End Sought to Informant Role of Registrar

by Doug Sutton
Current Staff Writer

Controversy continued this week over the question of whether or not the registrar at UMSL should notify draft boards when a male student is no longer enrolled here.

In a letter last week to Chancellor Glen R. Driscoll, Mike Shower, president of the Council of University Senators, according to Bommarito, said in a letter last week. "I have to notify the boards. I must do if a student deferment request a II-S deferment contains a statement of the law. The procedure which the Admissions Office follows concerning the Selective Service, Allen indicated, is "very uniform" with the practices of other universities in the state. He said that there were "some variations," however.

Of the five area colleges and universities contacted by the office, only Webster College does not notify the draft board when a student ends his enrollment. Lindenwood College and Washington University, it was learned, do notify draft boards, but do not do so immediately. James Burmester, Assistant Registrar at Washington University, said his office makes "no special effort to follow up" on a student's dropping out of school during a certified period, but will when the office becomes aware of the student's disassociation.

Southern Illinois University-Edwardsville and St. Louis University, however, do notify the draft boards. C. B. Collier, Assistant Registrar at SIU-Edwardsville, called it "the ethical thing" to do if a student deferment is certified for an academic year.

Allen indicated that the procedures at UMSL can be changed. He said that he "would like a poll" or some "clear reaction" from the students before any changes were made, however.

New Role For Council Predicted

The continued existence of the Central Council is vital as an advisory body to student representatives on the proposed University Senate, Council president Sam Bonmarito said last week.

"I don't think anybody understands students better than students," Bonmarito said is announcing his intention of pushing for a smaller, revised Council as "a major forum of student interests."

Bommarito's revision proposal followed the endorsement of the University Senate plan, which would create a University government composed of 75 faculty, 25 student and eight ex office administrative representatives, by the Faculty Senate and the Central Council.

The new Council would serve as an "agent of communication" between the students and the 25 University Senators, according to Bommarito. He said that both

(Continued on Page 3)

Inadequate preparation for the student opinion "referendum" on ROTC has caused the "referendum" to be postponed until next Monday and Tuesday, March 2 and 3. The opinion vote was originally scheduled for Monday and Tuesday, February 23 and 24.

David Ganz, Dean of Student Affairs, said he made the decision to reschedule the election Saturday night, February 21, after consulting Chancellor Glen R. Driscoll and Barry Kaufman, chairman of the Central Council's appointments and elections committee. Kaufman's committee is responsible for conducting all student elections, including the "referendum."

Ganz said he learned through room request forms Friday afternoon that no provision for voting by Evening Council students was made--the polls were scheduled only from 8 a.m. until 4 p.m.--and that only two polling places--in Benson Hall and the Administration Building--were provided.

The "referendum" was approved by the Central Council and set for February 23-24 at the Council's February 15 meeting. Kaufman left that meeting before the ROTC "referendum" was considered, flying to Detroit, Michigan, to represent UMSL in a conference at Wayne State University. He did not learn of the opinion vote until Wednesday morning, February 18.

Kaufman said he found little discussion of the ROTC issue on campus. He also pointed out that his committee had trouble finding volunteers to man the polls. Alpha Phi Omega service fraternity declined to perform this task because of a conflict with rush activities.

Despite these difficulties, Kaufman said that he did not ask Ganz to postpone the "referendum," but he stated, "I think it's far more

(Continued on Page 3)
Faculty Unhappy Over Wage Freeze

By Matt Mattingly, Current Staff Writer

Faculty dissatisfaction with the proposed wage-freeze for next year appears nearly unanimous, according to a recent Current poll.

Out of eighteen faculty members contacted, only one would venture no opinion. Three professors, six associate professors, three assistant professors and six instructors were asked for their response. The seventeen who responded expressed varying degrees of dissatisfaction with the news that state employees will receive no raise in wages due to shortage of revenues.

None of those contacted stated categorically that they would leave UMSL to seek employment elsewhere and most said they intended to remain at UMSL.

However, many added that they might reconsider their decision to remain should the wage-freeze prove to be more than a "one-year phenomenon," which they predicted would prove "detrimentous for the University."

Several faculty members agreed that the wage-freeze becomes more of a hardship in a period of spiraling inflation, which would in effect result in a 5 to 7% re diminution in real wages.

