Focus on Teaching and Technology Conference Sponsors & Supporters

We gratefully acknowledge the assistance of the following sponsors and supporters in offering this regional conference. Be sure to visit their Vendor Exhibits and thank them.

2010 Sponsors and Supporters

<table>
<thead>
<tr>
<th>Diamond Level ($2500+)</th>
<th>Bronze Level ($300-$499)</th>
</tr>
</thead>
<tbody>
<tr>
<td>UMSL Information Technology Services</td>
<td>Department of Instructional Technology, Maryville University</td>
</tr>
<tr>
<td>UMSL Colleges &amp; Libraries</td>
<td>Hewlett-Packard</td>
</tr>
<tr>
<td>Gold Level ($1000-$2499)</td>
<td>ITS, Southern Illinois University Edwardsville</td>
</tr>
<tr>
<td>UM Online, University of Missouri System</td>
<td>Jefferson County Community College</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>Missouri University of Science &amp; Technology</td>
</tr>
<tr>
<td>Silver Level ($500-$999)</td>
<td>Pearson Professional and Career</td>
</tr>
<tr>
<td>St. Louis Community College</td>
<td>Turning Technologies (PRS)</td>
</tr>
<tr>
<td>Schiller’s Audio-Visual</td>
<td>Wimba/Blackboard</td>
</tr>
<tr>
<td>Bronze Level ($300-$499)</td>
<td>World Wide Technology, Inc.</td>
</tr>
</tbody>
</table>

Special Thanks to UMSL’s Colleges and Libraries for sponsoring our Plenary Speaker: College of Arts and Sciences, College of Business Administration, College of Education, College of Fine Arts and Communication, College of Nursing, College of Optometry, Honors College, and UMSL Libraries.

2010 Planning Committee
Julie Bergfeld and Jing Yang, Maryville University; Matt Insall, Missouri University of Science and Technology; Matt Schmitz; Southern Illinois University Edwardsville; V. Rajagopalan, St. Charles Community College; Katie Dodwell, St. Louis Community College; Sandy Frey, Jefferson College; Sandy Gambill, Saint Louis University; Roxanne Gravet, Fontbonne University; Catherine Chmidling, University of Missouri; Dick Navarro, Rhonda Tenkku, Gina Ganahl, Kate Moore, Robert Keel, Denise Mussman, Cheryk Carr, Becky Lopane, Jeff Sippel, Jennifer Siciliani, Carl Hoagland, Christopher Boyce, Mary Fowler, Holli Kubly, Tempest Reese, Jennifer Simms, Paul Wilmarth, Peggy Cohen, Olena Zhadko and Vicki Lock, University of Missouri-St. Louis.

Please direct questions or comments to:
The Center for Teaching & Learning
ctl@umsl.edu
Thursday November 11, 2010

All Thursday Workshops are scheduled on South Campus.

9:00-10:00
Registration, Workshop Check-In, and Coffee
Marillac Hall Lobby

10:00-12:00
Concurrent Workshop I (choose one)

Music Building 105
Teaching Music With a Smartboard
Fred Willman, UMSL
Hands-on opportunity to develop an original short interactive music lesson using Smart Notebook tools, various web resources, and Powerpoint.

Sigma-Aldrich Science Education Lab, TLC, Marillac Hall, Suite 100
Bloggins: A Tool for Enhancing Students' Writing Skills
Heidy Cuervo Carruthers, SIUE
Explore using blogs in your courses by creating one, adding images and videos, and discovering other tools and gadgets useful for teaching.

Boeing Room TLC, Marillac Hall, Suite 100
Making Transcription Easy: Converting Audio To Text
Olena Zhadko, UMSL
Develop technical research skills and add efficiencies to your qualitative data analysis. Participants will increase their knowledge of digital tools for recording and transcribing meetings, interviews, and focus groups.

Monsanto Education Bio-Lab TLC, Marillac Hall, Suite 100
Aligning Course Objectives to Online Assignments and Assessment
Lisa Domer and Angela Layton, UMSL
Using examples and small group work, this workshop examines best practices for aligning course objectives with assignments and assessments, especially for online and distance courses.

