Central Council Retains Officers, Elects Treasurer

by Matt Mattingly

In two meetings, on Friday, December 6 and Sunday, December 8, the Central Council approved several measures for its own regulation.

At the first meeting, Christine Schillinger that the present officers -- chairman Sam Donmarrato and secretary Tammy Cannon -- be retained in office until such time as the constitution is approved or until the council decides to choose new officers. Wau was one separate vote; Steve Heist defeated Bob Hausladen, Gall Goldstein and Christine Schillinger for the post of treasurer.

Budget Authorized

The Council was notified in a letter from President Weaver that its budget had been authorized. In addition, the Council authorized each committee chairman to request funds from monies allotted to his committee, provided he has the consent of the majority of his committee.

The Council approved formation of a Safety Committee, to be chaired by John Heilhus, designed for such purposes as an investigation of the feasibility of installing a stoplight where the new road runs into Florissant Road.

Member Expulsion

The Council approved a motion by Vince Schoemehl that any member who, after once being warned by the chairman that he is out of order for disorderly conduct, is judged again to be out of order, will be expelled for the remainder of that meeting; after a member has been expelled from two meetings for disorderly conduct, he must -- any campus organization that may have him as its accredited representative -- will be stricken from the rolls of the Central Council for no less than three months, subject to appeal to the assembly body. This motion was also passed.

Executive Committee

The Council also authorized the establishment of an Executive Steering Committee to consider agenda and coordinate committee activities, but the bill to establish a Student Council to rule on traffic violations was tabled.

Koen Discusses Revolution; Predicts Trouble at UMSL

by Adrienne Beaudoin

Charles Koen, Prime Minister of the National Black Liberators and the Midwest Director of the Students' Non-Violent Coordinating Committee (SNCC), stated in a lecture Monday, December 9, that he foresaw the problems at Washington University. He also predicted racial trouble would arise at UMSL, "maybe not in the next few months, but it will come."

Koen's discussion centered on the "college students' search for the revolutionary movement of today," Koen defined revolution as "people moving in areas of social changes." He referred to the enemies of the revolution as "the people who own Dow Chemical, Monsanto, McDonnell, the Rockwell International...about sixty-five families in all. These people control every area, particularly politics. Their main objective is to make money. They are the enemies of black folks, poor whites, middle class folks. You dig?"

The Black Liberator charged that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

Koen said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.

He said that corruption was prevalent in the college. He said the search committee, entitled Chanamas, will be held in the Ivory Room of the Sheraton-Columbia, Downtown St. Louis, December 12, Wednesday, November 27.
Tax Increase Necessary

In the time-honored tradition of Missouri politics, the University of Missouri is once again embroiled in a financial battle. Each year the University submits a budget request to the State, and each year a series of comptrollers, governors, and legislators whittle away at it until it meets their standards. This is the process in Missouri. It is immutable, predesigned, written in the wind. The fact, then, that the University's request was more alarming than usual, that when one considers the proportions of this battle, and the consequences of defeat, he is not only alarmed, he is appalled.

This year the University of Missouri requested $91.1 million dollars from the state for general operating expenses and $36 million dollars for capital improvements. In the proposed state budget of State Comptroller and Budget Director John Vaughn, the operating expenses were reduced to $82.1 million, and the capital improvements funds were eliminated completely. And all this has occurred before expenses were reduced to $82.1 million, and the capital improvements the budget requests had even faced the hatchets of Missouri legislators. Vaughn, as a former schoolmate of the Governor, is creating the Governor's budget. But working within the available revenue, Vaughn was forced to cut what his assistant called, "the tightest budget in several years." His state agencies were deprived of capital improvements funds. Requests for funds exceeded revenue by $80 million. And after allocations were made, only $830,000 remained in the general revenue fund, a fund which normally contains some $15 to $20 million. The state of Missouri is in financial trouble.

