Candidates End Campaigns

Candidates for student body president made their final appeals to voters this week preceding the elections Wednesday and Thursday. They were Sam Bonnmarito, Mike Quinlan, Cindy Smyrnios, Rita Swiney, Cheryl Younger and Craig Zimmermann. The candidates outlined the main points of their platforms as Current went to press.

Cindy Smyrnios
1) Give organizations more representation than students
2) Keep students well informed
3) Abolish math-science and language requirements
Mike Quinlan
1) Place students on the faculty senate
2) Give student council control of student activities fees.
3) Have equal funding of the budget according to number of participating students
4) Develop a feeling of free and independent dialogue among students and faculty
Sam Bonnmarito
1) End the 15 hour language requirement
2) Withdraw ban on new Greek organizations
3) Place students on the faculty senate
4) Have direct evaluation of courses
5) Have direct election of budgeting advisors for the student activities budget

Organization Funds Allocated

by Adrienne Beaudoin

Tentative budget allocations for organizations have been released, Dr. Harold Eckhoff, Dean of Student Affairs, told a Current reporter. "These budget allocations are based on the assumption that the legislature will not change the budget significantly. The money is allocated on a projected enrollment of 7,258 full time day students in the fall, with the expected decline in enrollment in the winter semester. Enough income should be generated from Student Activities fees. If this does not happen, a percentage cut will be taken from all organizational budgets."

A total of $107,300 has been divided among 13 organizations. Athletics received $42,000, Student Activities Board $20,000, music $14,000, track and field $15,500, Central Council $6,500, drama $5,000, debate $2,000, recreation $5,400, the swimming pool $1,000 each.

Each organization receiving a budget allocation is requerred to submit a revised budget because all budget requests were cut from their original forms. The revised request was to include the amount the budget was reduced as well as anticipated income.

"The budget allocation itself is the net expenditure from the Student Activities fees," Dean Eckhoff said. "The net income of the organization will go back into the budget of the organization but must be used for a specific purpose. Each organization must make a written request to the Student Activities Board to use the money, stating the specific purpose for which it is to be used. This is to prevent the forming of a "slash" fund."

The Central Council's budget allocation of $6,500 includes $4,000 to be used at the discretion of the council for finding organizations. This applies to smaller organizations such as the Council on International Relations and United Nations Affairs.

"The character of student organizations changes drastically each year because of graduation and transfers in and out of the University," Dean Eckhoff said. "I am convinced that those organizations which are closely allied with a department or division or an organization with the permanence of the Current can and must predict their futures accurately."

"Others such as the chorus or University Players vary significantly."

(Continued on Page 6)

Bugg Leaves University

Dr. James L. Bugg, JR left UMSL last Thursday to take a month and a half vacation before accepting the presidency of Old Dominion University in Norfolk, Virginia.

The three-man search committee will choose his successor before September. The following is the partial transcript of a tape-recorded interview with Dr. Bugg by two Current reporters.

CURRENT: Chancellor Bugg, could you give us a few reminiscences about the physical plant, the problems, and the problems you encountered when you came in 1963?

Bugg: Well, I came down for the first time in March, 1963. I'd been with the University of Missouri for fourteen years by that time, never lived very luxuriously and I didn't see how anybody could teach under the conditions I saw here. The library was the first thing I guess that I looked at. I think it had about 4000 volume at that time. I looked at the history collection since that was my discipline and I found one shelf up and down. I suppose there may have been as many as 100 books or less in history. I also looked at laboratory facilities that science had. At that time introductory biology and introductory chemistry which were taught in the shower room of the old Country Club. There were about 15 classrooms of various sizes and the building itself was interesting. The termine had been working on it for a large number of years, the floor did and still does sort of roll. The building had one thermometer and it was almost impossible to keep it in being too hot or too cold except in the room in which the thermostat was located.

CURRENT: How is it that you decided to come to this campus when Missouri University decided to put a branch here? How were you approached and why did you leave Columbia?