12:00-1:00
Lunch (included in the workshop fee)
TLC, Marillac Hall Suite 100
Attendance prize drawings (must be present to win)

1:00-3:00
Concurrent Workshop II (choose one)

Sigma-Aldrich Science Education Lab, TLC, Marillac Hall, Suite 100
PowerPoint: An Interactive Tool that Engages Students
Sandy Gambill, SLU
This interactive workshop presents simple methods of designing PowerPoint shows that engage students in learning. Learn how PowerPoint can be used for assessment, collaborative learning techniques, quizzes, and lecture notes.

1:15-2:15
Plenary Presentation: Teaching Naked: Why Removing Technology from Your Classroom Will Improve Student Learning
JCP Summit
Presenter: José Bowen, Dean of the Meadows School of the Arts and Professor of Music at Southern Methodist University

2:30-3:20
Concurrent Session V (choose one)

JCP 78
Helping Students Think Critically Using Automated Essay Grading
Colin Monaghan, Curtis Atkisson, and Edward Brent, Idea Works, University of Missouri-Columbia
Learn about an automated assessment of critical thinking that can be applied to writing assignments in a wide range of large introductory courses.

JCP 229
Gallery: A Flexible Image and Document Management Program for Interactive Internet Pedagogy
Cory Willmott and Matt Schmitz, SIUE
Gallery allows instructors to deliver lesson content in multiple formats and to receive equally diverse student assignment content. Learn how Gallery extends student learning into new media formats and functionality, while simultaneously fostering a collaborative virtual learning community.

JCP 222
Transforming Teaching Using Livescribe Smartpen
Shahla Peterman and Emily Ross, UMSL
This presentation shows how we use the Livescribe Pulse Smartpen to create lectures for an online College Algebra course. Learn to use the pen to support instructional strategies in class.

2:30-4:30
Strategies for Teaching Naked
JCP 126
José Bowen, Dean of the Meadows School of the Arts and Professor of Music at Southern Methodist University
Technology is the most powerful way to increase your “naked,” non-technological face-to-face interactions with students. This workshop offers tools to improve student learning by suggesting new resources, acknowledging cultural assumptions, and planning virtual communities that force students to engage with course materials before they arrive in class.
Focus on Teaching and Technology Conference

JCP 126 Instant Text Messaging Can Augment Student-Faculty Classroom Interaction
Klaus Woelk, Missouri S & T
Large-enrollment courses can inhibit students' participation in class. Experience how social texting can be incorporated in everyday classroom routines and provide an additional avenue for effective student-faculty interactions and communications.

JCP 222 Constructivist Course Design: Student Centered Online Learning
Arleen Fearing and Marguerite Riley, SIUE
Support student-centered experiences in online learning environments by developing a curriculum, assessment format, and examining teaching strategies that promote constructivist learning.

JCP 229 Lightning Round: UMSL Innovation Award Winners
Michael Costello, Mimi Duncan, Sandra Lindquist, Douglas Hughey, Kimberly Allen, and Kathleen Burns, UMSL
Innovation grant award winners share their successful strategies for integrating technology with teaching and learning! Learn how your colleagues engage their students, hold their attention and focus on learning using innovative technologies in the classroom.

UC 65 Analyzing Teaching Techniques with Digital Interactive Video Exploration and Reflection Tool (WebDiver)
Barbara O’Donnell, Ann Taylor and Karla Danford, SIUE
A community of practice (mathematician, math educators, and pre-service teacher) uses video analysis software (WebDiver) to analyze math discourses in diverse classrooms. Teaching techniques, teaching improvement, and learning environments will be highlighted.

JCP 78 Implementing an Online Teaching Academy
Jyoti Pande and Randy Malia, Saint Louis Community College - Forest Park
An Online Teaching Academy implemented at St. Louis Community College Forest Park offered faculty the opportunity to experience an online class and explore the technology available to teach an online class.

JCP 126 Technology and Mathematics: Who Knew?
Angie Hammons and Barbara Wilkins, Missouri S&T
Technology and mathematics may appear incompatible, but there is a growing population of tools and software that support math learning. We’ll discuss Wacom Styluses, Livescribe Smart Pens, Tablet PCs, MathType 6.6 and how to integrate these tools with Blackboard.

JCP 222 Building a Blended Class: Face-to-Face, Online, Anytime
Robert Keel, UMSL
This blended class model includes multiple modes of teaching and learning (face-to-face, online, synchronous, asynchronous, individual, group) and allows students to learn on their own time and in their own way, while providing a structure for consistency and community.