We know that the University of Missouri will suffer if its budget remains at $82.1 million. There are four campuses and more than 40,000 students and employees in the University of Missouri system. And each year the need for funds increases with the enrollment. More buildings are needed, more and better laboratory facilities are required, teachers and administrators demand higher salaries. In addition to the generally escalating costs associated with operating a university, the University of Missouri offers state through such departments as the Extension Division, the Center for Community and Metropolitan Studies, and the Office of International Studies much needed service to the state.

What is to be done then? Cut the budgets of other agencies to meet the requirements of higher education? This obviously is not the answer, for Missouri is only one of many states that cut its higher education. But neither can it afford to let them stagnate. If the University of Missouri is to progress, if the state of Missouri is to progress, the state legislature must vote an increase in taxes. No one is suggesting that the legislator enjoys voting for it; and no taxpayer enjoys paying for it. It is also true that no citizen appreciates second-class service. The dilemma challenge the University and all concerned with our educational systems. How can we afford to deny the demands of our mental health services, our schools, our University, simply to appease the dollar-conscious voter?

We think not. And let us hasten to point out that the "we" involved here does not refer to a group of adolescents drifting pleasantly for four years through the groves of academe. "We" are students, teachers, administrators, and "we" know the demands on taxpayers, for "we" too are taxpayers.

At the University of Missouri-St. Louis "we" study, "we" work, "we" unite. "We" are the students who face the frustrations of our education. "We" are frustrated at the slowness of the state in constructing a campus to meet our needs; frustrated at a legislature which only approves funds for an improvement in a building 1½ years after the session, the bane of all legislators; frustrated at being cramped and squeezed; frustrated at outnumbering our instructors at absurd ratios; frustrated at paying $10 a semester for furnishing a Student Union which "we" do not use. We are frustrated by the realities of state-supported higher education in Missouri.

What can "we do?" "We" can take the simplest of actions which, if rigid at the individuals involved, "we" can be represented to our representatives urging them to vote for a tax increase at the same time "we" urge them to boost the University's budget. There are no "we" at UMSL, and there are many more who will be voting in the 1970 elections. "We" can make our representatives aware of this.

Campus organizations can be particularly effective in this effort. If the Central Council truly seeks to serve the interests of the students, it can find no better service than to organize students in support of the University's requests. Perhaps the Congress for Student Involvement and the Academic Senate could sponsor a letter campaign directed at such political pressure points as newspapers, legislators, and the governor.

Whatever steps are taken must demonstrate that "we", as students and as Missourians, have a great interest in the future of the University and the capabilities of the University.

Letters: Language, Communication, and Education

In response to Dr. Nable's letter, please allow me to comment on what I, as a student and not a formal writer of the CURRENT, think about the foreign language requirement at UMSL.

I can understand there are certain areas of study where one needs to know a foreign language. I can understand the need to be able to counter with a foreign language (perhaps six hours) might broaden any student's horizon, as it would introduce him to the language of another people and perhaps help him to better understand them. But I cannot understand the requirement of fourteen hours of a language for everyone receiving a degree from the college of arts and science! This is, in my opinion and all due respect to the language department, pure nonsense.

May I ask why anyone should know a foreign language well unless the major is in such a field? How many fields are there that don't require knowledge of a foreign language? May I ask why the students of psychology need to have definite plans to use it? If every department required the students to understand their area reasonably well, how many hours do you suppose it would take to get a college degree? For example, if I have only three hours of psychology, should the Sociology Department require me to take eleven more hours so that I will have a reasonable understanding of their fields?

Conclusively I definitely believe there should be a foreign language department at every university. But I believe it should be on equal footing with other departments. This is absolutely necessary. For what was the "budge" of an educated man in many of the previous centuries is not the badge of an educated man in the twentieth-century. Times have changed, and the universities have not.

Chester Elledge

Dear Students:

The main task of the Communications Committee formed by the Central Council is to foster better communications on this campus in any way possible.

