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Center for Teaching & Learning
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Please direct questions or comments to:

We gratefully acknowledge the following sponsors and supporters who assist us in offering this excellent conference, free-of-charge to participants. Visit their Vendor Exhibits and thank them.

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We are grateful to UMSL’s Deans and colleagues for supporting the keynote speakers: College of Arts and Sciences, College of Business Administration, College of Education, College of Fine Arts and Communication, College of Nursing, College of Optometry, Honors College, Campus Libraries, and Endowed Professor Carl Hoagland.

2008 Planning Committee

Julie Bergfeld and Jing Yang, Academic Technology, Maryville University. Nancy Piringer, MOREnet; Matt Schmitz, Information Technology Services, Southern Illinois University Edwardsville. Vicki Herbel, Sociology, St. Charles Community College. Katie Dodwell and Randy Malia, Technology and Educational Support Services, St. Louis Community College. D’Anne Hancock and Rhonda Tenkku, Business Administration; Gina Ganahl, Kate Moore and George Ruh, Continuing Education; Carl Hoagland, Education; Robert Keel, Sociology; Bill Klein, English; Cheryle Cann and Joan Miller, Libraries; Denise Mussman, Foreign Languages & Literatures; Joe Naumann, Geography; Jeff Sippel, Art and Art History; Keith Stone, Chemistry and Biochemistry; Mary Fowler, Jennifer Simms, Jim Tom, and Paul Wilmarth, ITS, UMSL; Peggy Cohen and Cheryl Bielema, CTL, UMSL.

Please register at: www.umsl.edu/ctl

Focus on Teaching and Technology Conference

November 13-14, 2008
University of Missouri - St. Louis Campus

Please register at: www.umsl.edu/ctl

Collaborating to host the conference:

Continuing Education, Information Technology Services, and the Center for Teaching and Learning of the University of Missouri - St. Louis; Center for Teaching and Learning at Maryville University, St. Louis Community College, Southern Illinois University Edwardsville, and MOREnet.

Podcasting in an academic environment
Adding social networking tools to distance learning
Working with Google’s new virtual world: let there be lively
Integrating Google Earth into learning
Promoting just in time teaching
Improving student learning through immediate feedback
Teaching tips from award winning faculty
Enhancing student interactivity by using technology
Thursday November 13, 2008

8:30-9:30
Registration for Workshop Participants
JCP Lobby

9:30-11:30
Pre-Conference Workshops (Pre-registrations only)

100 Marillac Hall Technology and Learning Center
Second Life: Department Islands and their Potential Instructional Value
Carl Hoagland, Randal Barnes, Rachel Bock, and Lucian Biesiadecki, UMSL

105 Music Bldg.
Screen Captures Using Camtasia: How They’re Useful for Instruction
Theresa Flett, St. Charles Community College

100 Marillac Hall Technology and Learning Center
Podcasting 101: Using Podcasts in an Academic Setting
Jodie Borgerding, Webster and Martha Allen, SLU

103 South Campus Classroom Bldg.
Two Technologies to Transform Your Teaching Tomorrow...and Give Reach to Your Research
Ray Schroeder, University of Illinois-Springfield

11:30-12:30
Registration
JCP Lobby
Lunch available for those participating in morning workshops
Vendors’ Exhibits (open from 12:30 p.m. - 5:00 p.m.)

12:30-1:20
Concurrent Sessions

72 JCP
Challenges of Implementing Web 2.0 - Survey Results
Bob Martin, MOREnet

78 JCP
Blending Statistics Using Desire2Learn
Julieta Arano-Ocuaman, Maryville

87 JCP
Ubiquitous Presenter (UP)
Dennis Bouvier, SIUE

11:40-12:30
Concurrent Sessions

78 JCP
Effective Teaching: Tips from Award Winning Faculty
Bernard Feldman, Martha Caeiro, Matthew Lemberger, Ken Owen, Kimberly Sallee, UMSL; Nadine Ball and Dan Rocchio, Maryville; Brian Harward, SIUE