Bugg: Robert Ellis was president of the university then and I had worked with him for a long time. He was Dean of Arts and Science when I first went to Columbia to teach and I was a very ardent admirer of him. I think he was a tremendous administrator. He and I talked many times about what a university ought to be and what his obligations were and so I approached him first. We fitted in and I left Columbia about things I didn't like and so he called me in and asked me if I wanted to come down here. He said, "One of the reasons I'm going to send you down is because you're bitted so much up here and when you go down there, anything that goes wrong is your fault."
Editors

A Place to Study

It happens every final exam time. It always takes place, and yet somehow usu­ally escapes the notice of the students involved. During the final exams, the chairs and tables are filled with students frantically going over notes long-forgotten and reading books assigned weeks before. One recognizes the stress of the moment and the fear of failing. Students, who during the semester, engaged in various activities not listed in the catalogues: card-playing, basketball, volleyball, sunbathing by Bug Hall, leisure walks around the cam­pus, necking out in the cars, etc.

The unspoken truth is the sudden realization or confirmation to the pursuit of higher education, but the number of students involved -- and the quiet. Something about final exams which sober students into using the library as a place to study.

Quiet study. Somehow those words, except during final exams, don't seem to apply to the library this year. Letters have been written to the Curator concerning the amount of noise produced by students.

The furor has not been constrained just to the poor manners of some students who seem to consider the library a substitute to the pursuit of higher education, but the number of students some­how unsettles one, when, upon entering the library, one finds that the quiet. Something about final exams which sober students into using the library as a place to study.

The recent report by the Committee on the University Library cited this problem as major and in areas of under­graduate and graduate facilities, the library will be a crucial factor in the academic com­munity, and chances are that if students in the future continue to behave as they have during this past year, the library will continue to be a source of controversy.

The Black Education

On May 15, the Association of Black Colleges at UMSL released its first publication of the newspaper, The Black Educator. The text of the paper included news stories on such topics as the proposed black studies give in for UMSL, they have broken off negotiations for the library by members of ABC, and the organization of ABC in the St. Louis area. In addition to news on these and other topics of black relevance, the paper contains an extensive review of a contemporary black work, Soul on Ice, by Eldridge Cleaver.

Too often the problem of inadequate communication can hurt the unity and effectiveness of an organization at UMSL. Because black students constitute to UMSL from all areas of the city and county, the problem of communication for ABC is especially acute. The Educator appears to provide a workable solution for aiding communication with­in ABC, and the current wishes to salute the students of ABC involved in putting out The Black Educator.

Letters: A Tribute to Malcolm X; more on the Annex

Dear Editor,

"I'm for truth no matter who tells it. I'm for justice, no mat­
ner who it is for or against. I'm for the underprivileged peo­
ple, even though I may have to pay the price of孤立 myself and the people of America.

These words were spoken by a great man who was killed for
what he believed. His courage and steadfastness to his prin­
ciples intimidated and angered many, but was the fountainhead of one of the movements which continues today. His rise from a life of poverty and crime to become one of the most articulate spokesmen for his cause. His autobiography is looked upon as a great social com­mentary of America. He was frequently called as an im­
"Boynum" responsible militant by his de­
tractors, but he realized that the whole people of America can­
tonly occur when all groups are truly equal
-- an equally that can be attained space would not be given to the needs of the physics
within America.

UMSL has the Jefferson Li

brary. Currently, the Life Science Building is scheduled for
closure of this building. It is fitting
that this building be named after a great Black leader.
In recognition of his services to the
Black race, the library field and for his constant reminder that the hope we that the name Malcolm X will be given to the new Life & Science Building at UMSL.

Sincerely,

William R. McKenzie

Timothy J. Knott

Dear Editor,

In one of his last official acts as a Chancellor, Dr. Bug Hall handled the physics annex sit-in in a manner which I would have expected from him. First he stated that the physics department would remain in the annex, and that new cafeteria space would be available in the basement of the library. But some of the students didn't like that, so they engaged in a sit-in to demand that it be
given to the students without reg­
gard to the needs of the physics
department.

At this point, I would have ex­
pected the students to go to the
barracks where to go, but didn't -- be let them tell him. As a direct result of the sit-in, the
annex will become a cafeteria, and the physics department will be squeezed into Benton Hall.

It is said, indeed, that in closing days of his administra­
tion, Dr. Bug has shown him­
self to be just another one of the false promises made to students who would rather switch than fight.

Neil Parks

66166

Dear Editor,

I would like to respond to Mr. Cole's letter (Curran, May 15) concerning the recent demon­
strations in the Physics Annex. As participant in that demonstration, I would like to make known my personal viewpoints.

