio taught her first letters to a boy who will one day write a song that will give cheer to millions of us. We are all making the flag.

"But," I said impatiently, "these people were only working." Then she gave me a great shout! "The work that we do is making the flag. I am not the flag, not at all. I am but its shadow. I am whatever you make me, nothing more. I am your belief in yourself, your dream of what a people may become. I live in a changing life, a life of moods, of passions, of heartbreaks and tired muscles. Sometimes I droop, for then purpose has gone from me, and cynically I play the coward. Sometimes I am loud, garish, and full of that ego that blasts judgment. But always I am all that you hope to be, and have the courage to try for. I am song and fear, struggle and panic, and enabling hope. I am the days work of the weakest man, and the largest dream of the most daring. I am the battle of yesterday and the mistake of tomorrow. I am the mystery of men who do, without knowing why. I am the clutch of an idea and the reasons purpose of resolution. I am no more than what you believe me to be, and I am all that you believe I can be. I am what you make me; nothing more.

I swing before your eyes as a bright gleam of color, a symbol of yourself, the pictured suggestion of that big thing which makes this nation. My stars and stripes are your dreams and your labors. They are bright with cheer, brilliant with courage, firm with faith, because you have made them so with
Activities Office Builds Momentum

by Bruce Danenmaier, Currents Reporter
If any spot on campus could be called the "nerve center" of student activities, it would have to be the Student Activities Office. It is at least for some 62 student organizations; meetings and activities keep the room in constant use from early morning until late at night. It houses the Office of Student Activities, headed by Assistant Dean of Student Affairs, Robert Davenport.

This last item bold the key to understanding the events and activities of student groups, for it is through the student activities office that student organizations are coordinated. Hidden away in the corner of the room is Dean Davenport's office, where the current went recently for an interview concerning the role of the Office of Student Activities at UMSL.

Davenport recalls that when he arrived here three years ago, things weren't so busy. At that time there were only 19 registered student groups. "Today, there is more going on in the whole range of student activities here than there was in a whole year then," he said.

The rapid growth of organizations and activities called for direction, said Davenport, and it is the responsibility of the Activities Office "to facilitate matters for the student organizations; to be here to advise them, to show them how to get things done, etc. We try to give them the benefit of past experience," he explained.

Two Major Goals

Davenport said that the two major goals of his office are to get underway "leadership training courses" and to impress on campus organizations the need for community involvement. The former, he said, would include getting students to identify with UMSL, as well as the development of activities which could "complement the knowledge attained in the classrooms."

He called for some "philosophizing" on the part of student groups. "There must be some clear fundamental purpose behind everything achieved," Davenport said.

Davenport spoke of a "new phase" in student activities here, in the area of international research and contact with foreign students. He cited the fact that there are 26 foreign students, representing such countries as Cuba, Israel, Italy, China, Bolivia, Germany, Holland, Turkey, France, British Honduras, Korea, Japan, Canada, Egypt, Greece, Pakistan, and Jordan, on the campus of UMSL. For these students, he said, there should be "a hospitality program to acquaint them with the area as well as with native UMSLians."

Abandoning discussion of the theoretical aims of the Student Activities Office, Davenport cited some of the concrete contributions of the Student Activities Office, including the publishing of the Student Organization Directory, The Directory, first compiled in February 1968 and continued every year, contains the names and telephone numbers of club officers and faculty advisors, as well as information on each organization.

This service, Davenport said, "helps make life a little easier for organizations here."

The major contribution by the activities office is the Noonday Forum, which began in November 1968. The idea of the Forum, Davenport said, was to provide a v array of topics to appeal to the interests of a wide range of students. Programs include speakers, films and panel discussions, sponsored by the activities office or by student groups, or both.

Needs More Personnel

Directing the activities at UMSL requires much time and effort -- and personnel. Davenport says that there is a "tremendous lack" of personnel in relation to the work load. There are only three other persons in the Student Activities Office: his secretary, Mrs. Veronica O'Gorman, and Miss Kreis, Director of Student Activities and Miss Susan Baker.

Miss Kreis, who received her B.A. in political science and M.A. in American history at St. Louis University, joined the staff two years ago. Besides directing the Noonday Forum and social activities, she is confronted with scheduling, paper work, checks to be written or signed, and works on the car pool.

Miss Kreis keeps the monthly financial records of four accounts, including the Student Activities Planning Committee (with a budget of $200), the Moore's Annual Sale orientation ($1,000), the Student Council on Education ($1,000), which began in November 1967, and the Student Activities Office ($1,000). Miss Kreis' secretary is Miss Baker, whose chores include stencil typing, assisting in the selection of Forum speakers, typing three of the organizational newspapers, handling the student activities calendar for the Current, and making room reservations for organizational meetings. The busiest time of year, she says, is during Homecoming, when "juggles of chicken wire and paper flowers all over the room," makes the work routine hazardous. She isn't lonely the rest of the year, however. "There are at least 20 students in the office every day, who study, eat, talk and do organizational work," Miss Baker related. Besides a need for more personnel, Dean Davenport said that the Student Activities Office "will need more money to provide for more services" and to help growing as campus organizations expand. The present budget of the Student Activities office is $1,000 per year for expenses.