126 JCP
Web 2.0 – Applications for Educators
Web 2.0 is a term used to describe a new interactivity in Web technology that is designed to enhance creativity, information sharing, and collaboration among users. This session will explore Web 2.0 tools and their potential worth to educators.
Molly Mead, UMKC

222 JCP
Using Video to Create Health Policy Public Service Announcements
This project teaches students a multimedia approach to providing information and/or influencing change in health programs and policy through the design and creation of a short, informational, web-based video on a health policy topic.
Shirley Porterfield, UMSL

229 JCP
Requiring Reading: Select Strategies to Insure that Students Do Their Work
Raise the bar from mere reading to applying and challenging content. Assignments designed to assure students read also prepare them for longer, future projects where they learn to use and synthesize material reviewed online and in class.
Michael Bahr, UMSL; Nicole Klein, SIUE; Jesse Kavadi and Johannes Wich-Schwarz, Maryville

12:30-1:30
Conference Lunch

JCP Summit
Attendance prize drawings (must be present to win)
Using Podcasting to Facilitate Attainment of Advanced Physical Assessment Skills
Dawn Garzon and Douglas Hughey, UMSL
This presentation shares how Nursing has incorporated audio and screen capture, media streaming, and podcasting into an advanced clinical course. Other practical applications of these tools will be discussed.

Using Interactive Narrated PowerPoint Presentations for Asynchronous Learning and Review
Kevin Patton, St. Charles Community College
Narrated online or CD modules incorporating student quizzes with immediate feedback can be effective in enhancing student learning, and serve as a vehicle for group projects and presentations.

Wikis in a Blended Class: a Two-Year Follow-up
Robert Keel, UMSL
This session provides examples of how wikis can be used to increase student-to-student interaction, enhance student learning, and serve as a vehicle for group projects and presentations.

Developing Online Presentation, Practice, and Assessment Modules
Kimberley Sallee, UMSL
A shift from achievement-based to proficiency-based learning resulted in developing online practice materials using tools such as Wimba Presentation, Respondus, and StudyMate. The effectiveness of using online vocabulary presentations, practice exercises, homework, and assessments in one section was compared to a 'control' section without these learning supports.

Wikis in a Blended Class: a Two-Year Follow-up
(2:55 PM - Note: Two presentations)
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Welcome: University of Missouri President Gary Forsee

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Blackboard Users Group
Donna L. Jones, Senior Pedagogical Solutions Engineer-Assessment, Blackboard and Central States Blackboard Users Group
The goal of this session is to discuss the pedagogy of online teaching and learning and share ideas, tips, and best practices for how faculty can leverage Blackboard to explore new ways to engage students, provide pedagogically sound learning opportunities, and increase student satisfaction through the intrinsic need for social interaction in the learning environment.

Focus on Teaching and Technology Conference
Friday, November 14, 2008

Plenary Address: Transparent Technologies Transforming Teaching
Ray Schroeder, University of Illinois-Springfield
New and emerging technologies can transform the way we teach and can extend our reach beyond the traditional limits of time (the academic semester) and space (location of the faculty member and the student). These technologies are increasingly transparent (do not get in the way of learning) as they enable us to more effectively engage our students.

Clickers in the Classroom: Increasing Student Interaction
Alison Morrison-Shetlar, University of Central Florida
During this presentation the audience will experience interactive classroom techniques that can be applied to any size class in any discipline. This active involvement will enable you to determine the value of the methods from both the student and faculty perspectives.

Beverly Evans, SEMO
These technologies are increasingly transparent (do not get in the way of learning) as they enable us to more effectively engage our students.

Blogging, Wikis, Podcasts: Promoting Learning With a New Generation of Technologies
(2:30 PM - Note: Two presentations)
Learn the advantages and disadvantages faculty, staff, and students experience as faculty redesign courses to use social networking applications for teaching and learning.
Cynthia Amyot, UMKC
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Robert Keel, UMSL

Using Interactive Narrated PowerPoint Presentations for Asynchronous Learning and Review
Kevin Patton, St. Charles Community College
Narrated online or CD modules incorporating student quizzes with immediate feedback can be effective in traditional, online, and web-enhanced learning environments. This presentation will walk through a case study and offer suggestions for other applications.