Was the purpose of the sit-in really to 'prove that we are all-in' the participants convinced of its importance? Were they fully aware of all the facts sur­
rounding the case?

I think the answer to all of

the above questions is "No." That is not to say, however, that the demonstration was not aimed at any issue at all. That is not to say that there was any signif­
ificant lack of sincerity on the part of the individuals involved. That is not to say that they were

completely ignorant of the facts. (Even if they were, at least they are not now, which would justify the event in itself. For instance, they are now aware that the Phys­
ics Annex was not "built on the students' activities (fee money) as Pat Cole appar­
ently still believes.) And, finally, that is not to say that the event was intended as a joke or should be taken as such.

In the 35 minutes that elapsed between the proposal, were all-in and the commencement of that sit-in, there took place a con­
siderable amount of learning (approximately 50% of the stu­
dents present in BH211 that day). As one student noted, "Physics Annex" was originally constructed for student use as opposed to classroom or office space, a considerable amount of vocal dissent, and a moderate amount of planning. This amount of time did not allow me, personally, to become un­
swervingly convinced.

The cause may not be vital, But at least it was just.

Two final comments.

There is a certain amount of rumor on campus to the effect that this is a re­
Truman and Pat Chasen, the sociology
Professor, who was proposed and par­
ticipated in the demonstration. How ironic if the administra­
tion would be so paradoxical as to acknowledge the student request in an affirmative manner and, at the same time, mete out pun­ishment to the man who suggested the students fight for their right.

Wayne J. Baitz

(Continued on Page 3)
More Letters: On the Physics Annex, Education

(Continued from Page 2)

Dear Editor,

As a student who is currently working on a project in the physics annex, I would like to express my sentiment upon the Chancellor's announcement of turning the annex into a cafeteria.

First of all, as anyone who is connected with the building knows, there is much equipment in the annex, and moving it is a mammoth task, not only because of the quantity, size and weight of the material, but also because a large portion of the apparatus requires relatively complex electrical connections for operation. Therefore, moving it would involve a large, needless expense.

Secondly, this move is an example in which the will of a minority of students prevails. It is also an example where students are trying to take over and actually run the school. I hope that these students would re-evaluate their position. They are students, and as such have no right to demand a cafeteria.

Furthermore, if these students would "justify" their action under the guise of lack of cafeteria space, I would state that this is not true. It does exist under the second floor of the library, and some rooms currently used as classrooms to alleviate this situation. This, in my opinion, is a good idea, especially because this gives many places for students to gather, and it would prevent them from having to walk from one end of the campus to the other, just to eat or play a game of cards.

I believe that the administration has been reasonable with us in this matter, and we hope that the students should be reasonable with us. Moreover, I sincerely hope that the administration will re-consider their intentions in this regard.

Sincerely,
Gene Bohn

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Math Lecture

Prominent mathematician Ralph P. Agnew, professor emeritus at Cornell University, will speak on "Tauber Theorems" in the last of a series of lectures at 4 p.m., Friday in room 312, Clark Hall. A reception will be held a half hour before in room 415, Clark Hall.

Enterpriser Owns Another Place

by Paul Bange

Bob Brockhaus is a graduate from the University of Missouri-Rolla and has a masters degree in business administration from Purdue University. He also had a part-time job as manager of production in Northern California for the Kelston Purina Company. Why is he now the proprietor of Another Place?

"If felt that I didn't like the idea of working for a large corporation. I wanted to do something on my own, to be independent," he said. "I looked at different types of businesses and felt there was a real need here. All other campuses have a college hangout. I felt the students needed another place."

His respect and admiration of students is evident. He was an alumni advisor for students at Purdue. Presently he is a coordinator of the Junior Achievement branch in the St. Louis area which was recently awarded first place for a successful business venture. He was also the supplier of an armload of mustard spray at the recent candlelight sing-out on Bogg Lake. As far as student response to Another Place is concerned, he is "very pleased."

The menu has changed drastically since Another Place first opened. Pizza, submarine sandwiches, and icy cream dances have been added because of student requests. "If enough people want something, we'll get it for them," he said. At this point, the "Big Barge" burger is the most popular sandwich and "The Showboat" and "Riverman's Folly" are the favorites in the ice cream department. Brockhaus' own creation, is holding his own against the other soft drinks offered.