With more funds and space, Davenport said, "the possibilities in the near future will be uninterrupted. We would like to center the nature of our programs to change radically," he declared.

Virginia Graham Discusses Her Life, Acting, St. Louis

by Kim Pepple

Actress Virginia Graham has a very interesting outlook on life--"I regret that I can only live once and there is so much that needs to be done in this world that a person needs two lives to accomplish it all."

Currently starring at the Sir John Falstaff Theatre in Neil Simon's "Barefoot in the Park," Miss Graham told Donald Crinklaw's commercial writing class recently that she has found professional acting to be the climax of my life, the way to satisfy my need for personal recognition."

A native Chicagoan, she began her career as a cab reporter for the Chicago Tribune. She was the first person to give an accurate account of the St. Valentine's Day massacre. She eventually went on to receive a master's degree in Journalism from Northwestern University.

Marriage interrupted her career and she moved to New York with her husband.

The turning point in Virginia Graham's life was in 1951 when she learned she was a terminal cancer victim. In the same year her husband's business was ruined by fire. By the next year the family was penniless.

However, a very rare recovery after an operation set her to thinking. "I decided there must be a reason why I was allowed to live, so I began speaking on behalf of charities and groups that needed funds and support to fight diseases."

Today the vivacious, articulate star is known to millions as the hostess of television's longest running syndicated talk show, "Girl Talk." She is also the author of a best-selling, "There Goes My Name."

Miss Graham has mixed feelings on St. Louis. When she has grippe, she leads with a joke and follows with biting criticism. She has found St. Louis to be a beautiful city with fine homes, a wonderful art museum, and a potentially great downtown area.

"My biggest gripe is the response I have noticed to the Falstaff Theatre," she says. She considers the theater "beautiful" and the cast one of the finest she has worked with.

"But for some reason the people just won't come downtown to see it," she continues. She laid part of the blame with the newspaper critics "who feel they are required to dislike anything that isn't thought of well of elsewhere."

Add up her career as reporter, housewife, television hostess, and stage actress to the countless charities she has worked for and one begins to wonder what Miss Graham would do for an encore if she could have that second life she feels she needs so badly.

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with escort Jack Wagner

1970 QUEEN CATHY

UMSL's 1970 homecoming festivities began at 10:30 p.m., January 9, when 20-year-old senior Cathy Hutchison was crowned queen and ended at 10:30 p.m., January 10, when the Rivermen defeated the University of Wisconsin-Milwaukee, 94-75, in the homecoming game.

In between, various campus organizations worked on their floats and decorated cars and drove them in Saturday's parade from UMSL to Normandy High School, the site of the basketball action.

At halftime of the varsity game, the winners were announced with Sigma Pi fraternity winning the float decorations trophy and Beta Sigma Gamma sorority capturing the car decorations prize. The second and third prizes in the float competition were won by Pi Kappa Alpha fraternity and Alpha Phi Omega fraternity.

UMSL's alumni association had a busy weekend with the Alumni Association annual dinner meeting Friday night and a faculty reception, library presentation and post game party Saturday.

At the dinner meeting, held at Stouffer's Riverfront Inn, the association's newly elected officers and Board of Directors were announced. Jack Sieber, class of '67, was re-elected as association president with Bill Ebbinghaus, '67, re-elected vice-president, Phyllis Brandt, class of '69, elected as secretary and Bob Grieshaber, '66, re-elected as treasurer.

Those elected to two-year terms on the board of directors are Raymond Barclay, '68, John Butler, '69, Sheila Paul Fredrick, '67, George M. Killenberg, '67, and Holly Ross, '68.

At its Friday meeting, the Alumni Association presented its first honorary memberships to three Normandy School District officials who were influential in the establishment of the UMSL campus in 1960. Those honored were Dr. Ward E. Barnes, Mr. G. E. Potter, and Mr. Fred R. Small.

All photos by Ken Ealy

(Continued on next page)
HOMEcoming, 1970

HOMEcoming 1970 was many things. . . .

It was four happy float and car decoration winners. . . .

A tough defense. . . .

Three concerned coaches. . . .

A flying Riverman. . . .

An injured referee. . . .

The winning basket. . . .

The winning float. . . .

And a Mr. UMSL candidate stating his case before the selection board.

All photos by Ken Ealy
High Scoring Rivermen Fight To 94-75 Victory

by Marty Hendrin, Current Sports Editor

Currently District Sixteen’s top scoring team with an average of over 90 points per game, the Rivermen have now hit the 90 point mark five times this season, including three straight 90 point efforts in their three wins without a loss in 1970.

Wisconsin

UW-Milwaukee’s homecoming tradition of exciting games was kept alive January 10 when the Rivermen fought their way to a 94-75 victory over the University of Wisconsin-Milwaukee.