Presently the CURRENT, the recent appearances of other publications, television boards, posters, and flyers compose our network of communications. A few comments need stating:

1) In order to get anything in the CURRENT one must be on the stuff, very influential or on their side and even that can't do it for you if your article is not in about a week before you read it in print. I do not mean to harp on this "above the board" thing, but we may have to do it. I have not heard "any" complaints about the CURRENT board situation. Maybe the board is tyrannical, but I do not know of any way the editor could improve on it. If you do not like the CURRENT board, you must be on the staff to change anything.

2) In my opinion the bulletin board situation is atrocious. A student can bore himself to death reading all the outdated publicity before he reaches the last board that might hold the information he wants.

3) Passing out flyers works to a certain extent, but when one student gets seven copies of the Noon Day Forum Schedule and others still haven't heard of it . . . there must be a better way.

The Communications Committee has studied this problem and has a few suggestions that we will try.

A lack of funds, manpower, cooperation, issues and/or news may constitute a sufficient excuse for the seeming inapropriateness of the CURRENT, so I will suggest what

(Continued page 3)
could be considered an additional service rather than an alternative. In my opinion, this is a report, not regularly, but when circumstances being anything that concerns you the students. With the exception in that it be of general interest, anyone may submit information, articles or announcements as well as letters to the editor. Leave them in Room 117 in the Communication Committee's mailbox or contact Jean Kettinger, chairman.

For the bulletin board situation the following is suggested:
1) Clearing all boards except those marked for the departments. These remain as they are and nothing other than material pertaining to that department should be put up. The material will be sorted, and replaced according to the following classification:

2) A board, in the effect of a calendar, will be placed in a strategic place in each building on which every event on campus could be announced. Anyone can publish an event if he types it on a 3x5 card and does not cover up any other notices.

3) One board in each building will be for作风 ads. In the future, any notice put up must be on a 3x5 card with the date it was put up. All notices will be taken down after a period of one month if not done so sooner by the author. The notices will no longer have a one month deadline.

4) One board in each building will be specified for Academic affairs of the University such as Instructions for Registration, etc.

5) The remaining boards may be used by the students and organizations to publicize various events, etc., provided they take the signs down when the event is over or when material ceases to be relevant. If not, the committee assumes the responsibility of clearing the board of outdated material. If this privilege is abused it will be withdrawn.

This way, if an organization sponsors an event and wants to publicize, it can and yet a student can have the assurance that there is at least one source where everything will be posted to save him the time of scanning over each board with previously read posters in search of anything new.

Likewise, the similar situation of passing out flyers and other publications can be alleviated by having more stands like the two in Best Hall. If there was a stand at each major entrance for the Current, Council Report, Noon Day Forum Schedule etc., it would be more convenient for those who want them; and less time, effort, and paper wasted on those who don't want them.

If students knew where to go for the information they want with the assurance that it will be there, there would be less reason for cries of, "I didn't know anything about it."

It is my contention that a government, whether student or federal, should serve the needs of those it represents, that is with the cooperation of those it represents. If and when a government fails to accomplish this, it is the duty of those being represented to make their disapproval known and ask of that government what it should have been.

Jean Kettinger

Dear Sir:

Supposedly, education is the way for black people to gain a greater share of the material goods of this country and to become first class citizens in the process. According to 1960 figures this is not true. A white man with 4 years of high school will earn $250,000 in his life time. A black man with five years of college or more will earn $546,000 in his life time. These figures speak for themselves.

Given the above information, is there the true nature of education in America? If one accepts the premise of the Kerner Commission that America is a racist country, then it logically follows that one educated in America will be prejudiced. It will take the form of deep-seated inferiority complexes and self-hatred. In whites it takes on the air of superiority and racial arrogance. Also it instills in all Americans, regardless of race, an opportunistic philosophy of "making it." The latter is the main reason most people seek a higher education.

Under these circumstances is a university education, as it now stands, even relevant? In American schools one should have to become a "good racist" or learn how to make the necessary changes needed in America. The latter is the only sensible choice. But at the present time, it is not provided by the universities.