Another innovation will be to offer entertainment on Friday and Saturday nights. Still in the planning stage, he hopes to have an "Opportunity Night" for talented people or groups on campus or anyone interested in performing. On Saturday night he will have better known folk groups. The back cooking area will be sealed off and Another Place will offer waiters for the convenience of those stopping in after a date or an UMSL affair. He also encourages organizations to have meetings, campaigns, or social get-togethers.

What Brockhaus enjoys most about his job is "meeting people, writing ads for the Current, and sleeping late in the morning."

Stil a bachelor at age 29, Brockhaus looks forward to the future. If successful at UMSL, he hopes to open more Another Places on other campuses.

Enterpriser Owns Another Place

Another Place, 8406 Natural Bridge, caterers to the tastes of UMSL students by serving "Big Barge" sandwiches, "The Showboat" ice cream and Pazzo soft drinks.

Enterpriser Owns Another Place

Photo by Ken Ealy
Bugg: The Urban University is Engaging in Mass Education

(Continued from Page 1)

I suppose it was the really exciting prospect of a new campus. There are not many people that really get a chance to start virtually from scratch. There were 600 students after the college had been in operation for three years.

CURRENT: Did you get your degree at Columbia?

BUGG: I got my graduate degrees at the University of Virginia. I went to Columbia in the fall of 1941 and I didn't get my Ph.D. degree until 1950. I expected to stay there only a year and now I've been in Missouri for 30 years, guess I sort of fell in love with the state. Though the University of Missouri had a great deal of reputation, I was thrown over there right at the end of the Veteran bulge. It turned out to be a good place to teach. In the first place the history department was a department that encouraged participation by everybody, even if you were only an instructor. The second thing was that my experience with a university had been as a place where you were accepted as being competent and turned loose. Nobody ever told me what I had to teach or what books I had to choose. I guess I sort of fell in love with St. Louis?

If I were living down in a ghetto in Washington University and St. Louis University and University of Missouri as being a barrier, really, as seeing the ghetto almost ringed by these institutions. None of the three really, are doing very much for that area, and yet this is the key to the door of opportunity. And I think we have to face up to that one, and face it up to fast, because I think if we don't we're going to become obsolete and some other way is going to be found to do this. In some ways the people are beginning to lose faith in the fact that the universities haven't solved all the problems. Indeed, as they look around the campuses and see the difficulties that are going on the universities seem to be having increasingly difficult problems themselves; and I think one of the things when the cry comes from reliance, I'm very sympathetic to it. I think students are going to make us do it. And I hope we can find some way, and this is one of the things I'm hopeful about. I think the one we're using now is to the St. Louis community.

CURRENT: What were the factors that prompted you to accept the position at Old Dominion University?

BUGG: Well, there are certain obvious reasons. I'm a native Virginian and in a sense -- this is an attraction. The second thing is that both my wife and I are very fond of the ocean. But over and beyond this, there are some other things, Old Dominion is an institution that is new just as this campus is; it is urban just as this campus is.

I guess the other obvious thing is that there I will be president and working directly with the Board. Therefore, I will have more say in the way that campus is operated than I could possibly have at the University of Missouri.

So we put students on committees down here and we've got them and had them from the very beginning on virtually every committee we've got. And this didn't work too well, either.

(Continued on Page 5)

Farewell From Dr. Saigh

To my friends scattered all over this campus whom I may not have the privilege of seeing before my departure, so long.

Of course, I have a strong tendency to become a great deal more emotional about departures ordinarily, but in this instance, I'm just moving to a university and across town. Since this is the case, I hope to bump into you occasionally -- if it doesn't happen by accident, let's make it happen by design.

It is difficult to express to you my affection for UMSL. I hope you will find yourself as I do, that you will take care of the needs of the St. Louis area, but I think eventually this is going to come, and I don't think that it is far enough down the road, actually.

CURRENT: In your opinion, what is the role of UMSL in the metropolitan St. Louis area?

BUGG: Well, I think it has two roles, it has the traditional role of providing undergraduate education and graduate education. And it has the traditional role that any university has to assume of research, that is, new knowledge. But being an urban university, I think it has a third kind of role, and one which if I had to say is the weakest area of this campus, I would say this very specifically is it, and that is the role of making itself relevant to the St. Louis area.