However, this will probably not affect the faculty's efficiency, according to Professor William Hamlin (English). Another point made was that a wage-freeze now could hurt the University's recruiting efforts in the future.

Nicholas Kargas, an accounting instructor, explained that a wage-freeze could handicap UMSL in the competition between universities for qualified instructors, since potential recruits could not ignore the fact that "if wages here were frozen once it would happen again."

In general, there was uncertainty whether the state's financial condition really justified such a freeze. Many took the attitude, "You can't spend the money if you don't have it." However, there was a considerable feeling that the cause of fiscal responsibility could have been more properly served by paring state appropriations in other areas besides education.

"This is indicative of the state's whole attitude towards education," remarked Sara Jenkins, instructor in art history. Describing the wage-freeze as "irritating and degrading," she expressed concern that the financial pinch would be felt in other areas of education besides salaries. She also criticized the wage-freeze as part of "a general apathy towards education" pervading not only Missouri but the entire nation. Several other faculty members shared her attitude.

Miss Jenkins also predicted that the size of classes would continue to increase, adding: "We're so crowded now we're stepping on each other."

The trend towards fewer but larger "lecture-type" classes was cited by many instructors as a probable consequence of the wage-freeze.

There is also a possibility of permanent injury to the university if some of the best teachers leave to seek higher-paying positions and future qualified people are deterred from coming to UMSL by fear of a recurrence of the wage-freeze.

Jane Williamson, associate professor of English, said there might have been a "mass exodus" of teachers if the wage-freeze had been announced at the beginning of the year. "Now it's too late in the year for most to find new positions," she explained.

Chancellor Glen R. Driscoll congratulates the three UMSL seniors who have been chosen designates of the Woodrow Wilson Fellowship Foundation. They are: (l. to r.) Mrs. Robert (Jeanette) Lauer, a secondary education major; Miss Doris L. Jones, a German and French major; and Richard L. Bates, a history major. In only its fourth year as a degree granting institution, UMSL has had a total of 13 Woodrow Wilson scholars.

Julie Decker, a Spanish instructor, sounded a different note. She felt that the wage-freeze was a hardship and that, if it continued too long, "a lot of people might leave."

However, she said it made a difference whether instructors were committed to education or "just in it for the money." Miss Decker said she intended to remain.

Drive in Library

Plans for a student attempt to convert the fifth level of the library to a quiet study area were announced Feb. 18 at a meeting organized by Kathy Koch. Eight students attended.

The effort, which is being organized by Pete Muckerman and Dennis Michael, will involve student enforcement of quiet. Security Chief James Nelson has assured Michael that his office will provide assistance if the students enforcing the quiet study regulation meet with physical resistance.

Miss Sue Freegard, head librarian, told Muckerman that she will support the effort. She has granted the group permission to place signs on the doors and tables of the fifth level designating the level as a quiet study area.

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That's right. We canned the grape Rose. Burgundy and Chablis in Party Tyme's "new open-guard" aluminum cans. Just pop top and pour. All aluminum can chill quickly and holds it cool—just right for two glasses. But most of all, we used the most luscious California wine grapes grown because in Party Tyme Wine, taste is where it's at. Now at your local supermarket, package or wine store.

Super Hugger

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And they were right. Only their timing was wrong. Putting you first, keeps us first.

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important that we run this election in a responsible way. It has to go off without a hitch,"
Ganz has made plans for three polling places, in Benton, Clark, and the Administration Building, to be open from 8:00 a.m. to 8:00 p.m. next Monday and Tuesday.

**New Role**

(Continued from Page 1)

New Role

bodies would be able to exchange views in deciding student interests.

Bommarito added that the new function of the Council will be reviewed because the 25 student senators could not possibly handle all student problems and grievances.

The Council Bommarito envisioned would be composed of 30 representatives representing three different constituencies: 25 representatives from student or advisory boards; five representing freshmen organizations; and four representing staff members.

Participation of the 25 student members of the University Senate would be optional, Bommarito said. He commented that it would be up to the Council to determine the relationship of the Council and these representatives.

Bommarito said that a Council decision would probably have to come before April or May, when new elections for executive officers and representatives are required.

Bommarito stated that he personally favored the inclusion of the 25 student members of the University Senate as voting members of the Council. This, however, is not "a hard and fast decision."