All educational institutions, especially the one of higher learning, are on trial. They can continue to perpetuate a system that exploits and oppresses 20% of its population and dehumanizes and robs everyone of his true potential. The alternative is for education to become the vanguard of true revolutionary change needed in America.

November 12, 1968

Sir: Jean Kettinger

December 12, 1968

one month deadline.

Instru c tions for Registration, etc.

vents etc., provided they take the signs down When the event is over or when material ceases to be relevant. If not, the committee assumes the responsibility of clearing the board of outdated material. If this privilege is abused it will be withdrawn.

This way, if an organization sponsors an event and wants to publicize, it can and yet a student can have the assurance that there is at least one source where everything will be posted to save him the time of scanning over each board with previously read posters in search of anything new.

Likewise, the similar situation of passing out flyers and other publications can be alleviated by having more stands like the two in Best Hall. If there was a stand at each major entrance for the Current, Council Report, Noon Day Forum Schedule etc., it would be more convenient for those who want them; and less time, effort, and paper wasted on those who don't want them.

If students knew where to go for the information they want with the assurance that it will be there, there would be less reason for cries of, "I didn't know anything about it."

It is my contention that a government, whether student or federal, should serve the needs of those it represents, that is with the cooperation of those it represents. If and when a government fails to accomplish this, it is the duty of those being represented to make their disapproval known and ask of that government what it should have been.

Jean Kettinger

Dear Sir:

Supposedly, education is the way for black people to gain a greater share of the material goods of this country and to become first class citizens in the process. According to 1960 figures this is not true. A white man with 4 years of high school will earn $250,000 in his life time. A black man with five years of college or more will earn $546,000 in his life time. These figures speak for themselves.

Given the above information, is there the true nature of education in America? If one accepts the premise of the Kerner Commission that America is a racist country, then it logically follows that one educated in America will be prejudiced. It will take the form of deep-seated inferiority complexes and self-hatred. In whites it takes on the air of superiority and racial arrogance. Also it instills in all Americans, regardless of race, an opportunistic philosophy of "making it." The latter is the main reason most people seek a higher education.

Under these circumstances is a university education, as it now stands, even relevant? In American schools one should have to become a "good racist" or learn how to make the necessary changes needed in America. The latter is the only sensible choice. But at the present time, it is not provided by the universities.

All educational institutions, especially the one of higher learning, are on trial. They can continue to perpetuate a system that exploits and oppresses 20% of its population and dehumanizes and robs everyone of his true potential. The alternative is for education to become the vanguard of true revolutionary change needed in America.

November 12, 1968

Sir: Jean Kettinger

December 12, 1968

one month deadline.

Instru c tions for Registration, etc.

vents etc., provided they take the signs down When the event is over or when material ceases to be relevant. If not, the committee assumes the responsibility of clearing the board of outdated material. If this privilege is abused it will be withdrawn.

This way, if an organization sponsors an event and wants to publicize, it can and yet a student can have the assurance that there is at least one source where everything will be posted to save him the time of scanning over each board with previously read posters in search of anything new.

Likewise, the similar situation of passing out flyers and other publications can be alleviated by having more stands like the two in Best Hall. If there was a stand at each major entrance for the Current, Council Report, Noon Day Forum Schedule etc., it would be more convenient for those who want them; and less time, effort, and paper wasted on those who don't want them.

If students knew where to go for the information they want with the assurance that it will be there, there would be less reason for cries of, "I didn't know anything about it."

It is my contention that a government, whether student or federal, should serve the needs of those it represents, that is with the cooperation of those it represents. If and when a government fails to accomplish this, it is the duty of those being represented to make their disapproval known and ask of that government what it should have been.

Jean Kettinger

Dear Sir:

Supposedly, education is the way for black people to gain a greater share of the material goods of this country and to become first class citizens in the process. According to 1960 figures this is not true. A white man with 4 years of high school will earn $250,000 in his life time. A black man with five years of college or more will earn $546,000 in his life time. These figures speak for themselves.