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So then I finally got to the step that once the Senate was created here and really became the governing body of the institution, that the only way to bring the students into the participation was not only through committees on which they have membership now, but to bring them into the Senate itself.

Also, I still have a sort of a romantic vision that a large university can be an academic community; not that you don't have administration vs. faculty vs. students, each one jealous of the other, suspicious of the other, fighting the other, but that basically you have some way that these groups can be brought together to try to establish certain common aims and objectives; I'm not sure this is possible.

The University now, whether you look at the faculty or whether you look at the student body, is really divided into many divergent groups and interests. Often times many conflicting interests. Clark Kerr said several years ago in his book on the uses of the university that the president now has to essentially become a mediator, about all you can do is to somehow try to hold all these groups together.

I hope that isn't true. If it is, then I'm in the wrong ballgame, because somehow I think these groups can work together. I'm going to Old Dominion, and there they have two students who sit with the Board. They don't vote; they're not officially members, but they sit at the Board meetings and participate fully in the discussion. There are two faculty members who sit with the Board also, and I think this is great. This is carrying it even a step further than anything I'm familiar with.

I don't see this as a substitute for student government; I don't see it as replacing any need for student government. I think there's a need for student government, but I think it probably means that student government will change some of its objectives, and some of the things it's concerned with.

There's one other thing; I think that students must sit in this body in sufficient number so that there's not just token representation; you've got to have enough votes so that you have some weight in this body, which is why I proposed that a third of it be students.

CURRENT: Have you had any direct response from the students that they would be willing to serve on the Senate?

BUGG: Yes, I've had some; I haven't been overwhelmed with students saying one way or the other. And I've had both kinds, some students saying this is a good idea, and some saying they don't think this is a very good idea. I'd say probably there has been more of the former than the latter, but there certainly have been some students with whom I've talked who have thought that what this would do would first of all, destroy independent government, and secondly you're not going to get the students interested in doing this; and thirdly, they probably would not be able, in such a body, to have much influence anyway. So I've gotten both sides.

CURRENT: The sit-in was created in the Physics Annex which we had recently did not develop into a full-scale demonstration. If it had, what would have been your response?

BUGG: Well, I hate to talk in "ifs," I think that there is a possibility that might have happened to Lincoln University could have first happened here; because once you get a crowd together, you can't always tell which way it is going to jump. That is, if there had been a foolish move somewhere, then I could see several directions from which this might have come. It might have come from the administration, it might have come from the students themselves, or it might have come from the so-called "anti-demonstrators," the students who would rush in and pull the students out.

I don't think that it was a sit-in in any classic sense. They didn't stop people from coming or going into the building; none of the elements of a sit-in were really present. This is not to say that I think there was not a time during the morning, when things might have gotten out of hand. Talking "ifs" I don't think makes too much sense. I think you never know until you face the situation what you're really going to do.

CURRENT: Would you have talked to students in a larger demonstration?

BUGG: The answer is yes. I'm not going to talk to them under duress. I'm not going to talk to anybody under duress. I told the Central Council last December, and I meant it, that if anybody comes and sits down in my office and tells me I have to do this before they get out, I'll tell them to go to hell, and I meant it. On the other hand, when I'm in the kind of a situation which existed the other day, I have no objections at all to going over and talking to the students. I would have talked to them all afternoon, if they wanted to talk.

I think the blame for this lies right square on certain irresponsible actions by a faculty member, and I thought it stupid.

On a campus that communication has become so bad that it virtually does not exist; if administrators are so out of touch, or are so unresponsive, or are so authoritarian, or whatever you want to call it, then I think you've lost before you start. The sit-in is simply the end-product of that. Honestly, I think if situation doesn't exist on this campus here.

There were other roads that could have been used; this was not a final decision to start with. Thursday afternoon I brought the proposed action up with the Senate. This was the day before the sit-in. And I got it very clearly that the Senate was overwhelmingly opposed to the use of the Library in this way. And on the basis of that, we were already beginning to talk in other alternatives when actually the sit-in started on Friday.

CURRENT: Was Mr. Chassay at the Senate meeting on Thursday?

