**The Needs:**

How to include content and skills that fall outside the limitations of a semester-long curriculum.

How to increase support and mentoring for a community of diverse and educators

**The Zotero solution – an imperfect system**

We’ve encountered a variety of problems implementing this database, primarily in terms of

1. Technology & Presentation
2. Folder Designations
3. Tags limited to 6
4. Lay-out/Design different in Mac/PC, various browsers, new window/screen bottom
5. Unfamiliarity with software among instructors
6. Overwhelming amount of material
7. Instructor Buy-in
8. Advertising
9. Not a part of university site (possibly a benefit!)
10. Potential unwillingness to share material
11. Belief among experienced instructors that it offers them little
12. Instructors not forced to sign up or contribute

**Next steps and adaptations**

1. Time the pitch during pre-semester training/syllabus assessment. If instructors think ahead, they’re more likely to include sources from the collection on their syllabus or submit material for inclusion.
2. Train instructors on how to use Zotero (librarian should run these)
3. Include testimonials in the pitch or have instructors speak on how/why they use it.
4. Print out bibliographies or “generate reports” and distribute during workshops
5. Make the “Notes” for each entry more robust, encourage conversation.
6. Reduce amount of material in each folder to only the very best or
7. Eliminate folder designations altogether.
8. Organize small cohorts responsible for managing one or two folders each.
9. THE BAG OF TRICKS
10. Supplemental repository of exercises & lesson plans through which instructors can use the material in the Zotero library.
11. An opportunity for collaboration between librarians (who generate exercises) and instructors (who use them). Voice of (nonintrusive) librarian in the classroom.