Given the above information, is there the true nature of education in America? If one accepts the premise of the Kerner Commission that America is a racist country, then it logically follows that one educated in America will be prejudiced. It will take the form of deep-seated inferiority complexes and self-hatred. In whites it takes on the air of superiority and racial arrogance. Also it instills in all Americans, regardless of race, an opportunistic philosophy of "making it." The latter is the main reason most people seek a higher education.

Under these circumstances is a university education, as it now stands, even relevant? In American schools one should have to become a "good racist" or learn how to make the necessary changes needed in America. The latter is the only sensible choice. But at the present time, it is not provided by the universities.

All educational institutions, especially the one of higher learning, are on trial. They can continue to perpetuate a system that exploits and oppresses 20% of its population and dehumanizes and robs everyone of his true potential. The alternative is for education to become the vanguard of true revolutionary change needed in America.
Schoemehl (Continued from page 1) to be valid. Schoemehl called the action a "wise decision that avoided domination by any minority group."

Some Council members have questioned the advisability of Schoemehl's membership on the Election Committee. Schoemehl has voted in Council meetings at least since the November 8 meeting in which he was selected as a member of the committee. Schoemehl is an alternate representative of the Congress for Student Involvement. But representation was not granted by the Council to the CRI and other campus groups with temporary recognition until the November 24 meeting. Apparently since the Council has not approved a constitution, no rules prohibit a student from voting in Council meetings or serving on a Council committee.
Koon Discusses Revolution
(Continued from Page 1)
the beast to keep on a different plateau from the beast.”
Koon indicated that revolution will not come through electoral politics: “I don’t think we can make it within existing structures.” He said “The revolutionary structure is beginning to reach people, but there is a possibility of a bloody revolution because the country cannot change socially. The castoffs are halfway closed, and the funeral is going to come if people don’t change.” Koon said this country’s prime objective is to “come up a good citizen - for whatever that’s worth.”

Where the fun gang meets for “Brat” and beverage and the liveliest music in town!

A collegiate center just for you.

THE BANJO PALACE
4215 Lindell Blvd.

Bawdy “Canterbury Tales” Dramatized with Music

Much of the musical dramatization of four of Chaucer’s Canterbury Tales, which had its American premiere at the American Theatre Monday night, is really quite good; but it is not a complete success. The book by Martin Starkie and Nevill Coghill and Barstie’s staging capture the spirit of ribald fun in the four tales (all of which are about sex, marriage, and love in order of importance) and the spirit of “game” among the Canterbury pilgrims who tell the tales.

Even better is the robust playing of some fine actors who generally justify their characters’ reputations as some of the most memorable in English literature. Most of the play’s problems result from the obvious difficulties of translating a masterwork (both in its language and genre) and still remaining faithful to that work.

The play opens like Chaucer’s own poem with the “prologue.” The narrator (called Chaucer in the program) is alone on stage and begins to read the famous introduction to The Canterbury Tales. The setting soon becomes Harry Ball- ey’s “Tabard Inn” where the host is singing a welcome to a group of pilgrims preparing to start a journey to the Shrine of Thomas A. Becket. After jolly opening, the pilgrims agree to Bailey’s plan for each of them to tell a tale during the pilgrimage.

The four tales which are used in the production are related by general theme, and three of them are related by their bawdiness. The first act is dominated by the Miller and the Steward (Reeve), two wonderfully conceived low comic characters. The Miller tells of an old carpenter who marries a beautiful young girl and is naturally (according to medieval beliefs) cuckolded. This tale includes some of the lowest and funniest low comedy imaginable. The Steward, who used to be a carpenter, “repays” the Miller by telling of a miller who is also cuckolded.