A constitutional amendment affecting the Council's transition from government to advisory board, Bommarito said, could be proposed. He indicated that such an amendment could probably be obtained.

also approached APO, now free from rush activities, the Inter-Greek Council and the Central Council, asking them to supply volunteers for operating the booths.

Ganz said that volunteers would be checked for "vested interests" - i.e., a student enrolled in the ROTC program or an active anti-ROTC student. If the "vested interests" are found, Ganz said he will make an effort to try to staff polling places with students of opposing views to ensure impartiality.

The pre-referendum campaign had been primarily a battle of flyers. The Ad hoc Committee to Keep ROTC Off Campus, established last fall, began distributing anti-ROTC leaflets last week.

Pro-ROTC forces counter-attacked with their own flyer this Monday. Colonel Franklin Barrett, Professor of Air Force Aerospace Science at Washington University, said that Army and Air Force ROTC coordinated in the composition of this flyer. It was distributed on the UMSL campus by volunteers.

Barrett indicated that the printing of this flyer would be the only pre-referendum activity of ROTC. "This was printed in response to the anti-ROTC flyer," he said. "I think this is an issue the students should decide."

An anti-ROTC rally Monday on the hill overlooking Bog Lake drew a sparse crowd which reached its peak about noon when 30 students were listening.

John Oleski, a member of AKROC, said that another rally Monday, March 2, at 11:30 a.m. will feature student and faculty opponents of ROTC. This meeting will also be on the hill.

**SAPC Posts Open**

Applications for positions on the Student Activities Planning Committee for 1970-1971 academic year are being accepted in room 117, Administration Building, until Friday, March 15. Applicants must have at least a 2.2 g.p.a. and plan to return to UMSL next year.

The Activities Planning Committee is responsible for budgeting and planning the Thursday Forum, the film series and other social activities. Se-ten students will be selected for next year's committee.

Questions may be directed to Phil Ries, present committee chairman, or to Stephanie Kreis, Director of Student Activities.

**Flight Commander Honored**

Lynn Lee, commander of the UMSL Angel Flight, recently was presented an Angel Award for her help in Angel Flight projects from the Missouri-Kansas area. Miss Lee also was the UMSL delegate to the area convocation at Washburn University, Topeka, Kansas.

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The presence of ROTC on campus, an explosive issue at Washington University, became known soon after Army ROTC classrooms at Washington were gutted early this week by an early morning fire. Arson is suspected.

Anti-ROTC Arguments a Sham

Next Monday and Tuesday, you, the students, are going to be asked to vote in a University-wide referendum on the question of ROTC for the UMSL campus. A vote for ROTC is a vote for the right of students to decide whether or not they will avail themselves of the opportunities and challenges other students have fought to keep us free.

The arguments against ROTC are, by and large, singularly specious. They skirt issues, turn them around, or avoid them completely. One of the arguments against ROTC involves the legal requirements to establish it. But the issue has never been "must we" but rather, "should we." So any discussion of the legal aspects of this question is superfluous.

The real issue deals with the nature of ROTC and the University's requirements once a program is established. These are the points where the opposition goes into one of its ritualistic performances on its question. It is to these points that this column will address its remarks.

The argument that claims that ROTC programs, by their very "nature," turn out men who serve an aspect of society which is incoherent to the academic discipline cannot produce men who serve society in a representable way if that discipline is exploited by the wrong people.

But are we stop teaching biology because biologists were responsible for developing the techniques of germ warfare? Should we abolish the Political Science Department because men in the past have used the expertise gained from the study of politics to create totalitarianisms? Expertise in military affairs can and has been used to the detriment of man, it has also served to protect us from the greedy designs of our enemies. We are free to contemplate the human condition, but we can also use our abilities to serve ourselves.

The arguments against ROTC are not based on any real facts. The arguments against ROTC are not based on any real facts. The arguments against ROTC are not based on any real facts. The arguments against ROTC are not based on any real facts. The arguments against ROTC are not based on any real facts.

Bill Adams

ROTC

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Bill Adams

Masses, Not Minds, at UMSL

In the three years since this University began at the Normandy Residence Center of the University of Missouri, substantial progress has been made in a variety of significant areas, Enrollment, physical facilities, faculty, curriculum, and ROTC. Despite the growth of athletic department have been expanding continuously. But, during this new period, University and ROTC administration have failed to improve in all one crucial area: student-faculty ratio.