BUGG: No, he's not a member of the senate.

CURRENT: What was your opinion of the conduct of the students at the sit-in?

BUGG: Nobody was ever really very serious about this; I wasn't especially myself; nobody hit me very hard--I could have thought of a lot harder questions to throw at me than anybody did. The whole thing was pretty good-natured; and when they finally adjourned for lunch, I knew we really didn't have a serious problem on our hands.

CURRENT: One final question. The current has insisted on calling the lake out there after you, Bugg Lake, that is; What is your opinion on this?

BUGG: I think Mr. Chamberlain was the first one to call that Bugg Lake; I miss his columns very much. Oh, I don't have any opinion on that, I don't think it should officially be called Bugg Lake, but if the students want to call it that, it's sure all right with me.

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"Sure McDonald's is my kind of place. Look. I deliver meat to many of the best restaurants in town but when it's time to eat, I make sure I'm at McDonald's. They use top quality hamburger and I know it's fresh, I deliver every day! It's my kind'a place."

McDonald's is your kind of place.
The Senate

(Continued from Page 1)

weeks of the semester. The Admissions Department will not inform a teacher of which students are taking his class on a pass-fail basis.

The Senate also reaffirmed the policy that faculty members who desire a reading period must give a written notification to their department chairman, academic dean and students by the fourth week of classes.

Dr. Henry Friedlander, assistant professor of history, proposed a compulsory reading period. His motion was defeated. Another motion that the University and Instruction, the department chairman, academic dean and students by the fourth week of classes.

It says in the textbook that if I sit on you long enough you will be mine.”

Climax Reached in Presidential Race

(Continued from Page 1)

Craig Zimnerman
1) Abolish the foreign language requirement
2) Change the curriculum to make degrees more practical
3) Establish freedom of speakers on campus
4) Oppose violence on campus
5) End student advisory service
6) Leave the allocation of funds to the council as a whole
7) Place students on the faculty senate
8) Leave decisions on speakers to the students
9) Have a two day stop period before exams
Cheryl Younger
1) Have more speakers, teachers, and art-music festivals
2) Keep the library quiet
3) Abolish the language requirement
4) One announced candidate, Ed Roland, has withdrawn from the race and has pledged his support to Craig Zimnerman.

Students Chosen To Do Research

Six undergraduates and one graduate in the field of psychology have been selected to conduct fundamental research at the University of Missouri. They are: Steve Keating, a senior, and Phillip Rieck, a junior.

The students will be supervised by Dr. Eric Block, Dr. Eugene Sylvester and Dennis Wester, all professors at the University of Missouri. The students will work on the following topics: John Turk, a student at Washington University.

The students will be supervised by Dr. Eric Block, Dr. Eugene Corey, Dr. Lawrence Barton, Dr. David L. Garin, and Dr. Marcel Haberstadt.

Henry Analyzes Social Divisions

by Paula Lumetta

Azaron Henry, president of Mississippi's NAACP and the only black Executive of the Democratic Party, stated in a lecture Wednesday, March 14, that "as a result of erroneous conclusions we have developed in the past, we must do our utmost to help the black man catch up in the race of life."

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SOFT DRINKS
COFFEE
YOGURT
SWEET ROLLS

Go to Another Place
Golfers Finish Second In District

This is the second straight year UMSL has lost to Rockhurst in an independent golf playoff.

Before going to Columbia the UMSL golf squad rounded up its 1969 schedule with a win over Principia 11-7 and a loss to Eastern Illinois 13-5. That put the final season record at 11-6.

May 9 at Charleston, Illinois golf course only two Rivermen turned in victories, O'Hare (77) defeated his opponent Lesmaster (87) 2-1 and Auf Der Heide (80) edged Large (83) 2-1. In Jerseyville, Illinois May 13 the Rivermen turned in an 11-3 victory over Principia. O'Hare once again was medalist with a 76 as he defeated Schwentker (80) 5-0. Don Marek's (87) blanked Telborski (101) 3-0, Solldiy shot an 83 and defeated McCollon (85) 2-1 as Cradick (92) defeated Murray (85) 2-1.