The second act becomes a debate over whether the wife or the husband should be the stronger in a marriage. The “Merchant’s Tale” is about another old man who is appropriately punished for foolishly taking a young bride. The Wife of Bath makes a case for a wife’s dominance in her tale. There is a lot of fun in the tales, but the attempt at thematic unity falls. The religious finale which emphasizes the theme “love conquers all” is an obvious and superficial attempt at a neatly tied up finish.

The total effect of this production is marred by a couple of structural flaws. In each act the second tale is the weakest leading to rather than strong endings. The lovely bawdy Wife of Bath, who is intended to be the central character in the play does not come through electoral make it within existing structure is to reach

December 12, 1968

THE CURRENT Page 5

SALE on Kalimar Radios

T960

24.95

T925

15.95

T945

9.95

SALE on Kalimar Radios

T960

24.95

T925

15.95

T945

9.95

DEC. 12 - 24

CAMPUS BOOKSTORE

$$$ EARN EXTRA MONEY $$$

Sell

Anyone can do it

Call UN 4-4811 for appointment

LOOK WHAT HE GOT AT Vic’s
International
7912 Fliossant

NEW YEARS MIXER

Dec. 29
Rainy Daze Club
14100 Olive St. Rd.
Music by: Lancing Review
Tickets at Door
Sponsored by Sigma Kappa Phi
Rivermen Defeat SIU; Lose to Millikin Now 2-1

The Rivermen now have a season's record of 3-1 following a 94-90 loss to Millikin University and 107-57 over SIU-Edwardsville. Their next game will be Saturday night against Kearney at Flortasant Valley.

SIU - Edwardsville

Those people who thought that UMSL's 109-48 victory over SIU-Edwardsville last year was a fluke had second thoughts on December 9 when the Rivermen romped 107-57 over the Cougars. UMSL came close to two school scoring records. The Rivermen finished the game only two points away from their high game score of 109 and Jack Steiner's 36 points left him four shy of his single-game record of 40. Steiner hit 15 of 21 field goal attempts for a .714 percentage while the team as a whole hit 47 of 80 for .588.

The Rivermen took the lead for good with 15:30 left in the first half when they began an eleven-point spurt from which SIU never recovered. Jack Steiner's 23 points led the Rivermen to a 52-36 half-time advantage. UMSL really put the game away when they outscored the Cougars 24-4 in a seven-minute period at the beginning of the second half. The Rivermen outscored SIU 55-31 in the second half.

UMSL's 36 points led a well-balanced Rivermen scoring attack in which all but one player scored. Joe Laukemper hit 12 points, and Clarence Slaughter and Chuck Henson each chipped in with 11. Four members of the JV team played in their first varsity game and scored 12 points between them. SIU's leading scorer was John Gregory who only managed 11 points. While the Rivermen thought that SIU would play better, they "surprised" the Cougars with a full-court zone press. Coach Smith said, "We decided to stay with them. The full-court zone will be best for us, and we'll stay with it."

SIU coach Harry Gallatin was thoroughly displeased with his team's performance. When asked if anything new had been planned for SIU's match with UMSL on January 6, Gallatin replied, "We're going to work on playing basketball. We didn't play much tonight."

Millikin

UMSL outscored Millikin University and outshot them from the field, but the Rivermen's 23 ball handling errors allowed the Big Blue to prevail. 94-90 in the game played December 5 at Decatur, Illinois.

John Lograsso led all scorers with 12 points each. Mike Luken led all scorers with twelve points each. Joe Laukemper 11, and Clarence Slaughter 10. Dopey Towers grabbed 23 rebounds and Laukemper collected 14. UMSL outshot Millikin .461 from the field and outrebounded them 58-36 but still lost.

The Rivermen jumped off to an early lead, but three offensive fouls called against them allowed Millikin to grab the lead with six minutes gone in the game. John Lograsso's 23 points plus 15 UMSL turnovers allowed Millikin to lead 44-40 at half-time. Jack Steiner and Greg Daust led UMSL with 12 points each.