The present ratio, and the one calculated by the University of Missouri-Kansas City, is considerably higher than that ideal. The present ratio, and the ideal ratio, are considerably lower than the average in the Midwest. The ratio is determined by the number of faculty and students. When this division is removed, the ratio is found to be remarkably bleak.

Numbers and ratios, however, do not reveal the full impact of the too-many students, too-teachers problem. The full impact of the problem on the moral fiber of the student body can be observed when one teaches himself facing more than 300 students in his hour-long class; when one teaches himself facing more than 300 students in one class.

The full impact of this problem on the University is that student finds his creative, insightful essay or term paper graded by an individual who has never attended class discussions.

The full impact of the problem only becomes apparent when one teacher and student realize that they are both being cheated of the opportunity to participate in a learning process, essential to the communication between teacher and student.

But this problem hardly dramatizes it. It is part of the syndrome of "mass education," a phenomenon that is not necessarily to a well-to-do student or even when one teacher finds himself facing more than 300 students in his hour-long class; when one teaches himself facing more than 300 students in one class.

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Letters

Dear Editor:

Whether one is a hawk, dove, or indifferent on the Vietnam issue, there is one issue that everyone should feel the gravest concern about, and that is the issue about our American prisoners-of-war in North Vietnam.

For too long, too little has been said about them, and now is the time to begin to show our concern for these men. We do not know how many of our men are prisoners, and some of the names we do know go back as far as five years. Some of these men have never even seen some of their own children and many more children have been without a father too long. What letters that have been received by some families are limited to only six lines under strict censorship, and the monthly six line letters written by their families are mailed—but if they are received, they are few and far between.

The North Vietnamese believe the Americans are not concerned about their prisoners-of-war, but now is our chance to do something about that.

Mister H. Ross Perot spent his Christmas holidays trying to bring Christmas gifts to his own expense and to the camps at his own expense and to the North Vietnamese that we do care. Do you want to help?

The North Vietnamese could not turn him down, he offered to support the prisoner-of-war establishment and operation of an ROTC unit would necessarily mean depriving some other areas of the University of money and space.

The purpose of this University is academic education of its students, and we all need all the money we can get (and more) for this purpose.

John Olesiak

Dear Editor:

It is the responsibility of the academic community to be selective in the type of education it pursues. Offering ROTC on campus means offering a type of professional training which is inconsistent with the aims of a democratic and humanistic society.

ROTC does not "liberalize" the military, but rather militarizes the civilian world.

At the same time, by establishing such a unit on campus, the university would be surrendering a part of its autonomy to the Department of Defense. It is time for this university to decide its role in the creation of tomorrow's society. It really isn't an ivory tower, you know.

Mary Peterson

Dear Editor:

How to be a good UMSL assistant professor:

First, one must be a man of academic distinction. One must get hired and be able to handle in papers when promotion time is near. Then one must become a leader among men, which means making sure the masses know who is running the show. The most effective way of doing this is to assume that you know as much as could possibly be written about the course. Another popular technique is to talk like you know it because that way, the masses get another excuse not to say anything. Besides that, there's nothing to say anyway.

Nevertheless, to really earn the title of UMSL assistant professor, one cannot escape the obligation to be objective. Those who work in a field that is properly administered, can never go wrong or grievously slight any of the masses. Those who fail are stupid and shouldn't be at an institution of prestige like UMSL..

The art lies in constructing a normal distribution curve ranging anywhere from 0 to 100 by the time the semester has ended. Remember; this is fundamentally true and must be achieved somehow by the end of exams.

Also it need only be mentioned that a firm suspicion of the masses is necessary. This way your class can live up to the democratic ideal, proving you haven't cheated. Everybody, even you, has the urge to cheat, but it is your duty to make sure they never get away with it.

Occasionally, however, you'll get the erroneous and illogical feeling that nobody in the class gives a damn about you, but don't let that sort of pessimistic philosophy interfere with being a good UMSL assistant professor. Isn't it too bad there isn't an evaluation service for you to see how good you are? I suggest the Central Council and the fraternities should give the student at UMSL a voice in his education—a chance in a collective, forceful way—to give us a campus-wide evaluation service for teachers!