The story of the game was fouls. The officials called a total of 53 fouls including a technical on UWM’s Gary Luck. Words were exchanged and punches followed as both benches emptied. Order was quickly restored and no one was injured.

Fouls were also involved when UWM took the lead in the game for good with 11:31 left in the first half as Danny Caldwell hit both attempts in UWM’s all-time scoring list, replacing Greg Daust who scored 500 points last year.

Chickasaw, UWM’s 28-90)

Smith’s Views

UWS, Coach Chuck Smith said, “UWL’s winning streak is a result of team unity and dedication to playing defense.” UWL’s defensive average has dropped from an early season high of 92 points per game to its present low of 78.5. This is as a result of the last three games in which opponents scored an average of 76.7 points per game. One reason for this drop in the last three games is the fact that Joe Laukemper replaced Verle Sutton at guard in the three. According to Coach Smith “Laukemper is not a flashy ballplayer but he is steady.”

Smith believes that UWL’s early season troubles were due to the fact that we “didn’t have team unity.” Smith said, “The team didn’t stay in their game plan of harassment type defense. Now we aren’t trying to steal the ball and as a result aren’t committing as many fouls.”

As the Current pointed out last week, the Rivermen have been plagued by foul trouble all season until this game winning streak. Of their five losses, the UWLans lost four at the free throw line as opponents have had 64 free throw opportunities in eleven games.

Playoff Possibilities

On the subject of District Sixteen playoffs, Smith said that the game with Rockhurst in Kansas City February 14 will be important. Because of Rockhurst’s victory at the Arena in December, Smith said, “If we don’t beat Rockhurst, we’re in trouble.” If UWL loses twice to the Hawks, their playoff possibilities are slim because Rockhurst is currently ranked ninth in the country in the NCAA poll with a 10-3 record. Druy College is ranked tenth in the poll with an 8-4 mark. According to a guideline set down at a district meeting last fall, there is supposed to be a four team playoff this year. This could include either two independents and two MCAA teams or three independents and the MCAA champion. Rockhurst could have trouble keeping up their present winning record. Their opponents the rest of the season all have winning records and two of them, St. Benedict’s and Quincy, will be played on the road.

Sutton Quits Team

UWL Basketball Coach Chuck Smith announced Monday that two year letterman Verle Sutton has quit the team. Sutton, who joined the varsity when three starters were failed by grades two years ago, has been a starter ever since. He was averaging 12.2 points per game this year. His three year UWL totals are 454 points for a 10.6 average. He holds UWL’s junior varsity point record, scoring 42 points in a game as a sophomore. The 5-11 Sutton, nicknamed “Verle the Pearl,” attended Cleveland High School but did not play high school basketball.

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Break Schedule Highlighted By Six Games

Between now and the next issue of the Current, the Rivermen will play six games, including two tough encounters on the road.

Saturday night, the Rivermen will attempt to end the first semester on the right foot when they will face Southwestern's Merchants at 8:00 at Viking Hall. Last year's 22-3 Lynx season included a 98-75 win over UMSL at Merchants. Lynx returnees include Eddie Hart and Ron McAfee, members of UMSL's 1968-69 all-opponent team. The Lynx have a 4-2 record this season.

Wednesday, January 28, UCC will try to get revenge for UMSL's 96-70 win in Chicago last week. The Chikas are led by center Greg Osen and guard Rich Cryz. UMSL's 6'4" transfer from Drake, Ron Carshum will begin his eligibility with this game. Before the game, at 6:00, a team of faculty members, stung by their defeat by the Chikas earlier this year, will take on a team of intrepid Current staff members. The two teams met last year with the faculty grabbing a hard fought victory.

Riverman of the Week

With the 25 points he accumulated against the University of Wisconsin-Milwaukee last Saturday night, a game the Rivermen won 94-75, senior Dennis Caldwell became the second leading all-time scorer in UMSL's short intercollegiate history. The 6-foot forward has scored 503 points in a year and one half, second only to Jack Stenner's three year total of 1258. Caldwell, who was the third leading scorer in District 1B before the UWM contest, increased his average to 20.0 points per game. This is Caldwell's second selection as "Riverman of the Week."

Williams Appointed Tennis Coach

William E. "Gene" Williams has been appointed to the part-time position of head tennis coach at UMSL, it was announced recently by Athletic Director Chuck Smith.

Williams has been teaching tennis professionally for ten years, instructing at Tower Grove Park, the AAA Athletic Club, Dwight Davis Courts, and the Armory. More recently, Williams has given lessons to adult education classes in both Clayton and University City school districts. He also coached tennis at University City High School. Williams will continue to teach history at Hanley Jr. High School (University City).

Williams was born in Jefferson City, Mo., and received his bachelor's degree in education from Lincoln University (Jefferson City). He received his master's degree in education from Southern Illinois University-Edwardsville.

Meeting Tuesday

As his first official duty, Coach Williams has called a meeting for all undergraduates interested in playing tennis on an intercollegiate level. The meeting will take place at 4:00 p.m., Tuesday (Jan. 20) in room 306 of the Blue Metal Office Building on campus.

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