SIU's leading scorer was John Gregory who only managed 11 points. While the Rivermen thought that SIU would play better, they "surprised" the Cougars with a full-court zone press. Coach Smith said, "We decided to stay with them. The full-court zone will be best for us, and we'll stay with it."

SIU coach Harry Gallatin was thoroughly displeased with his team's performance. When asked if anything new had been planned for SIU's match with UMSL on January 6, Gallatin replied, "We're going to work on playing basketball. We didn't play much tonight."
**Hendin's Headlines**

by Marty Hendin, Sports Editor

Although slightly out-yelled by Millikin's 1000 fans, UMSL's six-man cheering section managed to make itself heard. Such yells as "You're a blockhead, ref.," "'Cmon Stenner," and "Quit fouling, Chuck," came from Dean Eickhoff, Mrs. Jack Stenner and Mrs. Chuck Henson, while Mrs. Eickhoff, Coach Berres' mother, and I contributed to the cheering as we sat surrounded by hostile Millikin fans. One particularly hostile fan was a slightly inebriated former referee who objected to Dr. Eickhoff's criticism of the officiating. Trouble was averted when Millikin continued its lead and our referee friend shut up.

I am happy to report that Denny Whelan is now at home recovering from his knee injury and operation. Last Friday he began learning to walk with the thirty-five pound cast on his left leg, and he left the hospital Saturday.

The UMSL coaching staff has named center Greg Daust as the offensive and defensive star of the SEMU game, and Daust and Jack Henson as offensive stars, and Chuck Henson as defensive standout in the Millikin game.

All sports fans are invited to attend the noonday forum Friday, December 13 when a hockey film will be presented. Hopefully last year's Stanley Cup highlights will be available, but if they are not, highlights of another year's Stanley Cup play-offs will be shown. The program will start at 11:45 in Room 100 of the Math-Language Building.

The junior varsity basketball team is looking for a manager. Any male student interested should contact Coach Arnold Copeland.

Although slightly out-yelled by Millikin fans, UMSL's six-man cheering section managed to make itself heard. Such yells as "You're a blockhead, ref.," "'Cmon Stenner," and "Quit fouling, Chuck," came from Dean Eickhoff, Mrs. Jack Stenner and Mrs. Chuck Henson, while Mrs. Eickhoff, Coach Berres' mother, and I contributed to the cheering as we sat surrounded by hostile Millikin fans. One particularly hostile fan was a slightly inebriated former referee who objected to Dr. Eickhoff's criticism of the officiating. Trouble was averted when Millikin continued its lead and our referee friend shut up.

I am happy to report that Denny Whelan is now at home recovering from his knee injury and operation. Last Friday he began learning to walk with the thirty-five pound cast on his left leg, and he left the hospital Saturday.

The UMSL coaching staff has named center Greg Daust as the offensive and defensive star of the SEMU game, and Daust and Jack Henson as offensive stars, and Chuck Henson as defensive standout in the Millikin game.

All sports fans are invited to attend the noonday forum Friday, December 13 when a hockey film will be presented. Hopefully last year's Stanley Cup highlights will be available, but if they are not, highlights of another year's Stanley Cup play-offs will be shown. The program will start at 11:45 in Room 100 of the Math-Language Building.

The junior varsity basketball team is looking for a manager. Any male student interested should contact Coach Arnold Copeland. If you're interested in sports and want to do a service to the school, please volunteer. And speaking of the IV, don't forget their game tonight, which like all other home contests, will be played at Normandy Junior High.

---

**Christmas Festival**

with The Ohio Express
1910 Fruitgum Company
Mitch Ryder & the Lemon Pipers

Dec 21 Doors open 7:30
Kiel Auditorium
Tickets $3 & $3.50
Mail Orders-Goldie Ticket Agency
Mezz 6 Arcade Blvd.
St. Louis, Missouri

---

**CAMPUS BOOKSTORE**

**Pre-Christmas SALE**

**Puritan Banlons & Peerdale Sweaters**

Christmas Boxed and Wrapped

20% off

---

**Christmas Gift Idea!**

**Be a SANTA to yourself...**

JOIN OUR 1969 CHRISTMAS SAVINGS CLUB-TODAY!!