Trivia

Dear Editor:

Using a few basic assumptions (living 11 miles from school, driving time to school 22 minutes, and the basketball court being the center of campus), I have compiled statistics of what an alumni or graduate of UMSL must have, passed, along with his requirements.

He (or she) has spent 19 days, 13 hours, driving to school, traveled 14,080 miles, used 1,166 gal.

Joann Schmitt And A=S

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UMSL Host to Student State Legislature

UMSL played host to the District 5 Convention of the Missouri Intercollegiate Student Legislature, Inc. (MISL), last Saturday, Feb. 21, as young Democrats and Republicans from St. Louis area colleges gathered to hear speeches by State Senator Raymond Howard (Democrat) and St. Louis County Prosecuting Attorney Gene McNary (Republican), and to elect a new District Chairman for the upcoming year.

Slightly more than a hundred representatives from both parties assembled in Room 101, Life Sciences, for the District convention. Keynote addresses by the two dignitaries followed introductory remarks by the retiring District 5 chairman, Phil Ries of the UMSL Young Republican Club, and by the governor of MISL, Brent Speight (Republican from Central Missouri State College).

State Senator Howard began by citing three reasons blacks in America, and particularly blacks in Missouri, don’t vote Republican—“Richard M. Nixon, Spiro T. Agnew, and Lawrence E. Ross Jr.”—admitting that the Democratic Party also has its “intellectual pyramids.” He concluded by issuing a call to “new politics” for the seventies.

McNary defended the Republican Party’s record on civil rights by remarking that the Supreme Court’s decision on desegregation had occurred under a Republican administration, with a Republican Chief Justice (Earl Warren), and that a Republican president (Eisenhower) had sent Federal troops into the South to enforce the desegregation edict. He also appealed for more young people to participate in the political processes.

In a close vote, the Democratic nominee for district chairman, Gene Hinkelman of St. Louis University, defeated the Republican choice, Lyn McCarty of Fontbonne College, 53-52. However, the validity of the credentials of several Democratic representatives had been challenged, so the Missouri Supreme Court must decide if the election results were really valid.

There was also discussion of four bills, two Democratic and two Republican, that will be brought up for consideration by the legislature when it convenes. The two Democratic bills sponsored extension of education to inform school children of the dangers of sex, alcohol and drugs and an attack on the state sales taxes.

The Republicans sponsored bills aimed at creating a “tuition equalization” program for students of “limited means” who wish to attend a private educational institution and at providing driver’s licenses that can also serve as legal identification for those of drinking age.

Education

Dean Resigns

The resignation of Dr. George E. Mowrer as dean of the School of Education of the University of Missouri-St. Louis, effective September 1, 1970, was announced Feb. 20, by Chancellor Glen Driscoll.

In his letter of resignation, Dr. Mowrer stated that he wished to return to teaching and advising and expressed the belief that the change in duties may help prevent the recurrence of an old illness. He will remain on the faculty of the School of Education as a professor. Chancellor Driscoll said the School of Education faculty will soon select a five-man committee to make recommendations to him for the appointment of Dr. Mowrer’s replacement.

In accepting the resignation, Dr. Driscoll expressed his “genuine regret” which comes with the “sudden loss of your administrative advice, counsel and assistance.” He also expressed delight the Dr. Mowrer will stay with the School of Education “continuing to serve this campus as a teacher and scholar.”

Dr. Mowrer was named dean of the School of Education at UMSL May 10, 1968. He had served as acting dean of the school since January 31 of that year.

Communication is the beginning of understanding

That’s why we are working with McKinley High School, so business leaders and students can get together and talk—to understand each other better. □ Youth is always criticizing business. Business is constantly complaining about the attitudes of Youth. Yet neither really knows much at all about the other. □ The whole idea of the project is to get students and business leaders together so they can understand why the other thinks and acts the way he does. □ Southwestern Bell sponsors discussion meetings involving business leaders, students, their parents and the St. Louis Board of Education. □ Students participating in the program go to school half a day, and work the other half at the phone company. □ We also provide the school with guest lecturers and business equipment for classroom work. □ At Southwestern Bell, we’re really in the “people-business”, doing what we can to improve understanding by improving communication.
Henson Scores 30 In Finale

Rivermen Chuck It To Panthers

by Marty Hedlin
Associate Sports Editor

Exactly thirteen weeks after it began, UMSL's 1969-70 basketball season came to an end February 23 when the Rivermen scored an 81-68 triumph over Eastern Illinois University to boost their record to 16-6. UMSL was 11-2 in St. Louis and 5-2 on the road.