In total team records, UMSL ended with 11-6-1 for a total record of 16-15-1 for the two years of varsity golf. Coach Berres was pleased with the play of the golf team. The Rivermen played well in the annual Classic in Florida at the beginning of the year and the experience paid off. Kent Auf Der Heide's hole-in-one was the highlight of the season. Berres believes that the golfers will progress even more next year since the whole squad will be back. In addition, last year's leading golfer, Ron Brewer, will be eligible again next year and one of the highlights of the season.

The first three members of the UMSL golf team are left-to-right: Coach Larry Berres, Dennis Chester, Doug Solldiy, Tom O'Hare, Tom Cradick, Don Marek. Ron Romacker, Kent Auf Der Heide, Steve Loughner and Noel Fehr.

by Pat Freeman

Tom O'Hare, leading UMSL golfer, continued to pace the Rivermen as he fired a two over par 72 in the District Sixteen Independent playoffs May 15 in Columbia, The Rivermen finished second with 396 behind Rockhurst's 300 and ahead of Evangel's 330.

The four best scores of the five players, on each team tallied for the final score. Leading with a 72 was Tom O'Hare, who received medalist honors for the match in a field of 15 players. Kent Auf Der Heide shot a 78 and Ron Romacker followed with a 77. The fourth best score was a tie between Tom Cradick and Doug Solldiy with an 81.

Coach Larry Berres stated, "I had expected a score of 308 or better would win, All we really needed was one more good score."

Baseballers Finish 9-11

by Marty Hendlin and Mike Olds

The baseball Rivermen finished their first season in fine fashion with 1 ½ victories over Harris Teche College May 20 at Forestwood. The 1 ½ wins earlier tied with Harris and allowed UMSL to end with a 6-11 record, not bad for an expansion team.

The 1 ½ victory was the result of the continuation of the April 11 game with Harris that was called because of darkness after nine innings with the score tied 6-6. The game was continued from the top of the 10th inning with UMSL scoring 4 runs in the 12th to win 10-6. Harris almost won the game in the 11th when they put men on first and third with two out. They then tried a double steal that failed when shortstop Gary Leinendeker grabbed catcher Mike Raines' throw and returned the ball home where Raines made the tag. The Rivermen came right back to win the game, Randy Vest singled to start the 12th. Tom O'Hare then lined one off the pitcher's ankle that went for a double. After the pitcher was helped off the field, Ed Curran struck out, but Bill Haberberger and Bob Miller singled, Bill Costs reached on an error and Gary Leinendeker hit a sacrifice fly. Bill Costs pitched all 12 innings, in two shifts, for the win. UMSL came right back to win the regulation game 6-3. The Rivermen scored a run in the first inning and were never headed. UMSL put the game away with three runs on only two hits in the third. Randy Vest led off with a single, Gary Stimmer and Tom Bader walked and Mike Raines reached on an error, Bill Haberberger hit a sacrifice fly and Roger Chik singled to end the scoring. Harris came back to score two runs in the fourth with the aid of a double and four walks issued by UMSL starter Bill Coats. The Rivermen scored 4 runs in the seventh and eighth innings aided by an error in the seventh and a walk in the eighth, Tim Krull relieved Coats in the fourth and finished the game to gain the victory. Tim Krull pitched his seventh complete game of the year last Tuesday as UMSL beat McKendree College 4-1 at Lebanon, Illinois. Krull was also the big gun on offense as he drove in two runs with a sixth inning triple to lead the Riverman attack. Roger Chik also checked in with two RBI's as he had a perfect day at the plate with four singles in as many bats.

The Bearcats scored all four of their runs in the fifth inning as they put five of their eight hits altogether for their rally, Nick Pastan who took the loss for McKendree while Krull evened his record at 8-4.

On Tuesday, May 13, Coach Jim Robinson's St. Louis U. baseball team returned to Forestwood Field in Ferguson for the second time this season. The Rivermen again outdrew the Billions in the stands, but also for the second time, St. Louis U. beat the Rivermen, this time by the score of 10-4. Bill Costs was the victim this time as he was tagged for ten runs on 11 hits. Control problems added to Bill's woes as he gave up six walks to SLU. Billions starter Rich Koen scattered ten hits while allowing only four runs as he gained the victory.

The Bills broke the game open in the fifth with a five run spree. The rally wiped out a 5-3 Rivermen lead and held the Bills and UMSL its tenth defeat of the season. Costs went all the way for the Rivermen and took the loss, his fifth of the season, to go with three wins.