...and be your own Santa. Just decide how much money you would like to have for gifts next year. Then save a small amount at Normandy Bank each week. Start today!

Normandy Bank
Member Federal Deposit Insurance Inc.

---

**Ozella's Italian Restaurant**

9448 Lewis & Clark
Open Daily 4 p.m.
Sundays 11:30 a.m.

---

**CAN YOU QUALIFY?**

Jerry Carter
College Master
Guy Busch
Fidelity Union Life Insurance Co.
3532 Laclede
Grand Towers West
FR. 1-4444

---

**Christmas Bookshelf**

9448 Lewis & Clark
Open Daily 4 p.m.
Sundays 11:30 a.m.

---

**Visa is coming**

---

**Brops Mobile Home Sales**
999 Fairlane
St. Charles, Mo.

---

December 12, 1968  THE CURRENT  Page 7
Two Home Games Upcoming

The basketball Rivermen will be back in action Saturday night when they will take on the Antelopes of Kearney State College. The game will begin at 9:00 at Florissant Valley Jr. College. The Antelopes will have eleven returnees from last year’s 5-13 squad. An interesting match-up will take place between Greg Daust and Kearney’s 6’7” center Barry Sandstrom. The game will be preceded by a JV game against Florissant Valley, beginning at 6:00.

UMSL will also be at home on Wednesday December 18 when they will face the Concordia Preachers at 8:00 at Florissant Valley. The Rivermen will be hoping to continue their hex over Concordia as they have a 5-0 record against the Preachers in two years of competition.

December 21 the Rivermen will travel to Liberty, Missouri, to take on William Jewell college, a team they defeated last year 88-72. The Cardinals finished last year with a 16-10 record for a second place finish in their MCAA conference. They are bolstered by the return of all-District 16 (NAIA) selection Tom Sponcil, and second team pick Tom Dann, Sponcil, a 6-3 forward, averaged 20.2 points per game last year, while 6-1 guard Dunn hit the nets for a 15 point per game average.

The Rivermen will end the 1968 part of their schedule on December 27-28 when they will take part in the Kearney Invitational at Kearney, Nebraska. The winners of the two games on the 27th will meet for the championship on the 28th while the first game losers will play for third place.

The next two games for the Rivermen will be against tough Junior College teams. Of the two teams, Forest Park is the team to beat. Forest Park has a very definite height advantage. The top players are Wade and Timley. Wade is Forest Park’s 6’7” starting center. Timley is a 6’5” forward from England. In order to win Coach Copeland stated that the JV will have to “bite deep and hard — like termites.” The game will be played tonight, December 12, at 7:00 p.m. at Normandy Jr. High.

The other tough Junior College team is Florissant Valley. The leading scorers for Flo. Valley are Glenn and Runyon. The game will be played at 6:30p.m. December 14 at Florissant Valley.

Southwestern Bell...where college graduates start in decision-making jobs.

JV Wins Second Game

by Jerry Vishy

The UMSL JV beat SHU-Edwardsville by a score of 90-70. The game, played at Edwardsville Wednesday, December 4, exemplifies the JV’s ability to score. Coach Copeland said, “the team looked pretty good but I would like a better defense. The referees and our fast breaks were good.”

The JV shot .404 from the field and .516 from the free throw line. High scorers were “Doody” Rohn with 22 pts., Mark Bernsen with 21, Ben Phillips with 21, Dave Krieger with 11 and Jim Rohr with 10.

Bernsen and Phillips are guards and score primarily on the fast break.

The game will be played tonight, December 12, at 7:00 p.m. at Normandy Jr. High.

The other tough Junior College team is Florissant Valley. The leading scorers for Flo. Valley are Glenn and Runyon. The game will be played at 6:30p.m. December 14 at Florissant Valley.