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Focus on Teaching and Technology Conference

**10:45-12:30 Workshops (Pre-registrations only)**

**005 CCB**
Social Networking Tools Use in Distance Learning
Marcel Bechtoldt, UMSL

**103 CCB**
Let There Be Lively: Working with Google’s New Virtual World
Matt Schmitz, SIUE

**449 SSB**
Just in Time Teaching
Alison Morrison-Shetlar, UCF

**106 CCB**
Integrating Google Earth and other Visual Media into Learning
Todd Brenningmeyer, Maryville

**10:45-11:35 Concurrent Sessions**

**78 JCP**
Using Adobe Captivate for eLearning
Learn how Captivate, an easy-to-use software, can be used to create professional quality content for elearning by developing engaging, interactive online tutorials and quizzes.
Jane O’Donnell, St. Charles Community College

**126 JCP**
Strategies for Encouraging and Increasing Class Attendance
Techniques developed to increase class attendance in blended, hybrid, and f2f classes are described. Consider how to strategically use feedback, quizzes, and clicker systems.
Cheryl Belema, Jennifer Reynolds-Moehrle and Ann Steffen, UMSL

**222 JCP**
Microteaching in the Professional Development of Art Educators
(10:45 AM - Note: Two presentations)
Reflective student and instructor responses indicate how using video can be an effective tool in the professional development of art educators.
Karen Cummings, UMSL

**229 JCP**
Global Classroom Initiative
Through the Global Classroom Initiative students from AAA/Busch Middle School collaborate with peers from Gymnasium Carolinum in Germany and gain a wider perspective of issues such as ways of living, geography, history, and the environment.
Svetlana Nikic, UMSL and Matthew Hoertel, St. Louis Public Schools

**229 JCP**
The Use of Wimba and Other Low-Cost Technologies in Disparate Courses
Blackboard and Wimba provide an inexpensive alternative to expensive distance delivery systems. Using pre-existing file management tools in a computer Operating System (such as MS Windows) also provides instructors and students with a variety of enriching learning environments. We’ll demonstrate the setup and use of technologies such as MathCAD, Notepad, and Wimba in two courses with different content and course expectations (one computationally intensive; the other communication intensive).
Matt Insall and Angela C. Hammons, MO S&T

**1:30-2:20 Concurrent Sessions**

**72 JCP**
Practical Experiences with Electronic Portfolios
(1:30 PM - Note: Two presentations)
Glimpse examples of portfolios on LiveText’s flexible Accreditation Management System that provides institutions with an advanced, complete, and user-friendly web-based tool for developing, assessing and measuring student learning.
Olena Zhadko, UMSL

**78 JCP**
No-Doze PowerPoint: Tips and Tricks
Do your PPT presentations consist of outlines of course material on slides? Are they dangerously doze-worthy? This session offers ways to make presentations more interactive, more engaging, and more storytelling than lecturing. Learn tools and techniques to pump up PPTs.
Andrea Compton, St. Charles Community College

**126 JCP**
Oogle the Library Before You Google
(1:30 PM - Note: Two presentations)
University libraries provide extraordinary amounts of online information and research that won’t be found on Google or at the reference desk. This session provides insight into what university libraries can do for instruction.
Chris Niemeyer, UMSL

**126 JCP**
Camtasia Software: Enhanced Learning via Math Movies
(1:55 PM - Note: Two presentations)
Using animated movie formats, guided solutions to difficult problems in College Algebra were produced using Camtasia Studio. Past and current student volunteers pilot-tested and responded to a questionnaire about their efficacy.
Shahla Peterman and Emily Ross, UMSL

**229 JCP**
Learning Spaces
Describing learning spaces on campus is both fun and challenging. Based on projects completed at MO S&T, this presentation shares processes for design and the development of standards.
Angie Hammons and Lauren Oswald, MO S&T