The star of the game was Chuck Henson, UMSL's 6-4 center, who ended his four-year Rivermen career with a college high 30 points to lead all scorers. Henson hit 12 of 19 from the field and 6 of 7 free throws while holding Eastern center Jim Kitchen to nine markers.

Rick Utnage scored an UMSL high of 12 points and Denny Caldwell added 10. Gary Yoder scored 16 points to lead Panther scorers.

The game was close through the first ten minutes. Denny Caldwell's free throw with 10:05 left in the first half broke a 14-14 tie to put UMSL in the lead to stay. The Rivermen led by as many as eight points, 29-21, in the half and a 36-30 lead at halftime. Eastern cut the lead to 42-38 early in the second half but Rohn, Ron Carkhum and Henson each scored to give UMSL a 49-38 advantage. UMSL led by 14 points before Eastern began another comeback.

Taking advantage of a two minute period in which the referees called ten fouls, the Panthers cut the margin to 63-59 with 7:04 left in the game. Carkhum, Mark Bernsen and Utnage then scored to give the Rivermen a 69-60 lead and victory all over for the Panthers from Charleston, Illinois.

Henson scored 135 points in his last six games (a 22.5 average) to end the year as UMSL's second leading scorer with a 15.3 average and in third place on the all-time list with 519 points. Caldwell finished his UMSL career as this year's leading scorer (17.9) and second on the all-time list (559). Other seniors who ended their varsity careers, their season average and career point totals were Joe Laukemper (7.3, 340), Denny Whelan (4.4, 226), and Rick Ut- nage (5.6, 196).

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UML guard Mark Bernsen drives past SIU-E's Dennis Carroll in last Wednesday's game at Edwardsville. Photo by Bill Leslie

UML Five Takes Fifth

With offense provided by Chuck Henson and Denny Caldwell and the defense of Doody Rohn, the Rivermen took an 88-75 victory over SIU-Edwardsville February 18 for UML's fifth win over the Cougars without a loss in three years of competition.

Henson scored 26 points to lead Rivermen scorers for the fourth consecutive game while Caldwell recorded 22. Joe Laskoski and Rohn also reached double figures for UML, with ten points each. Rohn split with Cougar forward John "Champ" Summers twice before losing to Boys Catholic, the hero of Du Quoin a disappointing season record of 4-9.

Perhaps the most disappointing is JV Coach Arnold Copeland. Asked to sum up this past season, Copeland classified it as "very mediocre." "The team never did play defense," he said, "or accept the philosophy that defense is important. They weren't willing to play defense,"

Copeland said that after the third game of the year, the team played to good basketball. From the season's sixth game until the end of the year, the JV's improvement was steady. Copeland attributed this to conditioning and learning to play together.

The jayvee started the year with losses to McKendree, SEMO, Boys Club, Florissant Valley, Scott Air Base and SIU-Edwardsville before winning their first against McKendree. They then beat College of Pharmacy and Sanford Brown twice before losing to Boys Club, Backhurst and SIU to end the year.

The last three games were played without the help of three starters - Don Willhite who had grade problems, Mike Dunlap who entered the reserves, and Terry Kelleher who quit the team. At the same time, however, 6-6 center Pat Greene came into his own after fully recovering from a dislocated ankle that caused him to miss the first four games of the year.

UML finished the season averaging 82 points per game with six players averaging in double figures. Mike Morris led the way with 20 points per game. He was followed by Pat Green (16), Mike Dunlap (15), Terry Keller (11), Don Willhite (10.8) and Dave Krueger (10).

IM News

Intramural competition will begin in five-man basketball and men's and women's volleyball on Monday, March 16. Rosters for these activities should be turned in to the Athletic Office not later than Wednesday, March 11 at noon. Basketball will be played on Monday, Wednesday and Friday, while men's and women's volleyball will be played on Tuesday and Thursday.

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