On Saturday SIU-Edwardsville also saw the second game of the season from Coach Copeland's charges, Tim Krull pitched six hard innings before he was relieved by Skip Winkelman in the seventh. The Rivermen trailed 6-3 at the time, Winkelman faced two men, both of whom reached base. Copeland again went to the bullpen and this time he brought in Wednesday's starter Bill Coats. Costs finished the game as SIU won 9-4.
Many Highlights In Sports Year

by Chuck Smith, UMSL Athletic Director

The Rivermen athletic teams during the 1968-69 school year showed maturity as exemplified by their performances. With all teams playing a mixed schedule of opponents composed of small colleges, medium-sized universities, and some major universities, the Rivermen had an opportunity to compete against the best.

In their second year of competition, the UMSL cross country team composed of six courageous runners brought recognition to the University by winning the Urban University Cross Country Invitational. The team finished the season with a fine record of 8 wins - 3 losses. The team was very proud of the fact that one of its members, Jack Steinke, was drafted by an American Basketball Association Team. Jack reports to rookie camp June 15 and we naturally wish him well.

The Rivermen tennis team tried and showed improvement in matches toward the end of the season, but couldn't come up with a win. Many matches were close, but the rackets men simply couldn't put their game together get in the win column. The Rivermen tennis team finished their season with 0 wins and 9 losses.

Another new sport added to the menu of UMSL sports was baseball. Probably playing the toughest schedule of all the Rivermen teams, the baseball team gave a good account of itself. The baseballers had good wins over McKendree, Southeast Missouri and Westminster, but had close losses to local area teams, St. Louis U., Washington University, and SIU - Edwardsville.

Though not finishing the season with a winning record, the baseball team finished the season with 0 wins and 9 losses. The loss is good considering the toughness of their schedule.

The UMSL men's tennis team in its second year of competition had a banner season showing 11 wins and 6 losses. The team finished the second year in a row, the linkmen competed in the Independent NAIA Championship, which was the case last year, the players finished second to Rockhurst's winning 500 total. The one bright spot in the playoffs was the performance of Tom O'Hare who captured individual honors with a 72 over the A.J.'s Gaunt course in Columbus, Mo.

Intramurals

Considering the lack of athletic facilities on campus, nevertheless a well-balanced intramural sports program was conducted. Eight hundred twenty-two students participated in the intramural activities of flag football, tennis, volleyball, basketball (men and women), put-and-lick contest and free throw shooting contest. Competitive systems of competition were set up declaring a champion, as champions in every activity. The individual and team champions were as follows:

- Full Activities
  - Susan Kueppers, Mgr., Women's Swimming
  - Newmann House: Dennis D. Mgr., Women's Flag Football - Zilatts
  - Ron Kinney, Mgr., 3-Man Basketball - Martin's Babcoyers
  - Bob Wachter, Mgr., 5-Man Basketball - Stences

- Free Throw Contest - Mike Taylor
  - Penn, Pass, and Kick - Tom Belshager

Spring Sports

- Maurine Sullivan, Mgr., Women's Basketball - The Green Hornets
  - Bob Wachter, Mgr., 3-Man Basketball - Stences
  - Bill Bousis, Mgr., 5-Man Basketball - Lumberjacks

A big disadvantage to the Rivermen teams in the past has been the necessity of playing all athletic contests off campus, but if all goes well, the 1969-70 school year will be the last year of competing off campus. Hopefully the new athletic facilities which are currently under construction will be ready for use during the 1970-71 school year. With a look to the future, the UMSL coaching staff is optimistic that athletic teams will represent the University showing outstanding results as they have in the past.

In the NAIA Basketball tournament the 5-7, UMSL Athletic teams finished the 1968-69 school year with a combined record of 56-46-2.

Steve Dix to Attend UMSL

Guard Steve Dix has signed a letter of intent to enroll at UMSL next year, and thus will join the newly formed Normandy High School teammate Mike Martin and Doody Roeh as members of the UMSL basketball team. All three were starters on Normandy's 1966-67 team which compiled a 22-4 record. The 5-11 Dix averaged 21 points per game last year and was named to the suburban all-district team. He also lettered in baseball at Normandy and intends to compete for the baseball Rivermen.

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