JCP 229 Lightning Round: UMSL Innovation Award Winners
Kathryn Walterscheid and Lorraine Simeone, Susan Yoder-Kreger and Martha Caeiro, Brian Hutchison, Rebecca Rogers, UMSL
Innovation grant award winners share their successful strategies for integrating technology with teaching and learning! Learn how your colleagues engage their students, hold their attention and focus on learning using innovative technologies in the classroom.

UC 65 Digitizing Developmental Writing
Mirra Anson, UMSL
This collaborative presentation explores techniques to infuse technology in a developmental writing course using Google and Office applications. We’ll share students’ reactions and invite others to share experiences incorporating technology in writing pedagogy.

10:30-11:20 Concurrent Session III (choose one)

JCP 78 Best Practices for Service Learning in Virtual Environments
Mary Rose Grant, UMSL and Ellen Rehg, SLU
Service learning enhances learning objectives while fostering a consciousness of social justice and civil engagement. We will showcase courses designed to deepen students’ comprehension of course content, integrate theory with practice, increase understanding of the complexity of social issues and sharpen problem-solving.

JCP 126 Clickers: How to Implement them Quickly and Easily
Gregory Geisler, UMSL
Use clickers to increase student participation when responding to objective questions. You will experience the ease of using a clicker, and learn how to set up and develop a plan to use clickers in your course.

JCP 222 Tools that Support Graduate Student Research
Olena Zhadko, UMSL
Learn to use Word 2007 features to streamline time spent on your thesis or dissertation. Learn to use EndNotes to create bibliographies, Worldcat.org to find resources, and Delicious.org to bookmark searches.

JCP 229 Using SCOPE: System for Comprehensive Ongoing Program Enhancement
Michael Bahr and Carl Hoagland, UMSL
SCOPE for Improved Data Collection, Assessments, and Evaluation. Learn how this online system can be used for program quality control, evaluation, and continuous improvement. SCOPE offers a spectrum of assessment styles, data collection, and both student and faculty reporting activities.

UC 65 Paperless Papers: Problems and Possibilities for Responding to Student Writing Electronically
Jesse Kavadlo, Maryville University
Explore the link between the pedagogical and technological possibilities for reviewing and responding to student writing electronically. Find out how to adapt and improve your teaching style to the new digital medium.
11:30-12:20 Concurrent Session IV (choose one)

JCP 78 Power to the Students: Using Inquiry Learning in Online and Hybrid Courses
Amy Peach, Fontbonne University
How happy are you with your online or hybrid course? Find out how to maximize your course potential through online inquiry-based learning, and address the fourteen learner-centered principles outlined by the American Psychological Association.

Distilling Digital Data and Promoting Critical Thinking
Kari Chandler-Ezzet, Stephen F. Austin State University, Nacogdoches, TX, and Catherine Chmiding, University of Missouri-Columbia
Help students think critically while doing internet searches. Students learn how to produce information-rich, concise reports, develop presentation skills and offer a peer critique.

JCP 126 Effective Teaching: Tips from Award Winning Faculty
Sonya Bahar, Michael Fix, and Jennifer Siciliani, UMSL, Jesse Kavadlo, Maryville University, Valerie Yancey, SIES, Bryan Clair, Saint Louis University, Amy Kauser, Jefferson College
2010 teaching award winners from St. Louis campuses offer insights and practical examples to illustrate low and high tech ways to hold students’ attention and focus on learning.

JCP 222 Case Studies, Clickers, Deep Learning
Deborah Allen, Jefferson College
Case studies can capture students’ interests while encouraging application and learning outside of class. In this session, learn to design a case study in class using clickers, involve students in the presentation, and assess students’ understandings and attitudes.

JCP 229 Myths and Misconceptions of Online Learning
Becky Lopanece, UMSL
This hands-on session debunks some of the common myths and misconception regarding teaching and learning online. Participants will collaborate and take part in a live text session via PollEverywhere.

65 UC Creating a Virtual Writing Lab to Support Students’ Learning
Learn how UMSL uses SecondLife to engage and teach: create an avatar and explore learning activities in 1) a virtual park for students with special needs and 2) a virtual writing lab. Bring your experiences to the evolution of similar projects.

12:30 Lunch
Remarks: Chancellor Tom George
Attendance prize drawings (must be present to win)